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# Eureka College

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1895-96

UNIVERSITY OF ILLINOIS  
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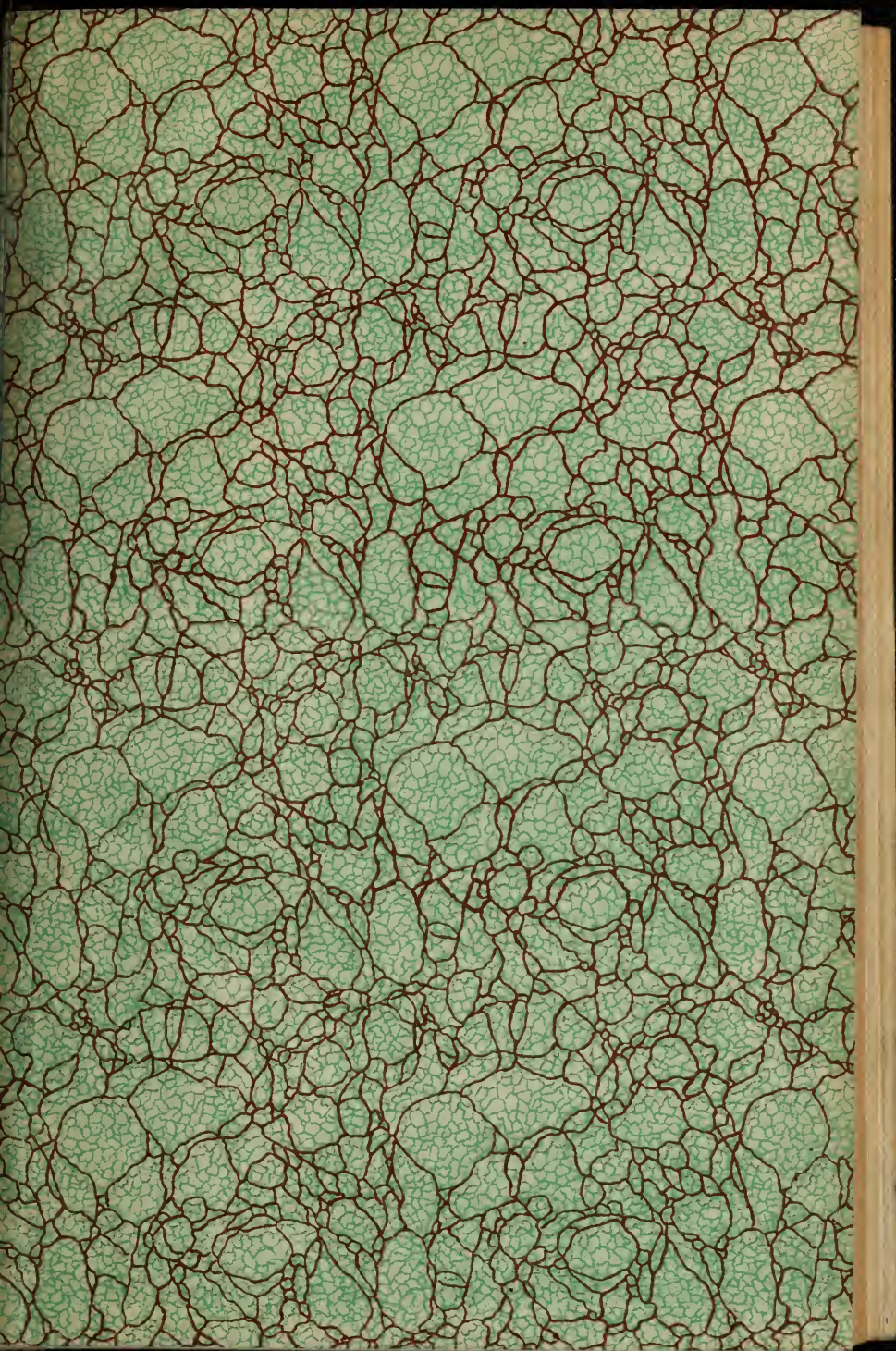
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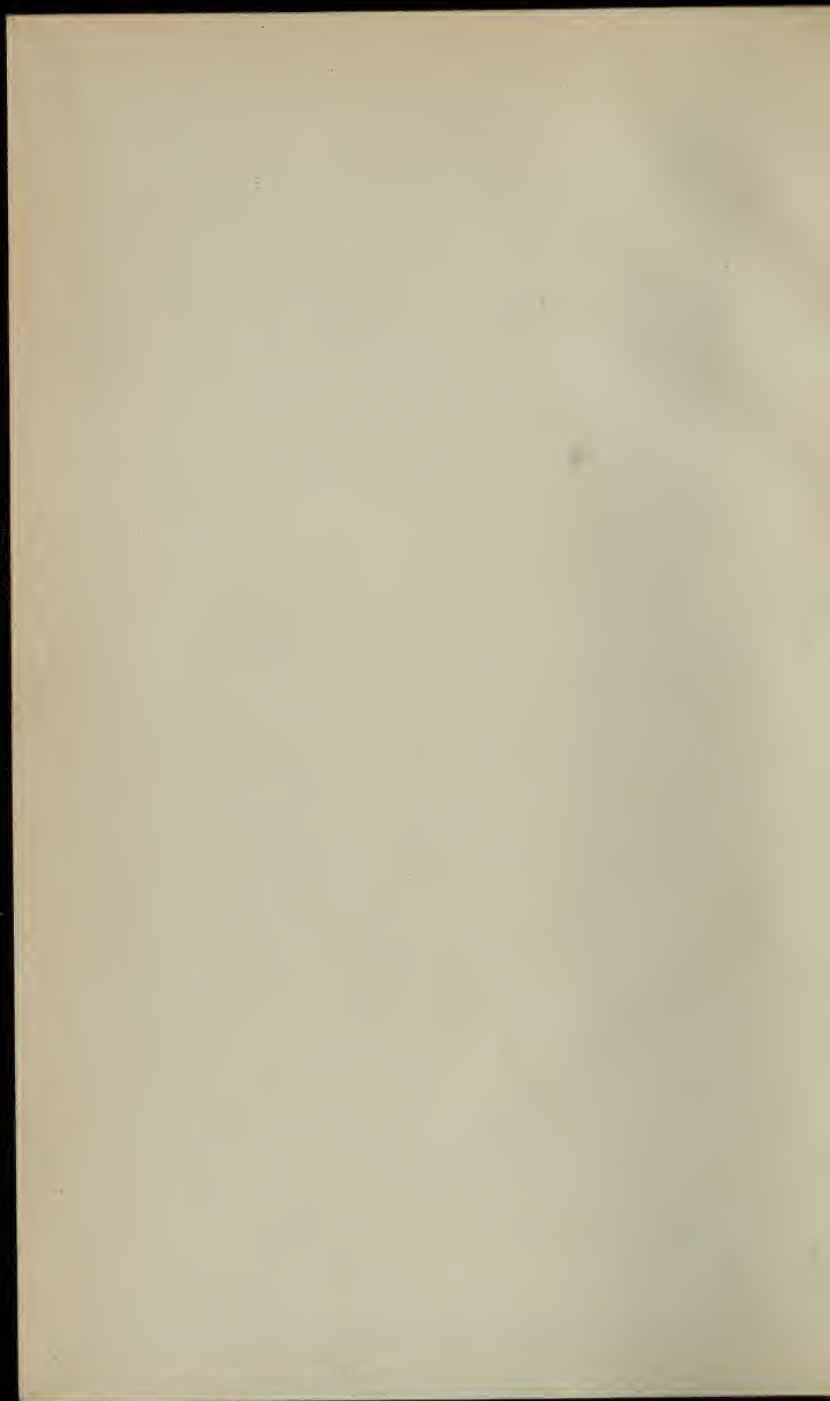
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1895-1900

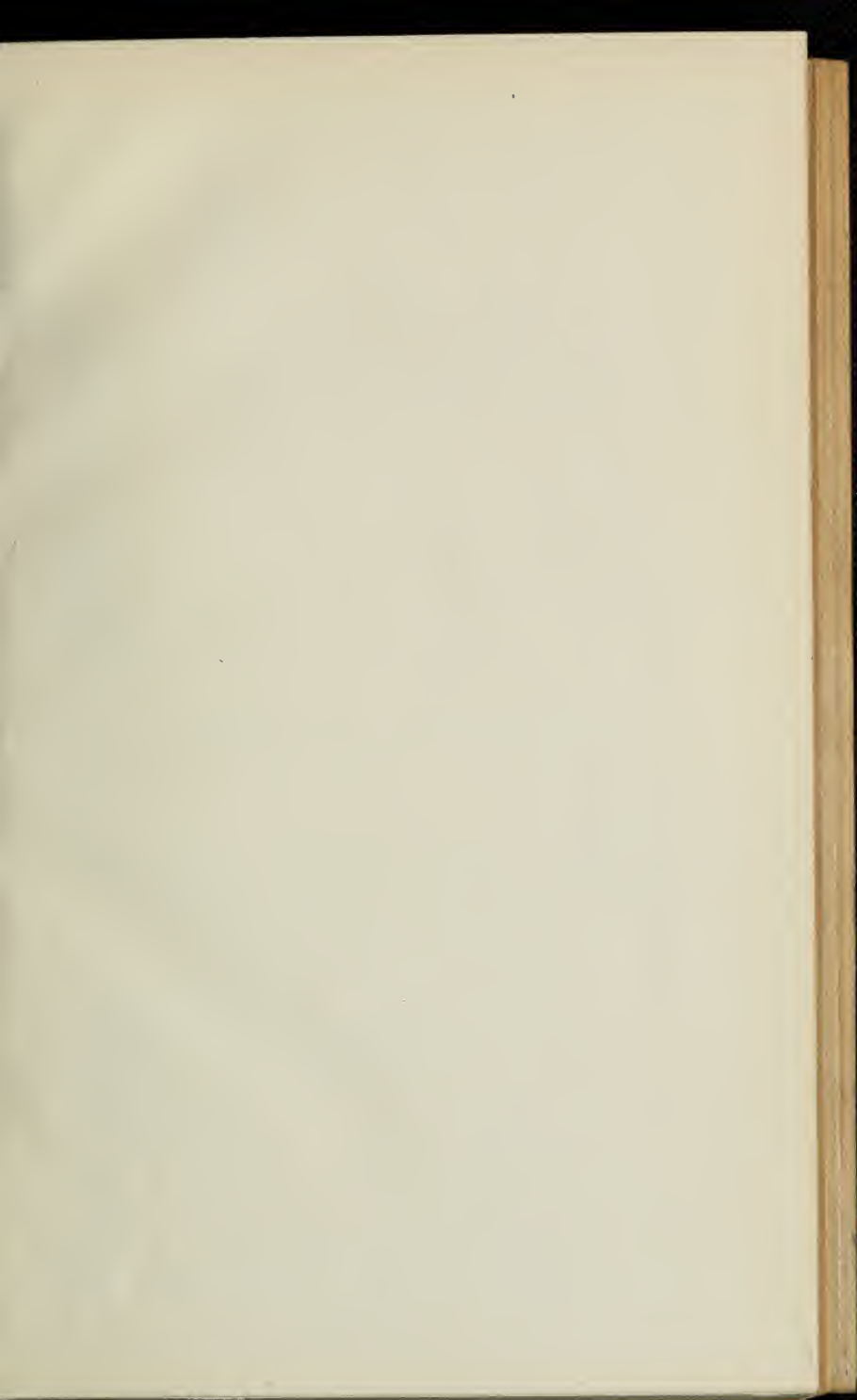
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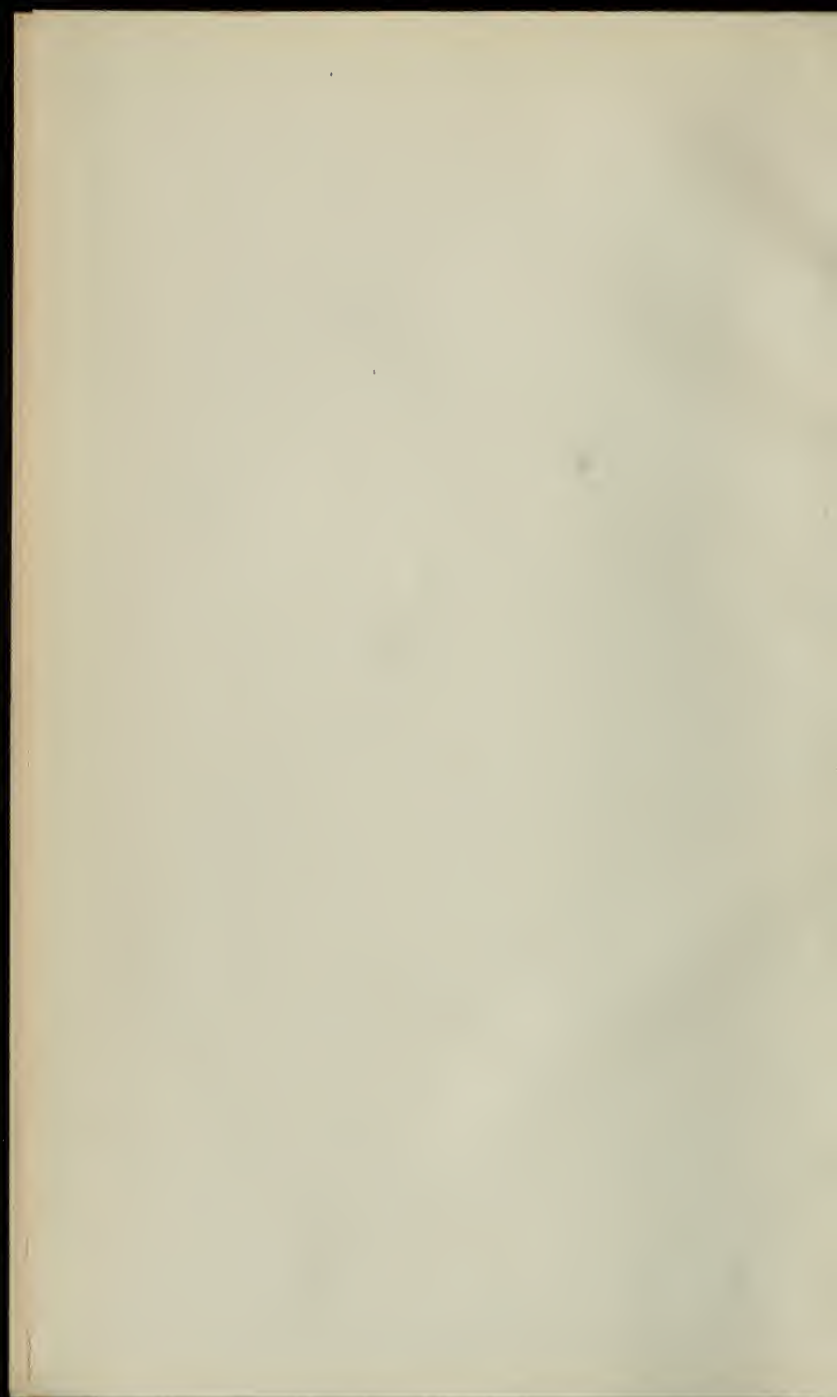














FORTIETH

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

EUREKA COLLEGE

EUREKA, ILLINOIS,

With a Statement of the Present Condition, Plan,  
and the Courses of Instruction in the  
Various Departments for

1895-96.

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PRINTED BY  
THE TRANSCRIPT CO.  
PEORIA, ILLINOIS

1895																											
September							October							November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
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1896																											
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May							June							July							August						
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September							October							November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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NOTE.—Days when College is in session in Roman type; when not in session in Bold Face.



## Calendar

Session begins Tuesday, September 10, 1895.

First term closes Thursday, December 19, 1895.

Second term begins Tuesday, January 7, 1896.

Second term closes Thursday, March 26, 1896.

Third term begins Tuesday, March 31, 1896.

Session closes Thursday, June 18, 1896.

Anniversary of Washington's Birthday, February 22, 1896.

Annual Field Day, Tuesday, May 22, 1896.

Baccalaureate Sermon, Sunday, June 14, 1896.

Commencement of Bible School, Sunday evening, June 14, 1896.

Undergraduate Exhibition, Monday evening, June 15, 1896.

Joint Exhibition of Literary Societies, Tuesday evening, June 16,

1896.

Annual Meeting of Board of Trustees, Wednesday, June 17, 1896.

Alumni Reunion, Wednesday, June 17, 1896.

Commencement, Thursday, June 18, 1896.

Business Meeting of Alumni Association, Thursday, June, 18, 1896.

Annual Concert of School of Music, Thursday evening, June 18,

1896.

Next session begins September 15, 1896.

80835

## Board of Trustees

Term expires in June, 1895—

H. C. BAIRD, Eureka.

W. J. FORD, Chicago.

W. T. BARNETT, Eureka.

J. P. DARST, Peoria.

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Term expires in June; 1898—

CLARA L. DAVIDSON, Eureka.

B. F. MAUPIN, Eureka.

THOS. JURY, Washburn.

PETER WHITMER, Bloomington.

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Term expires in June, 1896—

S. A. HOYT, Forrest.

MRS. W. A. DAVIDSON, Eureka.

JO MAJOR, Eureka.

R. S. HESTER, Eureka.

---

Term expires in June, 1899—

W. S. ALLEN, Eureka.

J. A. MCGUIRE, Eureka.

MISS E. J. DICKINSON, Eureka.

W. H. CANNON, Eureka.

---

Term expires in June, 1897—

MRS. O. A. BURGESS, Ind'p, Ind.

J. H. BREEDEN, Summum.

N. S. HAYNES, Chicago.

N. B. CRAWFORD, Eureka.

---

Term expires in June, 1900—

JOHN DARST, Eureka.

J. H. GILLILAND, Bloomington.

R. C. MAXWELL, Lincoln.

R. D. SMITH, Eureka.



## Officers of Board of Trustees

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CLARA L. DAVIDSON, Secretary.	GEO. W. DARST, Treasurer.
R. S. HESTER, Financial Agent.	R. E. HIERONYMUS, Bursar.

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## Committees of the Board

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R. S. HESTER.

### *Finance—*

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### *Library and Apparatus—*

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### *Auditing—*

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### *Prudential—*

H. N. HERRICK, J. A. MCGUIRE AND R. D. SMITH.

# FACULTY

---

CARL JOHANN, A. M., LL.D., PRESIDENT.  
Professor of Modern Languages.

B. C. DEWEESE, A. M.,  
Professor of the John Darst Chair of Sacred Literature.

B. J. RADFORD, A. M., LL.D.,  
Professor of Latin and History.

HORACE N. HERRICK, A. M.,  
Professor of Greek and Sanskrit.

S. D. VAWTER, A. M.,\*  
Professor of Mathematics.

R. E. CONKLIN, A. M.,  
Professor of Natural Sciences.

R. E. HIERONYMUS, A. M.,  
Professor of English Literature.

A. T. SMITH,  
Principal of Preparatory Department.

G. W. HOOTMAN,  
Principal of Commercial Department.

MISS JANIE VANDERVORT,  
Director of School of Music: Piano.

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\*Resigned; to be succeeded by Prof. John A. Lowry.



A. T. SMITH,  
Teacher of Vocal Culture.

MISS ZUA I. BRIGGS, M. A.,  
Teacher of Violin.

MISS MATTIE NARAMORE,  
Teacher of Drawing and Painting.

MISS ANNIE J. JONES, M. A.,  
Teacher of Elocution.

J. T. ALLISON,  
Teacher of Typewriting, Pencil Shorthand and Penmanship.

F. W. BURNHAM,  
Teacher of Telegraphy and Railroad Bookkeeping.

J. E. WHARTON,  
Director of Physical Culture.

J. A. EVANS,  
Manager of Ladies' Boarding Hall.

JOHN LEWIS,  
Manager of Gentlemen's Boarding Halls.

FRED HARTMAN, A. W. SMITH,  
Janitors.

## COLLEGE COURSE

The figures after the course indicate the number of hours' work per week.

## FRESHMAN CLASSICAL.

FALL TERM.	WINTER TERM.	SPRING TERM.
Second Greek . . . . . 4	Second Greek . . . . . 4	Second Greek . . . . . 4
Third Latin . . . . . 4	Third Latin . . . . . 4	Third Latin . . . . . 4
English Classics . . . . . 2	English Classics . . . . . 2	English Classics . . . . . 2
Third Mathematics . . . . . 4	Third Mathematics . . . . . 4	Third Mathematics . . . . . 4
Physics . . . . . 4	Physics . . . . . 4	Physics . . . . . 4
Eighteen hours per week.		

## SOPHOMORE CLASSICAL.

(Required Studies.)

FALL TERM.	WINTER TERM.	SPRING TERM.
Third Greek . . . . . 4	Third Greek . . . . . 4	Third Greek . . . . . 4
Fourth Latin . . . . . 4	Fourth Latin . . . . . 4	Fourth Latin . . . . . 4
English Literature . . . . . 4	English Literature . . . . . 4	English Literature . . . . . 4
And four hours per week from following optional studies:		
First German . . . . . 5	First German . . . . . 5	First German . . . . . 5
First French . . . . . 5	First French . . . . . 5	First French . . . . . 5
Fourth Mathematics . . . . . 4	Fourth Mathematics . . . . . 4	Fourth Mathematics . . . . . 4
Chemistry . . . . . 4	Chemistry . . . . . 4	Chemistry . . . . . 4
Biology II . . . . . 4	Biology II . . . . . 4	Biology II . . . . . 4

Sixteen hours per week are required, but no extra credits will be allowed if seventeen hours are taken.

JUNIOR CLASSICAL.

(Required Studies.)

FALL TERM.	WINTER TERM.	SPRING TERM.
History . . . . . 3	History . . . . . 3	History . . . . . 3
Political Science . . . . . 2	Political Science . . . . . 2	Political Science . . . . . 2
English . . . . . 1	English . . . . . 1	English . . . . . 1
And nine hours per week from the following optional studies:		
Fourth Greek . . . . . 3	Fourth Greek . . . . . 3	Fourth Greek . . . . . 3
Fifth Latin . . . . . 3	Fifth Latin . . . . . 3	Fifth Latin . . . . . 3
First German . . . . . 5	First German . . . . . 5	First German . . . . . 5
Second German . . . . . 4	Second German . . . . . 4	Second German . . . . . 4
Second French . . . . . 4	Second French . . . . . 4	Second French . . . . . 4
Advanced English . . . . . 3	Advanced English . . . . . 3	Advanced English . . . . . 3
Fourth Mathematics . . . . . 4	Fourth Mathematics . . . . . 4	Fourth Mathematics . . . . . 4
Fifth Mathematics . . . . . 4	Fifth Mathematics . . . . . 4	Fifth Mathematics . . . . . 4
Biology III. . . . . 4	Biology III. . . . . 4	Biology III. . . . . 4
Geology . . . . . 4	Geology . . . . . 4	Geology . . . . . 4

No extra credits will be allowed for fewer than seventeen hours per week.



## SENIOR CLASSICAL.

(Required Studies.)

FALL TERM.	WINTER TERM.	SPRING TERM.
Logic . . . . . 4	Psychology . . . . . 4	Psychology . . . . . 4
Evidences . . . . . 4	Ethics . . . . . 4	History of Philosophy . . . . . 4
English . . . . . 1	English . . . . . 1	English . . . . . 1
And six hours' work per week from the following optional studies:		
Fourth Greek . . . . . 3	Fourth Greek . . . . . 3	Fourth Greek . . . . . 3
Fifth Latin . . . . . 3	Fifth Latin . . . . . 3	Fifth Latin . . . . . 3
Hebrew . . . . . 4	Hebrew . . . . . 4	Hebrew . . . . . 4
Second German . . . . . 4	Second German . . . . . 4	Second German . . . . . 4
Third German . . . . . 4	Third German . . . . . 4	Third German . . . . . 4
Third French . . . . . 3	Third French . . . . . 3	Third French . . . . . 3
Advanced English . . . . . 3	Advanced English . . . . . 3	Advanced English . . . . . 3
Fifth Mathematics . . . . . 4	Fifth Mathematics . . . . . 4	Fifth Mathematics . . . . . 4
Astronomy . . . . . 2	Astronomy . . . . . 2	Astronomy . . . . . 2
Biology IV. . . . . 4	Biology IV. . . . . 4	Biology IV. . . . . 4
Geology . . . . . 4	Geology . . . . . 4	Geology . . . . . 4

No extra credits will be allowed for fewer than seventeen hours' work per week.

### FRESHMAN SCIENTIFIC.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Second German . . . . .	4	Second German . . . . .	4	Second German . . . . .	4
Third Latin 4 or Biology II . . . . .	4	Third Latin 4 or Biology II . . . . .	4	Third Latin 4 or Biology II . . . . .	4
Third Mathematics . . . . .	4	Third Mathematics . . . . .	4	Third Mathematics . . . . .	4
Physics . . . . .	4	Physics . . . . .	4	Physics . . . . .	4
Classics . . . . .	2	Classics . . . . .	2	Classics . . . . .	2

Eighteen hours per week.

### SOPHOMORE SCIENTIFIC.

(Required Studies)

FALL TERM.		WINTER TERM.		SPRING TERM.	
First French . . . . .	5	First French . . . . .	5	First French . . . . .	5
Chemistry . . . . .	4	Chemistry . . . . .	4	Chemistry . . . . .	4
Fourth Mathematics . . . . .	4	Fourth Mathematics . . . . .	4	Fourth Mathematics . . . . .	4
or Biology III . . . . .	4	or Biology III . . . . .	4	or Biology III . . . . .	4
And one of the following optional studies:					
Fourth Latin . . . . .	4	Fourth Latin . . . . .	4	Fourth Latin . . . . .	4
Third German . . . . .	4	Third German . . . . .	4	Third German . . . . .	4
English Literature . . . . .	4	English Literature . . . . .	4	English Literature . . . . .	4

Seventeen hours per week.

## JUNIOR SCIENTIFIC.

(Required Studies.)

FALL TERM.	WINTER TERM.	SPRING TERM.
History . . . . . 3	History . . . . . 3	History . . . . . 3
Political Science . . . . . 2	Political Science . . . . . 2	Political Science . . . . . 2
English . . . . . 1	English . . . . . 1	English . . . . . 1
And nine hours' work from the following optional studies:		
Fifth Latin . . . . . 3	Fifth Latin . . . . . 3	Fifth Latin . . . . . 3
Third German . . . . . 4	Third German . . . . . 4	Third German . . . . . 4
Second French . . . . . 4	Second French . . . . . 4	Second French . . . . . 4
Advanced English . . . . . 3	Advanced English . . . . . 3	Advanced English . . . . . 3
Fifth Mathematics (Mechanics) 4	Fifth Mathematics . . . . . 4	Fifth Mathematics . . . . . 4
Sixth Mathematics (Astronomy) 2	Sixth Mathematics . . . . . 2	Sixth Mathematics . . . . . 2
Biology IV . . . . . 4	Biology IV . . . . . 4	Biology IV . . . . . 4
Geology . . . . . 4	Geology . . . . . 4	Geology . . . . . 4

No extra credits will be allowed for fewer than seventeen hours per week.

SENIOR SCIENTIFIC.

(Required Studies.)

FALL TERM	WINTER TERM.	SPRING TERM.
Logic . . . . . 4	Psychology . . . . . 4	Psychology . . . . . 4
Evidences . . . . . 4	Ethics . . . . . 4	History of Philosophy . . . . . 4
English . . . . . 1	English . . . . . 1	English . . . . . 1
And six hours' work per week from the following optional studies:		
Fifth Latin . . . . . 3	Fifth Latin . . . . . 3	Fifth Latin . . . . . 3
Third French . . . . . 3	Third French . . . . . 3	Third French . . . . . 3
Third German . . . . . 4	Third German . . . . . 4	Third German . . . . . 4
English Literature . . . . . 4	English Literature . . . . . 4	English Literature . . . . . 4
Advanced English . . . . . 3	Advanced English . . . . . 3	Advanced English . . . . . 3
Fifth Mathematics (Mechanics) 4	Fifth Mathematics . . . . . 4	Fifth Mathematics . . . . . 4
Sixth Mathematics (Astronomy) 2	Sixth Mathematics . . . . . 2	Sixth Mathematics . . . . . 2
Biology IV. . . . . 4	Biology IV. . . . . 4	Biology IV. . . . . 4
Geology . . . . . 4	Geology . . . . . 4	Geology . . . . . 4

No extra credits will be allowed for fewer than seventeen hours' work per week.



## Admission to College Classes.

Students will be admitted to the Freshman Class in Classical or Scientific Course by passing an examination on the studies prescribed for the Preparatory Course (see Preparatory Course further on in the catalogue), or by furnishing to the Faculty satisfactory evidence of having done all the work prescribed in some school approved by the Faculty.

Examinations for admission to Freshman Class or for advanced standing will be held in Burgess Hall on the day preceding the beginning of each term.

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## Conditions for Graduating.

In order to be entitled to the degree of A. B. or B. S., the students must have completed all the work prescribed for the Preparatory Department. (See Preparatory Course further on in the catalogue.)

They must present credits for no less than 18 hours' work per week through the entire Freshman year, 16 hours' work per week through the entire Sophomore year, 15 hours' work per week through the entire Junior year, and 15 hours' work per week through the entire Senior year.

They must write a graduating thesis approved by the Faculty.

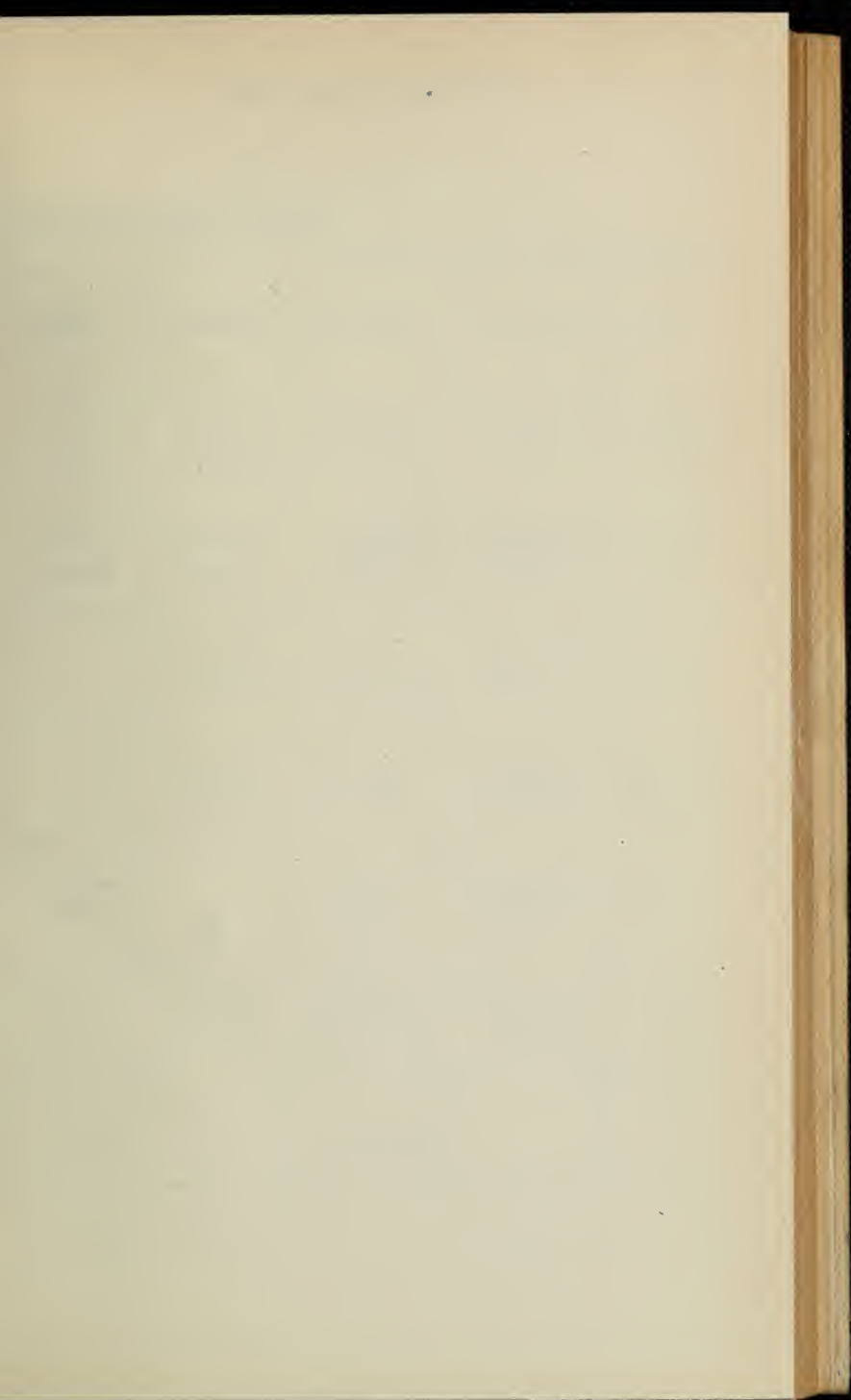
Their deportment while in College must have been such as to merit the approval of the Faculty. A graduating fee of \$10.00 must be paid to the Treasurer of the College by each student who receives a diploma from the Classical or Scientific Department.

### DEGREES.

The completion of the Classical Course entitles one to the degree of Bachelor of Arts; the Scientific Course to that of Bachelor of Science. Graduates in other departments—Bible, Commercial, and Music—will also be awarded diplomas. Candidates for degrees, coming from other schools, must spend at least one year in college before graduating.

The degrees of Master of Arts and Master of Science are conferred respectively upon Bachelors of Arts and Bachelors of Science, on the following conditions:

1. The candidate must be a graduate of this or some other college of like standing.
2. He must have pursued a course of study prescribed by the Faculty for one year after graduation, such course to be adapted to his purpose in life.



## Order of Recitations

Time.	Mod. Lang.	Bible and Phil	Latin & Hist.	Greek.
8 to 9	Tu. W. F. 3d French.	M. T. Th. F. Herm. and Exeg.	M. W. F. History, T. Th. Pol. Science.	T. W. Th. F. 2nd Greek.
9 to 10	M. W. Th. F. 3rd German.	M. W. Th. F. Old Test.	Tu. Th. F. Church Hist. M. W. Homiletics.	M. T. W. F. 3rd Greek.
10 to 11	M. T. W. T. F. 1st French.	M. T. W. Th. Logic and Psych'	M. T. W. F. 3rd Latin.	
11 to 12	M. T. W. Th. 2nd French.	M. T. Th. F. Evidences.	M. T. Th. F. 4th Latin.	
1 to 2	Tu. W. Th. F. 2nd German.	T. W. Th. F. Hebrew.		M. W. F. 4th Greek.
2 to 3	M. T. W. Th. F. 1st German.	T. W. Th. F. Acts or Gospels.	M. W. F. 5th Latin.	
3 to 4				

for the Entire Year

Mathematics	Science	English	Preparatory	
	M. W. Th. F. Chemistry.	Th. Prep. Classics.	Tu. W. Th. F. 2nd Math.	M. T. W. Th. F. Eng. Gram.
M. T. W. F. 3rd Math.	M. W. Th. F. Biology IV.	M. Prep. Classics. Tu. W. F. Adv. English. Th Fresh Classics.	M. T. W. Th. F. Pen Read. Orthog.	M. T. W. Th. F. 1st Math.
	M. T. W. F. Biology II.	W. Junior Eng. Tu. Senior Eng	M. T. W. Th. F. U. S. Hist.	M. T. W. Th. F. 2nd Latin.
	M. T. Th. F. Physics.		M. T. W. Th. F. 1st Greek.	M. T. W. Th. F. Arithmetic.
M. T. Th. F. 5th Math.			M. T. W. Th. F. Rhetoric.	M. T. W. Th. F. Biology 1.
M. W. Th. F. 4th Math.	M. W. Th. F. Biology III.	T. W. Th. F. Eng. Lit.	M. T. W. Th. F. 1st Latin.	M. T. W. Th. F. Geography. El. Physiology
Tu. F. 6th Math.	T. W. Th. F. Geology.	M. Fresh. Classics.		



## COURSES OF INSTRUCTION.

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### MENTAL, MORAL AND POLITICAL PHILOSOPHY

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PROF. B. C. DEWEESE.

PROF. B. J. RADFORD.

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#### I. LOGIC.

Since logic teaches us how to state our thoughts consistently with one another and with the laws of mind, its study must be peculiarly beneficial. It not only explains the principles on which every one reasons correctly, but points out the dangers which exist of erroneous argument. The student thus becomes a correct reasoner, and learns to avoid the snares of fallacy.

#### II. PSYCHOLOGY.

Whatever is great in science, or in art, or in literature, is the work of intellect. The study of the human mind is one of the highest and most interesting subjects in which we can engage. In addition to the study of the text books, occasional lectures are given throughout the course, and practical applications are made of the principles learned to the manifestations of mental phenomena in every-day life. Physiological psychology receives sufficient attention to enable students to appreciate its place in the study of psychology.

#### III. ETHICS.

Moral culture is essential to the welfare of the State, to the prosperity of society, and the well-being of the individual. The supreme duty of the schools and colleges is training in moral principles—genuine character.

Intellectual culture is of little value, if it is not associated with true moral character. Discussions on ethics have assumed great importance within the last two decades. The course of instruction seeks to put the student in possession of the latest results in this field.

IV. HISTORY OF PHILOSOPHY.

This should be preceded by Psychology, in order that there may be a standard in the mind of the student with which to compare the theories advanced by the different schools of philosophic thought. The leading views of each school will be presented, with the two-fold aim of learning the history of the development of thought, and determining what is true in the different systems studied. The philosophers, both ancient and modern, who have powerfully influenced and directed the world of thought, will receive careful attention.

V. POLITICAL ECONOMY.

Economic questions are constantly receiving a larger share of public attention, and there are no other questions which have to do more directly with the prosperity and even perpetuity of our government. It is exceedingly important that young people should be taught the real nature and essential principles of the production, distribution and consumption of commodities. Industrial and financial problems are difficult and dangerous, largely because they are sought to be solved and settled by ignorance and prejudice.

In this study the text book is "Principles of Political Economy," by Dr. Arthur Latham Perry; but other standard authors and current articles in magazines and reviews will be utilized to gain the fullest and freshest view of the subject.

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ENGLISH.

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PROF. R. E. HIERONYMUS.

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Students applying for admission into colleges have usually had poor preparation in English. After entering upon the collegiate course, English is crowded out by the Ancient and Modern languages, the Sciences and Mathematics. As a result, college graduates are comparatively ignorant of the language which they are to write and speak, and in which they are to think. The work is so arranged that every student may keep up the study of English throughout the entire four years. The course of study is as follows:

## FRESHMAN YEAR.

English Classics throughout the year. Two hours per week.

FALL TERM.—Shakespeare's "Merchant of Venice;" Bacon's Essays; constant use of the dictionary; derivation of many words.

WINTER TERM.—Webster's Masterpieces; choice passages committed to memory; essay on some subject suggested in class.

SPRING TERM.—Wordsworth's Prelude; Shakespeare's Hamlet.

## SOPHOMORE YEAR.

Literature throughout the year required in Classical course; optional in Scientific. Four hours per week. A great amount of outside reading is required in this course. Several hundred volumes of the standard works have been added to the college library, and the students must refer to these constantly. No one will be allowed to take this course who has not completed all the preceding courses in English.

FALL TERM.—The important authors from Chaucer to Milton are studied. Special attention is given to writers of the Elizabethan age. One essay required.

WINTER TERM.—A general survey of the literature of England from the time of Milton to the present. In addition to this general work, each member of the class makes a special study of some prominent author and prepares a paper to be read before the class.

SPRING TERM.—This term is spent in the study of American literature. The aim is to familiarize the student with the best that our country has produced. One paper is required.

## JUNIOR YEAR.

Philosophy of Rhetoric. One hour per week throughout the year. Work will be adapted to the needs of the class.

## SENIOR YEAR.

In part, a continuation of the Junior work; practice in writing and speaking.

OPTIONAL.

Advanced English. Only students desiring to do special work admitted into the class. Three hours per week throughout the year. Dramatic literature; critical study of several of Shakespeare's plays; reading of others. Novels, reading and criticisms. A brief study of the leading essayists. Poetry, chiefly Wordsworth.

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SCIENCE.

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PROF. R. E. CONKLIN.

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The great object of all work in science is to familiarize the student with the world about him and give him such a knowledge of the structure and relations of animal, vegetable and mineral forms, as will bring out the laws of growth, development and affinity, and afford a liberal education based on his own observations and an acquaintance with the literature of the subjects.

To accomplish these results, laboratory work is required in all the courses. Typical forms are carefully studied and systematic records of all observations and experiments are kept.

LABORATORIES.

The Biological Laboratory consists of two large, convenient rooms supplied with suitable tables and equipped with Leitz's microscopes, dissecting apparatus, anatomical charts, and preserving and mounting reagents, while the collection supplies material for laboratory work on all the types of plant and animal life.

Two other large rooms have been fitted up, one for a chemical and the other for a physical laboratory. These are supplied with tables, apparatus and material for performing all experiments necessary to the understanding of these subjects.

COURSES.

BIOLOGY II.—This is a course in general morphology and classification of plants. The course extends through the year and requires two recitations and eight hours' laboratory work per week. It must be preceded by Biology I, in preparatory course, or its equivalent.



BIOLOGY III.—This is a course in the comparative anatomy of vertebrates. It consists of two lectures and eight hours' laboratory work weekly, through the year. It must be preceded by Courses I and II.

BIOLOGY IV.—This is a course in histology and embryology. The first half of the year is given to the study of animal tissues, and the student is made acquainted with the best methods of killing, preserving, staining and mounting tissues. The second half of the year will be spent on the embryology of the chick with a comparative study of the embryology of vertebrates. The course consists of two lectures per week, and eight hours' laboratory work throughout the year. This course must be preceded by Courses I and III.

A laboratory fee of \$3.00, to cover the cost of material used, is charged in each course.

#### GEOLOGY.

GEOLOGY I.—This is a course in general geology, with laboratory work in mineralogy, petrography and paleontology. There will be two recitations and six hours' laboratory work weekly through the year. Le Conte is the text used.

#### CHEMISTRY.

CHEMISTRY I.—This is a course in general and theoretical chemistry. It requires two recitations and nine hours' laboratory work weekly through the year. Eliot and Storer and Prescott's texts are used. There is a laboratory fee of \$5.00 for the course.

All laboratory fees are payable at the beginning of the course and are subject to the same rules that govern the refunding of tuition.

#### PHYSICS.

PHYSICS I.—This is a general course in descriptive and experimental physics. It requires two recitations and six hours' laboratory work weekly through the year. Carhart and Chute is the text.

A laboratory fee of \$3.00 will be charged for the course.

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#### MUSEUM.

The museum contains at present an herbarium containing a large number of the phanerogamia of Illinois, the sea weeds of the New England coast, and the arctic flora of the White Mountains.

A large collection of marine invertebrates.

A collection of insects representing nearly 300 species.

A collection of 75 native bird skins, representing 44 species; 50 sets birds' eggs of 42 species.

A collection of 160 mounted birds, representing 100 species.

A collection of fresh and salt water shells.

A miscellaneous collection of mounted mammals, reptiles, skeletons, skulls, etc.

A large collection of fossils, minerals and rocks.

A collection of stone implements.

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## LATIN.

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PROF. B. J. RADFORD.

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Four years' work in Latin is required for graduation in either the Classical or Scientific Course. The work of the first two years is explained under the head "Latin, Preparatory," on another page.

The first and second terms of the Freshman year will be devoted to Virgil's *Aeneid*, covering as much ground as the ability of the class will allow. During this time special attention will be given to Latin versification. The third term will be given to Cicero's *Laelius*; or *De Amicitia*, and *De Senectute*.

The first and second terms of the Sophomore year will be occupied with Cicero's *Orations*; and the third term with Tacitus' *Agricola* and *Germania*. During this year each member of the class is required to write in full some one of Cicero's orations against Catiline, upon which he will be graded with reference to the three points of accuracy, fidelity and elegance.

The optional studies for the Junior and Senior years are: First term, *Livy*; second term, *Livy*; third term, *Horace*. At the desire of the class, with the consent of the teacher, any other Latin work of like grade, and not included in the required studies, may be substituted for *Livy* or *Horace*.

This course, including five years, is as thorough and full as could be desired. It seeks to give Latin its full share of time and attention among the many studies demanding recognition in our times.

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## HISTORY.

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PROF. B. J. RADFORD.

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The importance of History is fully recognized in our course, and as much time is given to it as possible. Besides the study of History in connection with Latin and Greek and the Political Sciences, two full years are given—the Second Preparatory and the Junior years.

In the Second Preparatory year the first and second terms are devoted to United States History. Barnes' text-book has been in use the past year. The third term is given to Civil Government, using Young's Government Class Book. These classes during the past year have been large and enthusiastic.

The first term of the Junior year is occupied with Ancient History, and the second and third terms with Mediæval and Modern History. Myer's text-books have been used. Only two terms were given to them the past year, but the time was too short for the most satisfactory work. The whole year now being devoted to History, we shall hope for excellent results.

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## GREEK.

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PROF. H. N. HERRICK.

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All Freshmen and Sophomores in Classical Course are required to study Greek, and an optional course is offered for Juniors and Seniors. All students wishing to enter the Freshman class must pass examination on forms and syntax, and must be able to translate a passage from the first eight chapters of the first book of Xenophon's *Anabasis*. White's *Beginner's Greek Book* is recommended to teachers preparing students for Eureka College.

COURSE II, FOR FRESHMEN.—*Anabasis*, first four books, Syntax, Reviews of Forms, Prose Writing, Sight Translation and one or more papers on Xenophon and his time. Text books: White's *Beginner's Book*, Goodwin and White's *Anabasis* with White and Morgan's *Illustrated Vocabulary*, and Harper and Castle's *Exercises in Greek Prose*. Class recites four times a week.

COURSE III, FOR SOPHOMORES.—First half year, first four books of Iliad (except catalogue) and Classical Mythology. Careful attention is given to quantity, scansion and peculiar forms and constructions. Some study is made of Homeric manners and customs. Second half year, select orations of Lysias and one Philippic of Demosthenes. Weekly recitations are held in Greek History. The closing events of the Peloponnesian War and the History of Athens for the decade following the War are carefully studied in connection with Lysias, and the times of Demosthenes in connection with the Philippic. There will be constant practice in Sight Reading and an occasional exercise in Greek Prose Writing. Text books: Seymour's Iliad, Seeman's Classical Mythology, Jebb's Introduction to Homer, Bristol's Lysias, Tarbell's Philippics, and Pennell's Ancient Greece.

COURSE IV, FOR JUNIORS AND SENIORS.—First term, Herodotus; Book VII, and Prose Writing. Second term, Odyssey; Books I-IV. Third term, Plato; Euthyphro, Apology and Crito. Text books: Mrs. Butler's Seventh Book of Herodotus from McMillan's Classical Series, the Greeks and the Persians, by Rev. Geo. W. Cox; Stein's Summary of Dialect of Herodotus; Perrin's Odyssey; Jebb's Introduction to Homer; Seymour's Homeric Language and Verse; Euthyphro and Menexenus, by C. E. Graves; Dyer's Apology and Crito. There will be constant practice in Sight Reading and daily use of books of reference. The class will recite three times a week.

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## MATHEMATICS.

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PROF. S. D. VAWTER.

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The following courses in Mathematics, each including a year's work, have been arranged for the Collegiate Department:

III. MATHEMATICS. SOLID GEOMETRY, TRIGOMETRY AND SURVEYING.—Solid Geometry is to be studied during the first term of the Freshman year, Trigonometry during the next term, and Surveying the remainder of the year.

The Classes in Surveying have the use of a good transit. The required work in Mathematics ends in Course III. Wentworth's works were used as text books this year. Four hours per week.



IV. MATHEMATICS. ANALYTICAL GEOMETRY AND CALCULUS.—Hardy's Analytical Geometry and Taylor's Calculus were used this year. Four hours per week.

V. MATHEMATICS. MECHANICS AND PHYSICS.—This course is intended to include Analytical Mechanics and work in the solution of problems in Physics. It must be preceded by Course IV. Four hours per week.

VI. MATHEMATICS. ASTRONOMY.—Young's General Astronomy was studied this year. Two hours per week.

Ginn & Co. published all the text books used in this department of the College this year.

## MODERN LANGUAGES.

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PROF. CARL JOHANN.

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### GERMAN.

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COURSE I.—Belongs to the Senior Preparatory Course and consists of a full year's work in Worman's Grammar and Joyne's Reader. Five hours per week.

COURSE II.—Fall term, Schiller's William Tell; Winter term, Schiller's Maid of Orleans; Spring term, exercises in German composition with Meissener's Conversational Exercises as a basis. Four hours per week.

COURSE III.—Fall term, Koerner's Zriny; Winter term, Schiller's Marie Stuart; Spring term, Lessing's Minna von Barnhelm. Four hours per week.

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### FRENCH.

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COURSE I.—The entire year is devoted to the study of Fasquelle's Grammar and Luquiens' Reader. Five hours per week.

COURSE II.—Fenelon's Telemaque, De Stael's Corinne and Merimee's Colomba. Four hours per week.

COURSE III.—Exercises in composition and critical study of some of the works of George Sand, A. Dumas, E. About and La Fontaine. Three hours per week.

#### NOTE.

*Course I*, in German and French, include daily exercises in written translations and in easy conversational exercises.

*Courses II and III*, in both languages, include daily conversational exercises, in which English is used only to make explanations, French or German being used almost exclusively by teacher and pupils.

## DEPARTMENT OF ELOCUTION AND ORATORY.

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MISS ANNA J. JONES.

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In the science of Elocution, students are taught to analyze at sight any selection from the simple to the more difficult. They are thus enabled, after going through the course, to take up new selections and master them without the aid of a teacher.

In the art of Elocution the work is directed chiefly toward declamation and oratory. Particular instruction is given in regard to position, movement, and general bearing before an audience. Such exercises and drills form a part of each lesson as will best *develop*, not *force*, the voice, give a clear, distinct enunciation, and ease and grace in gesture. The whole work is carried forward according to a systematic plan which aims at every step to insure a forcible, natural and graceful delivery.

## DEPARTMENT OF SACRED LITERATURE.

### COURSES OF STUDY.

#### SOPHOMORE CLASS.

1. THE OLD TESTAMENT.—There are two divisions of this work, each of which continues three terms. The Pentateuch, Joshua, Judges and Ruth belong to the first. Other historical, the related prophetical and devotional books to the second.

2 THE GOSPELS.—Three terms are devoted to them, and a full analysis made of their contents. Their relations to each other are carefully studied.

#### JUNIOR CLASS.

FIRST TERM.—1. Acts of Apostles. 2. New Testament Greek. 3. Hermeneutics.

SECOND TERM.—1. Acts of Apostles. 2. New Testament Greek. 3. Exegesis—Romans. During this term the Epistles are studied historically in connection with Acts.

THIRD TERM.—1. Scripture Topics. 2. New Testament Greek. 3. Exegesis—Hebrews.

#### SENIOR CLASS.

FIRST TERM.—1. Hebrew. 2. Church History. 3. Evidences.

SECOND TERM.—1. Hebrew. 2. Church History. 3. Homiletics.

THIRD TERM.—1. Hebrew. 2. Inspiration and Canon. 3. Homiletics.

Students of this department, unless already graduates from a classical or scientific course, will be required to take some of the regular studies in the Literary Department of the College. The regulations respecting these will be found elsewhere in this catalogue.

#### GRADUATE COURSE.

This will cover two years' study of the literary problems connected with the Scriptures, the history of Christian doctrine, and the relations of Christianity to modern scientific and philosophical thought.

## SACRED LITERATURE.

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PROF. B. C. DEWEESE.PROF. B. J. RADFORD.

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This department is designed primarily to prepare young men to preach the Gospel. The course is open, however, to all students who wish to qualify themselves for Christian life and work. Of this privilege a number have already availed themselves, and it is the wish of the College authorities that it become general.

The following are prominent features of the work done in this department:

1. Direct contact of the student with the Bible itself is emphasized. It is too common to read books about the Bible, but to neglect the study of the book itself. This is a reproach which ought to cease.

2. The historical portions of the Scriptures are studied early in the course, that students may better understand the redemption through Christ. "The Purpose of the Ages" is the essential thing in Scripture teaching. Knowledge of the method by which God unfolded that purpose is of supreme importance to religious teachers. This historical study will be followed by that of the Plan of Redemption, which teaches the student to classify the facts in proper order. This will enable him to understand the system of truth which the Bible reveals. Instruction on Homiletics follows this study, and will qualify the student to prepare and effectively present in his sermons the materials gathered in his study of the Bible.

3. Careful study of Hebrew and New Testament Greek is required of all who wish to complete the course. No preacher is properly equipped for his work without this knowledge.

4. Biblical Antiquities and Ancient History receive attention, because of the aid they furnish in interpretation, and in throwing light on the origin of the Bible.

5. Knowledge of Church History is important to the preacher, for its lessons on God's Providence over the Church, the warnings from the effects of false teaching, the encouragement from the triumphs of Christian faith, contribute much to our success. This study should not



be omitted from a course which contemplates preparation for the pulpit.

By consulting other parts of the catalogue, the student will find that he is provided with opportunities to study Ancient and Modern Languages, Mathematics, Science, English and other subjects which are necessary to educate him for a useful ministry.

Students will be graduated from this department on the following conditions:

1. There must be conclusive evidence of Christian character.
2. In addition to the studies of this department, the Classical or Scientific Course must be completed. For either of the latter, the student may substitute an equivalent course, if he has taken it in another institution.

Students who cannot take the full course in the College will be required to make a thorough study of English, of Psychology, and of Ethics, while pursuing studies in this department. Not more than two Bible studies can be taken at the same time, except by students who have finished the Classical or Scientific Course, or are far advanced in them, or who have special liberty granted by the College faculty. This restriction is imposed with a view to encourage thorough preparation for the ministry. This method will provide for two daily recitations in other departments of the College. Breadth of culture can be secured by general education, and by no other way.

We recognize no formulary of the doctrines of the Bible in our course, for the reason that the word of God alone is held to be the only authoritative statement of the will of God and of His purpose in this world and in the next. The literary societies, with their drills in debates, essays, recitations, and orations, are of great service. There are churches within easy reach, where young men advanced in their studies can find remunerative employment.

#### BIBLE STUDENTS' AID FUND.

At the annual meeting in August, 1886, the Illinois Christian Missionary Convention passed a resolution providing for a "permanent fund to assist young men in acquiring an education to qualify them to preach the Gospel." About fifteen hundred dollars was raised at once. The fund has been increased from time to time and now amounts to

between five and six thousand dollars. In 1890 a similar fund was started for ladies "to be loaned to young women preparing for missionary or special Gospel work." About five hundred dollars has been given for this purpose. The money is given to the State Missionary Society to be used for educational purposes. The fund is managed by a committee, some members of which are in Eureka. The following are the

#### CONDITIONS OF THE LOANS.

1. Any student desiring aid from this fund must file with the committee the following application, properly filled out and signed:

#### MINISTERIAL EDUCATION.

BIBLE STUDENTS' AID FUND.

APPLICATION FOR LOAN.

..... 18 ..

*To the State Board of the Illinois Christian Missionary Convention:*

I hereby respectfully solicit aid from your Society, that I may attend Eureka College next session with the view of preparing myself for preaching the gospel, to which work I intend to devote my life.

I consider myself reasonably well informed in the following branches, viz: .....

I was born ..... 18 .., in ....., County of .....  
State of ..... I am single, married, have ..... chil-  
dren. My experience as leader in public worship has been that of  
..... I am a member of the Church of Christ at .....

I ask this year for \$....., and agree to return the same to the Treasurer of the Illinois Christian Missionary Convention at an earlier date than the time of maturity mentioned in my note, provided circumstances allow.

Signed ..... Applicant.

We the undersigned, Elders of the Church of Christ at .....  
County of ....., State of ....., hereby certify that .....  
the above applicant, is personally known to us, as a Christian, worthy in every respect the utmost confidence of all good people, and of the aid for which he asks. We believe that he is earnest and pious and that he gives promise of usefulness in the work of the Ministry to which he wishes wholly to devote his life. Our congregation pledges \$..... to help him in his education. (Signed.) ELDERS.

We, Christian ministers, believe the above to be correct.

(Signed.) PREACHERS.

2. Applicant must sign this promissory note:

. . . . . 189 . .

On or before . . . . . after date, I promise to pay to the order of  
the Treasurer of the Illinois Christian Missionary Convention . . . .  
dollars, for value received with interest at 6 per cent. per annum.

(Signed.) . . . . .

The condition of the above promissory note is such that if the said  
. . . . . shall become a Minister of the Word of God, and con-  
tinue to hold membership among the Disciples of Christ, then no inter-  
est shall be demanded on the same, and the clause relating to interest  
shall be void, otherwise to remain in full force and virtue in law."

3. The money is not to be borrowed for more than five years. The  
shorter the time the better. The same money is used again to help  
others through the same difficulty.

4. No student is to borrow more than \$100 in any one year. The  
fund is so small and the calls are so many that the loans are now lim-  
ited to \$50 per year—\$20 for the fall term, \$15 for the winter and \$15  
for the spring.

5. The applicant must be approved by the committee. Body,  
mind and heart of applicant are taken into consideration.

For application blanks or further information concerning this  
fund, apply to the Secretary of the Students' Aid Fund Committee,  
Prof. R. E. Hieronymus, Eureka, Ill.

ADDITIONAL HELP FOR MINISTERIAL STUDENTS.

Students of the Ministerial Department who can show, to the sat-  
isfaction of the Bursar of the College, that they are not able to pay  
their tuition in full, will be admitted on payment of half tuition, pro-  
vided they give the College their obligation to pay the balance of the  
tuition as soon as they are able.

# PREPARATORY DEPARTMENT

## COURSES OF STUDY.

The figures after the courses indicate the number of hours' work per week.

JUNIOR YEAR.		
FIRST TERM.	SECOND TERM.	THIRD TERM.
English Grammar . . . . . 5	English Grammar . . . . . 5	English Grammar . . . . . 5
Arithmetic . . . . . 5	Arithmetic . . . . . 5	Arithmetic . . . . . 5
Orthography, Penmanship . . . 5	Orthography and Reading . . . 5	Orthography and Reading . . . 5
Desc. Geography . . . . . 5	Physical Geography . . . . . 5	Elements of Physiology . . . . 5
Twenty hours per week.		
MIDDLE YEAR.		
First Latin . . . . . 5	First Latin . . . . . 5	First Latin . . . . . 5
Rhetoric . . . . . 5	Rhetoric . . . . . 5	English Analysis . . . . . 5
Algebra . . . . . 5	Algebra . . . . . 5	Algebra . . . . . 5
United States History . . . . . 5	United States History . . . . . 5	Civil Government . . . . . 5
Twenty hours per week.		
SENIOR YEAR.		
First Greek 5 or First German . 5	First Greek 5 or First German . 5	First Greek 5 or First German . 5
Second Latin . . . . . 4	Second Latin . . . . . 4	Second Latin . . . . . 4
English Classics . . . . . 2	English Classics . . . . . 2	English Classics . . . . . 2
Algebra . . . . . 4	Plane Geometry . . . . . 4	Plane Geometry . . . . . 4
Biology I . . . . . 5	Biology I . . . . . 5	Biology I . . . . . 5
Twenty hours per week.		

## COURSES OF STUDY.

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### ENGLISH.

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All Preparatory students will be required to take one study in English, beginning with Grammar, unless qualified for more advanced work. The course is as follows;

FIRST YEAR.—Grammar and Composition throughout the year. The text book now in use is Southworth and Goddard's. Five hours per week.

SECOND YEAR.—Fall and Winter terms—Rhetoric. Text, Genung's Outlines of Rhetoric. Essays will be required, some of which will be read before the class. The students are encouraged from time to time to read books from the standard authors in order that they may see the rules exemplified. Five hours per week.

Spring term—English Analysis. Only those who have completed the year's work in Grammar and the two terms' work in Rhetoric, will be admitted to this class. Text used is Meiklejohn. Five hours per week.

THIRD YEAR.—Composition and Classics. The aim of the composition work this year is to give as much practice as possible in writing. Newcomer's English Composition is the book now in use. In Classics, a few selections from the best poets and prose writers will be studied with care, the chief aim being to lead the student to love good literature. Two hours per week.

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### LATIN.

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Four years' work is required for graduation in either the Classical or Scientific Course. This work begins with the fall term of the Middle Preparatory Year. Three full terms are given to forms and syntax. The text book now in use is The Beginner's Latin Book, by Professors William C. Collar and M. Grant Daniell. The beginning class last fall was so large that it was found necessary to divide it into two sections. The year's progress has been highly satisfactory.



The first and second terms of the Senior Preparatory Year are devoted to Caesar's Gallic War. As much will be read as the class can read profitably, and the amount of ground covered will depend upon the preparation and diligence of the class. It is the ambition of each class to do as much and as thorough work as any of its predecessors. The teacher encourages this ambition throughout the Latin Course.

The third term of the Senior Preparatory Year will be occupied with Sallust's Conspiracy of Cataline and Jugurthine War.

Great attention is paid during the First Latin Year to rendering English into Latin, and fixing the forms and idioms firmly in the mind.

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## MATHEMATICS.

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FIRST YEAR.—Students are required to master the principles of a standard Arithmetic. A year's work in Arithmetic is offered.

Students entering school at any time will be apt to find classes in Arithmetic adapted to their needs. Five hours per week.

SECOND YEAR.—I. MATHEMATICS. ALGEBRA.—This course includes Algebra through Quadratic Equations. Five hours per week.

THIRD YEAR.—II. MATHEMATICS. ALGEBRA AND PLANE GEOMETRY.—The following are some of the topics in Algebra to be considered during the first term of the Senior Preparatory year: Progressions, permutations and combinations, the summation of series, logarithms, probabilities, and the theory of equations.

Plane Geometry will be studied during the remainder of the year. Four hours per week.

Bowser's College Algebra and Wentworth's New Plane and Solid Geometry were used as text books this year.

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## GREEK.

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One year's work in Greek is required in Preparatory course those students who desire to enter the Classical College course. White's Beginner's Greek Book is the text. The class recites daily and all possible time is given to drills on forms, words, derivations and con-

structions. To save time in class and secure preparation of the work, most of the Greek-English exercises are written in exercise books. The teacher marks errors in the written work, and the student must correct these before his book is returned with a subsequent exercise. Preparatory students completing this course will be admitted to Freshman class.

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## BIOLOGY.

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BIOLOGY I.—This is a course of text book and laboratory work in Zoology and Botany through the year. There will be two recitations and six hours' laboratory work weekly. Nicholson's Zoology and Gray's Botany are the tests. Five hours per week.

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## GERMAN.

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One year's German is required in the Preparatory course for those students who desire to enter the Scientific College course. The class recites daily, studying Worman's Grammar during the Fall and Winter terms and Joyne's Reader during the Spring term. Writing and speaking in German is taught from the beginning. Five hours per week.

## DEPARTMENT OF MUSIC.

MISS JANIE VANDERVORT.

### PIANO-FORTE.

There are, among educated people in these days, but few homes in which a piano of some sort is not considered an indispensable luxury. The talented student, who resolves to devote a reasonable period of time to a faithful study of this noble instrument, under the guidance of a competent teacher, will find after attaining some proficiency, or even before that point is reached, that he has found a well-spring of never-ending delight and enjoyment.

The musical atmosphere of the music school is of great value to the student. The course of study in this department consists of technical exercises to strengthen and control the muscles of the fingers, hands and arms, and tends to assist in giving that variety of touch and skill necessary to the artistic performance of the compositions of the best ancient and modern composers, which are to be studied.

Pupils of any age will be received and be classified according to their proficiency. They will be received for any number of terms, but the entire course is earnestly recommended to all who wish to become accomplished amateurs, and especially to those who contemplate a professional career.

In presenting the course of piano-forte study, it is desired to give emphasis to the statement that the works cited are used as an illustration of the course pursued in the various grades. It does not follow that students must study these and no other works. The etudes are selected as a guide to the grade work to be pursued during each year. The compositions will be selected with a view to conformity to the general technical course, and also with special attention to the individual needs of each student. A piano-forte recital will be required of graduates.

Recitals are given once a month, throughout the year, in which advanced pupils take part, to show the work being done in the department and to give stimulus to good work.

Piano pupils are required to finish the course in Harmony.

COURSE OF PIANO-FORTE STUDY.

FIRST YEAR.—Preparatory. Art of piano playing. Dr. Hugh Clark. L. Wieck, studies; Loeschorn, opp. 66; Bach, two-voice inventions; selections from Mozart and Haydn sonatinas.

SECOND YEAR.—Bach, French and English suites; Cramer; Kullak, octave studies, 1st volume; Mozart concertos.

THIRD YEAR.—Clementi-Tausig, "Gradus;" Kullak, octave studies, last volume; selections from Bach's Wohltemperirte Clavier; selections from Chopin and Henselt etudes; selections from Beethoven sonatas.

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DEPARTMENT OF VOCAL MUSIC.

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UNDER THE DIRECTIONS OF PROF. A. T. SMITH AND MRS. A. T. SMITH.

The work in this department is calculated to give the pupil full control of his vocal powers, and to develop range, volume and flexibility.

The Italian method of tone making and tone placing is used, the means of acquiring the desired results varying to meet the requirements and possibilities of the individual.

COURSE OF STUDY.

FIRST YEAR.—Proper management of breath, tone-placing, timber, resonance, range and flexibility.

Marchesi's Elementaires Gradus; studies from Concone; simple songs.

SECOND YEAR.—Continue tone work; complete Marchesi; Concone 1, 2, 3; Lutgen and other studies.

Particular attention is given throughout the course to articulation and the interpretation and execution of songs.

Second year pupils and others, as soon as advisable, are given opportunities to appear in public recitals.

Those completing the required course are given diplomas.

Graduates are required to take the course in Light Reading, or to pass a satisfactory examination in same.

Pupils may begin at any time, but it is desirable in music as in other studies, to begin with the school year,

Classes in Music Reading and the Elements of Music are formed whenever called for.

The Glee Club, under the direction of Prof. A. T. Smith, has had a very prosperous season. Some of the best music written for male voices was used, besides many of the most popular College songs. Ten concerts were given through the State. The best voices are selected for this club.

The club is self-supporting, so that there is no expense to the members for instruction.

GLEE CLUB OF '94-'95.

Clark, A. B.	Pleasants, J. W.
Conklin, Prof. R. E.	Reynolds, H. J.
Ellenberger, Carl	Rodecker, T. W.
Franklin, B. A.	Shepard, D. A.
Herr, B. C.	Smith, A. T.
Horner, C. P.	Smith, D. L.
Krause, C. A.	Smith, F. P.
Lowry, Russell	Stivers, J. T.



## ART DEPARTMENT.

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MISS MATTIE NARAMORE.

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Art is the expression of man's ideas of the beautiful. The study of art is a means of education. It teaches the student to observe forms; to have a higher idea of the beautiful and sublime in nature. An appreciation and taste for things beautiful is an indication of refinement of character. To be able to express an idea or emotion, one must have a clear conception of drawing, modeling and coloring.

Students, on entering this work, are advised to begin with free hand drawing. The study of form in outline is practically necessary for all work. After outline, a thorough knowledge of light and shade, harmony of colors, perspective and values, is needed for one to become proficient in drawing and painting from still life and nature. To study drawing and painting from nature gives one a clear perception of the work and enables one to have an individuality and taste of his own. A pupil knows not what he is capable of doing until by patience and careful study his ideas are revealed.

We have tried to encourage pupils in their efforts, aiming to teach them the importance of this work, and the extensive knowledge to be gained in the pursuit of art.

An Art Club was formed the past year for the study of art, to enable students to become familiar with artists and their work. Lubke's History of Art was studied and much of value learned concerning ancient art and some of the masters of that time. Sketches of early American artists were prepared and read. In the studio, classes in oil and water color painting were the principal features. Crayon, pastel and china painting are also taught, and in the Fall and Spring terms, out-door sketching is a very interesting line of work. The interest in this department has steadily increased this year.

## COMMERCIAL DEPARTMENT.

### COURSES OF STUDY.

#### FIRST TERM.

Actual Business Practice.	Commercial Geography.
Language (English Grammar).	Letter Writing.
Business Arithmetic.	Orthography and Spelling.
Penmanship.	Debating.

#### SECOND TERM.

Actual Business Practice.	Commercial Law.
Letter Writing.	Language (English Grammar).
Orthography and Spelling.	Business Arithmetic.
Penmanship.	Debating.

#### THIRD TERM.

Actual Business Practice.	Commercial Geography.
Language (English Grammar).	Business Arithmetic.
Letter Writing.	Orthography and Spelling.
Penmanship.	Debating.

### REMARKS ON THE BUSINESS COURSE.

The student can enter upon the work of this course at any time of the year. The work is so arranged that each pupil pursues his studies independent of all the others. Yet the benefits derived from a class recitation are not sacrificed. The time required to complete the course depends largely upon the aptness and ability of the student. Usually, however, two terms, or about six months, will be sufficient time in which to do the work well.

We have adopted for use the "Ellis System of Actual Business Practice," which is now regarded by the leading business educators, as the very best that has been produced. The backward student

has the same chance as the bright one, and neither in any way hinders the other's work. Hereafter there will be two divisions or classes—Junior and Senior—in this department, and each student will at the close of his first term have determined the class to which he belongs. The course, as here shown, is only intended as an outline of the work to be done. Much of the work, because of its peculiar nature, cannot appear in the scheme.

As some of the studies will only be "reviews" to many who will take this course, no one need feel that the different branches cannot be completed in the time designated.

BOOKS USED IN THE BUSINESS DEPARTMENT.

Actual Business Practice . . . . .	Ellis System.
Business Arithmetic . . . . .	Powers.
Language . . . . .	Reed & Kellogg.
Commercial Law . . . . .	Stipp.
Letter Writing . . . . .	Duryea.
Orthography and Spelling . . . . .	Irish.
Commercial Geography . . . . .	Tilden.
Business Forms . . . . .	Parsons.
The Business of Banking and Com. Credits .	Duryea.
Business Writing . . . . .	Palmer.
Debating and Parliamentary Usages . . . . .	Robert's Rules of Order.

## BUSINESS SCHOOL.

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### FACULTY.

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CARL JOHANN, LL. D.,  
President.

G. W. HOOTMAN,  
Principal.

JOE T. ALLISON,  
Teacher of Typewriting and Pencil Shorthand.

F. W. BURNHAM,  
Teacher of Telegraphy.

J. T. ALLISON,  
Teacher of Ornamental Penmanship and Business Writing.

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### REMARKS ON THE COURSE.

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During the past year we have used the "Ellis System of Business Practice." It has given such general satisfaction, that we could not be induced to return to the old "theory" methods. It is all "Actual Business" from the first opening entry to the final transactions of the office course.

Our motto is, "Learn to do by doing." A carpenter does not master his trade by theorizing about how a thing shall be done. Neither can a student become acquainted with good business methods by copying dead men's accounts, or by spending so many weeks or months in a theoretical department of some so-called business college. A nineteenth century education is not complete without a correct knowledge of business principles. We aim to conduct a high grade school of business and we invite the most searching investigation by all who desire a business education.

We enumerate the following as some of the strong features of the Ellis System:

1. As its name implies, it is a purely Actual Business System of teaching Business and the Science of Accounts. During the student's whole course, from the day he enters school until he is graduated, he is actually engaged in business.

2. Every transaction which is recorded actually takes place between the students, *each of whom represents a separate business*. There are positively no fictitious names or dates used, nor transactions recorded.

3. In no case are any two sets of the students' books alike. Each student not only keeps his own books, but manages and conducts his own business. He makes his own bargains, buys and sells merchandise, etc. If he makes money, it is due to his careful management; if he loses, it is his own fault.

4. The student has every voucher in his business that any business man keeps on file. By permitting him to *do* business on his own account, his interest never flags. He learns that attention to business means success, while inattention means failure.

5. He deals with no imaginary persons, makes no imaginary sales, discounts or settlements; *handles no imaginary papers*, but the actual transactions must in every case take the place of theory work. We have discarded all theory work entirely.

6. All business comes to the student unexpectedly and in a natural way, exactly as it will when he engages in business, after his education is completed. He is unable to look ahead, even for an hour, and see what is coming in his business, but like a business man, must be prepared to meet all difficulties and emergencies as they arise.

7. Each student advances as rapidly as his ability to do the work will permit, as he proceeds independent of every other student.

8. It inspires backward and diffident pupils with confidence, dignity and self-respect, and sends them into the business world with a business etiquette developed by no other method.

9. It gives them practical experience in business management, as they must constantly plan to meet their maturing business papers and accounts, and to keep their expenses within their profits.

10. It makes them sought after by business men, who find them armed with experience, instead of theory only.



It short, it is practically impossible for any young person to fail in business who has mastered in a fair way this eminently practical system of business training. We here briefly state our equipment in other respects. Our rooms are not excelled in any way—size, furniture, light and convenience—by any similar school in the country. Our office course is as good as the best, being well supplied with all the necessary books and other requisites usually found in a first-class business house. The fixtures for this department are all new and modern, made of the best antique oak and finished in the finest style. The main business room alone contains about 80,000 cubic feet.

If the student is looking for a *live* school, with pleasant and wholesome surroundings, we can justly claim his attention to the advantages we offer. Our office course for the future will include an "Expert Department," in which each pupil will receive a special drill in making out statements and auditing accounts from books that are strange to him.

We send out no "picture books" as an inducement to catch the patronage of any one, but offer instead a solid course of useful and practical work from the beginning to the end. Our graduates are uniformly successful, and yet we do not guarantee positions to any one, for the one reason that we have not the power to compel vacancies in the various channels of business throughout the country. Beware of schools that promise more than anyone could reasonably be expected to do, viz: compel a vacancy and then fill it with material the quality of which they know absolutely nothing. It is well to remember that *thorough preparation is the secret of all success*. Be prepared and your opportunity will present itself at the proper time.

#### BUSINESS COURSE EXPENSES.

The tuition is \$1.00 per week, payable in advance per term. A well furnished room at 50 cents per week. Good club boarding can be obtained at less than \$2.00 per week. Cost of all books and stationery for the business room work need not exceed \$10.00. Hereafter, no fee will be charged for entering the Business Practice Department. A charge of \$2.50 is made for each diploma that is issued. Incidentals may be much or little, at the option of the student. A student should have about \$40.00 with which to begin each term's work.

We cheerfully answer all questions. Address,

G. W. HOOTMAN,

Eureka, Ill.

## SHORTHAND AND TYPEWRITING DEPARTMENT.

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This department is now in the hands of a practical shorthand writer of six years' experience, who is well prepared to give his pupils a thorough training in all branches of shorthand from amanuensis work to court reporting.

He teaches the Eclectic system of shorthand, which possesses several advantages over other systems, inasmuch as it can be mastered in about one-half the time required by other systems. It is taken from the long hand alphabet, and will not, therefore, injure the long hand writing as other systems do. The time required to master this system is from three to four months.

### TERMS.

As we are making a special effort to encourage this department in our school, a full course will be given for \$30.00. The \$30.00 pays for both shorthand and typewriting, and the time for completing the course is unlimited. Compare our rates with those of other schools, and you will find that ours are very low.

For further information address,

JOE T. ALLISON,  
Eureka, Ill.

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## TELEGRAPHY.

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Students taking this course should begin, if possible, at the opening of the school year. If not then, begin at the opening of the winter term. You will then find classes to suit you better than at any other time within the year. At present, many of the principal railway companies refuse to permit their employes to give instruction to young persons at their offices, and, therefore, those wishing to learn must look elsewhere for this training. Some have erroneously supposed that schools of telegraphy cannot so well prepare their pupils for practical work as those in actual office practice. We ask what per cent. of those who are now in regular work acquired their preparation in an office?

Our instructor in this work has been an actual operator for many years, and is thereby well qualified, not only to teach, but to drill, and

fit his pupils for the different customs and usages of the business in such a way as will best prepare them for what may be demanded in office work. The following is one of many similar letters which Mr. Burnham has in his possession:

HANNIBAL UNION DEPOT COMPANY, }  
HANNIBAL, Mo., August 8, 1889. }

*To Whom It May Concern:*

The bearer of this, Mr. F. W. Burnham, has been employed for some time as telegraph operator of this company. Mr. Burnham leaves our employ for the purpose of attending college, and of his own accord. I can cheerfully recommend him to any one wishing his services as a very competent and trustworthy person.

Yours truly,

C. N. LEE, Superintendent.

#### TERMS AND TUITION.

Telegraphy only . . . . .	\$1.00 per week
Telegraphy and regular College work . . . . .	1.75 per week
Telegraphy and Business Department work . . . . .	1.50 per week

Students of this department will be admitted free to all penmanship classes, and may also become members of the Business Department Literary Society. Tuition is payable in advance per term.

Address all inquiries to

F. W. BURNHAM,  
Eureka, Ill.

## YES OR NO.

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Can you write a good business letter?

Are you a good penman?

Can you make out an invoice?

Can you make out a statement?

Can you make out an account of sales?

Can you draw up checks?

Are you an expert book-keeper?

Can you draw up promissory notes?

Can you keep a cash account?

Do you understand double-entry thoroughly?

Do you know commercial arithmetic?

Do you understand percentage?

Do you understand commission and brokerage?

Do you know short methods of computing interest?

Can you make partnership settlements?

Do you understand trade discount?

Can you draw up business papers?

Can you make out drafts?

Do you understand commercial law?

Can you write shorthand?

Can you operate the typewriter?

Do you want to learn telegraphy?

Have you sufficient knowledge of

counting-room practice to ac-

cept a position if offered you?

If you cannot answer the above questions satisfactorily, you will find it to your advantage to take the Business Course in Eureka College.

## THE LIBRARY.

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PROF. H. N. HERRICK, LIBRARIAN.

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The College Library occupies one of the largest rooms on the second floor of Burgess Memorial Hall. It is open daily during college hours and students or teachers may secure books or periodicals at any time. In addition to the General Library there are special libraries connected with the departments of Biblical Literature, English Literature, Natural Science and Mathematics, all of which are accessible to students.

The income at the disposal of the Librarian is small and the Library is utterly inadequate to our needs. Our thorough students have used everything in the Library that is serviceable and many have been obliged to visit the Peoria Public Library, where special favors have been shown them.

Between September 11, 1894, and May 1, 1895, 1,306 books and periodicals were issued to 133 borrowers, a gain over corresponding period of last year of 486 books and 43 borrowers. The largest number issued to one person was 65, but seven or more were issued to 63 students.

Since last commencement 135 bound volumes and 177 pamphlets have been added to the Library. These include 39 bound volumes of magazines, Century Encyclopedia of Names, International Cyclopedia, 15 vol.; Annual Literary Index for 1894; 15 volumes from Waverly Seass Fund; 7 volumes presented by Dr. J. A. Vandervort, of Normal, Ill.; 14 volumes presented by Prof. C. R. Vandervort, of Peoria; 2 volumes Lubke's History of Art, presented by Art Club, and 12 volumes presented by other donors. We are in regular receipt of the following government publications:

Smithsonian Miscellaneous Collection.

Smithsonian Contributions to Knowledge.

Smithsonian Reports.

Bulletins of Geological Survey.

Reports of Bureau of Ethnology.



Circulars of Information from Department of Education.

Reports of Department of Education.

History of War of Rebellion.

Eleventh Census.

Congressional Record.

Patent Office Reports.

And many miscellaneous reports, for all of which we are under obligations to our Representative in Congress, Hon. H. K. Wheeler, of Kankakee, and to Senator John M. Palmer.

Connected with the General Library is a Missionary Library consisting of forty volumes of selected works on Missions, and three Missionary Magazines. The selection is excellent and the works are in general use.

The Library contains 242 volumes of magazines, and several sets are almost complete. The four volumes of Poole's Index have been supplemented with Annual Indexes for 1892, '93 and '94. Our magazines are now the most serviceable part of our Library.

The Library Reading Room receives *Arena*, *Forum*, *North American Review*, *Nineteenth Century*, *Fortnightly Review*, *Popular Science Monthly*, *Review of Reviews*, *Atlantic*, *Century*, *Harper's Monthly*, *Scribner's*, *New England Magazine*, *Wooster Graduate Quarterly*, *New Christian Quarterly*, *Homiletic Review*, *Missionary Review*, *Missionary Tidings*, *Missionary Intelligencer*, *Independent*, *Nation*, *Science*, *Literary Digest*, *Youth's Companion*, *Advocate of Peace*, *Civil Service Chronicle*, *Christian Standard*, *Christian Oracle*, *Christian Evangelist*, *Voice*, *Bloomington Pantagraph*, *Daily Inter-Ocean*, and eight other local and political weeklies.

Numerous College papers are kept on file in the reading room so that our students may know what is going on in all schools around us. The Librarian renders every possible assistance to students seeking information on any subject. The total amount of money expended on the Library for the past year was \$270.74. In addition the value of the books purchased from Waverly Seass Fund, and books donated, was about \$50. Number of bound volumes in Library, 2,792, number of pamphlets about 1,900; total, 4,692.

## PHYSICAL CULTURE AND ATHLETICS.

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J. E. WHARTON, Director.

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Among the multifarious and heterogenous movements for the regeneration of society and the development of human faculties, the department of physical education has not received its worthy share. We allow too many of our best students to go around with weak, puny bodies and minds, hampered by poor physical support. What does it profit a man to acquire a high college education (which is hardly possible with an emaciated body) and then lose his life, as so many good scholars do? It does not pay, when twenty minutes in the gymnasium prevents any such results, clears the mind and makes studying easier. Obvious are the results of this sort of education. Weakness, physical extravagance and awkwardness are thrust aside, leaving in their stead vigor, concentration of energy and grace.

Our gymnasium has but recently been fully equipped by the Schumacher Gymnasium Company, the most extensive manufacturers in the United States, and we now feel competent to offer a good substantial course.

This course of instruction does not include any particular system or method, but it seeks first to emancipate every student from the bondage of wrong physical habits, from any detrimental influences of heredity, and from the effects of a too exclusively intellectual education; to make him healthy, free, strong and natural.

It is defined by and based on hygienic and physiological principles. It aims to secure a good carriage, regular development, and aids each pupil in securing his maximum growth. Upon entrance the student is given a physical examination and work in accordance with his condition.

At our mid-winter contest in '94, the class of '98 won the pennant in light gymnastics, which embraces free exercises, long and short wands, dumb-bells, Indian clubs. Heavy gymnastics comprises apparatus work on the horizontal bar, parallel bars, long and side horse,

rings, ladders, poles, ropes, pulley-weights and floor exercises, which seek to cultivate agility in flip-flops, hand-springs, head-springs and all forms of jumping.

The hall was built with an eye to good ventilation, light and beauty. The result is a room with a suspension twenty-three foot ceiling, hung with a fine horizontal bar, rope ladder, flying rings, traveling rings, swinging ropes; the floor is of hard pine, while a five foot wainscoting surrounds it.

Floor machinery consists of a vaulting horse, parallel bars, leg incline, adjustable ladder, chest-weights, etc.

We hold that that exercise is best which reaches the largest number of students and aids the weakest the most; that the giant developing day is over and that the call is for the man that has self-control, physical attraction and concentration of energy.

#### ATHLETIC PARK.

From the indoor training and culture, let us turn to the practical part. Those proving themselves physically able are allowed to compete in the field-day (June) contests. This annual tournament is held on the Athletic Association Park adjoining the College campus. It is a well tiled five-acre tract of ground, supplied with a quarter mile bicycle track, foot ball arena, base ball diamond, tennis court, good covered grand stand, water, etc.

The students have been cheerfully granted all these conveniences for the improvement of their leisure and recreative moments and their manly ambitions. As long as they continue to use them in a moderate degree and show no excess the faculty grant their approbation.

The association has always supported a fair foot ball team, also base ball. In the foot ball season of '93-'94 only one team scored against Eureka out of six games.

Moderate athletics is very, very much commended. But excess is detrimental to health, and a halt is called when the authorities learn of such intemperance.

A Gymnasium fee of \$1.50 per term is charged to all students who take instructions in Physical Culture.

## COLLEGE SOCIETIES.

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There are five permanent societies connected with Eureka College—three literary and two religious. The literary societies have comfortable and commodious rooms assigned them by the Trustees. The halls have been elegantly and tastefully furnished and are among the most attractive features of the institution. They afford excellent opportunities and facilities for the acquirement of rhetorical accomplishments. The *Edmund Burke* and *Periclesian* Societies have had a prosperous existence for more than forty years. The large increase in the number of students during the last sessions made it necessary that a new literary society be organized, as the other societies were over-crowded; consequently the *Adelphian* Society was formed and duly chartered. The work done by all the societies is very satisfactory.

### THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the strong institutions of the College is the Young Men's Christian Association. The object of this organization is "to promote growth in grace and Christian fellowship among its members, and aggressive Christian work, especially by and for the students; to train them for Christian service, and to lead them to devote their lives to Jesus Christ, not only in distinctively religious callings, but also in secular pursuits."

The first few weeks in the new student's life determine in a great measure what will be his future as a student; for then he makes his acquaintances and chooses his associates, and these will influence him more than the professors in the class-room.

This Christian organization among the young men endeavors to meet the student when he arrives at College, and throw about him such influences as will start him aright and be helpful to him. Besides the weekly prayer-meeting jointly conducted by the Y. W. and Y. M. C. A. this association holds regular and special meetings for young men. In these religious meetings the student is led to take an active part. In all this work he receives such training that, on leaving College, he is enabled to become a leader in religious activities among young people.



The association during the year has been in a flourishing condition, exerting such an influence in the school as to be recognized by the professors as one of the strong helps in maintaining good order among the students. The membership this year has been about eighty.

#### YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

This college society, organized in October, 1889, is now in a flourishing condition. The Students' Prayer Meetings, held on Tuesday evenings, have been conducted by the Y. M. and Y. W. Christian Associations, and have been instrumental in doing much good. The Y. W. C. A. has sustained a prayer meeting for young ladies only, meeting every Saturday evening in their own comfortable room in the Chapel building.

This Association is not a social club, but an organization where Christian young women are instructed and made ready to do definite Christian work; where unsaved young women, by being brought into contact with faithful workers, are incited to higher and holier motives. Other interests are indeed promoted and cared for, such as the physical, social and intellectual; but the spiritual interests are first, last and highest.

This Association has been influential in bringing many to Christ during the few years of its organization, and owing to its systematic work the future looks bright.

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#### THE PEGASUS.

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For six years past the students have published the Eureka College Pegasus, as a monthly paper. It is ably edited by representatives of the College Societies, and is quite a help to those students who desire to become newspaper men.



## EXPENSES.

Tuition and other fees must be paid by the Term in advance. A ticket admitting the student to all classes in the College, (except as noted below,) contingent fee included, is given to the student after the payment of the following fees:

Fall Term, 15 weeks . . . . .	\$15.00
Winter Term, 12 weeks . . . . .	12.00
Spring Term, 12 weeks . . . . .	12.00

## EXTRA TUITION.

### DRAWING AND PAINTING.

Fall Term, 15 weeks, 1 lesson per week (6 hours) .	\$15.00
Winter Term, 12 weeks, 1 lesson per week (6 hours) .	12.00
Spring Term, 12 weeks, 1 lesson per week (6 hours) .	12.00
Two lessons per week, double the above amounts.	

### PIANO, ORGAN, VIOLIN AND VOICE CULTURE.

Fall Term, 15 weeks, 1 lesson per week . . . . .	\$15.00
Winter Term, 12 weeks, 1 lesson per week . . . . .	12.00
Spring Term, 12 weeks, 1 lesson per week . . . . .	12.00
Two lessons per week, double the above amounts.	

### HARMONY (In classes of two or more).

Fall Term, 15 weeks, 1 lesson per week . . . . .	\$7.50
Winter Term, 12 weeks, 1 lesson per week . . . . .	6.00
Spring Term, 12 weeks, 1 lesson per week . . . . .	6.00
Two lessons per week, double the above amounts.	

Cost of lessons in Typewriting, Shorthand and Telegraphy can be found under the respective departments in the Commercial Department on pages 47-48.

## REMARKS.

### LOCATION.

Eureka, the seat of Eureka College, is the county seat of Woodford County, and is situated at the intersection of the Toledo, Peoria & Western, and the Atchison, Topeka & Santa Fe railroads. It is within from twenty to twenty-five miles of Peoria, Pekin and Bloomington, and thus is in the center of a population of nearly one hundred thousand souls. The city is one of the most beautiful, healthful and moral in the State. It has no saloons, billiard halls, nor other places calculated to lead young men astray, and the sentiment of the people is in favor of temperance and morality.

The streets are well lighted by electric arc lights, many of the residences are provided with incandescent electric lights, and a good system of water works gives additional security against fire.

Eureka has now more than 2,000 inhabitants, and is rapidly growing.

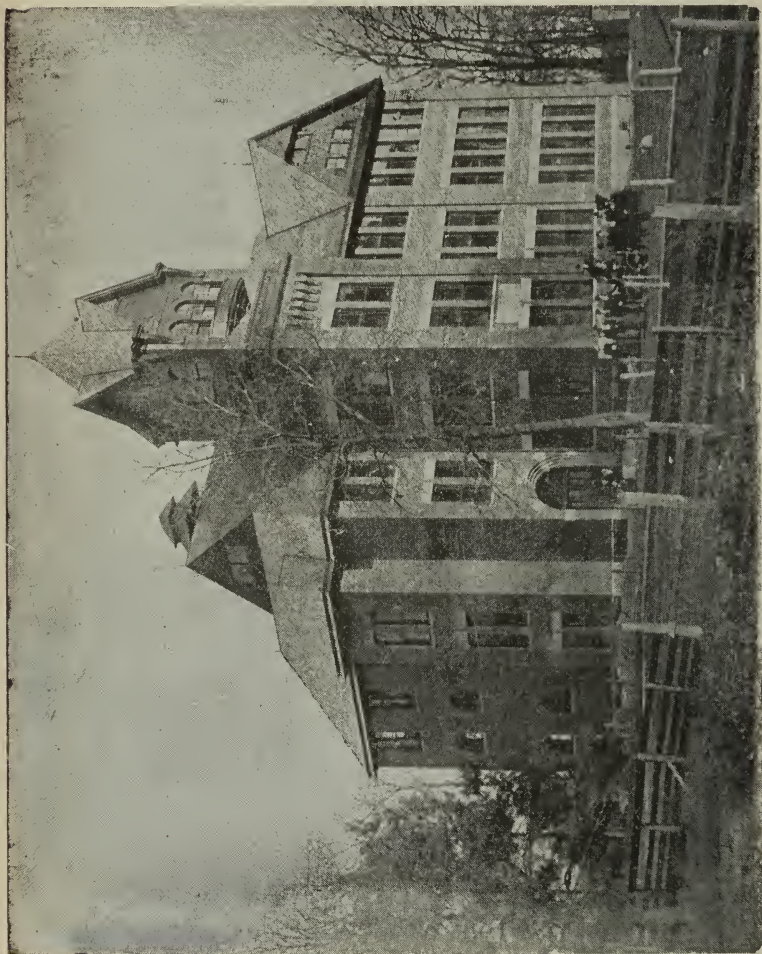
### COLLEGE PROPERTY.

The growth of the College has been so marked during the last few years that the buildings, heretofore sufficiently large, had become inadequate for those who annually come for instruction. More room had to be provided, or admission refused to many who desire to attend. While the Trustees were considering the question of erecting an additional building, help came to them through the liberality of Mrs. O. A. Burgess, of Indianapolis, Indiana, who headed a subscription list with a gift of \$10,000. Other friends of Christian education, mainly in Illinois, more than doubled this sum. The corner-stone of "Burgess Memorial Hall" was laid on the Eureka College campus, with imposing ceremonies, October 14, 1891.

The building, now completed, is 106 feet long, 84 feet wide, three stories high, and adorned with a tower nearly 100 feet high. It contains eighteen large rooms, all of which are elegantly furnished and heated by steam.

Besides recitation rooms, Burgess Memorial Hall contains a reception room, the President's private office, a museum, a biological labora-

tory, a library and reading room, an art room, and in the third story a commercial room, 80 feet long by 80 feet wide. Eureka College has



BURGESS MEMORIAL HALL.

now room enough to accommodate six hundred students, and her facilities for giving thorough instruction to all who may attend, are now better than ever before.

The new building was named "Burgess Memorial Hall" in memory of the late lamented Prof. O. A. Burgess, who was a teacher in Eureka College at the beginning of the Great Rebellion, but laid down his books to take up the musket when his country called him to the field of battle. Company G, 17th Illinois Volunteers, was composed principally of students of Eureka College, and Prof. O. A. Burgess became their captain. After serving faithfully and honorably through the war, he continued to devote his matchless powers to the service of Christ in college and pulpit until his death.

Near Burgess Memorial Hall stands *the Original College Building* (see last page of cover), containing twelve large rooms. This contains a number of recitation rooms, the Adelpian Literary Society Hall, the Y. M. C. A. Room, the Telegraph Room, the Chemical and Physical Laboratories and the Gymnasium.

The entire second story of the Chapel Building (see last page of cover) is occupied by the College Chapel, with a seating capacity of five hundred. All the students are required to meet in this room every morning for Divine worship, before beginning the work of the day. The Department of Music and the Y. W. C. A. occupy the rooms in the lower story of this building, formerly used as Reading Room, Library and Museum.

The Tabernacle was erected to furnish the College with an audience room, sufficiently large to contain the vast audiences that attend the public exercises given by the students of the College. During the month of August, the Tabernacle is occupied by the Illinois Missionary Convention, which annually meets in Eureka. It is 100 feet long and 80 feet wide, and is comfortably seated with 1,200 chairs.



## BOARDING HALLS.

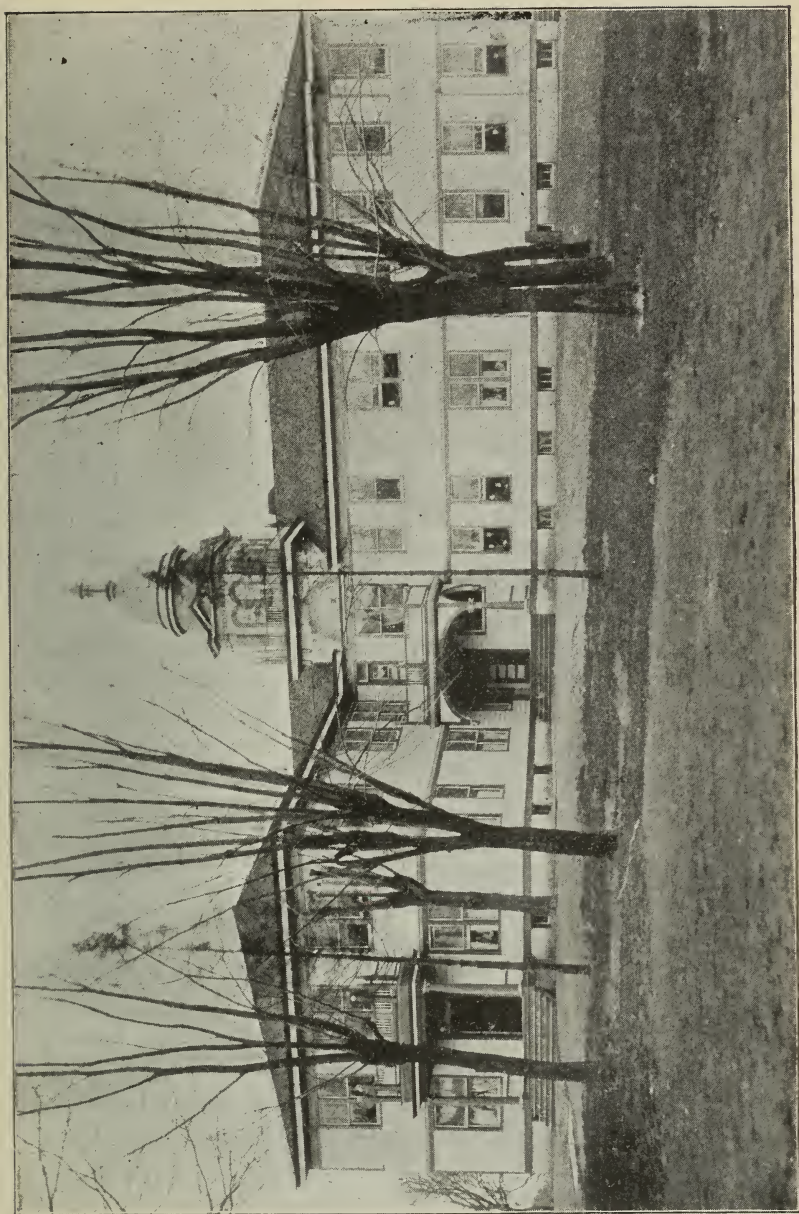
### LADIES' BOARDING HALL.

In 1888, Mr. and Mrs. W. J. Ford deeded to the Trustees of the College their beautiful residence, adjoining the College campus, together with four acres of ground covered with beautiful shade trees, for the purpose of converting it into a Ladies' Boarding Hall. The Trustees at once erected a three-story addition, containing twenty-six rooms, at an expense of \$12,000. In honor of Mr. and Mrs. Ford's little daughter, the hall was named "Lida's Wood." It was as commodious as any college boarding hall in Illinois.

The building contained forty large, well-ventilated rooms, all but three of which had two windows. The house was heated throughout by steam, had cold water on each floor, and was provided with two bath rooms, supplied with hot and cold water, for the sole use of the boarders. All the rooms were furnished in good modern style, with ingrain carpet, bed and bedding, chairs, rocking chairs, book case, study table, bureau with large cut glass mirror, wash stand, lamp, closet and all other articles necessary to make the furnishing of each room complete.

During the afternoon of January 11th, 1894, fire totally destroyed this building. Fortunately all the boarders were able to save all their property. The Trustees immediately took steps to rebuild, and the "New Lida's Wood" was completed in September, 1894. The new building is larger, more commodious and more elegant than the one that was destroyed. There are three fine parlors for the use of students. The house is provided with running water, electric lights, and all necessary conveniences. The dining room is large enough to seat 100 persons. Mr. and Mrs. J. A. Evans, who have given such excellent satisfaction in the past, will again have charge of Lida's Wood, and all who desire to engage board there should write to Mr. Evans as soon as possible. The rooms will be reserved in the order of application.





NEW LIDA'S WOOD

The price of board, including electric light, steam heat, elegant furniture and washing of bedding, will be:

For Fall term (15 weeks), \$48.50.

For Winter and Spring terms (12 weeks each), \$39.00.

For less than one term, \$3.50 per week.

Ladies only, room in Lida's Wood, but gentlemen will be permitted to take their meals there, so long as all the room in the dining room is not needed by the ladies.

Charges for table board are:

Fall term, \$35.00. Winter and Spring terms, each, \$27.00. Less than one term, \$2.35 per week.

#### GENTLEMEN'S BOARDING HALLS.

The College owns two Boarding Halls for gentlemen. Every room in these Halls is furnished with a bedstead, stove, table, chairs and book-case. A limited number of rooms are assigned to students, in order of application, free of rent, each occupant paying twenty cents per week (or twenty-five cents per week for less time than the current term), for the use of the furniture. Other furniture needed can be supplied by the occupants. Several rooms are furnished by the manager, the rent of which is from forty cents to fifty cents per week, each.

Table board will be furnished at cost. A careful account of expenses will always be accessible to those interested. Students are required to pay their board bills monthly in advance. Provisions are purchased at wholesale prices.

Hall No. 1, as well as Hall No. 2, is located in a lot adjoining the College campus. Students rooming in No. 1 take their meals in Hall No. 2, the common dining room being in the latter.

It is the desire of the manager of these Halls to keep the price of board below \$2 per week.

Hall No. 2 has heretofore been used as a ladies' boarding hall, but the demand for greater boarding facilities, occasioned by the overcrowded condition of the boarding halls during the last few years, has compelled the Board of Trustees to make other arrangements for the young ladies, and to devote this hall to the use of the gentlemen. Hall No. 2 is located in the same yard with No. 1, and within a few

steps of the College. We have now ample accommodations for sixty gentlemen boarders, to whom rooms will be assigned in the order of application. Many young men rent rooms near the College and obtain board in these halls at reduced rates.

Experienced managers of schools have found this mode the best and cheapest. Its advantages are many—time for study, social culture, board at cost, etc. We intend to make Eureka College the least expensive school to be found in the West. Expenses, including tuition, will vary from \$120 to \$160 per year. We hope that our patrons and former students will aid in making these liberal terms known.

Applications for rooms and board in the Gentleman's Boarding Halls should be made to the present manager, Mr. John Lewis, Eureka, Ill., or Pres. Carl Johann.

#### BOARDING IN PRIVATE FAMILIES.

Excellent boarding places near the College can be had in private families at \$3.25 to \$3.75 per week.

Students who desire to board themselves can obtain furnished or unfurnished rooms in private houses at very moderate rates.

Rooms in the boarding halls will not be rented to students who board themselves, but students may room in private houses and obtain table board in the halls at cost.

For further information, address

PRESIDENT CARL JOHANN,  
Eureka, Ill.

All the friends of Christian education to whom this catalogue is sent are requested to send to President Johann the names of all their friends and acquaintances who are now attending school away from home, or who intend to do so in the future.

# NAMES OF STUDENTS.

## College of Science and Arts.

(The letter "s" after a name means classical; "sc" means scientific.

### SENIORS.

Bacon, Lura, s . . . . .	Long Beach, Calif.
Burnham, F. W., c . . . . .	Chapin
Dabney, Florence M., s . . . . .	Fish Hook
Faulders, L. T., c . . . . .	Eureka
Garvey, Minnie, s . . . . .	Mechanicsburg
Gillum, Olive M., s . . . . .	Milford
Gillum, W. J., s . . . . .	Milford
Hamilton, Kate, s . . . . .	Harristown
Heckel, C. A., c . . . . .	Decatur
Herr, B. C., c . . . . .	Kansas City, Mo.
Irwin, E. A., c . . . . .	Sheldon
Krause, C. A., c . . . . .	Hamburg, Germany
Lloyd, E. Binnabel, c . . . . .	Eureka
Quinlan, J. G., c . . . . .	Georgetown, O.
Ridgely, Orman, s . . . . .	Eureka
Rodecker, T. W., s . . . . .	Pekin
Stivers, J. T., c . . . . .	Eureka

### JUNIORS.

Agee, I. W., c . . . . .	Chapin
Allen, B. M., s . . . . .	Eureka
Alsup, J. T. c . . . . .	Metropolis
Ballou, Eva G., c . . . . .	Nunda
Ballou, Hattie C., s . . . . .	Nunda
Barnett, H. M., c . . . . .	Eureka
Beckelhymer, Clara, c . . . . .	Eureka
Beshers, R. L., c . . . . .	Metropolis
Canterbury, Myrtle, s . . . . .	Cantrall
Clark, O. B., s . . . . .	Eureka
Drummet, Wm., c . . . . .	Rutland



Griffith, Ira, c . . . . .	Bloomington
Hall, J. H., s . . . . .	Eureka
Hall, Una, s . . . . .	Eureka
Henline, C. D., s . . . . .	Towanda
Hoyt, Bertha R., s . . . . .	Eureka
Irwin, J. H., s . . . . .	Sheldon
Lloyd, Anna, c . . . . .	Eureka
Lowry, Russell, c . . . . .	Gibson City
Major, William, s . . . . .	Eureka
Massie, J. J., c . . . . .	Denver
Menges, Melvin, c . . . . .	Flint, Ind.
Mortimer, C. F., s . . . . .	Litchfield
Parks, S. M., c . . . . .	Niantic
Paul, Sadie R., s . . . . .	Bloomington
Pratz, Lois, c . . . . .	Eureka
Pratz, Rowena, c . . . . .	Eureka
Reynolds, H. J., c . . . . .	Knoxville
Smith, J. F., c . . . . .	Long Grove, Iowa
Thomas, J. N., c . . . . .	Eureka
Thompson, Lela, s . . . . .	Perry
Waggoner, H. G., c . . . . .	Buffalo, N. Y.
Wagoner, Bertha, s . . . . .	Gibson City
Wagoner, Maggie, s . . . . .	Gibson City
Watson, Lillis, s . . . . .	Watseka
Wharton, W. W., c . . . . .	Jacksonville

**SOPHOMORES.**

Barnard, Harriet E., s . . . . .	Lexington
Canterbury, Nelle, s . . . . .	Cantrall
Clark, A. B., c . . . . .	Eureka
Fleming, E. H., s . . . . .	Denver
Finch, Clarence, c . . . . .	Verona
Franklin, B. A., s . . . . .	Lexington
Goodnight, S. H., s . . . . .	Cameron
Hagin, F. E., c . . . . .	Ansley, Neb.
Hall, Hubert, s . . . . .	Eureka
Lloyd, C. A., c . . . . .	Eureka
Maxwell, Bertha, s . . . . .	Lincoln



McConnell, W. T., c . . . . .	Hoopeston
McReynolds, P. M., c . . . . .	Waverly
Meloan, R. W., c . . . . .	Monmouth
Peters, G. L., c . . . . .	Corfu, N. Y.
Potts, E. Pearl, s . . . . .	Raymond
Radford, Florence, s . . . . .	Eureka
Robertson, C. F., s . . . . .	Camp Point
Shields, D. H., c . . . . .	Macomb
Shields, G. F., c . . . . .	Summum
Spicer, W. E., c . . . . .	Eureka
Stoner, Myrtle, s . . . . .	Burnside
Swinford, W. B., s . . . . .	Watseka
Thomas, S. M., c . . . . .	Eureka
Waggoner, Sue M., s . . . . .	Buffalo, N. Y.
Zendt, S. H., c . . . . .	Eureka

## FRESHMEN.

Cavan, Ida, s . . . . .	El Paso
Darrough, Winnie, s . . . . .	Watseka
Goodwin, Tressa, s . . . . .	Sullivan, Ind.
Jenner, H. H., c . . . . .	Eureka
Lewis, H. M., c . . . . .	Miami, Mo.
Liggett, Carrie J., c . . . . .	Eureka
McNemar, E. E., s . . . . .	Lexington
Mercer, G. H. . . . .	Liberty
Nay, S. W. . . . .	Bowen
Ridgely, Olie, s . . . . .	Eureka
Scott, Pearl, s . . . . .	Time
Smith, Bertha, s . . . . .	Fairbury
Stocker, Alfred, c . . . . .	Rock Island
Weaver, Clifford, c . . . . .	Lincoln
Willoughby, W. D., c . . . . .	Elkville
Wilson, A. A., c . . . . .	Eureka

NOTE.—The Freshman Class is so small because one year's work has been added to the courses of study this year. The students who were in the Senior Preparatory Class last year are again in the Senior Preparatory, while those who were in the Freshman Class last year are now Sophomores. It is only through accident that there is a Freshman Class at all this year.

UNCLASSIFIED.

Craig, T. W. . . . .	Hudson
Dutcher, Edward . . . . .	Martinton
Fleming, J. R. . . . .	Eureka
Garvey, Bertha . . . . .	Mechanicsburg
Held, Emma . . . . .	Watseka
Horner, C. P. . . . .	El Paso
Jenner, Mrs H. H. . . . .	Eureka
Kaylor, Orville . . . . .	Pekin
Kindred, W. H. . . . .	Eureka
King, J. W. . . . .	Eureka
Krause, Julius . . . . .	Hamburg, Germany
Nisely, Cathrine . . . . .	Roseville
Pasley, A. O. . . . .	Loraine
Swearingen, Maud . . . . .	St. Joseph
Swift, Mrs. J. H. . . . .	Eureka
Welch, Jessie M. . . . .	Chrisman
Wharton, Edgar . . . . .	Jacksonville

## PREPARATORY DEPARTMENT.

### SENIOR CLASS.

Barnard, Sina . . . . .	Lexington
Barnett, C. E. . . . .	Eureka
Barnett, W. C. . . . .	Eureka
Bennett, H. G. . . . .	Monroe, Wis
Burgess, T. M. . . . .	Woodhull
Burnham, Dorothy . . . . .	Chapin
Campbell, A. J. . . . .	Lynnville
Corbett, M. R. . . . .	Niantic
Craven, Luna . . . . .	Newmanville
Davis, C. O. . . . .	Polo
Guthrie, Lavada . . . . .	Vermont
Hagin, Mrs. Myrtle . . . . .	Ansley, Neb
Hamilton, Arthur . . . . .	Harristown
Hamilton, Gertrude . . . . .	Harristown
Hawk, Egbert . . . . .	Mt. Carroll
Hieronimus, Florence . . . . .	Eureka
Horine, O. C. . . . .	Eureka
Hotaling, Lewis . . . . .	Fairbury
Houck, W. F. . . . .	La Salle
Marlow, C. W. . . . .	Tamaroa
Meek, R. B. . . . .	Eureka
Metcalf, Mabel . . . . .	Girard
Moody, Hattie . . . . .	Eureka
Patterson, Everet . . . . .	Eureka
Radford, B. J., Jr. . . . .	Eureka
Rowell, Lulu . . . . .	Carlock
Scott, Bertha . . . . .	Sullivan, Ind
Thompson, Gardner . . . . .	Prairie Home
Ward, R. A. . . . .	Rutland
Watson, M. P. . . . .	Watseka
Wilson, Mrs. Mary E. . . . .	Eureka
Wolf, C. B. . . . .	Canton

MIDDLE CLASS.

Allen, Gertrude . . . . .	Raymond
Allison, J. T. . . . .	Eureka
Bamber, F. J. . . . .	Flanagan
Barnard, Leslie . . . . .	Lexington
Barnum, L. H. . . . .	Louisiana, Mo
Berry, Eunice . . . . .	Irving
Black, D. M. . . . .	Midland City
Boles, Clara M. . . . .	Eureka
Bullock, F. M. . . . .	Eureka
Burgard, J. A. . . . .	Vermont
Campbell, A. C. . . . .	London, England
Campbell, John . . . . .	La Harpe
Catlin, L. R. . . . .	Sugar Grove
Chenoweth, Maude . . . . .	Chambersburg
Corpe, Jennie D. . . . .	Colfax
Craven, Frank . . . . .	Chandlerville
Craven, Josephine . . . . .	Newmanville
Cripps, Lottie . . . . .	Eureka
Davis, F. L. . . . .	Heyworth
Davison, J. E. . . . .	Belle Plain
Downs, Sadie . . . . .	Gillum
Drennan, Leonora . . . . .	Blue Mound
Eldred, R. R. . . . .	Quincy, Mich
Ellenberger, C. H. . . . .	Forest City
Fagan, J. W. . . . .	Frederick
Finch, W. S. . . . .	Verona
Fraker, G. C. . . . .	Shelbyville
Golden, J. R. . . . .	Cooksville
Golightly, T. J. . . . .	Unionville
Hanson, E. L. . . . .	Hamilton
Hanson, Maude . . . . .	Hamilton
Harrison, F. M. . . . .	Canton
Headley, Grace . . . . .	Le Claire, Iowa
Heckel, G. C. . . . .	Decatur
Henline, Buell . . . . .	Towanda
Hester, Mabel B. . . . .	Chenoa

Howarth, Lilly . . . . .	Fairbury
Hunter, Jennie . . . . .	Eureka
Idleman, Finis . . . . .	Lovington
Johann, Helen I. . . . .	Eureka
Laws, B. F. . . . .	Eureka
Leonard, Howard . . . . .	Eureka
Lycan, A. E. . . . .	Paris
Major, Fred . . . . .	Eureka
Megarity, Cora . . . . .	Paxton
Miller, Anna . . . . .	Atlanta
Mooberry, Ollie M. . . . .	Eureka
Mullikin, Estelle . . . . .	Eureka
Musick, Bertha . . . . .	Eureka
Nance, H. G. . . . .	Petersburg
Organ, C. L. . . . .	Allison
Pleasants, J. W. . . . .	El Paso
Quinlan, Bertha . . . . .	Eureka
Reynolds, S. R. . . . .	Eureka
Richards, Flossie . . . . .	Eureka
Ridgely, Irene . . . . .	Eureka
Rowe, G. H. . . . .	Edwardsville
Rowley, Fred . . . . .	Athens
Shepard, D. A. . . . .	Rock Falls
Skinner, F. C. . . . .	Mackinaw
Smith, F. P. . . . .	Hoopeston
Sorey, L. M. . . . .	Winfield, Kans.
Thompson, Nellie . . . . .	Prairie Home
Wilder, E. A. . . . .	Gridley
Wilder, Lorin . . . . .	Gridley
Wolfe, L. E. . . . .	Allison

## JUNIOR CLASS.

Allen, F. D. . . . .	Long Point
Bailey, Elizabeth . . . . .	New Bedford
Ball, Electa . . . . .	La Rose
Bever, S. D. . . . .	Long Point
Boles, Hattie F. . . . .	Eureka
Bridwell, J. S. . . . .	Ellery



Brown, Mary . . . . .	Ancona
Carpenter, Wm. . . . .	Ancona
Codington, Amanda . . . . .	Tallula
Davenport, Frank . . . . .	Eureka
Gehrig, Samuel . . . . .	New Douglas
Hall, Rose C. . . . .	Vermont
Haney, A. R. . . . .	Arcola
Hattan, Roy . . . . .	Belle Plain
Headley, Marie . . . . .	Le Claire, Iowa
Held, Waldo . . . . .	Lacon
Johann, Aggie . . . . .	Eureka
Johnson, J. E. . . . .	Athens
King, Birdie . . . . .	Eureka
Kinsey, G. L. . . . .	Long Point
Lewis, W. W. . . . .	Miami, Mo.
McCafferty, Al. . . . .	Buckley
McClarney, John . . . . .	Pool's Mill, Ky.
McDonald, Milo . . . . .	Edoa, Ohio
Moody, T. C. . . . .	Eureka
O'Bryant, Frank . . . . .	Bryant
Patton, B. F. . . . .	Lytleville
Radford, Theta . . . . .	Eureka
Sholl, Charlotte . . . . .	Bartonville
Shottenkirk, Cora . . . . .	Peoria
Smith, Geo. D. . . . .	Milford
Smith, J. J. C. . . . .	Buffalo, N. Y.
Stahl, M. L. . . . .	Dorsey
Swarner, J. F. . . . .	Cheneyville
Swift, J. H. . . . .	Eureka
Thompson, Katie . . . . .	Beaverville
Turner, Paul . . . . .	Eureka Springs, Ark.
Warrick, James . . . . .	Iroquois
Wolf, Forest . . . . .	Canton

## DEPARTMENT OF SACRED LITERATURE.

## NAMES OF STUDENTS.

Alsup, J. T. . . . .	Metropolis
Agee, I. N. . . . .	Chapin
Burnham, F. W. . . . .	Chapin
Barnett, H. M. . . . .	Eureka
Beshers, R. L. . . . .	Eureka
Bennett, H. G. . . . .	Monroe, Wis
Burgess, T. M. . . . .	Woodhull
Bamber, F. J. . . . .	Flanagan
Barnum, L. H. . . . .	Louisiana, Mo
Burgard, J. A. . . . .	Vermont
Clark, A. B. . . . .	Eureka
Corbett, M. R. . . . .	Niantic
Craig, T. W. . . . .	Hudson
Drummet, Wm. . . . .	Rutland
Davis, F. L. . . . .	Heyworth
Dutcher, Edward . . . . .	Martinton
Eldred, R. R. . . . .	Quincy, Mich
Faulders, L. T. . . . .	Eureka
Finch, Clarence . . . . .	Verona
Fagan, J. W. . . . .	Frederick
Griffith, Ira . . . . .	Bloomington
Golightly, J. T. . . . .	Unionville
Golden, J. R. . . . .	Cooksville
Herr, B. C. . . . .	Kansas City, Mo
Heckel, C. A. . . . .	Decatur
Horine, Orville . . . . .	Eureka
Hagin, F. E. . . . .	Ansley, Neb
Hagin, Mrs. F. E. . . . .	Ansley, Neb
Harrison, F. M. . . . .	Canton
Hotaling, Lewis . . . . .	Fairbury
Idleman, Finis . . . . .	Lovington
Jenner, H. H. . . . .	Eureka

Johnson, J. E. . . . .	Athens
Jenner, Mrs. H. H. . . . .	Eureka
King, J. W. . . . .	Eureka
Kindred, W. H. . . . .	Eureka
Lycan, A. E. . . . .	Paris
Meloan, R. W. . . . .	Monmouth
Menges, Melvin . . . . .	Flint, Ind
McConnell, T. W. . . . .	Hoopeston
McReynolds, Paul . . . . .	Waverly
Marlow, C. W. . . . .	Tamaroa
McDonald, M. M. . . . .	Edon, Ohio
Newcomer, L. E. . . . .	Flanagan
Nay, S. W. . . . .	Bowen
Organ, C. L. . . . .	Allison
Peters, G. L. . . . .	Corfu, N. Y.
Patterson, Everet . . . . .	Eureka
Pasley, A. O. . . . .	Loraine
Parks, S. M. . . . .	Niantic
Quinlan, J. G. . . . .	Georgetown, Ohio
Reynolds, H. J. . . . .	Knoxville
Reynolds, S. R. . . . .	Eureka
Rowe, G. H. . . . .	Edwardsville
Rowley, Fred . . . . .	Athens
Stivers, J. T. . . . .	Eureka
Smith, J. F. . . . .	Long Grove, Iowa
Shields, D. H. . . . .	Macomb
Stocker, Alfred . . . . .	Rock Island
Spicer, W. E. . . . .	Eureka
Smith, F. P. . . . .	Hoopeston
Shepard, D. A. . . . .	Rock Falls
Skinner, F. C. . . . .	Mackinaw
Sorey, L. M. . . . .	Winfield, Kans
Swift, J. H. . . . .	Eureka
Swift, Mrs. J. H. . . . .	Eureka
Smith, J. J. C. . . . .	Buffalo, N. Y.
Shields, G. F. . . . .	Summum
Thomas, J. N. . . . .	Eureka

Thomas, S. M. . . . .	Eureka
Waggoner, H. G. . . . .	Buffalo, N. Y.
Weaver, C. S. . . . .	Lincoln
Wilson, A. A. . . . .	Eureka
Wolf, C. B. . . . .	Canton
Wolfe, L. E. . . . .	Allison
Willoughby, W. D. . . . .	Elkville
Wolf, Forest . . . . .	Canton
Wetzel, D. N. . . . .	Rutland
Zendt, S. H. . . . .	Eureka

## DEPARTMENT OF MUSIC.

### NAMES OF STUDENTS.

#### PIANO.

Ball, Edna . . . . .	Toluca
Ball, Electa . . . . .	La Rose
Berry, Eunice . . . . .	Irving
Corpe, Jennie . . . . .	Colfax
Downey, Mrs. C. N. . . . .	Eureka
Eastburn, Clara . . . . .	Sheldon
Faulders, Mrs. L. T. . . . .	Eureka
Fraker, Guy . . . . .	Shelbyville
Garvey, Bertha . . . . .	Mechanicsburg
Lloyd, E. Binnabel . . . . .	Eureka
Long, Pearl . . . . .	Eureka
Magarity, Cora . . . . .	Paxton
Nisely, Kate . . . . .	Roseville
Pixley, Chas. . . . .	West Salem
Roberts, Eva . . . . .	Hume
Ridgely, Olie . . . . .	Eureka
Smith, Deloss . . . . .	Summum
Swearingen, Maude . . . . .	St. Joseph
Warrick, Nita . . . . .	Iroquois
Welch, Jessie . . . . .	Chrisman

#### HARMONY.

Briggs, Zua I. . . . .	Eureka
Berry, Eunice . . . . .	Irving
Donney, Mrs. C. N. . . . .	Eureka
Faulders, Mrs. L. T. . . . .	Eureka
Long, Pearl . . . . .	Eureka
Roberts, Eva . . . . .	Hume

#### VOICE CULTURE.

Davison, Alice . . . . .	Belle Plain
Davison, Ida . . . . .	Belle Plain
Hall, Una . . . . .	Eureka



Long, Pearl . . . . .	Eureka
Stewart, Helen . . . . .	Eureka
Summers, Carrie E. . . . .	Eureka
Wilson, Mrs. A. A. . . . .	Eureka
Clark, A. B. . . . .	Eureka
Davis, C. O. . . . .	Polo
Ellenberger, Carl . . . . .	Forest City
Rodecker, T. W. . . . .	Pekin
Quinlan, J. G. . . . .	Eureka
Watson, Morris . . . . .	Watseka

## ART DEPARTMENT.

### NAMES OF STUDENTS.

#### PAINTING.

Allison, Cenie . . . . .	Eureka
Armstrong, Addie . . . . .	Eureka
Ball, Edna . . . . .	Toluca
Boyer, Mrs. T. A. . . . .	Eureka
Conklin, Mrs. R. E. . . . .	Eureka
Canterbury, Nelle . . . . .	Cantrall
Craven, Luna . . . . .	Newmanville
Davison, Alice . . . . .	Belle Plain
Davison, Ida . . . . .	Belle Plain
Davidson, Clara . . . . .	Eureka
Hieronymus, Lulu . . . . .	Springfield
Hopkins, Stella . . . . .	Yorkville
Johann, Mrs. C . . . . .	Eureka
Johann, Helen . . . . .	Eureka
Liggett, Nellie . . . . .	Eureka
Mertens, Anna . . . . .	Miami, Mo.
Metcalf, Mabel . . . . .	Girard
Mullikin, Estelle . . . . .	Eureka
Rowell, Lulu . . . . .	Eureka
Radford, Nora . . . . .	Eureka
Stumpf, Mrs. F. B. . . . .	Eureka
Van Nest, Edna . . . . .	Eureka
Vawter, Sarah L. . . . .	Tremont
Wright, Minnie . . . . .	Eureka
Waughop, Marcie . . . . .	Eureka

#### DRAWING.

Allison, Cenie . . . . .	Eureka
Ballon, Eva . . . . .	Nunda
Bennett, H. G. . . . .	Monroe, Wis
Barnum, Lee . . . . .	Louisana, Mo.

Barnard, Harriet . . . . .	Lexington
Ball, Edna . . . . .	Toluca
Craven, Luna . . . . .	Newmanville
Conklin, Mrs. R. E. . . . .	Eureka
Campbell, J. S. . . . .	La Harpe
Davidson, Clara . . . . .	Eureka
Davison, Ida . . . . .	Belle Plain
Eastburn, Clara . . . . .	Watseka
Hall, Ella . . . . .	Saybrook
Irwin, Elmer . . . . .	Sheldon
Johann, Mrs. Carl . . . . .	Eureka
Johann, Helen . . . . .	Eureka
Jennings, Amanda . . . . .	Eureka
Kaufman, B. J. . . . .	Cruger
Liggett, Nellie . . . . .	Eureka
Miller, Anna . . . . .	Atlanta
Ridgely, Irene . . . . .	Eureka
Skinner, F. C. . . . .	Rock Island
Vawter, Sarah L. . . . .	Tremont

## COMMERCIAL DEPARTMENT.

### NAMES OF STUDENTS.

#### GRADUATES OF 1895.

Allison, J. T. . . . .	Eureka
Coe, W. A. . . . .	Ancona
Cain, W. C. . . . .	Denver
Campbell, J. S. . . . .	La Harpe
Drennan, H. A. . . . .	Blue Mound
Hillier, G. A. . . . .	La Harpe
Hieronymus, J. C. . . . .	Eureka
Hull, Ella . . . . .	Saybrook
Kidder, H. G. . . . .	Youngstown
Kaufman, B. J. . . . .	Cruger
Potter, Frank L. . . . .	Secor
Ranney, J. M. . . . .	Cazenovia
Ruvenacht, S. H. . . . .	Woodford
Wilson, H. V. . . . .	Gays

#### CLASS OF 1895-96.

Brown, R. J. . . . .	Ancona
Brown, Mary . . . . .	Ancona
Blakeslee, Guy . . . . .	Hamilton
Bowles, A. J. . . . .	Emden
Bullock, F. M. . . . .	Eureka
Black, D. M. . . . .	Midland City
Barnett, Chester F. . . . .	Hallville
Craven, Josephine . . . . .	Newmanville
Craven, Frank . . . . .	Chandlerville
Carey, G. A. . . . .	Harvel
Campbell, A. J. . . . .	Lynnville
Downs, Sadie . . . . .	Gillum
Davenport, Frank . . . . .	Eureka
Dorsey, H. E. . . . .	Moro
Drennan, Leonara . . . . .	Blue Mound

Forrester, T. H. . . . .	Harvel
Finch, W. S. . . . .	Verona
Finks, O. B. . . . .	Allentown
Gehrig, Samuel . . . . .	New Douglas
Hillier, E. C. . . . .	La Harpe
Harris, Susie . . . . .	Eureka
Henline, Buell . . . . .	Towanda
Hanson, Maude . . . . .	Hamilton
Held, Emma . . . . .	Watseka
Held, Waldo . . . . .	Lacon
Hester, Mabel B. . . . .	Chenoa
Johnson, W. O. . . . .	Chicago
Lock, Wm. . . . .	Gridley
Major, Fred . . . . .	Eureka
Myers, G. S. . . . .	Eureka
Moody, T. C. . . . .	Eureka
O'Bryant, Frank . . . . .	Bryant
Palmer, C. W. . . . .	Prairie Home
Pixley, C. E. . . . .	West Salem
Stahl, M. L. . . . .	Dorsey
Wree, W. T. . . . .	Niantic
Warrick, Nita . . . . .	Iroquois
Warrick, J. J. . . . .	Iroquois

#### SHORTHAND AND TYPEWRITING.

Barnett, C. F. . . . .	Hallville
Cavan, Ida . . . . .	El Paso
Hull, Ella . . . . .	Saybrook
Lewis, H. M. . . . .	Miami, Mo.
Mullikin, Estella . . . . .	Eureka



# SUMMARY OF ATTENDANCE.

## DEPARTMENT OF LITERATURE, SCIENCE AND ARTS.

Seniors . . . . .	17
Juniors . . . . .	36
Sophomores . . . . .	26
Freshmen . . . . .	16
Unclassified . . . . .	17— 112

## PREPARATORY DEPARTMENT.

Seniors . . . . .	32
Middle . . . . .	66
Juniors . . . . .	39— 137

## DEPARTMENT OF SACRED LITERATURE.

Students . . . . .	79
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## MUSIC DEPARTMENT.

Piano . . . . .	20
Harmony . . . . .	6
Voice Culture . . . . .	13— 39

## ART DEPARTMENT.

Painting . . . . .	25
Drawing . . . . .	23— 48

## COMMERCIAL DEPARTMENT.

Seniors . . . . .	14
Juniors . . . . .	38
Shorthand and Typewriting . . . . .	5— 57
Total number of different students . . . . .	317

## THE ALUMNI.

### OFFICERS OF THE ASSOCIATION.

President . . . . .	O. W. STEWART
Vice-President . . . . .	MRS. N. B. CRAWFORD
Secretary . . . . .	MYRTIE LEE
Treasurer . . . . .	PRES. CARL JOHANN

The officers are also the Executive Committee.

#### 1894

Cenie Allison, A.B., Art Student . . . . .	Eureka, Ill.
W. R. Canterbury, B.S., Teacher . . . . .	Cantrall, Ill.
J. A. Clemens, A.B., Minister . . . . .	Middleton, Iowa
D. P. Coffman, B.S., Merchant . . . . .	Augusta, Ill.
A. B. Cory, A.B., Minister . . . . .	Tingley, Iowa
L. H. Darling, A.B., Teacher . . . . .	Millington, Ill.
Myrtie Lee, A.B., Teacher . . . . .	Eureka, Ill.
Mabel Maxwell, B.S., Teacher . . . . .	Lincoln, Ill.
L. E. Newcomer, A.B., Minister . . . . .	Flanagan, Ill.
F. D. Pratz, A.B., Teacher . . . . .	Eureka, Ill.
Olive M. Reynolds, B.S., Teacher of Music . . . . .	Eureka, Ill.
D. F. Seyster, A.B., Minister . . . . .	Kankakee, Ill.
W. F. Shaw, A.B., Minister . . . . .	Halifax, Nova Scotia
H. T. Swift, A.B., Teacher . . . . .	Eureka, Ill.
H. V. Teal, A.B., Student of Law . . . . .	Chicago, Ill.
D. N. Wetzel, A.B., Minister . . . . .	Rutland, Ill.
Maude Wodetzky, B. S., . . . . .	Lincoln, Ill.

#### 1893

H. B. Boone, A.B., Student of Medicine . . . . .	Chicago, Ill.
Zua I. Briggs, B.S., Music Teacher . . . . .	Eureka, Ill.
Frank Culp, B.S., Student of Medicine . . . . .	Chicago, Ill.
J. P. Lichtenberger, A.B., Minister . . . . .	Paxton, Ill.
C. C. Maxwell, B.S., Lawyer . . . . .	Lincoln, Ill.
J. P. McKnight, A.B., Minister . . . . .	Harristown, Ill.

W. S. Perry, A.B., Assist. Sup't. Schools . . . . . Pontiac, Ill.  
 F. E. Pope, B.S., Merchant . . . . . DuQuoin, Ill.  
 J. M. Shepherd, B.S. Banker . . . . . Lovington, Ill.  
 W. W. Sniff, A.B., Minister . . . . . Watseka, Ill.  
 H. W. Wohlgemuth, A.M., Druggist . . . . . Long Beach, Calif.

1892

Mabel Atwater, B.S., Prof. Oskaloosa College . . . . Oskaloosa, Iowa  
 J. W. Carpenter, A.B., Minister . . . . . Augusta, Ill.  
 J. R. Crank, A.B., Minister . . . . . Iroquois, Ill.  
 L. F. Davis, A B., B.S.L., Minister . . . . . Frederic, Ill.  
 W. E. Garrison, A.B., Student in Yale University . New Haven, Conn.  
 J. C. Hall, A.B., Minister . . . . . Emden, Ill.  
 Charles Hamilton, B.S., M.D., Physician . . . . . Carlock, Ill.  
 Edna Hamilton (Watson), A.B. . . . . Menominee, Mich.  
 Howard Hamilton, B.S., M.D., Physician . . . . . Warrensburg, Ill.  
 Mary S. Hedrick, B.S., Sec'y C.W.B.M. . . . . Taylorville, Ill.  
 Silas Jones, A.B., Student Harvard University . . . Cambridge, Mass.  
 B. B. Melton, A.B., Teacher . . . . . Eureka, Ill.  
 R. D. Pope, B.S., Student of Medicine . . . . . Washington, D. C.  
 L. Mabel Riddle (Carlock), B.S . . . . . Peoria, Ill.  
 K. C. Ventress, A.B., B.S.L., Minister . . . . . LaHarpe, Ill.  
 W. H. Waggoner, A.B., B.S.L., Student Yale Uni . . New Haven, Conn.  
 J. C. Watson, A. B., Principal High School . . . . Menominee, Mich.

1891.

Lizzie Dickirson, B.S . . . . . Marshall, Ill.  
 Ella Ferry, M.A., Teacher . . . . . Geneseo, Ill.  
 Annie J. Jones, M.A., Teacher of Elocution . . . . . Eureka, Ill.  
 W. T. Brownlie, B.S., Merchant . . . . . Cherokee, Iowa  
 L. J. Carlock. A.B., Attorney at Law . . . . . Peoria, Ill.  
 C. C. Rowlison, A.B., Student Harvard University . Cambridge, Mass.  
 R. D. Smith, Jr., A.B., Student of Medicine . . . . . Chicago, Ill.

1890.

J. M. Allen, Jr., B.S., Merchant . . . . . Eureka, Ill.  
 J. W. Eichinger, A.M., Teacher . . . . . Decatur, Ill.  
 T. W. Mavity, A.M., Minister . . . . . Onarga, Ill.  
 G. A. Miller, A.M., Minister . . . . . Covington, Ky.  
 W. M. Roberts, A.M., M.D., Physician . . . . . Norris, Ill.

- O. W. Stewart, A.M., Editor Illinois News . . . . . Eureka, Ill.  
 Elvira J. Seass (Stewart) A.M. . . . . Eureka, Ill.  
 R. E. Thomas, A.B., Minister . . . . . Batavia, Ill.  
 L. G. Whitmer, M.S., Lawyer . . . . . Bloomington, Ill.

## 1889.

- W. W. Chalmers, A.M., Superintendent of Schools. Grand Rapids, Mich.  
 Thomas Chalmers, A.B., Minister . . . . . Port Huron, Mich.  
 Andrew B. Chalmers, A.B., Minister . . . . . Cleveland, Ohio  
 E. A. Gilliland, A.M., Minister . . . . . Lexington, Ill.  
 R. E. Hieronymus, A.M., Prof. English Literature . . . . Eureka, Ill.  
 W. T. Jackson, A.M., Teacher . . . . . Pawtucket, R. I.  
 H. A. Minassian, A.M., M.D., Physician . . . . . Des Moines, Iowa  
 Maude McDonald (Conklin), B.S. . . . . Eureka, Ill.  
 Mary Musick (Herrick), M.A. . . . . Eureka, Ill.  
 C. T. Radford, B.S., Editor . . . . . Eureka, Ill.  
 I. S. Whitmer, B.S., Merchant . . . . . Bloomington, Ill.

## 1888.

- Amber Amsler, M.A. . . . . Bloomington, Ill.  
 T. A. Boyer, A.M., Evangelist . . . . . Eureka, Ill.  
 James Chalmers, Ph.D., Pres. State Normal School . . Platteville, Wis.  
 C. B. Dabney, A.M., Minister . . . . . Mt. Pulaski, Ill.  
 Effie Gepford (Pritchett), M.A. . . . . Niantic, Ill.  
 Minnie Hobbs, A.M., Teacher . . . . . Eureka, Ill.  
 Myra Henderson, M.A. . . . . Virden, Ill.  
 T. H. Haney, A.M., Principal of Schools . . . . . Atlanta, Ill.  
 N. L. Kiser, B.S., Merchant . . . . . Mechanicsburg, Ill.  
 W. T. Mitchell, A.M. . . . . Nebraska  
 Carrie McClun, A.M. . . . . West Liberty, Iowa  
 Eva McDonald, M.A., Teacher . . . . . Arthur, Ill.  
 J. T. Ogle, A.M., Minister . . . . . Carrollton, Mo.  
 E. A. Riddle, A.M. . . . . Deceased  
 Nannie Taylor, M.A. . . . . South Omaha, Neb.  
 Marcie Waughop, M.A., Teacher . . . . . Eureka, Ill.

## 1887.

- May E. Edwards (Wright), M.A. . . . . Denver, Col.  
 S. A. Ennefer, A.M., Minister . . . . . Toulon, Ill.  
 J. W. Kern, A.M. Lawyer . . . . . Watseka, Ill.

Fannie Lampton, (Craver), M.A. . . . . Minneapolis, Minn.  
 Lucy Major, M.A. . . . . Eureka, Ill.  
 L. C McPherson, A.M., Minister . . . . . Buffalo, N. Y.  
 Mamie H. Richardson (Thrapp) M.A. . . . . Gibson City, Ill.  
 W. G. Smith, B.S, Minister . . . . . State Line, Ind.  
 J. N. Swartz, A B., Lawyer . . . . . Chicago, Ill.  
 H. M. Shafer, M.S., Princ. of Schools . . . . . Gilman, Ill.  
 R. F. Thrapp, A.M., Minister . . . . . Gibson City, Ill.  
 C. R. Vandervort, A.M., Principal of Greely School . . . Peoria, Ill.

1886.

E. V. Aten, A.B., Editor . . . . . Houston, Tex.  
 R. E. Conklin, A.M., Professor Eureka College . . . . . Eureka, Ill.  
 H. N. Herrick, A.M., Professor Eureka College . . . . . Eureka, Ill.  
 L. C. Spooner, A B, Lawyer . . . . . Armourdale, Kan.

1885.

George E. Goodin, A.B., Farmer . . . . . Pittsfield, Ill.  
 Perry B. Hobbs, A.B., Editor "Call" . . . . . Roanoke, Ill.  
 Penelope J. Hobbs, M.A. . . . . Deceased  
 Harry C. Hawk, B.S., Merchant . . . . . Bloomington, Ill.  
 Rosa A. Rhodes (Bird), M.A. . . . . Mechanicsburg, Ill.  
 S. D. Vawter, M.S., Professor of Mathematics . . . . . Eureka, Ill.  
 Cora Major, M.A. . . . . Eureka, Ill.

1884.

W. H. Cannon, A.M., Minister . . . . . Eureka, Ill.  
 W. D. Deweese, A.M., Minister . . . . . Bloomington, Ill.  
 L. D. Hickman, B.S, Clerk in Music Store . . . . . Wichita, Kan.  
 Anna McClure (Banta), M.A. . . . . Eureka, Ill.  
 Clara B. Roberts (Cannon), M.A. . . . . Eureka, Ill.  
 W. E. Shastid, A.M., M.D, Physician . . . . . Pittsfield, Ill.

1883.

Maggie Baird (Roberts), M.A. . . . . Eureka, Ill.  
 J. Clarence Lindsey, A.B., M.D., Physician . . . . . Chicago, Ill.  
 Ola Moore, M.A., Teacher . . . . . Eureka, Ill.  
 Emma Neal (Walker), M.A. . . . . Springfield, Ill.  
 Ollie Whitmer (Willson), M.A. . . . . Bloomington, Ill.



## 1882.

J. D. Dabney, A.M., Minister . . . . .	Hastings, Neb.
J. F. Ghormley, A.M., Evangelist . . . . .	Spokane, Wash.
L. E. Hedrick, A.B., Teacher . . . . .	Chicago, Ill.
L. C. Hickman, B.S., Merchant . . . . .	Wichita, Kas.
W. H. Kern, A.M., City Evangelist . . . . .	St. Louis, Mo.
J. M. Smoot, A.M., Attorney-at-Law . . . . .	Kingman, Kan.

## 1881.

Millie Brooks (Smoot), M.A. . . . .	Kingman, Kan.
John C. Eldridge, A.M. . . . .	Gainsville, Tex.
Louis C. DeGuibert, A.M., Lawyer . . . . .	Sioux City, Iowa
Ermine L. Huston (Henry), M.A. . . . .	Ouray, Col.
E. Grace Moss, M.A., Teacher . . . . .	Lebanon, Mo.
George W. Ross, A.M., Minister . . . . .	Vermont, Ill.
Frank G. Willson, A.B. . . . .	Deceased
J. Oscar Willson, A.B., Banker . . . . .	Bloomington, Ill.

## 1880.

John D. Allen, A.B. . . . .	Armington, Ill.
Annie E. Davidson, M.A. . . . .	Eureka, Ill.
James H. Gilliland, A.M., Minister . . . . .	Bloomington, Ill.
Minnie Harlan (Eyman), M.A. . . . .	McPherson, Kan.
Metta Hart (Barton), M.A. . . . .	Deceased
Cora L. Lindsey (Lauder), M.A. . . . .	Chicago, Ill.
Charity E. Munsell (Davidson), M.A. . . . .	Eureka, Ill.
Clay C. Price, A.B. . . . .	Eureka, Ill.
Joseph R. Sutherland, B.S., Minister . . . . .	Monte Vista, Cal.
Arabell Trumbo (Megredy), M.A., Teacher . . . . .	Loami, Ill.

## 1879.

B. O. Aylesworth, A.M., LL.D., Pres. Drake University .	Des Moines, Ia.
John D. Clark, A.B., Editor "Courier" . . . . .	Eureka, Ill.
E. O. Eyman, A.B., Banker . . . . .	McPherson, Kan.
P. A. Felter, A.B., Farmer . . . . .	Eureka, Ill.
Clay Willcockson, B.S., Teacher . . . . .	New City, Ill.

## 1878.

Harvey O. Breeden, A.M., LL.D., Minister . . . . .	Des Moines, Iowa
Abner P. Cobb, A.M., Minister . . . . .	Springfield, Ill.
George Carlock, A.M. . . . .	Deceased
DeWitt C. Pixley, A.B., Merchant . . . . .	Orange, Cal.

**1877.**

Sallie L. Carson, M.A. . . . . Deceased

**1876.**

Millard F. Anderson, R.S., Farmer . . . . . Colfax, Ill.

Hiram K. Coleson, A.B., Editor . . . . . De Funiak Springs, Florida

Leora Emerson (Richardson), M.A. . . . . Kansas City, Mo.

Eva Howe (Leeper), M.A. . . . . Virginia, Ill.

Orson Q. Oviatt, A.M., Minister . . . . . Greenwood, Ind.

Lovell B. Pickerill, A.M., Minister . . . . . Clinton, Ill.

W. Frank Richardson, A.M., Minister . . . . . Kansas City, Mo.

Belle Sharp (Van Volkenburg), M.A. . . . . Livermore, Cal.

**1875**

Emma Hodgson (Pickerill), M.A. . . . . Clinton, Ill.

Charles Sharp, A.B. . . . . Hanford, Calif.

**1874**

Lucinda Carson (Ward), M.A. . . . . Oregon

Annabel Clark (Livingston), M.A. . . . . Deceased

Arthur A. Leeper, B.S., Lawyer . . . . . Virginia, Ill.

George L. Warlow, B.S., Lawyer . . . . . California

**1873**

Georgina Callender (Johann) M.A. . . . . Eureka, Ill.

Ammon Coombs, A.B., Druggist . . . . . Paxton, Ill.

J. B. Harris, A.M., Minister . . . . . Talmage, Neb.

Janet E. Murray (Darst), M.A. . . . . Wataga, Ill.

O. A. Richards, A.M., Minister . . . . . Willoughby, Ohio

Charles A. Shirley, B.S., Lawyer . . . . . Chicago, Ill.

George R. Shirley, B.S., A.B., Lawyer . . . . . Chicago, Ill.

**1872**

M. Leona Boggs (Dale), M.A. . . . . Lebanon, Mo.

Charles W. Campbell, A.B. . . . . Kansas

W. H. Crow, A.M., Lawyer . . . . . Pittsfield, Ill.

Albert W. Carson, B.S., M.D., Physician . . . . . Dover, Kan.

E. J. Hart, A.M., Minister . . . . . New Philadelphia, Ohio

Edward Litchfield, B.S., Banker . . . . . Flanagan, Ill.

T. L. Trowbridge, B.S., Teacher . . . . . Wymore, Neb.

J. G. Waggoner, A.M., Minister . . . . . Buffalo, N. Y.

J. M. Willard, A.B. . . . . Decatur, Ill.

**1871**

- John I. Barnett, A.B., Teacher . . . . . Hallsville, Ill.  
 J. K. Breeden, A.M., Lawyer . . . . . Tuscola, Ill.  
 Clara S. Davidson, M.A. . . . . Eureka, Ill.  
 Joel Dunn, B.S., Lawyer . . . . . Bement, Ill.  
 James Kirk, A.M., Asst. State Supt. Public Instruction . Springfield, Ill.  
 Charles Wilson, B.S., Lawyer . . . . . Peoria, Ill.

**1870**

- O. P. Hay, A.M., Ph. D., Field Museum . . . . . Chicago, Ill.  
 Ella M. Myers, (Huffman), M.A. . . . . Prescott, Iowa  
 Hattie Orton (Longfellow), M.A. . . . . Longmount, Col.

**1869**

- Cicero Buchanan, A.M., Lawyer . . . . . Evansville, Ind.  
 W. T. Cussins, A.B., Lawyer . . . . . Decatur, Ill.  
 E. R. Eldridge, A.M., Lawyer . . . . . Chicago, Ill.  
 George W. Sweeney, A.M., Minister . . . . . Chicago, Ill.

**1868**

- John Bain, A.B., Minister . . . . . Marysville, Kan.  
 Minnie I. Callender, M.A. . . . . Deceased  
 Emma A. Clark (Crow) M.A. . . . . Pittsfield, Ill.  
 H. U. Dale, A.M., Minister . . . . . Lebanon, Mo.  
 S. F. Davidson, A.M., Editor . . . . . Chicago, Ill.  
 Laura Fisher (Gibson) M.A., Teacher of Music . . . Kansas City, Mo.  
 W. J. Longfellow, B.S., Farmer . . . . . Long Mount, Col.  
 Maria J. McCorkle (Poynter), M.A. . . . . Albion, Neb.  
 Edwin Rogers, A.B., Minister . . . . . Mankato, Minn.

**1867**

- John W. Allen, A.M., Minister . . . . . Chicago, Ill.  
 N. S. Haynes, A.M., Minister . . . . . Chicago, Ill.  
 Jennie H. Neville (Campbell), M.A. . . . . Kansas  
 James H. Nutting, A. B., Minister . . . . . Woonsocket, R. I.  
 W. A. Poynter, A.B., Farmer . . . . . Albion, Neb.  
 Eliza F. Rogers, M.A. . . . . Deceased

**1866**

- Emma Campbell (Ewing), M.A. . . . . Jacksonville, Ill.  
 W. W. W. Jones, A. M., Supt. Public Schools . . . . . Denver, Colo.  
 J. H. McDonald, A.B., Lawyer . . . . . Springfield, Ill.

B. J. Radford, A.M., LL.D., Prof. Eureka College . . . . . Eureka, Ill.  
 Peter Vogel, A.M., Minister . . . . . Somerset, Pa.  
 Carrie V. Wright (Dixon), M.A. . . . . LaHogue, Ill.

**1863.**

Eli Fisher, A.M., State Evangelist . . . . . Oregon  
 Belle Johnson (Allen), M. A. . . . . Deceased  
 Leroy Skelton, A.B. . . . . Deceased

**1862.**

Samuel K. Hallam, M.A., Minister . . . . . Belton, Tex.

**1861.**

T. R. Bryan, A. M., Treas. of Extension Fund . . . Kansas City, Mo.  
 W. J. Carpenter, A.M., College President . . . . . Colusa, Cal.  
 H. D. Clark, A.M., Minister . . . . . Mt. Sterling, Ky.  
 Mollie G. Clark (Hawk), M.A. . . . . Eureka, Ill.  
 J. F. Davidson A.M., Lawyer . . . . . Hannibal, Mo.  
 Sallie J. Davidson (Crawford), M A. . . . . Eureka, Ill.  
 Rutilia Gillum (Hoyt), M.A. . . . . Eureka, Ill.  
 D. V. B. Hallam, A. B., Merchant . . . . . Los Angeles, Cal.  
 Nellie R. Jones (Bryan), M.A. . . . . Kansas City, Mo.  
 A. H. Smith, A.M., Farmer . . . . . Eureka, Ill.  
 J. H. Rowell, A M., Lawyer . . . . . Bloomington, Ill.  
 Lizzie A. Waughop (Wilmot), M A. . . . . Sparland, Ill.

**1860.**

E. W. Dickinson, A.M., Farmer . . . . . Eureka, Ill.

**HONORARY DEGREES.**

George Callender, A.M., 1860 . . . . . Deceased  
 Elmira J. Dickinson, M.A., 1869 . . . . . Eureka, Ill.  
 O. S. Reed, A.M., 1869 . . . . . Springfield, Ill.  
 J. B. Crane, A.M., 1872 . . . . . Baltimore, Md.  
 R. C. Norton, A.M., 1873 . . . . . Ash Grove, Mo.  
 Carl Johann, A.M., 1879, LL.D., 1887 . . . . . Eureka, Ill.  
 F. M. Bruner, LL.D., 1887 . . . . . Des Moines, Iowa  
 B. J. Radford, LL.D., 1893 . . . . . Eureka, Ill.

## ALUMNI OF ABINGDON COLLEGE.

Who, by the consolidation of Abingdon College with Eureka College in Eureka, Ill., became thereby members of the Alumni of Eureka College.

### 1884.

Frank Bruner, B.E.L., M.D., Physician . . . . . El Paso, Texas  
 Jessie Bruner (Minassian), M.E.L. . . . . Des Moines, Iowa  
 Minnie Yonkin (Hall), M.E.L. . . . . Monmouth, Ill.  
 H. B. Scheitlin, B.E.L., Bank Cashier . . . . . Abingdon, Ill.

### 1883.

Fannie Bruner (Jeffrey), M.E.L. . . . . Terre Haute, Ind.  
 Annie Givens (Thomas), M.E.L. . . . . Oklahoma  
 Nettie Gillaspie, M.E.L., Teacher . . . . . Deceased  
 T. F. Weaver, B.E.L. . . . . Lincoln, Ill.  
 I. D. Graham, A.M., Prof. in State Agri'l College . . Manhattan, Kan.

### 1880.

J. B. Campbell, A.B. . . . . Deceased  
 H. L. Bruner, A.M., Prof. Butler University . . . . . Irvington, Ind.  
 Lloyd Kirkland, B.E.L., Lawyer . . . . . Chicago, Ill.  
 W. H. Smith, B.E.L. . . . .  
 Effie Marshall, M E L., Teacher . . . . . Abingdon, Ill.

### 1879.

Lettie Bruner (Givens), M.E.L., Music Teacher . . Des Moines, Iowa  
 Edgar Hawes, B E L . . . . . Deceased

### 1878.

C. C. Pierce, B.E.L., Minister . . . . . Kansas  
 Henry C. Cox, A.M., Teacher . . . . . Chicago, Ill.

### 1877.

D. F. Givens, A.B., Manufacturer . . . . . Des Moines, Iowa

### 1876.

H. E. Allen, B.S. . . . . Indianapolis, Ind.  
 C. F. Nesbitt, B.S., County Surveyor . . . . . Chase County, Kansas



J. C Snyder, B.S., Farmer . . . . .	Constant, Kan.
Sadie B. Harris, Mrs., B.S. . . . .	Burlington, Col.
C. H. Craig, B.S. . . . .	Deceased
D. V. Hampton, B.S. . . . .	Deceased
Lou Bailey, (Davis) B. S., Teacher . . . . .	Bryant, Ill.

**1875.**

J. S. Huey, A.B, Lawyer . . . . .	Chicago, Ill.
Myra Patrick (Huey), A.B. . . . .	Chicago, Ill.
Theda Dodge (Gill), B.S. . . . .	McPherson, Kan.
J. B. Ingels, A.B, Physician . . . . .	Des Moines, Iowa
H. Knappenberger, B.S., Physician . . . . .	Sciota, Ill.
C. Robbins, B.S., Principal Business College . . . . .	Sedalia, Mo
Minnie Newcomer (Townley), B.S. . . . .	Macomb, Ill.
Ella Rice, B.S. . . . .	

**1874.**

E. C. Bonham, B.S. . . . .	Deceased
W. D. Williams, B.S., Banker . . . . .	Fort Worth, Texas
D. S. Harris, B.S., Banker . . . . .	Burlington, Col.

**1873.**

D. C. Barber, A M., Druggist . . . . .	Denver, Ill.
J. S. Griffin, A.M., Prof. Garfield University . . . . .	Wichita, Kans.
J. W. Hopwood, A.M., Teacher . . . . .	Snowville, Va.
J. W. McClure, A.M., Minister . . . . .	Preston, Iowa
Josephus Hopwood, A.M., Pres. Milligan College . . . . .	Milligan City, Tenn.
J. R. Roberts, A M., Pres. Bentonville College . . . . .	Bentonville, Ark.
Ada Byram (Moore), B.S. . . . .	Deceased
Carrie Byram, B S. . . . .	Abingdon, Ill.
G. W. Oldfather, B.S., Teacher . . . . .	Knox County, Ill.
A. A. Gingrich, B.S., Lawyer . . . . .	Toulon, Ill.
Libbie Ingels, Mrs., B.S. . . . .	Topeka, Kansas
Susie Latimer (Vandervort), B.S. . . . .	Shenandoah, Iowa
Mollie Scott (Morris), B S . . . . .	Deceased
G. L. Brokaw, A.M., Minister, State Evangelist . . . . .	Des Moines, Iowa
C. W. Domback, B.S., Merchant . . . . .	Des Moines, Iowa
E. B. Dixon, B.S. . . . .	Baders, Ill.
J. W. Moore, B.S.. Stock Dealer . . . . .	Chicago, Ill.

J. W. F. Scott, B.S. . . . .	Deceased
A. H. Turner, B.S., Merchant . . . . .	Austin, Kansas
C. L. Neall, B.S., Merchant . . . . .	Rushville, Ill.
W. Taylor, B.S. . . . .	Summitt, Ill.

## 1872.

J. B. Campbell, B.S., Teacher . . . . .	Industry, Ill.
C. W. Hardesty, B.S. . . . .	Montana

## 1871.

Wm. Adcock, B.S., Farmer . . . . .	Monmouth, Ill.
E. Adcock, B.S., Lawyer . . . . .	Chicago, Ill.
G. W. Armstrong, B.S., Teacher Nat. Science . . . . .	Kansas City, Mo.
J. W. Boyd, B.S. . . . .	Deceased
W. H. Berry, B.S. . . . .	Blandinsville, Ill.
S. H. Butler, B.S., Banker . . . . .	Fall River, Kan.
Emma Crawford, (Aten), B.S. . . . .	Abingdon, Ill.
F. M. Gideon, B.S., Lawyer . . . . .	Washington, D. C.
S. C. Hungate, B.S. . . . .	Deceased
G. W. Husted, B.S. . . . .	Fort Madison, Iowa
J. C. Jackson, B.S., Teacher . . . . .	Iowa
W. H. Kerns, B.S. . . . .	Deceased
W. H. Lovitt, B.S., Music Teacher . . . . .	Blandinsville, Ill.
T. F. Odenweller, A.B., Pastor . . . . .	Kellogg, Iowa
George Sharp, B.S. . . . .	Billings, Mo.
Florence Givens (Hatchins), B.S. . . . .	Abingdon, Ill.
Nettie Murray (McDill), B.S. . . . .	Morning Sun, Ohio
Anna E. Quinn (Price), B.S. . . . .	Toulon, Ill.
Mary Stockton (Holt), B.S. . . . .	Augusta, Ill.
J. M. Morris, A.B., Minister . . . . .	Galesburg, Ill.
T. H. Goodnight, A.B., Minister . . . . .	Cameron, Ill.

## 1870.

J. H. Bacon, B.S., Farmer . . . . .	Weaver, Iowa
J. M. Butler, B.S., Teacher . . . . .	Tennessee
D. C. Chipman, B.S., State's Attorney . . . . .	Minneapolis, Kan.
J. B. Shawgo, B.S., Physician . . . . .	Quincy, Ill.
Emerson Wood, B.S. . . . .	Napa, Calif.

1869.

Geo. Dew, A B , Pastor . . . . . Missouri  
 Emma Veach (Lomax), M.E L , Teacher . . . . . Abingdon, Ill.  
 O. J. Beam, B. S. . . . . Avon, Ill.  
 J. F. Long, B.S. . . . . Deceased  
 A. B. Price, B.S , College Professor . . . . . Cariton, Mo.

1868.

A. D. Butler, A.M., Farmer . . . . . Napa, Cal.  
 J. W. Carson, A.M. . . . . Wakeeney, Kan.  
 J. H. Garrison, A.M., Editor *Christian Evangelist* . . . St. Louis, Mo.  
 R. E. Heller, A.M., Lawyer . . . . . Topeka, Kan.  
 J. H. Smart, A.M., Minister . . . . . Colfax, Ill.  
 Lizzie Dodge (Carson), M.E.L. . . . . Wakeeney, Kan.  
 Lizzie Garrett (Garrison), M.E.L. . . . . St. Louis, Mo.  
 Jennie Hamilton (Jacobs), M.E.L. . . . . West Branch, Wash.  
 Rinda Hamilton (Chesney), M.E.L. . . . . Topeka, Kan.  
 F. G. Johnson (Allen), M.E.L. . . . . Santa Rosa, Calif.  
 Mattie Morris (Shawgo), M.E.L. . . . . Deceased  
 Ella Mosher (Price), M.E.L. . . . . Deceased  
 Rachel R. Rose (Garrison), M.E.L. . . . . Deceased  
 William Garrison, B.S. . . . . Sharon, Kan.  
 A. N. Harris, B.S. . . . . Deceased  
 R. A. Lovitt, B.S., Lawyer . . . . . Salina, Kan.  
 A. E. Thompson, B.S. . . . . Pueblo, Colo.  
 J. T. Toof, B.S., Minister . . . . . New Haven, Conn.  
 E. M. Dew, B.S . . . . . Deceased

1867.

S. E. Garrett (Smart), M E.L. . . . . Colfax, Ill.  
 G. S. Smith, B.S., Lawyer . . . . . Omaha, Neb.

1866.

Mary Harris (Thompson) M.E L , Music Teacher . . . Roseville, Ill.  
 Maggie Thomson (Harris) M.E.L. . . . . Macomb, Ill.  
 W. H. Clark, A.M., Editor . . . . . Abingdon, Ill.  
 O. P. Nicholas, B.S. . . . . San Francisco, Calif.

1865.

A Linn, A.M. . . . . Deceased  
 M. N. Parker, B.S., Teacher . . . . . Sabetha, Kan.

## 1864.

S. P. Lucy, A.B. . . . .	Deceased
C. S. Woodmansee, A.B. . . . .	Mississippi
J. Hyde, B.S. . . . .	Deceased
Bettie Davis (Lucy), M.E.L., Teacher . . . . .	Rodgers, Ark.
Lizzie Lyon (Linn), M.E.L. . . . .	Hastings, Neb.

## 1863.

L. M. Butler (Ground), M.E.L. . . . .	Monmouth, Ill.
A. Linn, B.S. . . . .	Deceased

## 1862.

S. L. Charles, A. M., Merchant . . . . .	Aurora, Ill.
Judge Durham, A.M., College President . . . . .	Irvington, Cal.
G. H. Laughlin, A.M., L.L.D. . . . .	Kirksville, Mo.
W. S. Ross, A.M., Farmer . . . . .	Alma, Ill.
H. A. Coffeen, B.S., M.C. . . . .	Wyoming
S. P. Harris (Reed), M.E.L. . . . .	Sheffield, Ill.
D. J. Ross (Laughlin), M.E.L. . . . .	Kirksville, Mo.

## 1860.

A. P. Alten, A.M. . . . .	Abingdon, Ill.
J. H. Black, A.M., Farmer . . . . .	Ridgefield, Ill.
J. H. Freeman, A.B. . . . .	Deceased
C. E. Price, A.M., Surgeon U. S. A. . . . .	Ft. Custer, Mont.
J. A. Dawson, B.S. . . . .	Deceased
H. C. Maxwell, B.S. . . . .	Deceased
Fannie Charles, M.E.L. . . . .	Deceased

## 1859.

G. T. Carpenter, A.M. . . . .	Deceased
A. M. Coffin, A.M., Coal Dealer, . . . . .	Champaign, Ill.
J. M. Martin, A.M., Real Estate Agt. . . . .	San Francisco, Cal.
A. P. Bennett (Martin), M.E.L. . . . .	Fresno, Cal.
E. L. Covey (Tickner), M.E.L. . . . .	
M. A. Gaines (Coffeen) M.E.L. . . . .	Champaign, Ill.

## 1858.

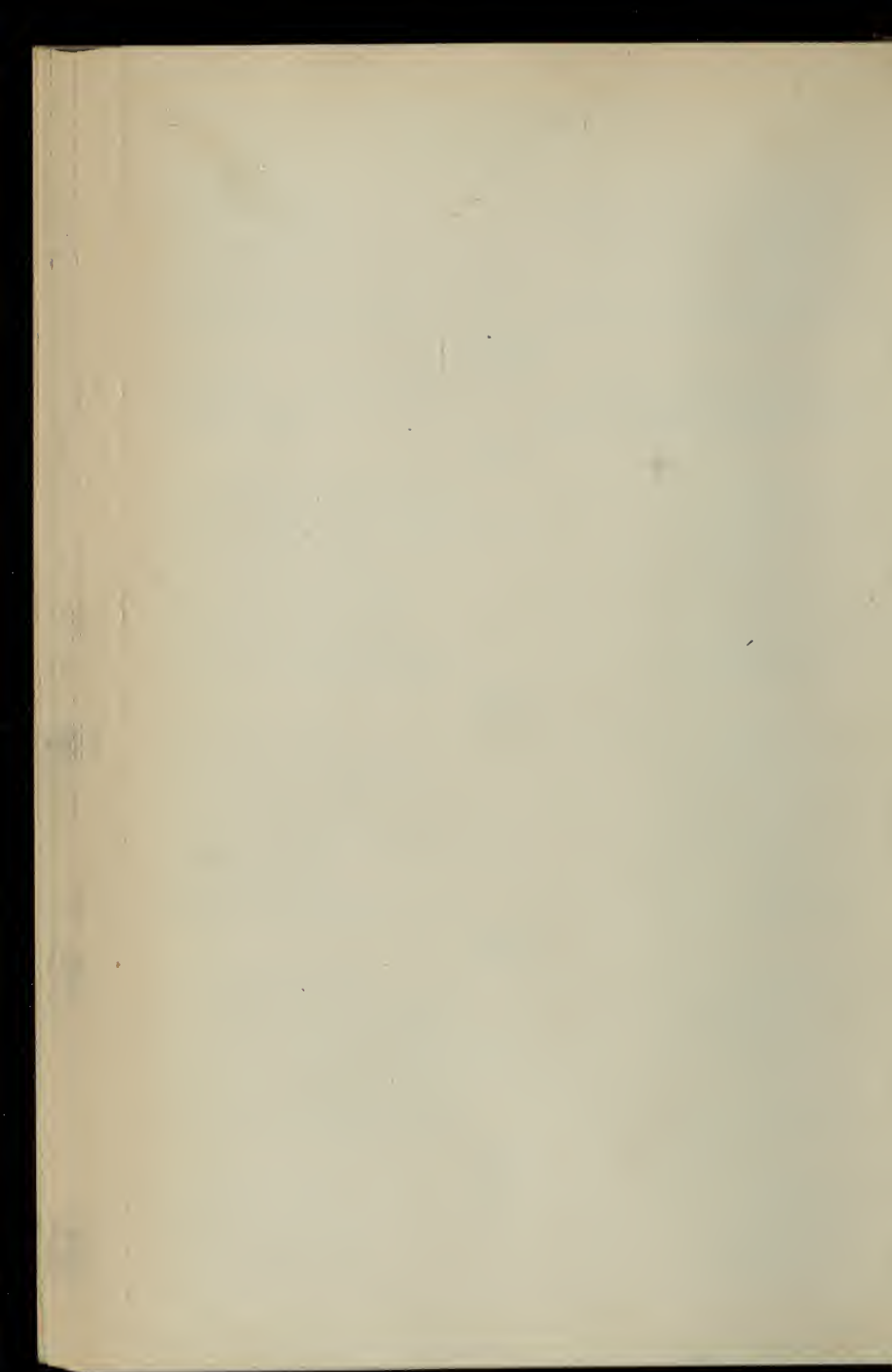
C. C. Button, A.B. . . . .	Deceased
M. F. Button, A. M. . . . .	Deceased
Wm. C. Griffin, A.M. . . . .	Carthage, Ill.

W. D. Stewart, A.B. . . . .	Deceased
A. J. Thompson, A.M., Teacher . . . . .	Louisville, Ky.
G. H. Fields, B.S., Physician . . . . .	St. Louis, Mo.
M. C. Murphy (Hallam), M.E.L. . . . .	Galesburg, Ill.
A. L. Upham (Wood), M.E.L. . . . .	Virginia, Ill.
E. J. Whitman (Durham), M.E.L. . . . .	Irvington, Cal.

1857.

Fannie Davis (Smith), M.E.L. . . . .	Missouri
M. G. Mayhew (Lonsdale), M.E.L. . . . .	Columbia, Mo.





FORTY-FIRST  
ANNUAL CATALOGUE  
OF THE  
Officers and Students  
OF  
EUREKA COLLEGE

EUREKA, ILLINOIS

With a Statement of the Present Condition, Plan,  
and the Courses of Instruction in the  
Various Departments for

1896-97

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PRINTED BY  
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PEORIA, ILL.

## 1896

[illegible]

## 1897

Feb.	Jan.	March.	April.	May.	June.
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	31				

## CALENDAR

Session begins Tuesday, September 15, 1896.

First term closes Thursday, December 17, 1896.

Second term begins Tuesday, January 5, 1897.

Second term closes Thursday, March 25, 1897.

Third term begins Tuesday, March 30, 1897.

Session closes Thursday, June 17, 1897.

Anniversary of Washington's Birthday, February 22, 1897.

Annual Field Day, Tuesday, June 15, 1897.

Baccalaureate Sermon, Sunday, June 13, 1897.

Commencement of Bible School, Sunday evening, June 13, 1897.

Undergraduate Exhibition, Monday evening, June 14, 1897.

Joint Exhibition of Literary Societies, Tuesday evening, June 15,  
1897.

Annual Meeting of Board of Trustees, Wednesday, June 16, 1897.

Alumni Reunion, Wednesday, June 16, 1897.

Commencement, Thursday, June 17, 1897.

Business Meeting of Alumni Association, Thursday, June 17, 1897.

Annual Concert of School of Music, Thursday evening, June 17, 1897.

## BOARD OF TRUSTEES

Term expires in June, 1896—

MRS. W. A. DAVIDSON, Eureka.

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Term expires in June, 1899—

W. S. ALLEN, Eureka.

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MISS E. J. DICKINSON, Eureka.

W. H. CANNON, Champaign.

Term expires in June, 1897—

MRS. O. A. BURGESS, Ind'p, Ind.

J. H. BREEDEN, Summum.

N. S. HAYNES, Chicago.

N. B. CRAWFORD, Eureka.

Term expires in June, 1900—

\*JOHN DARST, Eureka.

J. H. GILLILAND, Bloomington.

R. C. MAXWELL, Lincoln.

R. D. SMITH, Eureka.

Term expires in June, 1898—

CLARA L. DAVIDSON, Eureka.

B. F. MAUPIN, Eureka.

THOS JURY, Washburn.

PETER WHITMER, Bloomington.

Term expires in June, 1901—

J. P. DARST, Peoria.

W. J. FORD, Hiram, O.

L. F. WATSON, Watseka.

R. F. THRAPP, Gibson.

\* Deceased.



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N. S. HAYNES, Vice President.

CLARA L. DAVIDSON, Secretary, Treasurer and Bursar.

---

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## FACULTY

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Professor of English Language and Literature.

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Professor of the John Darst Chair of Sacred Literature.

CARL JOHANN, A. M., LL. D.,  
Professor of Modern Languages.

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HORACE N. HERRICK, A. M.,  
Professor of Greek and Latin.

R. E. CONKLIN, A. M.,  
Professor of Natural Science.

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Professor of Mathematics.

A. T. SMITH,  
Principal of Preparatory Department.

G. W. HOOTMAN,  
Principal of Commercial School.

MISS JANIE VANDERVORT,\*  
Director of School of Music, Piano.

A. T. SMITH,  
Teacher of Vocal Culture.

MRS. C. J. MILLER,  
Teacher of Drawing and Painting.

J. T. ALLISON,  
Teacher of Shorthand and Typewriting.

B. S. WRAY,  
Teacher of Telegraphy.

PROF. H. N. HERRICK,  
Librarian.

G. W. BARRETT,  
Director of Physical Culture.

\*Resigned; to be succeeded by  
SARAH E. PICKERELL, M. B.

# COLLEGE COURSE

The figure after the course indicates the number of hours' work per week.

## FRESHMAN CLASSICAL.

FALL TERM.	WINTER TERM.	SPRING TERM.
Greek II. . . . . 4	Greek II. . . . . 4	Greek II. . . . . 4
Latin III. . . . . 4	Latin III. . . . . 4	Latin III. . . . . 4
English I. . . . . 3	English I. . . . . 3	English I. . . . . 3
Mathematics III. . . . . 4	Mathematics III. . . . . 4	Mathematics III. . . . . 4
Biology II. . . . . 4	Biology II. . . . . 4	Biology II. . . . . 4

Nineteen hours per week.

## SOPHOMORE CLASSICAL.

(Required Studies.)

FALL TERM.	WINTER TERM.	SPRING TERM.
Greek III. . . . . 4	Greek III. . . . . 4	Greek III. . . . . 4
Latin IV. . . . . 4	Latin IV. . . . . 4	Latin IV. . . . . 4
History . . . . . 3	History . . . . . 3	History . . . . . 3
English II. . . . . 1	English II. . . . . 1	English II. . . . . 1
Physics. . . . . 3	Physics. . . . . 3	Physics. . . . . 3

And one of the following optional studies.

German I. . . . . 5	German I. . . . . 5	German I. . . . . 5
Mathematics IV. . . . . 4	Mathematics IV. . . . . 4	Mathematics IV. . . . . 4
Biology III. . . . . 4	Biology III. . . . . 4	Biology III. . . . . 4

Nineteen hours per week.

No credit will be given in optional work until the course is completed.

## JUNIOR CLASSICAL.

(Required Studies.)

FALL TERM.	WINTER TERM.	SPRING TERM.
Political Science . . . . . 2	Political Science . . . . . 2	Political Science . . . . . 2
English III. . . . . 4	English III. . . . . 4	English III. . . . . 4
Chemistry . . . . . 4	Chemistry . . . . . 4	Chemistry . . . . . 4
And seven hours per week from the following optional studies:		
Greek IV. . . . . 3	Greek IV. . . . . 3	Greek IV. . . . . 3
Latin V. . . . . 3	Latin V. . . . . 3	Latin V. . . . . 3
German II. . . . . 4	German II. . . . . 4	German II. . . . . 4
French I. . . . . 4	French I. . . . . 4	French I. . . . . 4
Mathematics V. . . . . 4	Mathematics V. . . . . 4	Mathematics V. . . . . 4
Biology III. . . . . 4	Biology III. . . . . 4	Biology III. . . . . 4

No extra credits will be allowed for fewer than eighteen hours' work.

## SENIOR CLASSICAL.

(Required Studies.)

FALL TERM.	WINTER TERM.	SPRING TERM.
Log c. . . . . 4	Psychology . . . . . 4	Psychology . . . . . 4
Evidences. . . . . 4	Ethics . . . . . 4	History of Philosophy . . . . . 4
English IV. . . . . 1	English IV. . . . . 1	English IV. . . . . 1
And six hours' work from the following optional studies:		
Hebrew. . . . . 4	Hebrew. . . . . 4	Hebrew . . . . . 4
German III. . . . . 4	German III. . . . . 4	German III . . . . . 4
French II. . . . . 3	French II. . . . . 3	French II . . . . . 3
English V. . . . . 3	English V. . . . . 3	English V. . . . . 3
Mathematics VI. . . . . 2	Mathematics VI. . . . . 2	Mathematics VI . . . . . 2
Biology IV . . . . . 4	Biology IV . . . . . 4	Biology IV . . . . . 4
Geology . . . . . 3	Geology . . . . . 3	Geology . . . . . 3

No extra credits will be allowed for fewer than seventeen hours' work per week.



## FRESHMAN SCIENTIFIC.

FAIL TERM.	WINTER TERM.	SPRING TERM.
German II . . . . . 4	German II . . . . . 4	German II . . . . . 4
Latin III } . . . . . 4	Latin III } . . . . . 4	Latin III } . . . . . 4
or . . . . .	or . . . . .	or . . . . .
French I } . . . . . 4	French I } . . . . . 4	French I } . . . . . 4
Mathematics III . . . . . 4	Mathematics III . . . . . 4	Mathematics III . . . . . 4
English I . . . . . 3	English I . . . . . 3	English I . . . . . 3
Biology II . . . . . 4	Biology II . . . . . 4	Biology II . . . . . 4

Nineteen hours per week.

## SOPHOMORE SCIENTIFIC.

(Required Studies.)

FAIL TERM.	WINTER TERM.	SPRING TERM.
History . . . . . 3	History . . . . . 3	History . . . . . 3
English II . . . . . 1	English II . . . . . 1	English II . . . . . 1
Physics . . . . . 3	Physics . . . . . 3	Physics . . . . . 3
Mathematics IV . . . . . 4	Mathematics IV . . . . . 4	Mathematics IV . . . . . 4
Biology III . . . . . 4	Biology III . . . . . 4	Biology III . . . . . 4
And one of the following optional studies:		
Latin IV . . . . . 4	Latin IV . . . . . 4	Latin IV . . . . . 4
German III . . . . . 4	German III . . . . . 4	German III . . . . . 4
French II . . . . . 4	French II . . . . . 4	French II . . . . . 4

Nineteen hours per week.

No credits will be given in optional work until the course is completed.

## JUNIOR SCIENTIFIC.

(Required Studies.)

FALL TERM.		WINTER TERM.		SPRING TERM.	
Political Science . . . . .	2	Political Science . . . . .	2	Political Science . . . . .	2
English III . . . . .	4	English III . . . . .	4	English III . . . . .	4
Chemistry . . . . .	4	Chemistry . . . . .	4	Chemistry . . . . .	4
And seven hours per week from the following optional studies:					
Latin V . . . . .	3	Latin V . . . . .	3	Latin V . . . . .	3
French III . . . . .	4	French III . . . . .	4	French III . . . . .	4
Mathematics V . . . . .	4	Mathematics V . . . . .	4	Mathematics V . . . . .	4
Biology III . . . . .	4	Biology III . . . . .	4	Biology III . . . . .	4

No extra credits will be allowed for fewer than eighteen hours' work.

## SENIOR SCIENTIFIC.

(Required Studies)

FALL TERM.		WINTER TERM.		SPRING TERM.	
Logic . . . . .	4	Psychology . . . . .	4	Psychology . . . . .	4
Evidences . . . . .	4	Evidences . . . . .	4	Evidences . . . . .	4
English IV . . . . .	1	English IV . . . . .	1	English IV . . . . .	1
And six hours' work from the following optional studies:					
English V . . . . .	3	English V . . . . .	3	English V . . . . .	3
Mathematics VI . . . . .	2	Mathematics VI . . . . .	2	Mathematics VI . . . . .	2
Biology IV . . . . .	4	Biology IV . . . . .	4	Biology IV . . . . .	4
Geology . . . . .	3	Geology . . . . .	3	Geology . . . . .	3

No extra credits will be allowed for fewer than seventeen hours' work per week.

## ENGLISH BIBLE COURSE.

## FRESHMAN YEAR.

FALL TERM.		WINTER TERM.		SPRING TERM	
O. T. History—Pentateuch	4	O. T. History—Pentateuch and Law	4	O. T. History—Joshua to Ruth	4
Rhetoric	5	Rhetoric	5	English Analysis	5
U. S. History	5	U. S. History	5	Civil Government	5
Algebra	4	Plane Geometry	4	Plane Geometry	4

## SOPHOMORE YEAR.

O. T. History—Samuel to Kings with related Prophets	4	O. T. History, Later History and Prophets	4	O. T. History, Later History and Connection	4
N. T. History. Gospels	4	N. T. History. Gospels	4	N. T. History. Gospels	4
Eng. Classics	2	Eng. Classics	2	Eng. Classics	2
History	3	History	3	History	3
Biology I	4	Biology I	4	Biology I	4

## JUNIOR YEAR.

N. T. History—Acts.	4	N. T. History—Acts.	4	Scripture Topics	4
Hermeneutics	4	Exegesis—Romans	4	Exegesis—Hebrews	4
Eng. Literature	4	Eng. Literature	4	Eng. Literature	4
Logic	4	Psychology	4	Psychology	4

## SENIOR YEAR.

Church History	4	Church History	4	Church History	4
Evidences	4	Ethics	4	Hist. of Philosophy	4
History of Doctrines	4	Homiletics	4	Homiletics	4
Christian Missions	2	Christian Missions	2	Sociology	2
Political Science	2	Political Science	2	Political Science	2

NOTE.—Any student completing in a satisfactory manner, not less than three years of the above course will receive a certificate of proficiency.

### ADMISSION TO COLLEGE CLASSES.

Students will be admitted to the Freshman Class in Classical or Scientific Course by passing an examination on the studies prescribed for the preparatory course (see Preparatory Course further on in the catalogue), or by furnishing to the Faculty satisfactory evidence of having done all the work prescribed in some school approved by the Faculty.

Examinations for admission to Freshman Class or for advanced standing will be held in Burgess Hall on the day preceding the beginning of each term.

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### CONDITIONS FOR GRADUATING.

In order to be entitled to the degree of A. B. or B. S., students must have completed all the work prescribed for the Preparatory Department. (See Preparatory Course further on in the catalogue.)

They must present credits for no less than 18 hours' work per week through the entire Freshman year, 16 hours' work per week through the entire Sophomore year, 15 hours' work per week through the entire Junior year, and 15 hours' work per week through the entire Senior year.

They must write a graduating thesis approved by the Faculty.

Their department while in College must have been such as to merit the approval of the Faculty. A graduating fee of \$10.00 must be paid to the Treasurer of the College by each student who receives a diploma from the Classical or Scientific Department.

### DEGREES.

The completion of the Classical Course entitles one to the degree of Bachelor of Arts; the Scientific Course to that of Bachelor of Science. Graduates in other departments—Bible, Commercial, and Music—will also be awarded diplomas. Candidates for degrees, coming from other schools, must spend at least one year in this college before graduating.

The degree of Master of Arts, or of Master of Science, is conferred upon a Bachelor of Arts or a Bachelor of Science, on the following conditions:

1. The candidate must be a graduate of this or some other college of like standing.

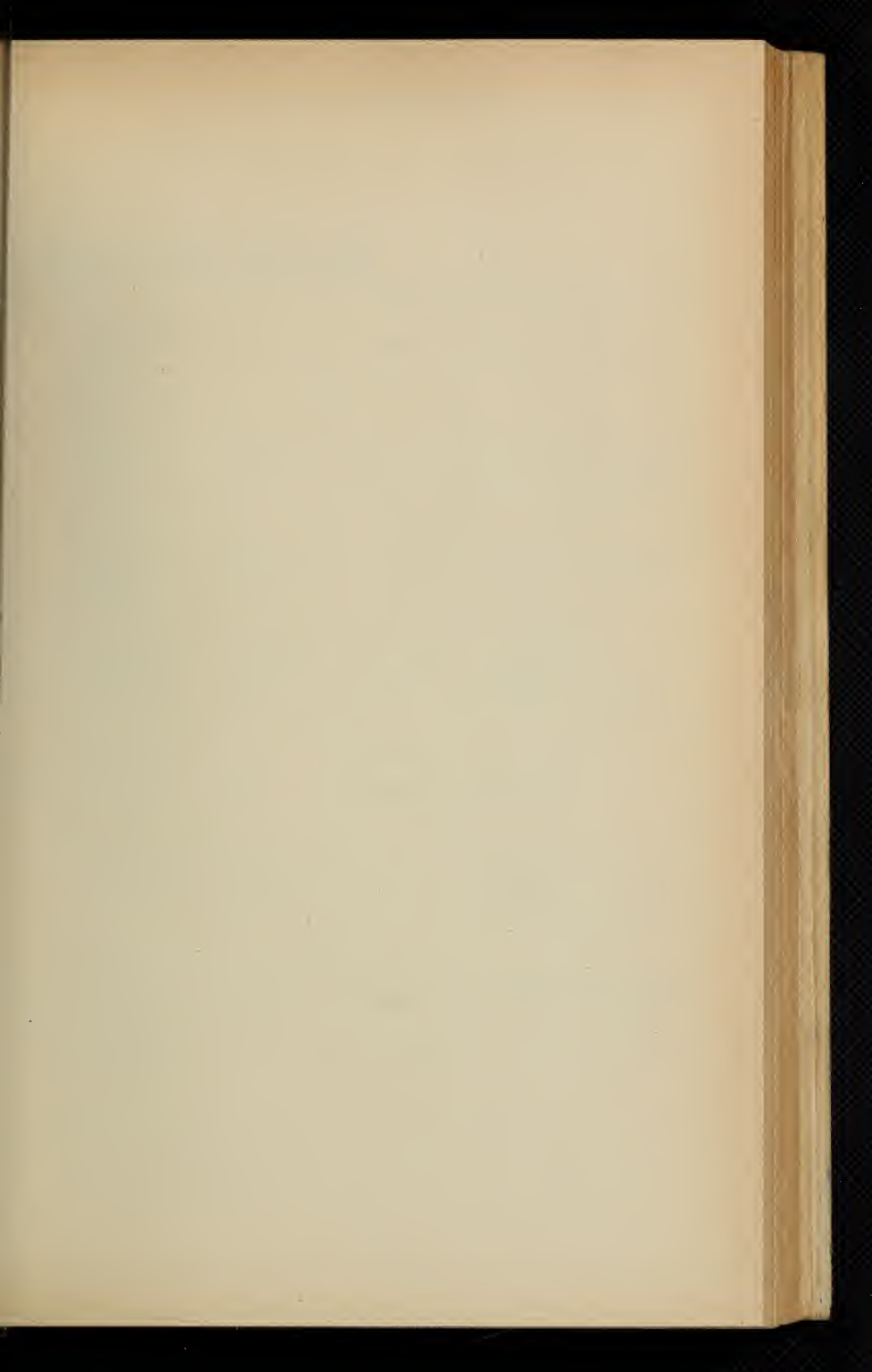
2. He must have pursued at this College a year of prescribed graduate study, in the branches enumerated below, and have passed examinations thereon; or non-resident graduates of this College may receive Master's degrees within not less than two years after graduation by successfully passing examinations upon an accepted course of study.

3. In all cases an accepted thesis is required, and this should be presented at least one month before the close of the collegiate year. It must be based upon original research and must show scholarly acquirements of high order.

Studies for a Master's degree must be in the general line of the Bachelor's degree already received, and of the degree sought. The branches, not more than two of which may be selected, are :

Sociology, History, Natural Science, Mathematics, Philosophy, English Literature, Ancient Languages, Modern Languages.





## ORDER OF RECITATIONS

Time	Bible and Philos	Greek	Latin	Mod. Lang.
8 to 9	M. T. W. Th. F. Acts or Gospels		M. T. W. Th. F. Latin I	M. T. W. Th. F. French I.
9 to 10	T. W. Th. F. Evidences	M. W. F. Greek IV	M. T. W. Th. F. Latin II	M. T. Th. F. German II.
10 to 11	M. T. Th. F. Hermeneutics and Exegesis	M. T. W. F. Greek II	M. W. F. Latin V	M. T. Th. F. German III.
11 to 12	M. W. Th. F. Old Testament	M. T. W. F. Greek III		M. T. W. Th. French III.
1:30 to 2:20	M. T. W. Th. Logic and Psychology		M. T. Th. F. Latin IV	T. W. Th. F. French II.
2:30 to 3:30	M. T. Th. F. Hebrew	M. T. W. Th. F. Greek I	M. T. W. F. Latin III.	M. T. W. Th. F. German I.

# FOR THE ENTIRE YEAR

History	Mathematics	Science	English	Preparatory
M. W. F. History	T. Th. Math. VI	M. T. W. Th. Biology I	Tu. English IV W. English II	M. T. W. Th. F. Arithmetic and Descriptive Geography
T. Th. Political Science	M. W. F. Physics		M. T. W. Th. F. Rhetoric	M. T. W. Th. F. Orthography, Reading and Physiology
T. Th. F. Church Hist. M. W. Homiletics	T. W. Th. F. Math. II	T. W. Th. F. Biology II	T. W. F. English V.	M. T. W. Th. F. English Grammar
	M. T. Th. F. Math. III	T. W. Th. F. Biology III	M. Th. Composition	
	M. T. W. Th. F. Math. I	T. W. Th. F. Chemistry	W. Th. F. English I	M. T. W. Th. F. U. S. History Civil Government
	M. W. Th. F. Math. IV	M. W. F. Geology	T. W. Th. F. English III	M. T. W. Th. F. Physical Geog. Meteorology and Botany

## COURSES OF INSTRUCTION.

### MENTAL, MORAL AND POLITICAL PHILOSOPHY.

PROF. R. A. GILCREST.

PROF. B. J. RADFORD.

#### I. LOGIC.

Since logic teaches us how to state our thoughts consistently with one another and with the laws of mind, its study must be peculiarly beneficial. It not only explains the principles on which every one reasons correctly, but points out the dangers of erroneous argument. The student thus becomes a correct reasoner, and learns to avoid the snares of fallacy.

#### II. PSYCHOLOGY.

Whatever is great in science, or in art, or in literature, is the work of intellect. The study of the human mind is one of the highest and most interesting subjects in which we can engage. In addition to the study of the text books, occasional lectures are given throughout the course, and practical applications are made of the principles learned, to the manifestations of mental phenomena in every-day life. Physiological psychology receives sufficient attention to enable students to appreciate its place in the study of psychology.

#### III. ETHICS.

Moral culture is essential to the welfare of the State, to the prosperity of society, and the well-being of the individual. The supreme duty of the schools and colleges is training in moral principles—genuine character.

Intellectual culture is of little value, if it is not associated with true moral character. Discussions on ethics have assumed great importance within the last two decades. The course of instruction seeks to put the student in possession of the latest results in this field.

## IV. HISTORY OF PHILOSOPHY.

This should be preceded by Psychology, in order that there may be a standard in the mind of the student with which to compare the theories advanced by the different schools of philosophic thought. The leading views of each school will be presented, with the two-fold aim of learning the history of the development of thought, and determining what is true in the different systems studied. The philosophers, both ancient and modern, who have powerfully influenced and directed the world of thought, will receive careful attention.

## V. POLITICAL ECONOMY.

Economic questions are constantly receiving a larger share of public attention, and there are no other questions which have to do more directly with the prosperity and even perpetuity of our government. It is exceedingly important that young people should be taught the real nature and essential principles of the production, distribution and consumption of commodities. Industrial and financial problems are difficult and dangerous, largely because they are sought to be solved and settled by ignorance and prejudice.

In this study the text book is "Principles of Political Economy," by Dr. Arthur Latham Perry; but other standard authors and current articles in magazines and reviews will be utilized to gain the fullest and freshest view of the subject.

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ENGLISH.

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PROF. R. E. HIERONYMUS.

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Students applying for admission into colleges have usually had poor preparation in English. After entering upon the collegiate course, English is crowded out by the Ancient and Modern languages, the Sciences and Mathematics. As a result, college graduates are comparatively ignorant of the language which they are to write and speak, and in which they are to think. The work is so arranged that every student may keep up the study of English throughout the entire four years. The course of study is as follows:



## I. (FRESHMAN.)

English Classics throughout the year. Three hours per week.

FALL TERM.—Shakespeare's "Merchant of Venice;" Bacon's Essays; constant use of the dictionary; derivation of many words.

WINTER TERM.—Webster's Masterpieces; choice passages committed to memory; essay on some subject suggested in class.

SPRING TERM.—Several short poems; Shakespeare's "Hamlet."

## II. (SOPHOMORE.)

Philosophy of Rhetoric. One hour per week throughout the year. Work will be adapted to the needs of the class.

## III. (JUNIOR.)

Literature; four hours per week. A great amount of outside reading is required in this course. Several hundred volumes of the standard works have been added to the college library, and the students must refer to these constantly. No one will be allowed to take this course who has not completed all the preceding courses in English.

FALL TERM.—The important authors from Chaucer to Milton are studied. Special attention is given to writers of the Elizabethan age. One essay required.

WINTER TERM.—A general survey of the literature of England from the time of Milton to the present. In addition to this general work, each member of the class makes a special study of some prominent author and prepares a paper to be read before the class.

SPRING TERM.—This term is spent in the study of American literature. The aim is to familiarize the student with the best that our country has produced. One paper is required.

## IV. (SENIOR.)

In part, a continuation of the Sophomore work; practice in writing and speaking.

## V. (OPTIONAL.)

Advanced English. Only students desiring to do special work admitted into the class. Three hours per week throughout the year. Chaucer's Prologue and Knight's Tale; dramatic literature; critical

study of several of Shakespeare's plays; reading of others. Novels, reading and criticisms. A brief study of the leading essayists. Representative poems.

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## SCIENCE.

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PROF. R. E. CONKLIN.

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The great object of all work in science is to familiarize the student with the world about him and give him such a knowledge of the structure and relations of animal, vegetable, and mineral forms, as will bring out the laws of growth, development, and affinity, and afford a liberal education based on his own observations and an acquaintance with the literature of the subjects.

To accomplish these results, laboratory work is required in all the courses. Typical forms are carefully studied and systematic records of all observations and experiments are kept.

### LABORATORIES.

The Biological Laboratory consists of two large, convenient rooms supplied with suitable tables and equipped with Leitz's microscopes, dissecting apparatus, anatomical charts, and preserving and mounting reagents, while the collection supplies material for laboratory work on all the types of plant and animal life.

Two other large rooms have been fitted up, one for a chemical and the other for a physical laboratory. These are supplied with tables, apparatus and material for performing all experiments necessary to the understanding of these subjects.

BIOLOGY II.—This is a course in the general morphology and classification of plants. It extends through the year and requires one recitation and six hours' laboratory work per week. It must be preceded by Biol. I or its equivalent.

BIOLOGY III.—This is a course in the general morphology and classification of animals. It extends through the year and requires one recitation and six hours' laboratory work per week. It must be preceded by Biol. I or its equivalent.

(BIOLOGY II and III will be given in alternate years.)

BIOLOGY IV.—This is a course in histology and embryology. The first half of the year is given to the study of animal tissues, and the student is made acquainted with the best methods of killing, preserving, staining and mounting tissues. The second half of the year will be spent on the embryology of the chick with a comparative study of the embryology of the vertebrates. The course consists of one lecture and six hours' laboratory work per week throughout the year. This course must be preceded by Courses II and III.

A laboratory fee of \$3.00, to cover the cost of material used, is charged in each course.

#### GEOLOGY.

GEOLOGY I.—This is a course in general geology, with laboratory work in mineralogy, petrography and paleontology. There will be two recitations and six hours' laboratory work weekly through the year. Dana is the text used.

#### CHEMISTRY.

CHEMISTRY I.—This is a course in general and theoretical chemistry. It requires two recitations and nine hours' laboratory work weekly through the year. Eliot and Storer and Prescott's texts are used. There is a laboratory fee of \$5.00 for the course.

All laboratory fees are payable at the beginning of the course and are subject to the same rules that govern the refunding of tuition.

#### PHYSICS.

PHYSICS I.—This is a general course in descriptive and experimental physics. It requires two recitations and six hours' laboratory work weekly through the year. Carhart and Chute is the text.

A laboratory fee of \$3.00 will be charged for the course.

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#### MUSEUM.

The museum contains at present an herbarium containing a large number of the phanerogamia of Illinois, the sea weeds of the New England coast, and the arctic flora of the White Mountains.

A large collection of marine invertebrates.

A collection of insects representing nearly 300 species.

A collection of 75 native bird skins, representing 44 species; 50 sets birds' eggs of 42 species.

A collection of 160 mounted birds, representing 100 species.

A collection of fresh and salt water shells.

A miscellaneous collection of mounted mammals, reptiles, skeletons, skulls, etc.

A large collection of fossils, minerals and rocks.

A collection of stone implements.

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## HISTORY.

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PROF. B. J. RADFORD.

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The importance of History is fully recognized in our course, and as much time is given to it as possible. Besides the study of History in connection with Latin and Greek and the Political Sciences, two full years are given—the Second Preparatory and the Junior years.

In the Second Preparatory year the first and second terms are devoted to United States History. Barnes' text book has been in use the past year. The third term is given to Civil Government, using Young's Government Class Book. These classes during the past year have been large and enthusiastic.

The first term of the Junior year is occupied with Ancient History, and the second and third terms with Mediæval and Modern History. Myer's text books have been used. Only two terms were given to them the past year, but the time was too short for the most satisfactory work. The whole year now being devoted to history, we shall hope for excellent results.

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## GREEK.

II. REQUIRED OF FRESHMEN IN CLASSICAL COURSE.—Xenophon's *Anabasis*, through book IV. *Hellenica*, books I. and II. Prose writing. Sight reading. Students are required to study and to pass a satisfactory examination in Greek History. An occasional

lesson will be devoted to the history, to see that the work is being done systematically.

III. REQUIRED OF SOPHOMORES IN CLASSICAL COURSE.—Homer, *Iliad*, seven books. Sight reading; study of Classical Mythology; Andocides, *De Mysteriis*; Prose writing.

IV. OPTIONAL.—Herodotus, book VI. Demosthenes, *Philippics*, Euripides, *Alcestis*; Sight reading.

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### LATIN.

III. REQUIRED OF FRESHMEN IN CLASSICAL COURSE.—Virgil, *Aeneid*, eight books. Sight reading. Students in this course must make a thorough study of some brief History of Rome and pass a satisfactory examination in Roman History. Students must possess a good classical dictionary, and some work on classical mythology.

IV. REQUIRED OF SOPHOMORES IN CLASSICAL COURSE.—Cicero, eight orations, and *De Senectute*. Prose writing. Sight reading. Students in this course must be familiar with Roman History.

V. OPTIONAL.—First half year, Livy, books XXI, XXII. Second half year, Horace, selected Odes, Epodes and Satires. Prose writing. Sight reading. Students are required to make a map of Hannibal's marches. A careful study is made of the metres of Horace, and a number of odes are committed to memory.

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### MATHEMATICS.

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PROF. JNO. A. LOWRY.

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MATHEMATICS I. and MATHEMATICS II. must be completed before a student may enter the Freshman class. The work is outlined on another page among the courses offered in the Preparatory Department.

The following courses, each including a year's work, have been arranged for the Collegiate Department:

MATHEMATICS III. — Advanced Algebra, Trigonometry, and Surveying.



ADVANCED ALGEBRA.—The topics considered in this course are, proportion, progressions, permutations and combinations, indeterminate coefficients, partial fractions, binomial theorem, summation of series, logarithms, interest and annuities, imaginary quantities, indeterminate equations, probability, and theory of equations. *Bowser's College Algebra. Fall term, four hours per week.*

TRIGONOMETRY.—The greater part of this course is devoted to the development of formulae. Considerable practice is given in the solution of triangles and the use of tables. *Wentworth's Plane and Spherical Trigonometry. Winter term, four hours per week.*

SURVEYING.—The work in this course is very practical, the students constantly using the chain and transit. Numerous area and other problems are solved. Students are required to carefully plat all problems and make out a neat report which is handed in for correction. *Wentworth's Surveying. Spring term, four hours' field work and one hour recitation per week.*

MATHEMATICS IV.—Analytic Geometry and Calculus.

ANALYTIC GEOMETRY.—This is an elementary course. The subjects considered are the elementary theory of the point and right line in a plane; elementary theory of the conic sections, their equations and properties developed analytically; and the discussion of the general equation of the second degree. *Hardy's Analytic Geometry. Fall term, four hours per week.*

CALCULUS.—An elementary course in the Differential and Integral Calculus. *Taylor's Elements of Calculus. Winter and Spring terms, four hours per week.*

MATHEMATICS V.—*Mechanics and Physics.*—This course is intended to include Analytic Mechanics and work in the solution of problems in Physics. It must be preceded by Course IV. *Bowser's Analytic Mechanics. Four hours per week.*

MATHEMATICS VI.—*Astronomy.*—The aim of this course is to supply (1) a general knowledge of the facts of Astronomy, (2) a clear conception of the principles underlying them, and (3) an understanding of the methods of arriving at these facts. The subjects considered are the doctrine of the sphere, the heavenly bodies, their nature, dimensions, characteristics, and the influence they exert on one another by their attractions, radiation, or any other ascertainable cause. *Young's General Astronomy. Two hours per week.*

## MODERN LANGUAGES.

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PROF. CARL JOHANN.

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### GERMAN

COURSE I.—Belongs to the Senior Preparatory Course and consists of a full year's work in Worman's Grammar and Joyne's Reader. Five hours per week.

COURSE II.—Fall term, Schiller's William Tell; Winter term, Schiller's Maid of Orleans; Spring term, exercises in German composition with Meissener's Conversational Exercises as a basis. Four hours per week.

COURSE III.—Fall term, Koerner's Zriny; Winter term, Schiller's Marie Stuart; Spring term, Lessing's Minna von Barnhelm. Four hours per week.

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### FRENCH

COURSE I.—The entire year is devoted to the study of Fasquelle's Grammar and Luquien's Reader. Five hours per week.

COURSE II.—Fenelon's Telemaque, De Stael's Corinne and Merimee's Colomba. Four hours per week.

COURSE III.—Exercises in composition and critical study of some of the works of George Sand, A. Dumas, E. About and La Fontaine. Three hours per week.

#### NOTE.

*Course I*, in German and French, include daily exercises in written translations and in easy conversational exercises.

*Courses II and III*, in both languages, include daily conversational exercises, in which English is used only to make explanations, French or German being used almost exclusively by teacher and pupils.

## DEPARTMENT OF SACRED LITERATURE

## SOPHOMORE YEAR.

## FALL TERM.

O. T. History—Pentateuch . . . 4  
 N. T. History—The Gospels . . . 4  
 N. T. Greek . . . . . 4

## WINTER TERM.

O. T. History—Pent. & Law . . . 4  
 N. T. History—The Gospels . . . 4  
 N. T. Greek . . . . . 4

## SPRING TERM.

O. T. History—Josh. to Ruth . . . 4  
 N. T. History—The Gospels . . . 4  
 N. T. Greek . . . . . 4

## JUNIOR YEAR.

O. T. History and Related  
 Prophets . . . . . 4  
 N. T. History—Acts . . . . . 4  
 Hermeneutics . . . . . 4

O. T. History and Related  
 Prophets . . . . . 4  
 N. T. History—Acts . . . . . 4  
 Exegesis—Romans . . . . . 4

Later O. T. History and Con-  
 nections . . . . . 4  
 Scripture Topics . . . . . 4  
 Exegesis—Hebrews . . . . . 4

## SENIOR YEAR.

Hebrew—Genesis . . . . . 4  
 Church History . . . . . 4  
 Homiletics . . . . . 4

Hebrew . . . . . 4  
 Church History . . . . . 4  
 Homiletics . . . . . 4

Hebrew—Lev. . . . . 4  
 Canon and Inspiration . . . . . 4  
 Pastoral and Church Work . . . 4

Students of this department, unless already graduates from a classical or scientific course, will be required to take some of the regular studies in the Literary Department of the College. Regulations respecting these will be found elsewhere in this catalogue.

GRADUATE COURSE.—This will cover two years' study of the literary problems connected with the Scriptures, the history of Christian doctrine, and the relations of Christianity to modern scientific and philosophical thought.

## SACRED LITERATURE.

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PROF. R. A. GILCREST.

PROF. B. J. RADFORD.

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This department is designed primarily to prepare young men to preach the Gospel. The course is open, however, to all students who wish to qualify themselves for Christian life and work. Of this privilege a number have already availed themselves, and it is the wish of the College authorities that it become general.

The following are prominent features of the work done in this department:

1. Direct contact of the student with the Bible itself is emphasized. It is too common to read books about the Bible, but to neglect the study of the book itself. This is a reproach which ought to cease.

2. The historical portions of the Scriptures are studied early in the course, that students may better understand the redemption through Christ. "The Purpose of the Ages" is the essential thing in Scripture teaching. Knowledge of the method by which God unfolded that purpose is of supreme importance to religious teachers. The historical study will be followed by that of the Plan of Redemption, which teaches the student to classify the facts in proper order. This will enable him to understand the system of truth which the Bible reveals. Instruction on Homiletics follows this study, and will qualify the student to prepare and effectively present in his sermons the materials gathered in his study of the Bible.

3. Careful study of Hebrew and New Testament Greek is required of all who wish to complete the course. No preacher is properly equipped for his work without this knowledge.

4. Biblical Antiquities and Ancient History receive attention, because of the aid they furnish in interpretation, and in throwing light on the origin of the Bible.

5. Knowledge of Church History is important to the preacher; for its lessons on God's Providence over the Church, the warnings from the effects of false teaching, the encouragement from the triumphs of Christian faith, contribute much to our success. This



study should not be omitted from a course which contemplates preparation for the pulpit.

By consulting other parts of the catalogue, the student will find that he is provided with opportunities to study Ancient and Modern Languages, Mathematics, Science, English and other subjects which are necessary to educate him for a useful ministry.

Students will be graduated from this department with the degree of Bachelor of Sacred Literature, on the following conditions:

1. There must be conclusive evidence of Christian character.
2. In addition to the studies of this department, the Classical or Scientific Course must be completed. For either of the latter, the student may substitute an equivalent course, if he has taken it in another institution.

Students who cannot take the full course in the College will be required to make a thorough study of English, of Psychology, and of Ethics, while pursuing studies in this department. Not more than two Bible studies can be taken at the same time, except by students who have finished the Classical or Scientific Course, or are far advanced in them, or who have special liberty granted by the College faculty. This restriction is imposed with a view to encourage thorough preparation for the ministry. This method will provide for two daily recitations in other departments of the College. Breadth of culture can be secured by general education, and in no other way.

We recognize no formulary of the doctrines of the Bible in our course for the reason that the word of God alone is held to be the only authoritative statement of the will of God and of his purpose in this world and in the next. The literary societies, with their drills in debates, essays, recitations, and orations, are of great service. There are churches within easy reach, where young men advanced in their studies can find remunerative employment.

#### BIBLE STUDENTS' AID FUND.

At the annual meeting in August, 1886, the Illinois Christian Missionary Convention passed a resolution providing for a "permanent fund to assist young men in acquiring an education to qualify them to preach the Gospel." About fifteen hundred dollars was raised at once. The fund has been increased from time to time and



now amounts to between five and six thousand dollars. In 1890 a similar fund was started for ladies "to be loaned to young women preparing for missionary or special Gospel work." About five hundred dollars has been given for this purpose. The money is given to the State Missionary Society to be used for educational purposes. The fund is managed by a committee, some members of which are in Eureka. The following are the

#### CONDITIONS OF THE LOANS:

1. Any student desiring aid from this fund must file with the committee the following application, properly filled out and signed:

#### MINISTERIAL EDUCATION.

BIBLE STUDENTS' AID FUND.

APPLICATION FOR LOAN.

.....18....

*To the State Board of the Illinois Christian Missionary Convention:*

I hereby respectfully solicit aid from your society, that I may attend Eureka College next session with the view of preparing myself for preaching the Gospel, to which work I intend to devote my life.

I consider myself reasonably well informed in the following branches, viz: .....

I was born..... 18., in ....., County of.....  
State of ..... I am single, married, have ..... children. My  
experience as leader in public worship has been that of .....  
I am a member of the Church of Christ at .....

I ask this year for \$....., and agree to return the same to the Treasurer of the Illinois Christian Missionary Convention at an earlier date than the time of maturity mentioned in my note, provided circumstances allow.

(Signed) .....Applicant.

We, the undersigned, Elders of the Church of Christ at .....  
County of....., State of ....., hereby certify that  
....., the above applicant, is personally known to us, as a  
Christian, worthy in every respect the utmost confidence of all good  
people, and of the aid for which he asks. We believe that he is  
earnest and pious and that he gives promise of usefulness in the

work of the Ministry to which he wishes wholly to devote his life.  
Our congregation pledges \$.... to help him in his education.

(Signed) ELDERS.

We, Christian ministers, believe the above to be correct.

(Signed) PREACHERS.

2. Applicant must sign this promissory note:

..... 189..

On or before . . . . . after date, I promise to pay to the order of  
the Treasurer of the Illinois Christian Missionary Convention . . .  
dollars, for value received with interest at 6 per cent. per annum.

(Signed.) .....

The condition of the above promissory note is such that if the  
said . . . . . shall become a minister of the Word of God, and  
continue to hold membership among the Disciples of Christ, then no  
interest shall be demanded on the same, and the clause relating to  
interest shall be void, otherwise to remain in full force and virtue in  
law."

By a vote of the State Board, all students borrowing from this  
fund must furnish approved security.

3. The money is not to be borrowed for more than five years.  
The shorter the time the better. The same money is used again to  
help others through the same difficulty.

4. No student is to borrow more than \$100 in any one year.  
The fund is so small and the calls are so many that the loans are  
now limited to \$50 per year—\$20 for the fall term, \$15 for the winter  
and \$15 for the spring.

5. The applicant must be approved by the committee. Body,  
mind and heart of applicant are taken into consideration.

For application blanks or further information concerning this  
fund, apply to the Secretary of the Students' Aid Fund Committee,  
Prof. R. E. Hieronymus, Eureka, Ill.



## DESCRIPTION OF PREPARATORY STUDIES.

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### ENGLISH.

All Preparatory students will be required to take one study in English, beginning with Grammar, unless qualified for more advanced work. The course is as follows:

FIRST YEAR.—Grammar and Composition throughout the year. The text book now in use is Southworth and Goddard's. Five hours per week.

READING THROUGHOUT THE YEAR.—Special exercises in the use of the Dictionary. Text now in use is American Masterpieces. Five hours a week.

SECOND YEAR.—Fall and Winter terms—Rhetoric. Text, Gunning's Outlines of Rhetoric. Essays will be required, some of which will be read before the class. The students are encouraged from time to time to read books from the standard authors in order that they may see the rules exemplified. Five hours per week.

Spring term—English Analysis. Only those who have completed the year's work in Grammar and the two terms' work in Rhetoric, will be admitted to this class. Text used is Meiklejohn. Five hours per week.

THIRD YEAR.—Composition and Classics. The aim of the composition work this year is to give as much practice as possible in writing. Newcomer's English Composition is the book now in use. In Classics, a few selections from the best poets and prose writers will be studied with care, the chief aim being to lead the student to love good literature. Two hours per week.

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### GREEK.

One year's work in Greek is required for admission to the Freshman class. This year is devoted mainly to forms and syntax. Especial attention is given to the learning of vocabularies, quantity,

verb roots, and irregular verbs. Much written work is required. Eight chapters from first book of Xenophon's Anabasis are read.

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### LATIN.

Two years' work in Latin are required in Preparatory Course.

The first year is devoted mainly to the study of forms and syntax. A great amount of written work is required. Considerable attention is given to vocabulary, quantity and English derivations. Selections are read from Viri Romae, selections from Nepos, Cæsar, Gallic War, four books. Prose writing. Sight Reading.

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### MATHEMATICS.

FIRST YEAR.—Students are required to master the principles of a standard Arithmetic. A year's work in Arithmetic is offered.

Students entering school at any time will be apt to find classes in Arithmetic adapted to their needs. Five hours per week.

SECOND YEAR. MATHEMATICS I.—*Algebra*.—The first term's work includes the fundamental processes, factoring, divisions, multiples, fractions, and simple equations. The second term's work is in simultaneous equations, indeterminate problems, inequalities, and involution and evolution. For the third term the topics are the theory of exponents, surds and quadratic equations. *Five hours per week*.

THIRD YEAR. MATHEMATICS II.—*Plane and Solid Geometry*.—The first two terms will be devoted to Plane Geometry and the third to Solid Geometry. Throughout the course special emphasis will be laid on the solution of original exercises. *Wentworth's New Plane and Solid Geometry*. *Four hours per week*.

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### BIOLOGY

BIOLOGY I. This is a course in General Biology. Its aim is to lead the beginner, from facts of his own observation, to an understanding of how living things are constructed and how the functions of organisms are performed. A typical plant and a typical animal



are studied in all the details of their structure, and a broad foundation is laid for the further study of biology. The course requires one recitation and six hours' laboratory work per week through the year.

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#### GERMAN.

One year's German is required in the Preparatory course for those students who desire to enter the Scientific College course. The class recites daily, studying Worman's Grammar during the Fall and Winter terms and Joyne's Reader during the spring term. Writing and speaking in German is taught from the beginning. Five hours per week.

## DEPARTMENT OF MUSIC.

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SARAH E. PICKRELL, M. B.

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### PIANO.

There are, among educated people in these days, but few homes in which a piano of some sort is not considered an indispensable luxury. The talented student, who resolves to devote a reasonable period of time to a faithful study of this noble instrument, under the guidance of a competent teacher, will find after attaining some proficiency, or even before that point is reached, that he has found a well-spring of never-ending delight and enjoyment.

The atmosphere of the music school is of great value to the student. The course of study in this department consists of technical exercises to strengthen and control the muscles of the fingers, hands and arms, and tends to assist in giving that variety of touch and skill necessary to the artistic performance of the compositions of the best ancient and modern composers, which are to be studied.

Pupils of any age will be received and be classified according to their proficiency. They will be received for any number of terms, but the entire course is earnestly recommended to all who wish to become accomplished amateurs, and especially to those who contemplate a professional career.

In presenting the course of piano-forte study, it is desired to give emphasis to the statement that the works cited are used as an illustration of the course pursued in the various grades. It does not follow that students must study these and no other works. The etudes are selected as a guide to the grade work to be pursued during each year. The compositions will be selected with a view to conformity to the general technical course, and also with special attention to the individual needs of each student. A piano-forte recital will be required of graduates.

Recitals, in which advanced pupils take part, are given once a month, throughout the year, to show the work being done in the department and to give stimulus to good work.

Piano pupils are required to finish the course in Harmony.

#### COURSE OF STUDY.

*Preparatory.*—Zwintscher Technic; Bertini, op. 29, op. 32; Bach, Preludien; Sonatas, Clementi.

*Freshman Studies.*—Zwintscher Technic; Czerney, op. 299; Bach, Preludien; Sonatas, Clementi and Mozart.

*Sophomore Studies.*—Czerney, op. 740; Bach, Inventionen; Jensen, op. 32.

*Junior Studies.*—Czerney, 740; Cramer, Etudes; Bach, Inventionen; Mocheles, op. 70.

*Senior Studies.*—Chopin, Etudes; Bach, Preludes and Fugues; Kulak, Octave Studies. Suitable selections in solo work used throughout the course.

### DEPARTMENT OF VOCAL MUSIC.

UNDER THE DIRECTION OF PROF. A. T. SMITH AND MRS. A. T. SMITH.

The work in this department is calculated to give the pupil full control of his vocal powers, and to develop range, volume and flexibility.

The Italian method of tone making and tone placing is used, the means of acquiring the desired results varying to meet the requirements and possibilities of the individual.

#### COURSE OF STUDY.

FIRST YEAR.—Proper management of breath, tone-placing, timbre, resonance, range and flexibility.

Marchesi's Elementaires Gradus; studies from Concone; simple songs.

SECOND YEAR.—Continue tone work; complete Marchesi; Concone 1, 2, 3; Lutgen and other studies.

Particular attention is given throughout the course to articulation and the interpretation and execution of songs.

Second year pupils and others, as soon as advisable, are given opportunities to appear in public recitals.

Those completing the required course are given diplomas.

Graduates are required to take the course in Sight Reading, or to pass a satisfactory examination in same.

Pupils may begin at any time, but it is desirable in music as in other studies, to begin with the school year.

Classes in Music Reading and the Elements of Music are formed whenever called for.

If a sufficient number of suitable voices can be secured, a glee club is organized, thoroughly drilled and sent out to give concerts throughout the state.

A mixed chorus of thirty to fifty voices, is kept in training and from time to time produce some of the standard cantatas and oratorios. This chorus is open to all, and there is no expense for instruction.

## ART DEPARTMENT.

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MRS. C. J. MILLER.

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Art is the expression of man's ideas of the beautiful. The study of art is a means of education. It teaches the student to observe forms; to have a higher idea of the beautiful and sublime in nature. An appreciation and taste for things beautiful is an indication of refinement of character. To be able to express an idea or emotion, one must have a clear conception of drawing, modeling and coloring.

Students, on entering this work, are advised to begin with free hand drawing. The study of form in outline is practically necessary for all work. After outline, a thorough knowledge of light and shade, harmony of colors, perspective and values, is needed for one to become proficient in drawing and painting from still life and nature. To study drawing and painting from nature gives one a clear perception of the work and enables one to have an individuality and taste of his own. A pupil knows not what he is capable of doing until by patience and careful study his ideas are revealed.

We have tried to encourage pupils in their efforts, aiming to teach them the importance of this work, and the extensive knowledge to be gained in the pursuit of art.

An Art Club is formed for the study of art to enable students to become familiar with artists and their work. Lubke's History of Art is studied and much of value learned concerning ancient art and some of the masters of that time. Sketches of early American artists are prepared and read. In the studio, classes in oil and water color painting were the principal features. Crayon, pastel and china painting are also taught, and in the Fall and Spring terms, outdoor sketching is a very interesting line of work. The interest in this department has steadily increased this year.



## COMMERCIAL DEPARTMENT.

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### COURSES OF STUDY.

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#### FIRST TERM.

Actual Business Practice.	Commercial Geography.
Language (English Grammar.)	Letter Writing.
Business Arithmetic.	Orthography and Spelling.
Penmanship.	Debating.

#### SECOND TERM.

Actual Business Practice.	Commercial law.
Letter Writing.	Language (English Grammar.)
Orthography and Spelling.	Business Arithmetic.
Penmanship.	Debating.

#### THIRD TERM.

Actual Business Practice.	Commercial Geography.
Language (English Grammar.)	Business Arithmetic.
Letter Writing.	Orthography and Spelling.
Penmanship.	Debating.

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### REMARKS ON THE BUSINESS COURSE.

The student can enter upon the work of this course at any time of the year. The work is so arranged that each pupil pursues his studies independent of all the others. Yet the benefits derived from a class recitation are not sacrificed. The time required to complete the course depends largely upon the aptness and ability of the student. Usually, however, two terms, or about six months, will be sufficient time in which to do the work well.

We have adopted for use the "Ellis System of Actual Business Practice," which is now regarded by the leading business educators as the very best that has been produced. The backward student has the same chance as the bright one, and neither in any way hinders

the other's work. Hereafter there will be two divisions or classes—Junior and Senior—in this department, and each student will at the close of his first term have determined the class to which he belongs. The course, as here shown, is only intended as an outline of the work to be done. Much of the work, because of its peculiar nature, cannot appear in the scheme.

As some of the studies will only be "reviews" to many who will take this course, no one need feel that the different branches cannot be completed in the time designated.

BOOKS USED IN THE BUSINESS DEPARTMENT.

Actual Business Practice . . . . .	Ellis System
Business Arithmetic . . . . .	Powers
Language . . . . .	Southworth & Goddard
Commercial Law . . . . .	Stipp
Letter Writing . . . . .	Duryea
Orthography and Spelling . . . . .	Irish
Commercial Geography . . . . .	Tilden
Business Forms . . . . .	Parsons
The Business of Banking and Com. Credits . . . . .	Duryea
Business Writing . . . . .	Palmer
Debating and Parliamentary Usages . . . . .	Robert's Rules of Order

## BUSINESS SCHOOL.

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### FACULTY.

J. H. HARDIN, A. M., LL. D.  
President.

G. W. HOOTMAN,  
Principal.

JOE T. ALLISON,  
Teacher of Typewriting and Pencil Shorthand.

B. S. WRAY,  
Teacher of Telegraphy.

J. T. ALLISON,  
Teacher of Ornamental Penmanship and Business Writing.

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### REMARKS ON THE COURSE.

During the past year we have used the "Ellis System of Business Practice" It has given such general satisfaction, that we could not be induced to return to the old "theory" methods. It is all "Actual Business" from the first opening entry to the final transactions of the office course.

Our motto is, "Learn to do by doing." A carpenter does not master his trade by theorizing about how a thing shall be done. Neither can a student become acquainted with good business methods by copying dead men's accounts, or by spending so many weeks or months in a theoretical department of some so-called business college. A nineteenth century education is not complete without a correct knowledge of business principles. We aim to conduct a high grade school of business and we invite the most searching investigation by all who desire a business education.

We enumerate the following as some of the strong features of the Ellis System:

1. As its name implies, it is a purely Actual Business System of teaching business and the science of accounts. During the student's whole course, from the day he enters school until he is graduated, he is actually engaged in business.

2. Every transaction which is recorded actually takes place between the students, *each of whom represents a separate business*. There are positively no fictitious names or dates used, nor transactions recorded.

3. In no case are any two sets of the students' books alike. Each student not only keeps his own books, but manages and conducts his own business. He makes his own bargains, buys and sells merchandise, etc. If he makes money, it is due to his careful management; if he loses, it is his own fault.

4. The student has every voucher in his business that any business man keeps on file. By permitting him to *do* business on his own account, his interest never flags. He learns that attention to business means success, while inattention means failure.

5. He deals with no imaginary persons, makes no imaginary sales, discounts or settlements; *handles no imaginary papers*, but the actual transactions must in every case take the place of theory work. We have discarded all theory work entirely.

6. All business comes to the student unexpectedly and in a natural way, exactly as it will when he engages in business, after his education is completed. He is unable to look ahead, even for an hour, and see what is coming in his business, but like a business man, must be prepared to meet all difficulties and emergencies as they arise.

7. Each student advances as rapidly as his ability to do the work will permit, as he proceeds independent of every other student.

8. It inspires backward and diffident pupils with confidence, dignity and self-respect, and sends them into the business world with a business etiquette developed by no other method.

9. It gives them practical experience in business management, as they must constantly plan to meet their maturing business papers and accounts, and to keep their expenses within their profits.

10. It makes them sought after by business men, who find them armed with experience, instead of theory only.

In short, it is practically impossible for any young person to fail in business who has mastered in a fair way this eminently practical system of business training. We here briefly state our equipment in other respects. Our rooms are not excelled in any way—size, furniture, light and convenience—by any similar school in the country. Our office course is as good as the best, being well supplied with all the necessary books and other requisites usually found in a first-class business house. The fixtures for this department are all new and modern, made of the best antique oak and finished in the finest style. The main business room alone contains about 80,000 cubic feet.

If the student is looking for a *live* school, with pleasant and wholesome surroundings, we can justly claim his attention to the advantages we offer. Our office course for the future will include an "Expert Department," in which each pupil will receive a special drill in making out statements and auditing accounts from books that are strange to him.

We send out no "picture-books" as an inducement to catch the patronage of any one, but offer instead a solid course of useful and practical work from the beginning to the end. Our graduates are uniformly successful, and yet we do not guarantee positions to any one, for the reason that we have not the power to compel vacancies in the various channels of business throughout the country. Beware of schools that promise more than anyone could reasonably be expected to do, viz: compel a vacancy and then fill it with material the quality of which they know absolutely nothing. It is well to remember that *thorough preparation is the secret of all success*. Be prepared and your opportunity will present itself at the proper time.

#### BUSINESS COURSE EXPENSES.

The tuition is \$1.00 per week, payable in advance per term. A well furnished room at 50 cents per week. Good club boarding can be obtained at less than \$2.00 per week. Cost of all books and stationery for the business room work need not exceed \$10.00. Hereafter, no fee will be charged for entering the Business Practice Department. A charge of \$2.50 is made for each diploma that is is-



sued. Incidentals may be much or little, at the option of the student. A student should have about \$40.00 with which to begin each term's work.

We cheerfully answer all questions. Address,

G. W. HOOTMAN,

Eureka, Ill.

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### SHORTHAND AND TYPEWRITING DEPARTMENT.

This department is now in the hands of a practical shorthand writer of six years' experience, who is well prepared to give his pupils a thorough training in all branches of shorthand from amanuensis work to court reporting.

He teaches the Eclectic system of shorthand, which possesses several advantages over other systems, inasmuch as it can be mastered in about one-half the time required by other systems. It is taken from the long hand alphabet, and will not, therefore, injure the long hand writing as other systems do. The time required to master this system is from three to four months.

#### TERMS.

To encourage a larger attendance in this department we have placed the tuition far below that of other schools.

One dollar per week pays tuition for shorthand.

Fifty cents per week pays tuition for typewriting.

Tuition payable one term in advance. We use the Remington typewriter as it is largely in use, and also has the universal key board, so that one learning on it, can readily change to other makes.

First lesson in Eclectic shorthand sent free on application.

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### TELEGRAPHY.

Students taking this course should begin, if possible, at the opening of the school year. If not then, begin at the opening of the winter term. You will then find classes to suit you better than at any other time within the year. At present, many of the prin-

cial railway companies refuse to permit their employes to give instruction to young persons at their offices, and, therefore, those wishing to learn must look elsewhere for this training. Some have erroneously supposed that schools of telegraphy cannot so well prepare their pupils for practical work as those in actual office practice. We ask what per cent. of those who are now in regular work acquired their preparation in an office?

Our instructor in this work has been an actual operator for many years, and is thereby well qualified, not only to teach, but to drill, and fit his pupils for the different customs and usages of the business in such a way as will best prepare them for what may be demanded in office work.

## THE LIBRARY.

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PROF. H. N. HERRICK, LIBRARIAN.

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The College Library occupies one of the largest rooms on the second floor of Burgess Memorial Hall. It is open daily during college hours and students or teachers may secure books or periodicals at any time. In addition to the General Library there are special libraries connected with the departments of Biblical Literature, English Literature, Natural Science and Mathematics, all of which are accessible to students.

The income at the disposal of the Librarian is small and the Library is utterly inadequate to our needs. Our thorough students have used everything in the Library that is serviceable and many have been obliged to visit the Peoria Public Library, where special favors have been shown them.

During the past year 2,086 books and periodicals were issued to 218 readers, a gain over the preceding year of 780 books and 35 readers. Since last report 122 bound volumes and about 50 pamphlets have been added to the Library. The Library is indebted to Alfred Buxton for a gift of 36 volumes. We are in regular receipt of the following government publications:

Smithsonian Miscellaneous Collection.

Smithsonian Contributions to Knowledge.

Smithsonian Reports.

Bulletins of Geological Survey.

Reports of Bureau of Ethnology.

Circulars of Information from Department of Education.

Reports of Department of Education.

History of War of Rebellion.

Eleventh Census.

Congressional Record.

Patent Office Reports.

And many miscellaneous reports, for all of which we are under obligations to our Representative in Congress, Hon. H. K. Wheeler, of Kankakee, and to Senator John M. Palmer.

Connected with the General Library is a Missionary Library consisting of forty volumes of selected works on Missions, and three Missionary Magazines. The selection is excellent and the works are in general use.

The Library contains 325 volumes of magazines, and several sets are almost complete. The four volumes of Poole's Index have been supplemented with Annual Indexes for 1892, '93, '94 and '95. Our magazines are now the most serviceable part of our Library.

The Library Reading Room receives *Arena*, *Forum*, *North American Review*, *Nineteenth Century*, *Fortnightly Review*, *Popular Science Monthly*, *Review of Reviews*, *Atlantic*, *Century*, *Harper's Monthly*, *Scribner's*, *Mew England Magazine*, *Wooster Graduate Quarterly*, *McClure's Magazine*, *American Journal of Social Science*, *Cosmopolitan*, *Atlanta Constitution*, *Printers' Ink*, *School Review*, *Homiletic Review*, *Missionary Review*, *Missionary Tidings*, *Missionary Intelligencer*, *Independent*, *Nation*, *Science*, *Literary Digest*, *Youth's Companion*, *Advocate of Peace*, *Civil Service Chronicle*, *Christian Standard*, *Christian Oracle*, *Christian Evangelist*, *Voice*, *Bloomington Pantagraph*, *Daily Inter-Ocean*, and four other local and political weeklies.

Numerous College papers are kept on file in the reading room so that our students may know what is going on in all schools around us. The Librarian renders every possible assistance to students seeking information on any subject.

The total amount of money expended on Library during past year was \$156. The value of books donated was about \$25. Number of bound volumes in Library 2,864, number of pamphlets about 1,950.

## LECTURES ON MISSIONS.

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Recognizing the growing interest on the part of Christian young people, in the subject of Missions, it has been deemed wise to establish a course of instruction for the benefit of those desiring such work.

President Hardin has made a beginning in this department during the past year. A large class took the instruction and we are convinced that much permanent good will result. It is hoped to greatly enlarge the scope of the instruction, and to add to the efficiency of the work the coming year. We believe those who desire to fit themselves for Missionaries will find the training they need in this College.



## PHYSICAL CULTURE AND ATHLETICS.

G. W. BARRETT, DIRECTOR.

Among the many movements for the regeneration of society and the development of human faculties, the department of physical education has not received its worthy share. We allow too many of our best students to go around with weak, puny bodies and minds, hampered by poor physical support. What does it profit a man to acquire a high college education (which is hardly possible with an emaciated body) and then lose his life, as so many good scholars do? It does not pay, when twenty minutes in the gymnasium prevents any such results, clears the mind and makes studying easier. Obvious are the results of this sort of education. Weakness, physical extravagance and awkwardness are thrust aside, leaving in their stead vigor, concentration of energy and grace.

Our gymnasium has but recently been fully equipped by the Schumacher Gymnasium Company, the most extensive manufacturers in the United States, and we now feel competent to offer a good substantial course.

This course of instruction does not include any particular system or method, but it seeks first to emancipate every student from the bondage of wrong physical habits, from any detrimental influences of heredity, and from the effects of a too exclusively intellectual education; to make him healthy, free, strong and natural.

It is defined by and based on hygienic and physiological principles. It aims to secure a good carriage, regular development, and aids each pupil in securing his maximum growth. Upon entrance the student is given a physical examination and work in accordance with his condition.

The hall was built with an eye to good ventilation, light and beauty. The result is a room with a suspension twenty-three-foot ceiling, hung with a fine horizontal bar, rope ladder, flying rings,

traveling rings, swinging ropes; the floor is of hard pine, while a five-foot wainscoting surrounds it.

Floor machinery consists of a vaulting horse, parallel bars, leg incline, adjustable ladder, chest weights, etc.

We hold that exercise to be the best which reaches the largest number of students and aids the weakest the most; that the giant developing day is over and that the call is for the man that has self-control, physical attraction and concentration of energy.

#### ATHLETIC PARK.

Those proving themselves physically able are allowed to compete in the field-day (June) contests. This annual tournament is held on the Athletic Association Park adjoining the College campus. It is a well tiled five-acre tract of ground, supplied with a quarter-mile bicycle track, foot-ball arena, base-ball diamond, tennis court, good covered grand stand, water, etc.

The students have been cheerfully granted all these conveniences for the improvement of their leisure and recreative moments and their manly ambitions. As long as they continue to use them in a moderate degree and show no excess the faculty grant their approbation.

The Association has always supported a fair foot ball team, also base ball.

Moderate athletics is very much commended. But excess is detrimental to health, and a halt is called when the authorities learn of such intemperance.

A Gymnasium fee of \$1.50 per term is charged to all students who take instructions in Physical Culture.

## COLLEGE SOCIETIES.

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There are five permanent societies connected with Eureka College—three literary and two religious. The literary societies have comfortable and commodious rooms assigned them by the Trustees. The halls have been elegantly and tastefully furnished and are among the most attractive features of the institution. They afford excellent opportunities and facilities for the acquirement of rhetorical accomplishments. The *Edmund Burke* and *Pricelesian* Societies have had a prosperous existence for more than forty years. The large increase in the number of students during the last few years made it necessary that a new literary society be organized, as the other societies were over-crowded; consequently the *Adelphian* Society was formed and duly chartered. The work done by all the societies is very satisfactory.

### THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the strong institutions of the College is the Young Men's Christian Association. The object of this organization is "to promote growth in grace and Christian fellowship among its members, and aggressive Christian work, especially by and for the students to train them for Christian service, and to lead them to devote their lives to Jesus Christ, not only in distinctively religious callings, but also in secular pursuits."

The first few weeks in the new student's life determine in a great measure what will be his future as a student; for then he makes his acquaintances and chooses his associates, and these will influence him more than the professors in the class-room.

This Christian organization among the young men endeavors to meet the student when he arrives at College, and throw about him such influences as will start him aright and be helpful to him. Besides the weekly prayer-meeting jointly conducted by the Y. W. and Y. M. C. A. this association holds regular and special meetings for young men. In these religious meetings the student is led to

take an active part. In all this work he receives such training that, on leaving College, he is enabled to become a leader in religious activities among young people.

The association during the year has been in a flourishing condition, exerting such an influence in the school as to be recognized by the professors as one of the strong helps in maintaining good order among the students.

#### YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

This College society, organized in October, 1889, is now in a flourishing condition. The Students' Prayer Meetings, held on Tuesday evenings, have been conducted by the Y. M. and Y. W. Christian Associations, and have been instrumental in doing much good. The Y. W. C. A. has sustained a prayer meeting for young ladies only, meeting every Saturday evening in their own comfortable room in the Chapel building.

This association is not a social club, but an organization where Christian young women are instructed and made ready to do definite Christian work; where unsaved young women, by being brought into contact with faithful workers, are incited to higher and holier motives. Other interests are indeed promoted and cared for, such as the physical, social and intellectual; but the spiritual interests are first, last, and highest.

This Association has been influential in bringing many to Christ during the few years of its organization, and owing to its systematic work the future looks bright.

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#### THE PEGASUS.

For seven years past the students have published the Eureka College Pegasus, as a monthly paper. It is ably edited by representatives of the College Societies, and it is quite a help to those students who desire to become newspaper men.

## EXPENSES.

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Tuition and other fees must be paid by the Term in advance. A ticket admitting the student to all classes in the College (except as noted below), contingent fee included, is given to the student after the payment of the following fees:

Fall term, 15 weeks . . . . .	\$15 00
Winter term, 12 weeks . . . . .	12 00
Spring term, 12 weeks . . . . .	12 00

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## EXTRA TUITION.

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### DRAWING AND PAINTING.

Fall term, 15 weeks, 1 lesson per week (6 hours) .	\$15 00
Winter term, 12 weeks, 1 lesson per week (6 hours)	12 00
Spring term, 12 weeks, 1 lesson per week (6 hours)	12 00

Two lessons per week, double the above amounts.

### PIANO, ORGAN, VIOLIN AND VOICE CULTURE.

Fall term, 15 weeks, 1 lesson per week . . . . .	\$15 00
Winter term, 12 weeks, 1 lesson per week . . . . .	12 00
Spring term, 12 weeks, 1 lesson per week . . . . .	12 00

Two lessons per week double the above amounts.

### HARMONY (In classes of two or more).

Fall term, 15 weeks, 1 lesson per week . . . . .	\$ 7 50
Winter term, 12 weeks, 1 lesson per week . . . . .	6 00
Spring term, 12 weeks, 1 lesson per week . . . . .	6 00

Two lessons per week, double the above amounts.

Cost of lessons in Typewriting and Shorthand can be found under the respective headings in the Commercial Department.



## REMARKS.

### LOCATION.

Eureka, the seat of Eureka College, is the county seat of Woodford County, and is situated at the intersection of the Toledo, Peoria & Western, and the Atchison, Topeka & Santa Fe railroads. It is within from twenty to twenty-five miles of Peoria, Pekin and Bloomington, and thus is in the center of a population of nearly one hundred thousand souls. The city is one of the most beautiful, healthful and moral in the State. It has no saloons, billiard halls, nor other places calculated to lead young men astray, and the sentiment of the people is in favor of temperance and morality.

The streets are well lighted by electric arc lights, many of the residences are provided with incandescent electric lights, and a good system of water works gives additional security against fire.

Eureka has now more than 2,000 inhabitants, and is rapidly growing.

### COLLEGE PROPERTY.

The growth of the College has been so marked during the last few years that the building, heretofore sufficiently large, became inadequate for those who annually come for instruction. More room had to be provided, or admission refused to many who desired to attend. While the Trustees were considering the question of erecting an additional building, help came to them through the liberality of Mrs. O. A. Burgess, of Indianapolis, Indiana, who headed a subscription list with a gift of \$10,000. Other friends of Christian education, mainly in Illinois, more than doubled this sum. The corner-stone of "Burgess Memorial Hall" was laid on the Eureka College campus, with imposing ceremonies, October 14, 1891.

The building, now completed, is 106 feet long, 84 feet wide, three stories high, and adorned with a tower nearly 100 feet high. It contains eighteen large rooms, all of which are elegantly furnished and heated by steam.

Besides recitation rooms, Burgess Memorial Hall contains a reception room, the President's private office, a museum, a biological laboratory, a library and reading room, an art room, and in the third story a commercial room, 80 feet long by 80 feet wide. Eureka College has now room enough to accommodate six hundred students, and her facilities for giving thorough instruction to all who may attend, are now better than ever before.



BURGESS MEMORIAL HALL.

[Photo by G. W. Freese.]

The new building was named "Burgess Memorial Hall" in memory of the late lamented Prof. O. A. Burgess, who was a teacher in Eureka College at the beginning of the Great Rebellion, but laid down his books to take up the musket when his country called him to the field of battle. Company G, 17th Illinois Volunteers, was composed principally of students of Eureka College, and Prof. O. A. Burgess became their captain. After serving faithfully and

honorably through the war, he continued to devote his matchless powers to the service of Christ in college and pulpit until his death.

Near Burgess Memorial Hall stands *the Original College Building*, containing twelve large rooms. This contains a number of recitation rooms, the Adelpian Literary Society Hall, the Y. M. C. A. Room, the Telegraph Room, the Chemical and Physical Laboratories and Gymnasium.

The entire second story of the Chapel Building is occupied by the College Chapel, with a seating capacity of five hundred. All the students are required to meet in this room every morning for Divine worship, before beginning the work of the day. The Department of Music and the Y. W. C. A. occupy rooms in the lower story of this building, formerly used as Reading Room, Library and Museum.

The Tabernacle was erected to furnish the College with an audience room, sufficiently large to contain the vast audience that attend the public exercises given by the students of the College. During the month of August, the Tabernacle is occupied by the Illinois Missionary Convention, which annually meets in Eureka. It is 100 feet long and 80 feet wide, and is comfortably seated with 1,200 chairs.

## LADIES' BOARDING HALL.

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In 1888 Mr. and Mrs. W. J. Ford deeded to the Trustees of the College their beautiful residence, adjoining the College campus, together with four acres of ground covered with beautiful shade trees, for the purpose of converting it into a Ladies' Boarding Hall. The Trustees at once erected a three-story addition, containing twenty-six rooms, at an expense of \$12,000. In honor of Mr. and Mrs. Ford's little daughter, the hall was named "Lida's Wood." It was as commodious as any college boarding hall in Illinois.

During the afternoon of January 11th, 1894, fire totally destroyed this building. Fortunately all the boarders were able to save all their property. The Trustees immediately took steps to rebuild, and the "New Lida's Wood" was completed in September, 1894. The new building is larger, more commodious and more elegant than the one that was destroyed. There are three fine parlors for the use of students. The house is provided with water works, electric lights, and all necessary conveniences. The dining room is large enough to seat 100 persons.

Lida's Wood is one of the most elegant boarding halls connected with any college in this country. It will be under the best of management for the approaching session. We can assure the young ladies who come to us that every arrangement possible will be made for their comfort. We are pleased to announce that Mrs. Libbie Ingels has been secured as matron. Young ladies will be under her exclusive control. All correspondence relative to the engagement of rooms, arrangements for boarding in Lida's Wood should be addressed to Mrs. Libbie Ingels, Eureka, Ill.



## BOARDING FOR GENTLEMEN.

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Excellent boarding places near the College can be had in private families at \$3.25 to \$3.75 per week.

Students who desire to board themselves can obtain furnished or unfurnished rooms in private houses at very moderate rates.

The young gentlemen of the College are permitted to take meals at Lida's Wood if they desire to do so, occupying rooms in the vicinity. This is an excellent arrangement, and one which affords the very best of board at reasonable rates.

For further information, address

PRESIDENT J. H. HARDIN,

Eureka, Ill.

All the friends of Christian education to whom this catalogue is sent are requested to send to President Hardin the names of all their friends and acquaintances who are now attending school away from home, or who intend to do so in the future.



## NAMES OF STUDENTS

### COLLEGE OF SCIENCE AND ARTS.

The letter "c" after a name means classical; "s" means scientific.

#### SENIORS.

Allen, B. M. s.....	Eureka
Alsup, J. T. c.....	Metropolis
Barnett, H. M. c.....	Eureka
Beshers, R. L. c.....	Metropolis
Ballou, Eva G. c.....	Nunda
Beckelhymer, Clara c.....	Eureka
Clark, O. B. s.....	Eureka
Canterbury, Myrtle s.....	Cantrall
Drummet, Wm. c.....	Eureka
Franklin, B. M. s.....	Lexington
Griffith, Ira c.....	Bloomington
Hall, J. H. s.....	Eureka
Hall, Una M. s.....	Eureka
Hoyt, Bertha R. s.....	Eureka
Lowry, Russell c.....	Gibson City
Lloyd, Anna c.....	Eureka
Major, Wm. s.....	Eureka
Massie, J. J. c.....	Denver
Menges, M. c.....	Flint, Ind
Parks, S. M. c.....	Niantic
Paul, Sadie R. s.....	Stanford
*Pratz, Lois c.....	Eureka
Pratz, Rowena c.....	Eureka
Reynolds, H. J. c.....	Eureka
Smith, J. F. c.....	Eldridge, Iowa
Thomas, J. N. c.....	Eureka
Wagoner, Bertha s.....	Guthrie
Wagoner, Margaret s.....	Guthrie
Watson, Lillis F. s.....	Watseka

\*Died April 9, 1896.

JUNIORS.

Barnard, Harriet s.....	Lexington
Canterbury, Nelle s.....	Cantrall
Daugherty, Nellie c.....	Vermont
Hagin, Fred E. c.....	Eureka
Hall, Hubert R. c.....	Eureka
Jones, Hattie Ballou s.....	Nunda
Lloyd, Claude c.....	Eureka
Maxwell, Bertha s.....	Lincoln
Peters, Geo. L. c.....	Eureka
Radford, Florence s.....	Eureka
Shields, D. H. c.....	Macomb
Shields, G. F. s.....	Eureka
Swinford, Wm. s.....	Watseka
Stoner, Myrtle s.....	Burnside
Thomas, S. M. c.....	Eureka
Thompson, M. Lela s.....	Perry
Waggoner, Sue M. s.....	Eureka
Zendt, S. H. c.....	Chicago

SOPHOMORES.

Goodwin, Tressa A. s.....	Sullivan, Ind
McNemar, C. E. s.....	Lexington
Spicer, W. E. s.....	Eureka
Smith, Bertha s.....	Fairbury
Wilson, A. A. c.....	Eureka

NOTE—The Sophomore class is small on account of the addition of a year's work to the courses of study last year. It was only by accident that there was a Freshman class at all last year, and so the Sophomore class is small this year as the result.

FRESHMEN.

Barnett, C. E. s.....	Barnett
Bennett, H. G. c.....	Monroe, Wis
Corbett, M. R. c.....	Eureka
Cavan, Ida J. s.....	El Paso
Crank, C. O. c.....	Mendon
Craven, Luna c.....	Newmanville
Davis, C. O. s.....	Polo

Dickinson, Eugene B. s.....	Eureka
Dickinson, Rogerta s.....	Eureka
Guthrie, Lavada c.....	Vermont
Hamilton, Arthur s.....	Harristown
Horine, Orville C. c.....	Eureka
Houck, Walter F. c.....	La Salle
Hamilton, Gertrude c.....	Harristown
Hieronymus, Florence c.....	Eureka
Hotaling, Lewis R. c.....	Fairbury
Jenner, H. H. c.....	Eureka
Marlow, C. W. c.....	Tamaroa
Maxwell, Wm. R. s.....	Lincoln
Radford, B. J. s.....	Eureka
Rowell, Lulu s.....	Eureka
Watson, Morris P. s.....	Watseka
Ward, Robt. A. s.....	Rutland
Weaver, Clifford c.....	Lincoln
Wilson, Mary s.....	Eureka

## UNCLASSIFIED.

Dixson E.....	Baders
Ennefer, W. L.....	Eureka
Hill, Emma.....	Watseka
Just, Guy H.....	Sheldon
King, J. W.....	Eureka
Knight, J. W.....	Colfax
*Lautz, W. H.....	Pekin
Liggett, Helen M.....	Eureka
Moody, Oliver.....	Eureka
Perisho, Edith.....	Charleston
Smith, Jno. C.....	Eureka
Stoner, Sadie.....	Burnside
Swearingen, Maud.....	St. Joseph
Van Dyke, J. H.....	Eureka
Wright, N. J.....	Eureka

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\*Deceased.

# PREPARATORY DEPARTMENT.

## SENIOR CLASS.

Barnard, Leslie.....	Lexington
Black, D. M.....	Midland City
Craven, Josephine.....	Newmanville
Ellenberger, Carl.....	Forest City
Fagan, J. W.....	Frederick
Fisher, S. E.....	Washburn
Fisher, Luella.....	Washburn
Harmon, Ira.....	Sheldon
Harmon, J. J.....	Sheldon
Henline, Buell.....	Towanda
Hagin, Myrtle .....	Eureka
Hanson, Maude.....	Hamilton
Headley, Grace. ....	Le Claire, Iowa
Howarth, Lily.....	Fairbury
Idleman, Finis.....	Lovington
Johann, Helen.....	Eureka
Leonard, Howard.....	Eureka
Major, Fred.....	Eureka
McDonald, C. H.....	Cadwell
McDonald, V. H.....	Cadwell
Musick, Bertha.....	Eureka
Nance, Horace.....	Petersburg
Radford, Clair H.....	Eureka
Richards, Florence.....	Eureka
Ridgeley, Irene.....	Eureka
Shepard, D. A.....	Rock Falls
Sorey, Lee M.....	Eureka
Sanders, Maude M.....	Donovan
Smith, Frank P.....	Eureka
Swift, Eva M.....	Eureka
Wolfe, L. E.....	Allison
Walton, Josie.....	Bentley
Wolf, C. B.....	Canton

## MIDDLE CLASS.

Barrett, G. W.....	Buffalo, N. Y
Baker, W. H.....	Rossville
Boles, Clara.....	Eureka
Boles, Harriet.....	Eureka
Davenport, Frank .....	Eureka
Eyman, Edith.....	Harristown
Eyman, Sophie.....	Harristown
Frey, Emma.....	Eureka
Golden, J. R.....	Cooksville
Hanna, E. W.....	Eureka
Holden, Jessie L.....	Elvaston
Ireland, C. C.....	Washburn
Johann, Aggie.....	Eureka
Kinsey, Guy L.....	Long Point
Lantz, Olive.....	Carlock
Lane, Evelyn.....	Bushnell
Leonard, Mary C.....	Tremont
Maupin, B. F.....	Eureka
McCafferty, Albert.....	Buckley
McElroy, C. F.....	Springfield
McGuire, Clara E.....	Eureka
Monahan, Mabel.....	Saunemin
Phillips, Chas. E.....	Millington
Reichel, H. C.....	Peoria
Reynolds, S. R.....	Eureka
Reynolds, Clarence.....	Eureka
Radford, Theta .....	Eureka
Radford, Pearl.....	Eureka
Ross, Nellie .....	Philadelphia
Spicer, A. R.....	Mendon
Stanley, H. H.....	Armington
Swift, Jno. H.....	Eureka
Savage, Bertha M.....	Virginia
Savage, Frances.....	Ashland
Shottenkirk, Cora.....	Peoria
Taylor, O. B.....	Panola
Thompson, Catherine.....	Eureka



Vandagriff, Minta.....	Cantrall
Wilder, E. A.....	Gridley

### JUNIOR CLASS.

Adams, Crete.....	Eureka
Bradfield, Ruth.....	Eureka
Burton, Ora .....	Thorntown, Ind.
Carlton, Ida M.....	Flanagan
Espenscheid, Andrew.....	East Peoria
Fordyce, G. F.....	Ancona
Guthrie, Mary.....	Vermont
Held, Lester.....	Lacon
Harber, Mabel.....	Eureka
Ingels, Thomas.....	Eureka
Lindsay, Howard.....	Ipava
Lampe, Myrtle.....	Long Point
Mooberry, Lutie.....	Groveland
O'Bryant, Frank.....	Bryant
Oliver, Essie.....	Mulberry Grove
Payne, Ben F.....	Macomb
Reed, Ellson.....	Belle Plain
Sharples, M. M.....	Fairbury
Stamm, Minnie V.....	Iroquois
Stewart, Britomarte C.....	Mackinaw
Townsend, Belle H.....	Sycamore
Williams, Sam'l V.....	Eureka
Wright, Ellis S.....	Eureka
Wolfe, Clara E.....	Allison

### DEPARTMENT OF SACRED LITERATURE.

Baker, W. H.....	Rossville
Barrett, G. W.....	Buffalo, N. Y.
Beshers, R. L.....	Eureka
Corbett, M. R.....	Eureka
Ennefer, W. L.....	Eureka
Fisher, S. E.....	Washburn
Griffith, Ira.....	Bloomington
Guthrie, Lavada.....	Vermont

Hagin, F. E.....	Eureka
Hagin, Myrtle.....	Eureka
Jenner, H. H.....	Atwood
Knight, J. W.....	Colfax
Lindsay, Howard.....	Ipava
McElroy, Chas. F.....	Springfield
Marlow, C. W.....	Galesburg
Parks, S. M.....	Niantic
Payne, B. F.....	Macomb
Pratz, Lois.....	Eureka
Pratz, Rowena.....	Eureka
Reichel, H. C.....	Peoria
Reynolds, S. R.....	Eureka
Reynolds, H. J.....	Eureka
Sharples, M. M.....	Fairbury
Smith, F. P.....	Robinson
Smith J. C.....	Eureka
Smith, J. F.....	Eldridge, Iowa
Sorey, Lee M.....	Eureka
Spicer, A. R. ....	Eureka
Spicer, W. E.....	Eureka
Swift, J. H.....	Eureka
Weaver, Clifford.....	Lincoln
Williams, S. V.....	Eureka
Wetzel, D. N.....	Rutland
Wolf, C. B.....	Canton
Wolfe, Leslie.....	Allison

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## DEPARTMENT OF MUSIC.

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### PIANO.

Berry, Eunice.....	Irving
Hieronymus, Carrie M.....	Eureka
Hartman, Erma.....	Iroquois
Held, Emma.....	Watseka
Headly, Marie.....	Le Claire, Iowa
Headly, Grace.....	Le Claire, Iowa

Mundell, Clara.....	Cazenovia
Nisely, Katherine.....	Roseville
Perisho, Edith.....	Charleston
Roberts, Eva.....	Hume
Ridgely, Ollie.....	Eureka

HARMONY.

Hall, Una.....	Eureka
Hieronymus, Carrie M.....	Eureka
Mundell, Clara.....	Cazenovia
Roberts, Eva.....	Hume
Swearingen, Maude.....	St. Joseph

VOICE CULTURE.

Adams, Crete	Davis, Chas. O.
Hall, Una	Davison, James
Hootman, Mrs. G. W.	Johann, George
Johann, Aggie	Ridgely, Orman
Lakin, Lulu	Smith, Frank P.
Radford, Florence	Smith, J. C.
Stewart, Helen	Wilson, Arthur A.

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ART DEPARTMENT.

PAINTING.

Campbell, Carrie.....	Lynnville
Davidson, Ida.....	Eureka
Darst, Mrs. G. W.....	Eureka
Davidson, Clara L.....	Eureka
Darst, Myrtle.....	Eureka
Evans, Myrtle.....	Eureka
Fleming, Ida.....	Eureka
Hawk, Gertrude.....	Eureka
Hoyt, Mrs. F. M.....	Eureka
Hardin, Mrs. J. H.....	Eureka
Johann, Mrs. Carl.....	Eureka
Jones, Annie J.....	Eureka
Major, Cora.....	Eureka

Price, Mrs. C. C.....	Eureka
Stumpf, Mrs. F. B.....	Eureka

## DRAWING.

Campbell, Carrie.....	Lynnville
Davidson, Clara L.....	Eureka
Darst, Myrtle.....	Eureka
Hartman, Erma.....	Iroquois
Johann, Mrs. Carl.....	Eureka
Wright, Minnie.....	Eureka

## COMMERCIAL DEPARTMENT.

## GRADUATES OF 1896.

Armentrout, J. Nelson....	Gays
Bullock, Forrest M.....	Eureka
Blakeslee, Guy.....	Roseville
Chandler, Cornelius L.....	Chicago
Cramm, Walter E.....	Bloomington
Davidson, Charles W.....	Washburn
Davison, James E.....	Eureka
Dennis, Charles.....	LaSalle
Hanson, Erastus L.....	Hamilton
Hughes, Mark L.....	Anna
Henline, Buell.....	Towanda
Hall, Sadie E.....	Vermont
McCune, J. Craig.....	Chenoa
Nisely, Katherine M.....	Roseville
Pearson, Joseph.....	Martinton

## CLASS OF 1896-97.

Barnard, Leslie A.....	Lexington
Black, David M.....	Midland City
Bradfield, Ruth.....	Eureka
Espenscheid, Arthur.....	East Peoria
Fordyce, John A.....	Ancona
Headley, Marie.....	Leclaire, Iowa
Hinman, R. Frank.....	Tremont

Held, Lester.....	Lacon
Haney, Albion R.....	Arcola
Hunter, Ethel.....	Eureka
King, Birdie.....	Eureka
Kinsey, Guy.....	Long Point
Mooberry, Lutie A.....	Groveland
McCafferty, Albert.....	Buckley
Myers, G. Stanley.....	Eureka
Nance, Horace.....	Petersburg
Otrich, Mack T.....	Anna
Ross, Nellie.....	Philadelphia
Reed, E. L.....	Belle Plain
Stahl, M. L.....	Dorsey
Stratton, Ray L.....	Long Point
Vandagriff, Minta.....	Cantrall
Whitney, Jay A.....	Lacon

SHORTHAND DEPARTMENT.

Elliott, J. M. Jr.....	Eureka
Moore, J. I.....	Eureka
Nisely, Katherine.....	Roseville
Oliver, Essie.....	Mulberry Grove
Perisho, Edith.....	Charleston
Stahl, M. L. ....	Dorsey
Hughes, Mark L.....	Anna
Holder, A. T.....	Eureka
Radrord, C. T. ....	Eureka



## SUMMARY OF ATTENDANCE.

### DEPARTMENT OF LITERATURE SCIENCE AND ARTS.

Seniors .....	29
Juniors.....	18
Sophomores .....	5
Freshmen .....	25
Unclassified .....	15
Total .....	92

### PREPARATORY DEPARTMENT.

Seniors .....	33
Middle .....	38
Juniors .....	23
Total .....	94

### DEPARTMENT OF SACRED LITERATURE

Students .....	35
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### MUSIC DEPARTMENT.

Piano .....	11
Harmony .....	5
Voice Culture .....	14
Total .....	30

### ART DEPARTMENT.

Painting .....	15
Drawing .....	6
Total .....	21

### COMMERCIAL DEPARTMENT.

Seniors .....	15
Juniors .....	23
Shorthand and Typewriting .....	9
Total .....	47
Total Number of Different Students .....	246

## THE ALUMNI.

### OFFICERS OF THE ASSOCIATION.

President .....	H. N. Herrick
Vice-President .....	Mrs. R. E. Conklin
Secretary .....	Olive M. Reynolds
Treasurer .....	Prof. Carl Johann

The officers are also the Executive Committee.

### 1895

Lura Bacon, B. S.....	Long Beach, Cal.
F. W. Burnham, A. B. (Minister).....	Carbondale
Florence M. Dabney, B. S.....	Fish Hook
L. T. Faulders, A. B.....	Eureka
Minnie Garvey, B. S.....	Mechanicsburg
Olive M. Gillum, B. S.....	Eureka
W. J. Gillum, B. S.....	Milford
Kate Hamilton, B. S.....	Harristown
C. A. Heckel, A. B.....	Decatur
B. C. Herr, A. B.....	Kansas City, Mo.
E. A. Irwin, A. B.....	Sheldon
C. A. Krause, A. B., Teacher.....	Eureka
E. Binnabel Lloyd, A. B.....	Eureka
J. G. Quinlan, A. B., Minister.....	Georgetown, Ohio
Orman Ridgely, B. S.....	Eureka
T. W. Rodecker, B. S., University Student.....	Bloomington, Ind
J. T. Stivers, A. B., Minister.....	El Dara, Ill

### 1894

Cenie Allison, A. B., Art Student.....	Eureka, Ill.
W. R. Canterbury, B. S., Teacher.....	Cantrall, Ill.
J. A. Clemens, A. B., Minister.....	Middleton, Iowa
D. P. Coffman, B. S., Merchant.....	Augusta, Ill.
A. B. Cory, A. B., Minister.....	Tingley, Iowa

L. H. Darling, A. B., Teacher..... Millington, Ill.  
 Myrtie Lee, A. B., Teacher..... Eureka, Ill.  
 Mabel Maxwell, B. S., Teacher..... Lincoln, Ill.  
 L. E. Newcomer, A. B., Minister..... Flanagan, Ill.  
 F. D. Pratz, A. B., Teacher..... Eureka, Ill.  
 Olive M. Reynolds, B. S., Teacher of Music..... Eureka, Ill.  
 D. F. Seyster, A. B., Minister..... Kankakee, Ill.  
 W. F. Shaw, A. B., Minister..... Walnut, Ill.  
 H. T. Swift, A. B., Teacher..... Eureka, Ill.  
 H. V. Teal, A. B., Student of Law..... Chicago, Ill.  
 D. N. Wetzel, A. B., Minister..... Rutland, Ill.  
 Maude Wodetzky, B. S..... Lincoln, Ill.

**1893**

H. B. Boone, A. B., Student of Medicine..... Chicago, Ill.  
 Zua I. Briggs, B. S., Music Teacher..... Eureka, Ill.  
 Frank Culp, B. S., Student of Medicine..... Chicago, Ill.  
 J. P. Lichtenberger, A. B., Minister..... Paxton, Ill.  
 C. C. Maxwell, B. S., Lawyer..... Lincoln, Ill.  
 J. P. McKnight, A. B., Minister..... Harriestown, Ill.  
 W. S. Perry, A. B., Assist. Sup't. Schools..... Pontiac, Ill.  
 F. E. Pope, B. S., Merchant..... DuQuoin, Ill.  
 J. M. Shepherd, B. S., Banker..... Lovington, Ill.  
 W. W. Sniff, A. B., Minister..... Watseka, Ill.  
 H. W. Wohlgemuth, A. M., Druggist..... Long Beach, Cal.

**1892**

Mabel Atwater, B. S., Prof. Oskaloosa College..... Oskaloosa, Iowa  
 J. W. Carpenter, A. B., Minister..... Augusta, Ill.  
 J. R. Crank, A. B., Minister..... Iroquois, Ill.  
 L. F. Davis, A. B., B. S. L., Minister..... Frederic, Ill.  
 W. E. Garrison, A. B., Student in University of Chicago... Chicago, Ill.  
 J. C. Hall, A. B., Minister..... Emden, Ill.  
 Charles Hamilton, B. S., M. D., Physician..... Carlock, Ill.  
 Edna Hamilton (Watson), A. B..... Menominee, Mich.  
 Howard Hamilton, B. S., M. D., Physician..... Warrensburg, Ill.  
 Mary S. Hedrick, B. S., Sec'y C. W. B. M..... Taylorville, Ill.  
 Silas Jones, A. B., Student Harvard University..... Cambridge, Mass.  
 B. B. Melton, A. B., Teacher..... Eureka, Ill.

R. D. Pope, B. S., Student of Medicine.....Washington, D. C.  
 L. Mabel Riddle (Carlock), B. S.....Peoria, Ill.  
 K. C. Ventress, A. B., B. S. L., Minister. ....LaHarpe, Ill.  
 W. H. Waggoner, A. B., B. S. L., Minister.....Eureka, Ill.  
 J. C. Watson, A. B., Principal High School.....Menominee, Mich.

### 1891

Lizzie Dickirson, B. S.....Marshall, Ill.  
 Ella Ferry, M. A., Teacher.....Geneseo, Ill.  
 Annie J. Jones, M. A., Teacher of Elocution.....Eureka, Ill.  
 W. T. Brownlie, B. S., Merchant.....Cherokee, Iowa  
 L. J. Carlock, A. B., Attorney at Law.....Peoria, Ill.  
 C. C. Rowilson, A. B., Minister.....Jefferson City, Mo.  
 R. D. Smith, Jr., A. B., Student of Medicine.....Chicago, Ill.

### 1890

J. M. Allen, Jr., B. S., Merchant.....Eureka, Ill.  
 J. W. Eichinger, A. M., Teacher.....Decatur, Ill.  
 T. W. Mavity, A. M., Minister.....Onarga, Ill.  
 G. A. Miller, A. M., Minister.....Covington, Ky.  
 W. M. Roberts, A. M., M. D., Physician.....Norris, Ill.  
 O. W. Stewart, A. M., Editor Illinois News....Mackinaw, Ill.  
 Elvira J. Seass (Stewart), A. M.....Mackinaw, Ill.  
 R. E. Thomas, A. B., Minister.....Batavia, Ill.  
 L. G. Whitmer, M. S., Lawyer.....Bloomington, Ill.

### 1889

W. W. Chalmers, A. M., Supt. of Schools.....Grand Rapids, Mich.  
 Thomas Chalmers, A. B., Minister.....Port Huron, Mich.  
 Andrew B. Chalmers, A. B., Minister.....Cleveland, Ohio  
 E. A. Gilliland, A. M., Minister.....Lexington, Ill.  
 R. E. Hieronymus, A. M., Prof. English Literature.....Eureka, Ill.  
 W. T. Jackson, A. M., Teacher.....Pawtucket, R. I.  
 H. A. Minassian, A. M., M. D., Physician.....Des Moines, Iowa  
 Maude McDonald (Conklin), B. S.....Eureka, Ill.  
 Mary Musick (Herrick), M. A.....Eureka, Ill.  
 C. T. Radford, B. S., Editor.....Eureka, Ill.  
 I. S. Whitmer, B. S., Merchant.....Bloomington, Ill.

**1888**

Amber Amsler, M. A.....	Bloomington, Ill.
T. A. Boyer, A. M., Evangelist.....	Eureka, Ill.
James Chalmers, Ph. D., Pres State Normal School.....	Platteville, Wis.
C. B. Dabney, A. M., Minister.....	Mt. Pulaski, Ill.
Effie Gepford (Pritchett), M. A.....	Niantic, Ill.
Minnie Hobbs, A. M., Teacher.....	Eureka, Ill.
Myra Henderson, M. A.....	Virden, Ill.
T. H. Haney, A. M., Principal of Schools.....	Atlanta, Ill.
N. L. Kiser, B. S., Merchant.....	Mechanicsburg, Ill.
W. T. Mitchell, A. M.....	Nebraska
Carrie McClun, A. M.....	West Liberty, Iowa
Eva McDonald, M. A., Teacher.....	Arthur, Ill.
J. T. Ogle, A. M., Minister.....	Carrollton, Mo.
E. A. Riddle, A. M.....	Deceased
Nannie Taylor, M. A.....	South Omaha, Neb.
Marcie Waughop, M. A., Teacher.....	Eureka, Ill.

**1887**

May E. Edwards (Wright), M. A.....	Denver, Colo.
S. A. Ennefer, A. M., Minister.....	Toulon, Ill.
J. W. Kern, A. M., Lawyer.....	Watseka, Ill.
Fannie Lampton (Craver), M. A.....	Minneapolis, Minn.
Lucy Major, M. A.....	Eureka, Ill.
L. C. McPherson, A. M., Minister.....	Buffalo, N. Y.
Mamie H. Richardson (Thrapp) M. A.....	Gibson City, Ill.
W. G. Smith, B. S., Minister.....	State Line, Ind.
J. N. Schwartz, A. B., Lawyer.....	Chicago, Ill.
H. M. Shafer, M. S., Prin. of Schools.....	Gilman, Ill.
R. F. Thrapp, A. M., Minister.....	Gibson City, Ill.
C. R. Vandervort, A. M., Prin. Greeley School.....	Peoria, Ill.

**1886**

E. V. Aten, A. B., Editor.....	Houston, Tex.
R. E. Conklin, A. M., Professor Eureka College.....	Eureka, Ill.
H. N. Herrick, A. M., Professor Eureka College.....	Eureka, Ill.
L. C. Spooner, A. B., Lawyer.....	Armourdale, Kan.



**1885**

George E. Goodin, A. B., Farmer.....Pittsfield, Ill.  
 Perry B. Hobbs, A. B., Editor "Call".....Roanoke, Ill.  
 Penelope J. Hobbs, M. A..... Deceased  
 Harry C. Hawk, B. S., Merchant.....Bloomington, Ill.  
 Rosa A. Rhodes (Bird), M. A.....Mechanicsburg, Ill.  
 S. D. Vawter, M. S., Professor of Mathematics.....Eureka, Ill.  
 Cora Major, M. A.....Eureka, Ill.

**1884**

W. H. Cannon, A. M., Minister.....Eureka, Ill.  
 W. D. Deweese, A. M., Minister.....Bloomington, Ill.  
 L. D. Hickman, B. S., Clerk in Music Store.....Wichita, Kan.  
 Anna McClure (Banta), M. A.....Eureka, Ill.  
 Clara B. Roberts (Cannon), M. A.....Eureka, Ill.  
 W. E. Shastid, A. M., M. D., Physician.....Pittsfield, Ill.

**1883**

Maggie Baird (Roberts), M. A.....Eureka, Ill.  
 J. Clarence Lindsey, A. B., M. D., Physician..... Chicago, Ill.  
 Ola Moore, M. A., Teacher..... Eureka, Ill.  
 Emma Neal (Walker, M. A.....Springfield, Ill.  
 Ollie Whitmer (Willson), M. A.....Bloomington, Ill.

**1882**

J. D. Dabney, A. M., Minister.....Hastings, Neb.  
 J. F. Ghormley, A. M., Evangelist.....Spokane, Wash.  
 L. E. Hedrick, A. B., Teacher..... Chicago, Ill.  
 L. C. Hickman, B. S., Merchant.....Wichita, Kan.  
 W. H. Kern, A. M., Minister.....St. Louis, Mo.  
 J. M. Smoot, A. M., Attorney-at-Law.....Kingman, Kan.

**1881**

Millie Brooks (Smoot), M. A.....Kingman, Kan.  
 John C. Eldridge, A. M.....Gainesville, Tex.  
 Louis C. DeGuibert, A. M., Lawyer.....Sioux City, Iowa  
 Ermine L. Huston (Henry), M. A.....Ouray, Colo.  
 E. Grace Moss, M. A., Teacher.....Lebanon, Mo.  
 George W. Ross, A. M., Minister.....Vermont, Ill.  
 Frank G. Willson, A. B..... Deceased  
 J. Oscar Willson, A. B., Banker.....Bloomington, Ill.

**1880**

John D. Allen, A. B.....	Armington, Ill.
Annie E. Davidson, M. A.....	Eureka, Ill.
James H. Gilliland, A. M., Minister.....	Bloomington, Ill.
Minnie Harlan (Eyman), M. A.....	McPherson, Kan.
Metta Hart (Barton), M. A.....	Deceased
Cora L. Lindsey (Lauder), M. A.....	Chicago, Ill.
Charity E. Munsell (Davidson), M. A.....	Eureka, Ill.
Clay C. Price, A. B.....	Eureka, Ill.
Joseph R. Sutherland, B. S., Minister.....	Monte Vista, Cal.
Arabell Trumbo (Megredy), M. A., Teacher.....	Loami, Ill.

**1879**

B. O. Aylesworth, A. M., LL. D., Pres. Drake Univ..	Des Moines, Iowa
John D. Clark, A. B., Editor "Courier".....	Eureka, Ill.
E. O. Eyman, A. B., Banker.....	McPhetson, Kan.
P. A. Felter, A. B., Farmer.....	Eureka, Ill.
Clay Willcockson, B. S., Teacher.....	New City, Ill.

**1878**

Harvey O. Breeden, A. M., LL. D., Minister.....	Des Moines, Iowa
Abner P. Cobb, A. M., Minister.....	Springfield, Ill.
George Carlock, A. M.....	Deceased
Dewitt C. Pixley, A. B., Merchant.....	Orange, Cal.

**1877**

Sallie L. Carson, M. A.....	Deceased
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**1876**

Millard F. Anderson, R. S., Farmer.....	Colfax, Ill.
Hiram K. Coleson, A. B., Editor.....	De Funiak Springs, Fla.
Leora Emerson (Richardson), M. A.....	Kansas City, Mo.
Eva Howe (Leeper), M. A.....	Virginia, Ill.
Orson Q. Oviatt, A. M., Minister.....	Greenwood, Ind.
Lovell B. Pickerell .....	Clinton, Ill.
W. Frank Richardson, A. M., Minister.....	Kansas City, Mo.
Belle Sharp (Van Volkenburg), M. A.....	Livermore, Cal.

**1875**

Emma Hodgson (Pickerill), M. A.....	Clinton, Ill.
Charles Sharp, A. B.....	Hanford, Cal.

**1874**

Lucinda Carson (Ward), M. A..... Oregon  
 Annabel Clark (Livingstone), M. A..... Deceased  
 Arthur A. Leeper, B. S., Lawyer.....Virginia, Ill.  
 George L. Warlow, B. S., Lawyer..... California

**1873**

Georgiana Callender (Johann), M. A..... Eureka, Ill.  
 Ammon Coombs, A. B., Druggist..... Paxton, Ill.  
 J. B. Harris, A. M., Minister.....Talmage, Neb.  
 Janet E. Murray (Darst), M. A.....Wataga, Ill.  
 O. A. Richards, A. M., Minister.....Willoughby, Ohio  
 Charles A. Shirley, B. S., Lawyer..... Chicago, Ill.  
 George R. Shirley, B. S., A. B., Lawyer.....Chicago, Ill.

**1872**

M. Leona Boggs (Dale), M. A.....Lebanon, Mo.  
 Charles W. Campbell, A. B..... Kansas  
 W. H. Crow, A. M., Lawyer.....Pittsfield, Ill.  
 Albert W. Carson, B. S., M. D., Physician.....Dover, Kan.  
 E. J. Hart, A. M., Minister.....New Philadelphia, Ohio  
 Edward Litchfield, B. S., Banker.....Flanagan, Ill.  
 T. L. Trowbridge, B. S., Teacher.....Wymore, Neb.  
 J. G. Waggoner, A. M., Minister.....Eureka, Ill.  
 J. M. Willard, A. B.....Decatur, Ill.

**1871**

John I. Barnett, A. B., Teacher..... Hallsville, Ill.  
 J. K. Breeden, A. M., Lawyer.....Tuscola, Ill.  
 Clara S. Davidson, M. A..... Eureka, Ill.  
 Joel Dunn, B. S., Lawyer.....Bement, Ill.  
 James Kirk, A. M., Asst. State Supt. Pub. Instruc.....Springfield, Ill.  
 Charles Wilson, B. S., Lawyer.....Peoria, Ill.

**1870**

O. P. Hay, A. M., Ph. D., Field Museum.....Chicago, Ill.  
 Ella M. Myers (Huffman), M. A.....Prescott, Iowa  
 Hattie Orton (Longfellow), M. A.....Longmont, Colo.

**1869**

Cicero Buchanan, A. M., Lawyer.....Evansville, Ind.  
 W. T. Cussins, A. B., Lawyer.....Decatur, Ill.

E. R. Eldridge, A. M., Lawyer.....Chicago, Ill.  
 George W. Sweeney, A. M., Minister.....Chicago, Ill.

**1868**

John Bain, A. B., Minister.....Marysville, Kan.  
 Minnie I. Callender, M. A..... Deceased  
 Emma A. Clark (Crow), M. A.....Pittsfield, Ill.  
 H. U. Dale, A. M., Minister.....Lebanon, Mo.  
 S. F. Davidson, A. M., Editor.....Chicago, Ill.  
 Laura Fisher (Gibson), M. A., Teacher of Music....Kansas City, Mo.  
 W. J. Longfellow, B. S., Farmer.....Longmount, Colo.  
 Maria J. McCorkle (Poynter), M. A.....Albion, Neb.  
 Edwin Rogers, A. B., Minister.....Mankato, Minn.

**1867**

John W. Allen, A. M., Minister.....Cleveland, Ohio  
 N. S. Haynes, A. M., Minister.....Chicago, Ill.  
 Jennie H. Neville (Campbell), M. A..... Kansas  
 James H. Nutting, A. B., Minister.....Woonsocket, R. I.  
 W. A. Poynter, A. B., Farmer.....Albion, Neb.  
 Eliza F. Rogers, M. A..... Deceased

**1866**

Emma Campbell (Ewing), M. A.....Jacksonville, Ill.  
 W. W. W. Jones, A. M., Supt. Public Schools.....Denver, Colo.  
 J. H. McDonald, A. B., Lawyer.....Springfield, Ill.  
 B. J. Radford, A. M., LL. D., Prof. Eureka College.....Eureka, Ill.  
 Peter Vogel, A. M., Minister.....Somerset, Pa.  
 Carrie V. Wright (Dixon), M. A.....LaHogue, Ill.

**1863**

Eli Fisher, A. M., State Evangelist..... Oregon  
 Belle Johnson (Allen), M. A..... Deceased  
 Leroy Skelton, A. B..... Deceased

**1862**

Samuel K. Hallam, M. A., Minister.....Belton, Tex.

**1861**

T. R. Bryan, A. M., Treas. of Extension Fund.....Kansas City, Mo.  
 W. J. Carpenter, A. M., College President.....Colusa, Cal.  
 H. D. Clark, A. M., Minister.....Mt. Sterling, Ky.

Mollie G. Clark (Hawk), M. A.....	Eureka, Ill.
J. F. Davidson, A. M., Lawyer.....	Hannibal, Mo.
Sallie J. Davidson (Crawford), M. A.....	Eureka, Ill.
Rutilia Gillum (Hoyt), M. A.....	Eureka, Ill.
D. V. B. Hallam, A. B., Merchant.....	Los Angeles, Cal.
Nellie R. Jones (Bryan), M. A.....	Kansas City, Mo.
A. H. Smith, A. M., Farmer.....	Eureka, Ill.
J. H. Rowell, A. M., Lawyer.....	Bloomington, Ill.
Lizzie A. Waughop (Wilmot), M. A.....	Sparland, Ill.

### 1860

E. W. Dickinson, A. M., Farmer.....	Eureka, Ill.
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#### HONORARY DEGREES.

George Callender, A. M., 1860.....	Deceased
Elmira J. Dickinson, M. A., 1869.....	Eureka, Ill.
O. S. Reed, A. M., 1869.....	Springfield, Ill.
J. B. Crane, A. M., 1872.....	Baltimore, Md.
R. C. Norton, A. M., 1873.....	Ash Grove, Mo.
Carl Johann, A. M., 1879, LL. D., 1887.....	Eureka, Ill.
F. M. Bruner, LL. D., 1887.....	Des Moines, Iowa
B. J. Radford, LL. D., 1893.....	Eureka, Ill.



## ALUMNI OF ABINGDON COLLEGE.

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Who, by the consolidation of Abingdon College with Eureka College in Eureka, Ill., became thereby members of the Alumni of Eureka College.

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### 1884

Frank Bruner, B. E. L., M. D., Physician.....El Paso, Tex.  
 Jessie Bruner (Minassian), M. E. L.....Des Moines, Iowa  
 Minnie Yonkin (Hall), M. E. L.....Monmouth, Ill.  
 H. B. Scheitlin, B. E. L., Bank Cashier.....Abingdon, Ill.

### 1883

Fannie Bruner (Jeffrey), M. E. L.....Terre Haute, Ind.  
 Annie Givens (Thomas), M. E. L.....Oklahoma  
 Nettie Gillaspie, M. E. L., Teacher.....Deceased  
 T. F. Weaver, B. E. L.....Lincoln, Ill.  
 I. D. Graham, A. M., Prof. State Agri'l College....Manhattan, Kan.

### 1880

J. B. Campbell, A. B.....Deceased  
 H. L. Bruner, A. M., Prof. Butler University.....Irvington, Ind.  
 Lloyd Kirkland, B. E. L., Lawyer.....Chicago, Ill.  
 W. H. Smith, B. E. L.....  
 Effie Marshall, M. E. L., Teacher.....Abingdon, Ill.

### 1879

Lettie Bruner (Givens), M. E. L., Music Teacher....Des Moines, Iowa  
 Edgar Hawes, B. E. L.....Deceased

### 1878

C. C. Pierce, B. E. L., Minister.....Kansas  
 Henry C. Cox, A. M., Teacher.....Chicago, Ill.

### 1877

D. F. Givens, A. B., Manufacturer.....Des Moines, Iowa

**1876**

H. E. Allen, B. S.....Indianapolis, Ind.  
 C. F. Nesbitt, B. S., County Surveyor.....Chase County, Kan.  
 J. C. Snyder, B. S., Farmer.....Constant, Kan.  
 Sadie B. Harris, Mrs., B. S.....Burlington, Col.  
 C. H. Craig, B. S..... Deceased  
 D. V. Hampton, B. S..... Deceased  
 Lou Bailey (Davis), B. S., Teacher.....Bryant, Ill.

**1875**

J. H. Gilliland, A. B., Minister.....Bloomington, Ill.  
 J. S. Huey, A. B., Lawyer.....Chicago, Ill.  
 Myra Patrick (Huey), A. B.....Chicago, Ill.  
 Theda Dodge (Gill), B. S.....McPherson, Kan.  
 J. B. Ingels, A. B., Physician.....Des Moines, Iowa  
 H. Knappenberger, B. S., Physician.....Sciota, Ill.  
 C. Robbins, B. S., Prin. Bus. College.....Sedalia, Mo.  
 Minnie Newcomer (Townley), B. S.....Macomb, Ill.  
 Ella Rice, B. S.....

**1874**

E. C. Bonham, B. S..... Deceased  
 W. D. Williams, B. S., Banker.....Fort Worth, Texas  
 D. S. Harris, B. S., Banker.....Burlington, Col.

**1873**

D. C. Barber, A. M., Druggist.....Denver, Ill.  
 J. S. Griffin, A. M.....Wichita, Kan.  
 J. W. Hopwood, A. M., Minister.....Pond Creek, Okla.  
 J. W. McClure, A. M., Minister.....Preston, Iowa  
 Josephus Hopwood, A. M., Pres Milligan College.....Milligan City, Tenn.  
 J. R. Roberts, A. M., Pres. Bentonville College.....Bentonville, Ark.  
 Ada Bryam (Moore), B. S..... Deceased  
 Carrie Bryam, B. S.....Abingdon, Ill.  
 G. W. Oldfather, B. S., Teacher.....Knox County, Ill.  
 A. A. Gingrich, B. S., Lawyer.....Toulon, Ill.  
 Libbie Ingels, Mrs., B. S., Matron Lida's Wood.....Eureka, Ill.  
 Susie Latimer (Vandervort), B. S.....Shenandoah, Iowa  
 Mollie Scott (Morris), B. S..... Deceased  
 G. L. Brokaw, A. M., Minister, State Evangelist...Des Moines, Iowa  
 C. W. Domback, B. S., Merchant.....Des Moines, Iowa

E. B. Dixon, B. S.....	Baders, Ill.
J. W. Moore, B. S., Stock Dealer.....	Chicago, Ill.
J. W. F. Scott, B. S.....	Deceased
A. H. Turner, B. S., Merchant.....	Austin, Kan.
C. L. Neall, B. S., Merchant.....	Rushville, Ill.
W. Taylor, B. S.....	Summit, Ill.

**1872**

J. B. Campbell, B. S., Teacher.....	Industry, Ill.
C. W. Hardesty, B. S.....	Montana

**1871**

Wm. Adcock, B. S., Farmer.....	Monmouth, Ill.
E. Adcock, B. S., Lawyer.....	Chicago, Ill.
G. W. Armstrong, B. S., Teacher Nat. Science.....	Kansas City, Mo.
J. W. Boyd, B. S.....	Deceased
W. H. Berry, B. S.....	Blandinsville, Ill.
S. H. Butler, B. S., Banker .....	Fall River, Kan.
Emma Crawford (Aten), B. S.....	Abingdon, Ill.
F. M. Gideon, B. S., Lawyer.....	Washington, D. C.
S. C. Hungate, B. S.....	Deceased
G. W. Husted, B. S.....	Fort Madison, Iowa
J. C. Jackson, B. S., Teacher.....	Iowa
W. H. Kerns, B. S.....	Deceased
W. H. Lovitt, B. S., Music Teacher.....	Blandinsville, Ill.
T. F. Odenweller, A. B., Pastor.....	Kellogg, Iowa
George Sharp, B. S.....	Billings, Mo.
Florence Givens (Hatchins), B. S.....	Abingdon, Ill.
Nettie Murray (McDill), B. S.....	Morning Sun, Ohio
Anna E. Quinn (Price), B. S.....	Toulon, Ill.
Mary Stockton (Holt), B. S.....	Augusta, Ill.
J. M. Morris, A. B., Minister.....	Galesburg, Ill.
T. H. Goodnight, A. B., Minister.....	Cameron, Ill.

**1870**

J. H. Bacon, B. S., Farmer.....	Weaver, Iowa
J. M. Butler, B. S., Teacher.....	Tennessee
D. C. Chipman, B. S., State's Attorney.....	Minneapolis, Kan.
J. B. Shawgo, B. S., Physician.....	Quincy, Ill.
Emerson, Wood, B. S.....	Napa, Cal.

**1869**

Geo. Dew, A. B., Pastor..... Missouri  
 Emma Veach (Lomax), M. E. L., Teacher.....Abingdon, Ill.  
 O. J. Beam, B. S.....Avon, Ill.  
 J. F. Long, B. S..... Deceased  
 A. B. Price, B. S., Teacher.....Canton, Mo.

**1868**

A. D. Butler, A. M., Farmer.....Napa, Cal.  
 J. W. Carson, A. M. ....Wakeeney, Kan.  
 J. H. Garrison, A. M., Ed. Christian Evangelist.....St. Louis, Mo.  
 R. E. Heller, A. M., Lawyer.....Topeka, Kan.  
 J. H. Smart, A. M., Minister ..... Colfax, Ill.  
 Lizzie Dodge (Carson), M. E. L.....Wakeeney, Kan.  
 Lizzie Garrett (Garrison), M. E. L.....St. Louis, Mo.  
 Jennie Hamilton (Jacobs), M. E. L.....West Branch, Wash.  
 Rinda Hamilton (Chesney), M. E. L.....Topeka, Kan.  
 F. G. Johnson (Allen), M. E. L.....Santa Rosa, Cal.  
 Mattie Morris (Shawgo), M. E. L..... Deceased  
 Ella Mosher (Price), M. E. L..... Deceased  
 Rachel R. Rose (Garrison), M. E. L..... Deceased  
 William Garrison, B. S.....Sharon, Kan.  
 A. N. Harris, B. S..... Deceased  
 R. A. Lovitt, B. S., Lawyer.....Salina, Kan.  
 A. E. Thompson, B. S..... Pueblo, Colo.  
 J. T. Toof, B. S., Minister..... Deceased  
 E. M. Dew, B. S..... Deceased

**1867**

S. E. Garrett (Smart), M. E. L.....Colfax, Ill.  
 G. S. Smith, B. S., Lawyer.....Omaha, Neb.

**1866**

Mary Harris (Thompson), M. E. L., Music Teacher .....Roseville, Ill.  
 Maggie Thomson (Harris), M. E. L.....Macomb, Ill.  
 W. H. Clark, A. M., Editor.....Abingdon, Ill.  
 O. P. Nicholas, B. S.....San Francisco, Cal.

**1865**

A. Linn, A. M..... Deceased  
 M. N. Parker, B. S., Teacher.....Sabetha, Kan.

**1864**

S. P. Lucy, A. B.....	Deceased
C. S. Woodmansee, A. B.....	Mississippi
J. Hyde, B. S.....	Deceased
Bettie Davis (Lucy), M. E. L., Teacher.....	Rogers, Ark.
Lizzie Lyon (Linn), M. E. L.....	Hastings, Neb.

**1863**

L. M. Butler (Ground), M. E. L.....	Monmouth, Ill.
A. Linn, B. S.....	Deceased

**1862**

S. L. Charles, A. M., Merchant.....	Aurora, Ill.
Judge Durham, A. M., College President.....	Irvington, Cal.
G. H. Laughlin, A. M., LL. D.....	Deceased
W. S. Ross, A. M., Farmer.....	Alma, Ill.
H. A. Coffeen, B. S., M. C.....	Wyoming
S. P. Harris (Reed), M. E. L.....	Sheffield, Ill.
D. J. Ross (Laughlin), M. E. L.....	Kirksville, Mo.

**1860**

A. P. Aten, A. M.....	Abingdon, Ill.
J. H. Black, A. M., Farmer.....	Ridgefield, Ill.
J. H. Freeman, A. B.....	Deceased
C. E. Price, A. M., Surgeon U. S. A.....	Ft. Custer, Mont.
J. A. Dawson, B. S.....	Deceased
H. C. Maxwell, B. S.....	Deceased
Fannie Charles, M. E. L.....	Deceased

**1859**

G. T. Carpenter, A. M.....	Deceased
A. M. Coffin, A. M., Coal Dealer.....	Campaign, Ill.
J. M. Martin, A. M., Real Estate Agt.....	San Francisco, Cal.
A. P. Bennett Martin), M. E. L.....	Fresno, Cal.
E. L. Covey (Tickner), M. E. L.....	
M. A. Gaines (Coffeen), M. E. L.....	Campaign, Ill.

**1858**

C. C. Button, A. B.....	Deceased
M. F. Button, A. M.....	Deceased
Wm. C. Griffin, A. M.....	Carthage, Ill.
W. D. Stewart, A. B.....	Deceased
A. J. Thompson, A. M., Teacher.....	Louisville, Ky.
G. H. Fields, B. S., Physician.....	St. Louis, Mo.
M. C. Murphy (Hallam), M. E. L.....	Galesburg, Ill.
A. L. Upham (Wood), M. E. L.....	Virginia, Ill.
E. J. Whitman (Durham), M. E. L.....	Irvington, Cal.

**1857**

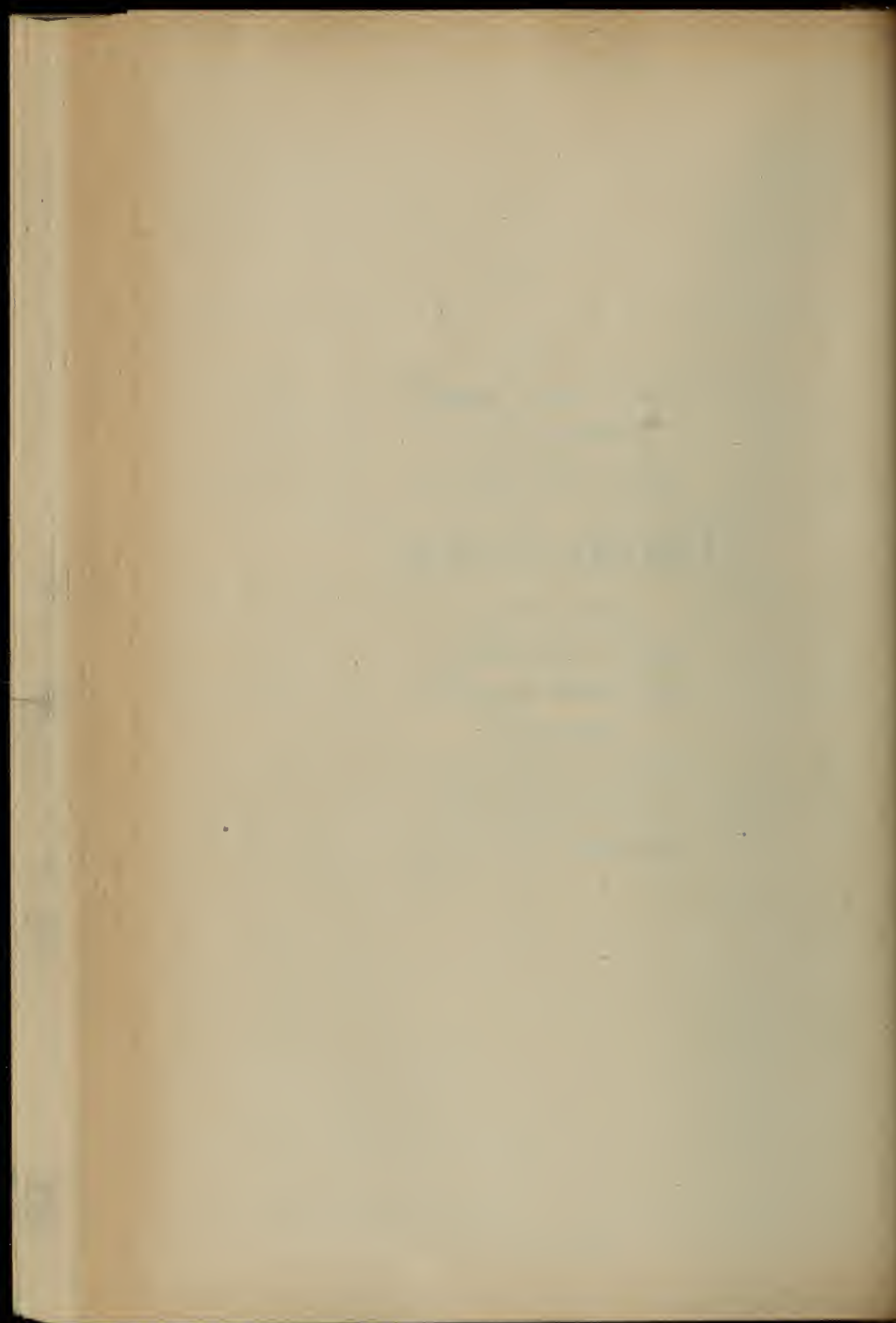
Fannie Davis (Smith), M. E. L.....	Missouri
M. G. Mayhew (Lonsdale), M. E. L.....	Columbia, Mo.



**Forty - Second Annual  
Catalogue of the  
Officers and Students of**

# **Eureka College**

**Eureka Illinois  
With a Statement of  
the Present Condition  
Plan and the  
Courses of Instruction  
in the Various De-  
partments for 1897-98**



1897

[illegible]

## 1898

Feb.	Jan.							March.	April.	May.							June.	July.						
	Sunday	Monday	Tuesday	Wednes.	Thursd'y	Friday	Saturday			Sunday	Monday	Tuesday	Wednes.	Thursd'y	Friday	Saturday		Sunday	Monday	Tuesday	Wednes.	Thursd'y	Friday	Saturday
6 13 20 27	2 9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	8 15 22 29	1 8 15 22 29	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	8 15 22 29	9 16 23 30	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28		

## CALENDAR

- Session begins Tuesday, September 14, 1897.  
First term closes Thursday, December 23, 1897.  
Second term begins Tuesday, January 4, 1898.  
Second term closes Thursday, March 24, 1898.  
Third term begins Tuesday, March 29, 1898.  
Session closes Thursday, June 16, 1898.  
Anniversary of Washington's Birthday, February 22, 1898.  
Annual Field Day, Tuesday, June 14, 1898.  
Baccalaureate Sermon, Sunday, June 12, 1898.  
Commencement of Bible School, Sunday evening, June 12, 1898.  
Undergraduate Exhibition, Monday evening, June 13, 1898.  
Joint Exhibition of Literary Societies, Tuesday evening, June 14, 1898.  
Annual Meeting of Board of Trustees, Wednesday, June 15, 1898.  
Alumni Reunion, Wednesday, June 15, 1898.  
Commencement, Thursday, June 16, 1898.  
Business Meeting of Alumni Association, Thursday, June 16, 1898.  
Annual Concert of School of Music, Thursday evening, June 16, 1898.

## BOARD OF TRUSTEES

Term expires in June, 1897—

MRS. O. A. BURGESS, Ind'p, Ind.

J. H. BREEDEN, Summum.

N. S. HAYNES, Chicago.

N. B. CRAWFORD, Eureka.

Term expires in June, 1900—

T. E. BOUDURANT, DeLand.

J. H. GILLILAND, Bloomington.

R. C. MAXWELL, Lincoln.

R. D. SMITH, Eureka.

Term expires in June, 1898—

CLARA L. DAVIDSON, Eureka.

B. F. MAUPIN, Eureka.

THOS. JURY, Washburn.]

PETER WHITMER, Bloomington.

Term expires in June, 1901—

J. P. DARST, Peoria.

W. J. FORD, Hiram, O.

L. F. WATSON, Watseka.

R. F. THRAPP, Gibson.

Term expires in June, 1899—

W. S. ALLEN, Eureka.

J. A. MCGUIRE, Eureka.

MISS E. J. DICKINSON, Eureka.

W. H. CANNON, Champaign.

Term expires in June, 1902—

C. A. VANDERVOORT, Peoria.

JO. MAJOR, Eureka.

R. S. HESTER, Eureka.

B. F. HARBER, Bloomington.



## OFFICERS OF BOARD OF TRUSTEES

N. B. CRAWFORD, President. JO. MAJOR, 1st Vice President.  
N. S. HAYNES, 2d Vice President.  
CLARA L. DAVIDSON, Secretary, Treasurer and Bursar.

---

## COMMITTEES OF THE BOARD

### *Executive—*

JO MAJOR,	R. S. HESTER,
N. B. CRAWFORD,	L. F. WATSON.

### *Finance—*

J. P. DARST,	N. B. CRAWFORD,	J. H. GILLILAND,
J. A. MCGUIRE,	P. WHITMER,	R. S. HESTER.

### *Faculty—*

N. B. CRAWFORD,	J. A. MCGUIRE,
JO MAJOR,	L. F. WATSON.

### *Library and Apparatus—*

MISS ELMIRA J. DICKINSON,	B. F. MAUPIN,
MRS. W. A. DAVIDSON,	R. E. HIERONYMUS.

### *Auditing—*

L. F. WATSON,	B. F. MAUPIN,	R. S. HESTER.
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### *Prudential—*

H. N. HERRICK,	J. A. MCGUIRE,	R. D. SMITH.
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### *Lida's Wood—*

J. P. DARST,	CLARA L. DAVIDSON, R. S. HESTER.
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## FACULTY

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J. H. HARDIN, A. M., LL. D., President.

R. E. HIERONYMUS, A. M., Vice-President and Professor  
of English Language and Literature.

R. A. GILCREST, A. M.,  
Professor of the John Darst Chair of Sacred Literature.

CARL JOHANN, A. M., LL. D.,  
Professor of Modern Languages.

B. J. RADFORD, A. M., LL. D.,  
Professor of History and Political Science.

HORACE N. HERRICK, A. M.,  
Professor of Greek and Latin.

R. E. CONKLIN, A. M.,  
Professor of Natural Science.

JOHN A. LOWRY, B. S.,  
Professor of Mathematics.

A. T. SMITH,  
Principal of Preparatory Department.

G. W. HOOTMAN,  
Principal of Commercial School.

MISS SARAH E. PICKRELL, M. B.,  
Director of School of Music, Piano.

✓ A. T. SMITH,  
Teacher of Vocal Culture.

MISS MARGARET R. MCKINNEY,  
Teacher of Drawing and Painting.

J. T. ALLISON,  
Teacher of Shorthand and Typewriting.

B. L. WRAY,  
Teacher of Telegraphy.

MRS. J. A. LOWRY,  
Teacher of Elocution.

PROF. H. N. HERRICK,  
Librarian.

H. G. BENNETT,  
Director of Physical Culture.

## COLLEGE COURSES

The figure after the course indicates the number of hours' work per week.

## FRESHMAN CLASSICAL.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Greek II.	4	Greek II.	4	Greek II.	4
Latin III.	4	Latin III.	4	Latin III.	4
English I.	3	English I.	3	English I.	3
Mathematics III.	4	Mathematics III.	4	Mathematics III.	4
Biology II.	4	Biology II.	4	Biology II.	4

Nineteen hours per week.

## SOPHOMORE CLASSICAL.

(Required Studies.)

FALL TERM.		WINTER TERM.		SPRING TERM.	
Greek III.	4	Greek III.	4	Greek III.	4
Latin IV.	4	Latin IV.	4	Latin IV.	4
History	3	History	3	History	3
English II.	1	English II.	1	English II.	1
Physics	3	Physics	3	Physics	3
And one of the following optional studies.					
German I	5	German I	5	German I	5
Mathematics IV	4	Mathematics IV	4	Mathematics IV	4
Biology III.	4	Biology III.	4	Biology III.	4

Nineteen hours per week.

No credit will be given in optional work until the course is completed.

## JUNIOR CLASSICAL.

(Required Studies.)

FALL TERM	WINTER TERM.	SPRING TERM.
Political Science . . . . . 2	Political Science . . . . . 2	Political Science . . . . . 2
English III. . . . . 4	English III . . . . . 4	English III. . . . . 4
Chemistry . . . . . 4	Chemistry . . . . . 4	Chemistry . . . . . 4
And seven hours per week from the following optional studies:		
Greek IV . . . . . 3	Greek IV. . . . . 3	Greek IV. . . . . 3
Latin V. . . . . 3	Latin V. . . . . 3	Latin V. . . . . 3
German II. . . . . 4	German II. . . . . 4	German II. . . . . 4
French I. . . . . 4	French I. . . . . 4	French I. . . . . 4
Mathematics V. . . . . 4	Mathematics V. . . . . 4	Mathematics V. . . . . 4
Biology III. . . . . 4	Biology III. . . . . 4	Biology III. . . . . 4

No extra credits will be allowed for fewer than eighteen hours' work.

SENIOR CLASSICAL.  
(Required Studies.)

FALL TERM.	WINTER TERM.	SPRING TERM.
Logic . . . . . 4	Psychology . . . . . 4	Psychology . . . . . 4
Evidences . . . . . 4	Ethics . . . . . 4	History of Philosophy . . . . . 4
English IV. . . . . 1	English IV. . . . . 1	English IV. . . . . 1
And six hours' work from the following optional studies :		
Hebrew . . . . . 4	Hebrew . . . . . 4	Hebrew . . . . . 4
German III. . . . . 4	German III. . . . . 4	German III. . . . . 4
French II. . . . . 3	French II. . . . . 3	French II. . . . . 3
English V. . . . . 3	English V. . . . . 3	English V. . . . . 3
Mathematics VI. . . . . 2	Mathematics VI. . . . . 2	Mathematics VI. . . . . 2
Biology IV. . . . . 4	Biology IV. . . . . 4	Biology IV. . . . . 4
Geology . . . . . 3	Geology . . . . . 3	Geology . . . . . 3

No extra credits will be allowed for fewer than seventeen hours' work per week.



## FALL TERM.

German II. . . . .	4
Latin III } or French I }	4
Mathematics III. . . . .	4
English I . . . . .	3
Biology II. . . . .	4

Nineteen hours per week.

## SOPHOMORE SCIENTIFIC.

(Required Studies )

## FALL TERM.

History . . . . .	3
English II . . . . .	1
Physics . . . . .	3
Mathematics IV . . . . .	4
Biology III. . . . .	4

And one of the following optional studies:

Latin IV. . . . .	4
German III . . . . .	4
French II . . . . .	4

## WINTER TERM.

German II. . . . .	4
Latin III } or French I }	4
Mathematics III. . . . .	4
English I . . . . .	3
Biology II. . . . .	4

Nineteen hours per week.

## SOPHOMORE SCIENTIFIC.

(Required Studies )

## WINTER TERM.

History . . . . .	3
English II . . . . .	1
Physics . . . . .	3
Mathematics IV . . . . .	4
Biology III . . . . .	4

And one of the following optional studies:

Latin IV. . . . .	4
German III . . . . .	4
French II . . . . .	4

Nineteen hours per week.

No credits will be given in optional work until the course is completed.

## SPRING TERM.

German II. . . . .	4
Latin III } or French I }	4
Mathematics III. . . . .	4
English I . . . . .	3
Biology II. . . . .	4

## SPRING TERM.

History . . . . .	3
English II. . . . .	1
Physics . . . . .	3
Mathematics IV . . . . .	4
Biology III. . . . .	4
Latin IV. . . . .	4
German III . . . . .	4
French II . . . . .	4

## JUNIOR SCIENTIFIC.

(Required Studies.)

FALL TERM.	WINTER TERM.	SPRING TERM.
Political Science . . . . . 2	Political Science . . . . . 2	Political Science . . . . . 2
English III. . . . . 4	English III. . . . . 4	English III. . . . . 4
Chemistry . . . . . 4	Chemistry . . . . . 4	Chemistry . . . . . 4
And seven hours per week from the following optional studies:		
Latin V. . . . . 3	Latin V. . . . . 3	Latin V. . . . . 3
French III. . . . . 4	French III. . . . . 4	French III. . . . . 4
Mathematics V. . . . . 4	Mathematics V. . . . . 4	Mathematics V. . . . . 4
Biology III. . . . . 4	Biology III. . . . . 4	Biology III. . . . . 4

No extra credits will be allowed for fewer than eighteen hours' work.

## SENIOR SCIENTIFIC.

(Required Studies.)

FALL TERM.	WINTER TERM.	SPRING TERM.
Logic. . . . . 4	Psychology. . . . . 4	Psychology. . . . . 4
Evidences. . . . . 4	Evidences. . . . . 4	Evidences. . . . . 4
English IV. . . . . 1	English IV. . . . . 1	English IV. . . . . 1
And six hours' work from the following optional studies:		
English V. . . . . 3	English V. . . . . 3	English V. . . . . 3
Mathematics VI. . . . . 2	Mathematics VI. . . . . 2	Mathematics VI. . . . . 2
Biology IV. . . . . 4	Biology IV. . . . . 4	Biology IV. . . . . 4
Geology . . . . . 3	Geology . . . . . 3	Geology . . . . . 3

No extra credits will be allowed for fewer than seventeen hours' work per week.

# ENGLISH BIBLE COURSE.

## FRESHMAN YEAR.

FALL TERM.		WINTER TERM.		SPRING TERM.	
O. T. History—Pentateuch . . .	4	O. T. History—Pentateuch and Law.	4	O. T. History—Joshua to Ruth	4
Rhetoric . . . . .	5	Rhetoric . . . . .	5	English Analysis . . . . .	5
U. S. History . . . . .	5	U. S. History . . . . .	5	Civil Government . . . . .	5
Algebra . . . . .	4	Plane Geometry . . . . .	4	Plane Geometry . . . . .	4

## SOPHOMORE YEAR.

O. T. History—Samuel to Kings with related Prophets . . .	4	O. T. History, Later History and Connection . . . . .	4	O. T. History, Later History and Connection . . . . .	4
N. T. History, Gospels . . . .	4	N. T. History, Gospels . . . .	4	N. T. History, Gospels . . . .	4
English Classics . . . . .	2	English Classics . . . . .	2	English Classics . . . . .	2
History . . . . .	3	History . . . . .	3	History . . . . .	3
Biology I . . . . .	4	Biology I . . . . .	4	Biology I . . . . .	4

## JUNIOR YEAR.

N. T. History—Acts . . . . .	4	N. T. History—Acts . . . . .	4	Scripture Topics . . . . .	4
Hermeneutics . . . . .	4	Exegesis—Romans . . . . .	4	Exegesis—Hebrews . . . . .	4
English Literature . . . . .	4	English Literature . . . . .	4	English Literature . . . . .	4
Logic . . . . .	4	Psychology . . . . .	4	Psychology . . . . .	4

## SENIOR YEAR.

Church History . . . . .	4	Church History . . . . .	4	Canon and Inspiration . . . .	4
Evidences . . . . .	4	Ethics . . . . .	4	History of Philosophy . . . .	4
Homiletics . . . . .	4	Homiletics . . . . .	4	Homiletics . . . . .	4
Christian Missions . . . . .	2	Christian Missions . . . . .	2	Sociology . . . . .	2
Political Science . . . . .	2	Political Science . . . . .	2	Political Science . . . . .	2

NOTE.—Any student completing in a satisfactory manner, not less than three years of the above course will receive a certificate of proficiency.

### ADMISSION TO COLLEGE CLASSES.

Students will be admitted to the Freshman Class in Classical or Scientific Course by passing an examination on the studies prescribed for the preparatory course (see Preparatory Course further on in the catalogue), or by furnishing to the Faculty satisfactory evidence of having done all the work prescribed, in some school approved by the Faculty.

Examinations for admission to Freshman Class or for advanced standing will be held in Burgess Hall on the day preceding the beginning of each term.

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### CONDITIONS FOR GRADUATING.

In order to be entitled to the degree of A. B. or B. S., students must have completed all the work prescribed for the Preparatory Department. (See Preparatory Course further on in the catalogue.)

They must present credits for no less than 18 hours' work per week through the entire Freshman year, 16 hours' work per week through the entire Sophomore year, 15 hours' work per week through the entire Junior year, and 15 hours' work per week through the entire Senior year.

They must write a graduating thesis approved by the faculty.

Their deportment while in College must have been such as to merit the approval of the Faculty. A graduating fee of \$10.00 must be paid to the Treasurer of the College by each student who receives a diploma from the Classical or Scientific Department.

### DEGREES.

The completion of the Classical Course entitles one to the degree of Bachelor of Arts; the Scientific Course to that of Bachelor of Science. Graduates in other departments—Bible, Commercial, and Music—will also be awarded diplomas. Candidates for degrees, coming from other schools, must spend at least one year in this College before graduating.

The degree of Master of Arts, or of Master of Science, is conferred upon a Bachelor of Arts or a Bachelor of Science on the following conditions:

1. The candidate must be a graduate of this or of some other College of like standing.

2. He must have pursued at this College a year of prescribed graduate study in the branches enumerated below, and have passed examinations thereon; or non-resident graduates of this College may receive Master's degrees, within not less than two years after graduation, by successfully passing examinations upon an accepted course of study.

3. In all cases an accepted thesis is required, and this should be presented at least one month before the close of the collegiate year. It must be based upon original research, and must show scholarly acquirements of high order.

Studies for a Master's degree must be in the general line of the Bachelor's degree already received, and of the degree sought. The branches, not more than two of which may be selected, are :

Sociology, History, Natural Science, Mathematics, Philosophy, English Literature, Ancient Languages, Modern Languages.



## ORDER OF

	Hardin.	Gilcrest.	Radford.	Johann.	Herrick.
8-9	Christian Missions T. Th.	Herm. and Exeg. T. W. Th. F.	Gen. Hist. M. W. F.	French III. M. W. F.	
9-10		N. T. Gr. T. W. Th. F.	Pol. Sc. Tu. Th	Ger. II. M. T. Th. F.	Lat. II. M. T. W. T. F.
10-11			Ch. Hist. Tu. Th. Fr. Homiletics M. W.	Ger. III. M. T. Th. F.	Greek II. M. T. W. T. F.
11-12		N. T. Hist. T. W. Th. F.		French II. M. T. Th. F.	Greek III. M. Tu. Th. F.
1-2		Logic and Psychology T. W. Th. F.			
2-3		Hebrew T. W. Th. F.		Ger. I. M. T. W. T. F.	Latin IV. T. W. Th. F.
3-4	Chr. Ev. Ethics. Tu. W. Th. F.	O. T. Hist. T. W. Th. F.		French I. M. T. W. T. F.	Lat. III. M. T. W. F.

# RECITATIONS.

Conklin.	Lowry.	Hieronimus	Smith.	Beckel- hymer.	Hootman.
Biol. I. M. T. W. Th.	Astron. Tu. Th.	Eng. V. Tu. W. F.	Arith. M. Tu. W. Th. F.	Lat. I. M. Tu. W. Th. F.	Penmanship.
	Physics M. W. F.	Rhet. M. Tu. W. Th. F.			Bus. Arith Com. Law.
Biol. II. Tu. W. Th. F	Geom. M. T. W. Th.	Eng. V. Tu. W. Eng. IV. F.	I Gram. M. Tu. W. Th. F.	Lat. I. M. Tu. W. Th. F.	Bus Pract.
	Math. III. M. Tu. Th. F	Comp. M. Th. Eng. II. W.	Reading and Orthogr'phy M. Tu. W. Th. F.		Bus. Pract.
Chem. M. T. W. Th	Alg. M. Tu. W. Th. F.	Eng. I. W. Th. F.	U. S. Hist. and Civ. Gov M. Tu. W. Th. F.		Letter Writing.
Geol. M. W. F.		Eng. III. Tu. W. Th. F	Phys. Geog. and Botany. M. Tu. W. Th. F.	Greek I. M. Tu. W. Th. F.	Bus. Pract.
			II. Gram. M. Tu. W. Th. F.		Bus. Pract.

## COURSES OF INSTRUCTION.

### MENTAL, MORAL AND POLITICAL PHILOSOPHY.

PROF. R. A. GILCREST.

PROF. B. J. RADFORD.

PRES. J. H. HARDIN.

#### I. LOGIC.

Since logic teaches us how to state our thoughts consistently with one another and with the laws of mind, its study must be peculiarly beneficial. It not only explains the principles on which every one reasons correctly, but points out the dangers of erroneous argument. The student thus becomes a correct reasoner, and learns to avoid the snares of fallacy.

#### II. PSYCHOLOGY.

Whatever is great in science, or in art, or in literature, is the work of intellect. The study of the human mind is one of the highest and most interesting subjects in which we can engage. In addition to the study of the text books, occasional lectures are given throughout the course, and practical applications are made of the principles learned, to the manifestations of mental phenomena in every-day life. Physiological psychology receives sufficient attention to enable students to appreciate its place in the study of psychology.

#### III. ETHICS.

Moral culture is essential to the welfare of the State, to the prosperity of society, and the well-being of the individual. The supreme duty of the schools and the colleges is training in moral principles—genuine character.

Intellectual culture is of little value, if it is not associated with true moral character. Discussions on ethics have assumed great importance within the last two decades. The course of instruction seeks to put the student in possession of the latest results in this field.

IV. HISTORY OF PHILOSOPHY.

This should be preceded by Psychology, in order that there may be a standard in the mind of the student with which to compare the theories advanced by the different schools of philosophic thought. The leading views of each school will be presented, with the two-fold aim of learning the history of the development of thought, and determining what is true in the different systems studied. The philosophers, both ancient and modern, who have powerfully influenced and directed the world of thought, will receive careful attention.

V. POLITICAL ECONOMY.

Economic questions are constantly receiving a larger share of public attention, and there are no other questions which have to do more directly with the prosperity and even perpetuity of our government. It is exceedingly important that young people should be taught the real nature and essential principles of the production, distribution and consumption of commodities. Industrial and financial problems are difficult and dangerous, largely because they are sought to be solved and settled by ignorance and prejudice.

In this study the text book is "Principles of Political Economy," by Dr. Arthur Latham Perry; but other standard authors and current articles in magazines and reviews will be utilized to gain the fullest and freshest view of the subject.

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ENGLISH.

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PROF. R. E. HIERONYMUS.

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Students applying for admission into colleges have usually had poor preparation in English. After entering upon the collegiate course, English is crowded out by the Ancient and Modern languages, the Sciences and Mathematics. As a result, college graduates are comparatively ignorant of the language which they are to write and speak, and in which they are to think. The work is so arranged that every student may keep up the study of English throughout the entire four years. The course of study is as follows:

## I. (FRESHMAN.)

English Classics throughout the year. Three hours per week.

FALL TERM—Shakespeare's "Merchant of Venice;" Bacon's Essays; constant use of the dictionary; derivation of many words.

WINTER TERM—Webster's Masterpiece; choice passages committed to memory; essay on some subject suggested in class.

SPRING TERM—Several short poems; Shakespeare's "Hamlet."

## II. (SOPHOMORE.)

Philosophy of Rhetoric. One hour per week throughout the year. Work will be adapted to the needs of the class.

## III. (JUNIOR.)

Literature. Four hours per week. A great amount of outside reading is required in this course. Several hundred volumes of the standard works have been added to the College Library, and the students must refer to these constantly. No one will be allowed to take this course who has not completed all the preceding courses in English.

FALL TERM.—The important authors from Chaucer to Milton are studied. Special attention is given to writers of the Elizabethan age. One essay required.

WINTER TERM.—A general survey of the literature of England from the time of Milton to the present. In addition to this general work, each member of the class makes a special study of some prominent author and prepares a paper to be read before the class.

SPRING TERM.—This term is spent in the study of American literature. The aim is to familiarize the student with the best that our country has produced. One paper is required.

## IV. (SENIOR.)

In part, a continuation of the Sophomore work; practice in writing and speaking.

## V. (OPTIONAL.)

Advanced English. Only students desiring to do special work admitted into the class. Three hours per week throughout the year. Chaucer's Prologue and Knight's Tale; dramatic literature;



critical study of several of Shakespeare's plays, reading of others ; novels, reading and criticisms ; a brief study of the leading essayists ; representative poems.

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## SCIENCE.

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PROF. R. E. CONKLIN.

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The great object of all work in science is to familiarize the student with the world about him and give him such a knowledge of the structure and relations of animal, vegetable, and mineral forms as will bring out the laws of growth, development, and affinity, and afford a liberal education based on his own observations and an acquaintance with the literature of the subjects.

To accomplish these results, laboratory work is required in all the courses. Typical forms are carefully studied, and systematic records of all observations and experiments are kept.

### LABORATORIES.

The Biological Laboratory consists of two large, convenient rooms, supplied with suitable tables and equipped with Leitz's microscopes, dissecting apparatus, anatomical charts, and preserving and mounting reagents, while the collection supplies material for laboratory work on all the types of plant and animal life.

Two other large rooms have been fitted up, one for a chemical and the other for a physical laboratory. These are supplied with tables, apparatus, and material for performing all experiments necessary to the understanding of these subjects.

BIOLOGY II.—This is a course in the general morphology and classification of plants. It extends through the year, and requires one recitation and six hours' laboratory work per week. It must be preceded by Biol. I or its equivalent.

BIOLOGY III.—This is a course in the general morphology and classification of animals. It extends through the year, and requires one recitation and six hours' laboratory work per week. It must be preceded by Biol. I or its equivalent.

(BIOLOGY II and III will be given in alternate years.)

BIOLOGY IV.—This is a course in histology and embryology. The first half of the year is given to the study of animal tissues, and the student is made acquainted with the best methods of killing, preserving, staining and mounting tissues. The second half of the year will be spent on the embryology of the chick with a comparative study of the embryology of the vertebrates. The course consists of one lecture and six hours' laboratory work per week throughout the year. This course must be preceded by Courses II and III.

A laboratory fee of \$3.00, to cover the cost of material used, is charged in each course.

#### GEOLOGY.

GEOLOGY I.—This is a course in general geology, with laboratory work in mineralogy, petrography and paleontology. There will be two recitations and six hours' laboratory work weekly through the year. Dana is the text used.

#### CHEMISTRY.

CHEMISTRY I.—This is a course in general and theoretical chemistry. It requires two recitations and nine hours' laboratory work weekly through the year. Eliot and Storer and Prescott's texts are used. There is a laboratory fee of \$5.00 for the course.

Laboratory fees are payable at the beginning of the term and are subject to the same rules that govern the refunding of tuition.

#### PHYSICS.

PHYSICS I.—This is a general course in descriptive and experimental physics. It requires two recitations and six hours' laboratory work weekly through the year. Carhart and Chute is the text.

A laboratory fee of \$3.00 will be charged for the course.

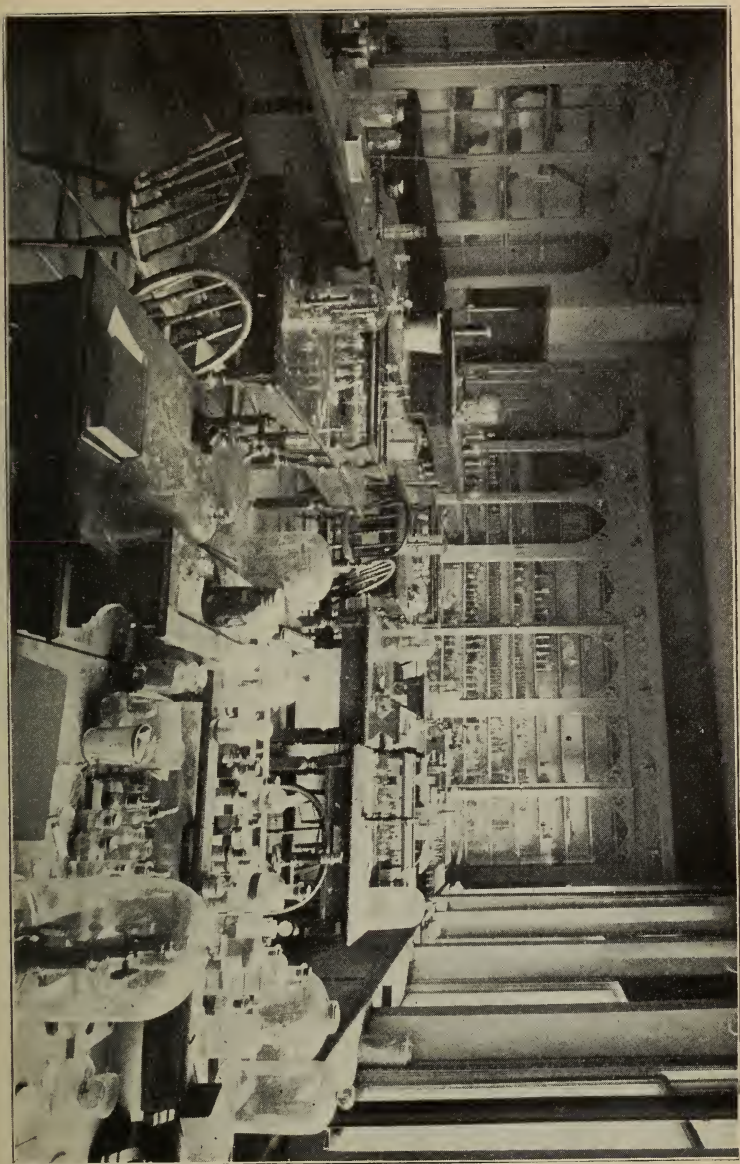
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### MUSEUM.

The museum contains at present an herbarium containing a large number of the phanerogamia of Illinois, the sea weeds of the New England coast, and the arctic flora of the White Mountains.

A large collection of marine invertebrates.

A collection of insects representing nearly 300 species.



BIOLOGICAL LABORATORY.



A collection of 75 native bird skins, representing 44 species; 50 sets birds' eggs of 42 species.

A collection of 160 mounted birds, representing 100 species.

A collection of fresh and salt water shells.

A miscellaneous collection of mounted mammals, reptiles, skeletons, skulls, etc.

A large collection of fossils, minerals and rocks.

A collection of stone implements.

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## HISTORY.

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PROF. B. J. RADFORD.

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The importance of History is fully recognized in our course, and as much time is given to it as possible. Besides the study of History in connection with Latin and Greek and the Political Sciences, two full years are given—the Second Preparatory and the Junior years.

In the Second Preparatory year the first and second terms are devoted to United States History. Barnes' text book has been in use the past year. The third term is given to Civil Government, using Young's Government Class Book. These classes during the past year have been large and enthusiastic.

The first term of the Junior year is occupied with Ancient History, and the second and third terms with Mediaeval and Modern History. Myer's text books have been used. Only two terms were given to them the past year, but the time was too short for the most satisfactory work. The whole year now being devoted to history, we shall hope for excellent results.

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## GREEK.

II. REQUIRED OF FRESHMEN IN CLASSICAL COURSE.—Xenophon's *Anabasis*, through book IV. *Hellenica*, books I. and II. Prose writing. Sight reading. Students are required to study and to pass a satisfactory examination in Greek History. An occasional

lesson will be devoted to the history, to see that the work is being done systematically.

III. REQUIRED OF SOPHOMORES IN CLASSICAL COURSE.—Homer, *Iliad*, seven books. Sight reading; study of Classical Mythology; Andocides, *De Mysteriis*; Prose writing.

IV. OPTIONAL.—Herodotus, book VI. Demosthenes, *Philippics*, Euripides, *Alcestis*. Sight reading.

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### LATIN.

III. REQUIRED OF FRESHMEN IN CLASSICAL COURSE.—Virgil, *Aeneid*, eight books. Sight reading. Students in this course must make a thorough study of some brief History of Rome and pass a satisfactory examination in Roman History. Students must possess a good classical dictionary, and some work on classical mythology.

IV. REQUIRED OF SOPHOMORES IN CLASSICAL COURSE.—Cicero, eight orations, and *De Senectute*. Prose writing. Sight reading. Students in this course must be familiar with Roman History.

V. OPTIONAL.—First half year, Livy, books XXI, XXII. Second half year, Horace, selected Odes, Epodes and Satires. Prose writing. Sight reading. Students are required to make a map of Hannibal's marches. A careful study is made of the metres of Horace, and a number of odes are committed to memory.

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### MATHEMATICS.

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PROF. JOHN A. LOWRY.

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MATHEMATICS I. AND MATHEMATICS II. must be completed before a student may enter the Freshman class. The work is outlined on another page among the courses offered in the Preparatory Department.

The following courses, each including a year's work, have been arranged for the Collegiate Department:

MATHEMATICS III.—Advanced Algebra, Trigonometry and Surveying.



ADVANCED ALGEBRA.—The topics considered in this course are, proportion, progressions, permutations and combinations, indeterminate coefficients, partial fractions, binomial theorem, summation of series, logarithms, interest and annuities, imaginary quantities, indeterminate equations, probability, and theory of equations. *Bowser's College Algebra. Fall term, four hours per week.*

TRIGONOMETRY.—The greater part of this course is devoted to the development of formulæ. Considerable practice is given in the solution of triangles and the use of tables. *Wentworth's Plane and Spherical Trigonometry. Winter term, four hours per week.*

SURVEYING.—The work in this course is very practical, the students constantly using the chain and transit. Numerous area and other problems are solved. Students are required to carefully plot all problems and make out a neat report which is handed in for correction. *Wentworth's Surveying. Spring term, four hours' field work and one hour recitation per week.*

MATHEMATICS IV.—Analytic Geometry and Calculus.

ANALYTIC GEOMETRY.—This is an elementary course. The subjects considered are the elementary theory of the point and right line in a plane; elementary theory of the conic sections, their equations and properties developed analytically; and the discussion of the general equation of the second degree. *Hardy's Analytic Geometry. Fall term, four hours per week.*

CALCULUS.—An elementary course in the Differential and Integral Calculus. *Taylor's Elements of Calculus. Winter and Spring terms, four hours per week.*

MATHEMATICS V.—*Mechanics and Physics.*—This course is intended to include Analytic Mechanics and work in the solution of problems in Physics. It must be preceded by Course IV. *Bowser's Analytic Mechanics. Four hours per week.*

MATHEMATICS VI.—*Astronomy.*—The aim of this course is to supply (1) a general knowledge of the facts of astronomy, (2) a clear conception of the principles underlying them, and (3) an understanding of the methods of arriving at these facts. The subjects considered are the doctrine of the sphere, the heavenly bodies, their nature, dimensions, characteristics, and the influence they exert on one another by their attractions, radiation, or any other ascertainable cause. *Young's General Astronomy. Two hours per week.*

## MODERN LANGUAGES.

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PROF. CARL JOHANN.

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### GERMAN.

COURSE I.—Belongs to the Senior Preparatory Course and consists of a full year's work in Woodbury's Grammar and Brandt's Reader. Five hours per week.

COURSE II.—Fall term, Schiller's William Tell; Winter term, Schiller's Maid of Orleans; Spring term, exercises in German composition with Meissener's Conversational Exercises as a basis. Four hours per week.

COURSE III.—Fall term, Kœrner's Zriny; Winter term, Schiller's Marie Stuart; Spring term, Lessing's Minna von Barnhelm. Four hours per week.

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### FRENCH.

COURSE I.—The entire year is devoted to the study of Fasquelle's Grammar and Luquien's Reader. Five hours per week.

COURSE II.—Fenelon's *Telemaque*, De Stael's *Corinne* and Merimee's *Colomba*. Four hours per week.

COURSE III.—Exercises in composition and critical study of some of the works of George Sand, A. Dumas, E. About and La Fontaine. Three hours per week.

#### NOTE.

*Course I*, in German and French, include daily exercises in written translations and in easy conversational exercises.

*Courses II and III*, in both languages, include daily conversational exercises, in which English is used only to make explanations, French or German being used almost exclusively by teacher and pupils.

## DEPARTMENT OF SACRED LITERATURE.

## SOPHOMORE YEAR.

FALL TERM.		WINTER TERM.		SPRING TERM.	
O. T. History—Pentateuch . . .	4	O. T. History—Pent. and Law . .	4	O. T. History—Josh. to Ruth . .	4
N. T. History—The Gospels . . .	4	N. T. History—The Gospels . . .	4	N. T. History—The Gospels . . .	4
N. T. Greek . . . . .	4	N. T. Greek . . . . .	4	N. T. Greek . . . . .	4

## JUNIOR YEAR.

O. T. History and Related Prophets . . . . .	4	O. T. History and Related Prophets . . . . .	4	Later O. T. History and Con- nections . . . . .	4
N. T. History—Acts . . . . .	4	N. T. History—Acts . . . . .	4	Scripture Topics . . . . .	4
Hermeneutics . . . . .	4	Exegesis—Romans . . . . .	4	Exegesis—Hebrews . . . . .	4

## SENIOR YEAR.

Hebrew . . . . .	4	Hebrew . . . . .	4	Hebrew . . . . .	4
Church History . . . . .	4	Church History . . . . .	4	Canon and Inspiration . . . . .	4
Homiletics . . . . .	4	Homiletics . . . . .	4	Homiletics . . . . .	4

Students of this department, unless already graduates from a classical or scientific course, will be required to take some of the regular studies in the Literary Department of the College. Regulations respecting these will be found elsewhere in this catalogue.

GRADUATE COURSE.—This will cover two years' study of the literary problems connected with the Scriptures, the history of the Christian doctrine, and the relations of Christianity to modern scientific and philosophical thought.

## DESCRIPTION OF COURSE IN SACRED LITERATURE.

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PROF. R. A. GILCREST.

PROF. B. J. RADFORD.

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This department is designed primarily to prepare young men to preach the Gospel. The course is open, however, to all students who wish to qualify themselves for Christian life and work. Of this privilege a number have already availed themselves, and it is the wish of the College authorities that it become general.

The following are prominent features of the work done in this department:

1. Direct contact of the student with the Bible itself is emphasized. It is too common to read books about the Bible, but to neglect the study of the book itself. This is a reproach which ought to cease.

2. The historical portions of the Scriptures are studied early in the course, that students may better understand the redemption through Christ. "The Purpose of the Ages" is the essential thing in Scripture teaching. Knowledge of the method by which God unfolded that purpose is of supreme importance to religious teachers. The historical study will be followed by that of the Plan of Redemption, which teaches the student to classify the facts in proper order. This will enable him to understand the system of truth which the Bible reveals. Instruction in Homiletics follows this study, and will qualify the student to prepare and effectually present in his sermons the materials gathered in his study of the Bible.

3. Careful study of Hebrew and New Testament Greek is required of all who wish to complete the course. No preacher is properly equipped for his work without this knowledge.

4. Biblical Antiquities and Ancient History receive attention, because of the aid they furnish in interpretation, and in throwing light on the origin of the Bible.

5. Knowledge of Church History is important to the preacher; for its lessons on God's Providence over the Church, the warnings from the effects of false teaching, the encouragement from the triumphs of Christian faith, contribute much to our success. This



study should not be omitted from a course which contemplates preparation for the pulpit.

By consulting other parts of the catalogue, the student will find that he is provided with opportunities to study Ancient and Modern Languages, Mathematics, Science, English and other subjects which are necessary to educate him for a useful ministry.

Students will be graduated from this department with the degree of Bachelor of Sacred Literature, on the following conditions:

1. There must be conclusive evidence of Christian character.
2. In addition to the studies of this department, the Classical or Scientific Course must be completed. For either of the latter, the student may substitute an equivalent course, if he has taken it in another institution.

Students who cannot take the full course in the College will be required to make a thorough study of English, of Psychology, and of Ethics, while pursuing studies in this department. Not more than two Bible studies can be taken at the same time, except by students who have finished the Classical or Scientific Course, or are far advanced in them, or who have special liberty granted by the College faculty. This restriction is imposed with a view to encouraging thorough preparation for the ministry. This method will provide for two daily recitations in other department of the College. Breadth of culture can be secured by general education, and in no other way.

We recognize no formulary of the doctrines of the Bible in our course for the reason that the word of God alone is held to be the only authoritative statement of the will of God and of his purpose in this world and in the next. The literary societies, with their drills in debates, essays, recitations, and orations, are of great service. There are churches within easy reach, where young men advanced in their studies can find remunerative employment.

#### BIBLE STUDENTS' AID FUND.

At the annual meeting in August, 1886, the Illinois Christian Missionary Convention passed a resolution providing for a "permanent fund to assist young men in acquiring an education to qualify them to preach the Gospel." About fifteen hundred dollars was raised at once. The fund has been increased from time to time and



now amounts to between five and six thousand dollars. In 1890 a similar fund was started for ladies "to be loaned to young women preparing for missionary or special Gospel work." About five hundred dollars has been given for this purpose. The money is given to the State Missionary Society to be used for educational purposes. The fund is managed by a committee, some members of which are in Eureka. The following are the

CONDITIONS OF THE LOANS:

1. Any student desiring aid from this fund must file with the committee the following application, properly filled out and signed :

MINISTERIAL EDUCATION.

BIBLE STUDENTS' AID FUND.

APPLICATION FOR LOAN.

....., 18....

*To the State Board of the Illinois Christian Missionary Convention:*

I hereby respectfully solicit aid from your society, that I may attend Eureka College next session with the view of preparing myself for preaching the Gospel, to which work I intend to devote my life.

I consider myself reasonably well informed in the following branches, viz: .....

I was born ..... 18.., in....., County of ....., State of ..... I am single, married, have ..... children. My experience as a leader in public worship has been that of ..... I am a member of the Church of Christ at .....

I ask this year for \$....., and agree to return the same to the Treasurer of the Illinois Christian Missionary Convention at an earlier date than the time of maturity mentioned in my note, provided circumstances allow.

(Signed) ....., Applicant.

We, the undersigned, Elders of the Church of Christ at ....., County of ....., State of ....., hereby certify that ....., the above applicant, is personally known to us, as a Christian, worthy in every respect the utmost confidence of all good people, and of the aid for which he asks. We believe that he is earnest and pious and that he gives promise of usefulness in the

work of the Ministry to which he wishes wholly to devote his life.  
Our congregation pledges \$.... to help him in his education.

(Signed) ....., ELDERS.

We, Christian ministers, believe the above to be correct.

(Signed) ....., PREACHERS.

2. Applicant must sign this promissory note:

....., 189..

On or before ..... after date, I promise to pay to the order of  
the Treasurer of the Illinois Christian Missionary Convention...  
dollars, for value received with interest at 6 per cent. per annum.

(Signed) .....

The condition of the above promissory note is such that if the  
said ..... shall become a minister of the Word of God,  
and continue to hold membership among the Disciples of Christ, then  
no interest shall be demanded on the same, and the clause relating  
to interest shall be void, otherwise to remain in full force and virtue  
in law."

By a vote of the State Board, all students borrowing from this  
fund must furnish approved security.

3. The money is not to be borrowed for more than five years.  
The shorter the time the better. The same money is used again to  
help others through the same difficulty.

4. No student is to borrow more than \$100 in any one year.  
The fund is so small and the calls are so many that the loans are  
now limited to \$50 per year—\$20 for the fall term, \$15 for the winter  
and \$15 for the spring.

5. The applicant must be approved by the committee. Body,  
mind and heart of applicant are taken into consideration.

For application blanks or further information concerning this  
fund, apply to the Secretary of the Students' Aid Fund Committee,  
Eureka, Ill.

# PREPARATORY DEPARTMENT.

## COURSES OF STUDY.

The figures after the courses indicate the number of hours' work per week.

JUNIOR YEAR.		THIRD TERM.	
FIRST TERM.		SECOND TERM.	
English Grammar . . . . .	5	English Grammar . . . . .	5
Arithmetic . . . . .	5	Arithmetic . . . . .	5
Orthography, Penmanship . . . . .	5	Orthography and Reading . . . . .	5
U. S. History . . . . .	5	U. S. History . . . . .	5
Twenty hours per week.		Twenty hours per week.	
MIDDLE YEAR.		THIRD TERM.	
First Latin . . . . .	5	First Latin . . . . .	5
Rhetoric . . . . .	5	English Analysis . . . . .	5
Algebra . . . . .	5	Algebra . . . . .	5
Physical Geography . . . . .	5	Botany . . . . .	5
Twenty hours per week.		Twenty hours per week.	
SENIOR YEAR.		THIRD TERM.	
First Greek 5 or First German 5	5	First Greek 5 or First German 5	5
Second Latin . . . . .	4	Second Latin . . . . .	4
Composition . . . . .	2	Composition . . . . .	2
Plane Geometry . . . . .	4	Solid Geometry . . . . .	4
Biology I . . . . .	5	Biology I . . . . .	5
Twenty hours per week.		Twenty hours per week.	

## DESCRIPTION OF PREPARATORY STUDIES.

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### ENGLISH.

All Preparatory students will be required to take one study in English, beginning with Grammar, unless qualified for more advanced work. The course is as follows:

FIRST YEAR.—Grammar and Composition throughout the year. The text book now in use is Southworth and Goddard's. Five hours per week.

READING THROUGHOUT THE YEAR.—Special exercises in the use of the Dictionary. Text now in use is American Masterpieces. Five hours a week.

SECOND YEAR.—Fall and Winter terms—Rhetoric. Text, Genung's Outlines of Rhetoric. Essays will be required, some of which will be read before the class. The students are encouraged from time to time to read books from the standard authors in order that they may see the rules exemplified. Five hours per week.

Spring term—English Analysis. Only those who have completed the year's work in Grammar and the two terms' work in Rhetoric, will be admitted to this class. Text used is Meiklejohn. Five hours per week.

THIRD YEAR.—Composition and Classics. The aim of the composition work this year is to give as much practice as possible in writing. Newcomer's English Composition is the book now in use. In Classics, a few selections from the best poets and prose writers will be studied with care, the chief aim being to lead the student to love good literature. Two hours per week.

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### GREEK.

One year's work in Greek is required for admission to the Freshman class. This year is devoted mainly to forms and syntax. Especial attention is given to the learning of vocabularies, quantity,



verb roots, and irregular verbs. Much written work is required. Eight chapters from first book of Xenophon's *Anabasis* are read.

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### LATIN.

Two years' work in Latin are required in Preparatory Course.

The first year is devoted mainly to the study of forms and syntax. A great amount of written work is required. Considerable attention is given to vocabulary, quantity and English derivations. Selections are read from *Viri Romæ*, selections from *Nepos*, *Cæsar*, *Gaullic War*, four books. Prose writing. Sight Reading.

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### MATHEMATICS.

FIRST YEAR.—Students are required to master the principles of a standard Arithmetic. A year's work in Arithmetic is offered.

Students entering school at any time will be apt to find classes in Arithmetic adapted to their needs. Five hours per week.

SECOND YEAR. MATHEMATICS I.—*Algebra*.—The first term's work includes the fundamental processes, factoring, divisions, multiples, fractions, and simple equations. The second term's work is in simultaneous equations, indeterminate problems, inequalities, and involution and evolution. For the third term the topics are the theory of exponents, surds and quadratic equations. *Five hours per week.*

THIRD YEAR. MATHEMATICS II.—*Plane and Solid Geometry*.—The first two terms will be devoted to Plane Geometry and the third to Solid Geometry. Throughout the course special emphasis will be laid on the solution of original exercises. *Wentworth's New Plane and Solid Geometry. Four hours per week.*

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### BIOLOGY.

BIOLOGY I.—This is a course in General Biology. Its aim is to lead the beginner, from facts of his own observation, to an understanding of how living things are constructed and how the functions of organisms are performed. A typical plant and a typical animal



are studied in all the details of their structure, and a broad foundation is laid for the further study of biology. The course requires one recitation and six hours' laboratory work per week through the year.

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#### GERMAN.

One year's German is required in the Preparatory course for those students who desire to enter the Scientific College course. The class recites daily, studying Worman's Grammar during the Fall and Winter terms and Joyne's Reader during the spring term. Writing and speaking in German is taught from the beginning. Five hours per week.

## DEPARTMENT OF MUSIC.

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SARAH E. PICKRELL, M. B.

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### PIANO.

There are, among educated people in these days, but few homes in which a piano of some sort is not considered an indispensable luxury. The talented student, who resolves to devote a reasonable period of time to a faithful study of this noble instrument, under the guidance of a competent teacher, will find after attaining some proficiency, or even before that point is reached, that he has found a well-spring of never-ending delight and enjoyment.

The atmosphere of the music school is of great value to the student. The course of study in this department consists of technical exercises to strengthen and control the muscles of the fingers, hands and arms, and tends to assist in giving that variety of touch and skill necessary to the artistic performance of the compositions of the best ancient and modern composers, which are to be studied.

Pupils of any age will be received and be classified according to their proficiency. They will be received for any number of terms, but the entire course is earnestly recommended to all who wish to become accomplished amateurs, and especially to those who contemplate a professional career.

In presenting the course of piano-forte study, it is desired to give emphasis to the statement that the works cited are used as an illustration of the course pursued in the various grades. It does not follow that students must study these and no other works. The etudes are selected as a guide to the grade work to be pursued during each year. The compositions will be selected with a view to conformity to the general technical course, and also with special attention to the individual needs of each student. A piano-forte recital will be required of graduates.

Recitals, in which advanced pupils take part, are given once a month, throughout the year, to show the work being done in the department and to give stimulus to good work.

Piano pupils are required to finish the course in Harmony.

#### COURSE OF STUDY.

*Preparatory.*—Zwintscher Technic; Bertini, op. 29, op. 32; Bach, Preludien; Sonatas, Clementi.

*Freshman Studies.*—Zwintscher Technic; Czerney, op. 299; Bach Preludien; Sonatas, Clementi and Mozart.

*Sophomore Studies.*—Czerney, op. 740; Bach, Inventionen; Jensen, op. 32.

*Junior Studies.*—Czerney, 740; Cramer, Etudes; Bach, Inventionen; Mocheles, op. 70.

*Senior Studies.*—Chopin, Etudes; Bach, Preludes and Fugues Kulak, Octave Studies. Suitable selections in solo work used throughout the course.

MISS SARAH E. PICKRELL (U. S. A.)

War seit Ostern, 1886, am Koeniglichen Conservatorium der Musik und auch privatim Meine Schulerin in Pianofortspiel. Sie arbeitete regel maessig fleissig und veroell-Kommnete ihr Spiel, un-terestutzt durch gute Begabung, so wesentlich dass sie Zulezt im Besitze einer brillianten, auch fur schwerere compositionen clas-sicher und moderner Meister leistungsfahigen jahigen Technik war: Auch ihr Vortrag ist stets musikalisch, zugleich besitzt sie gute Kenntnisse in der Untenichtsmethode des Clavierspiels so dass ich sie als Lehrerin sehr empfehlen kann.

Leipsic, May 11, 1890.

BRUNO ZWINTSCHER.

MISS SARAH E. PICKRELL (U. S. A.)

has been since Easter, 1886, a student in the Royal Conservatory of Music and also my own private pupil in piano-forte playing. Through her unremitting diligence, supplemented by good natural talents, she has perfected her playing to such a degree that she now possesses a brilliant technique fitted for performing the more difficult works of classical and modern masters which she renders with

excellent musical taste. She has also a good understanding of the best method of teaching the piano so that I can heartily recommend her as a teacher.

Leipsic, May 11, 1890.

BRUNO SWINTSCHER.

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## DEPARTMENT OF VOCAL MUSIC.

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UNDER THE DIRECTION OF PROF. A. T. SMITH AND MRS. A. T. SMITH.

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The work in this department is calculated to give the pupil full control of his vocal powers, and to develop range, volume and flexibility.

The Italian method of tone-making and tone-placing is used, the means of acquiring the desired results varying to meet the requirements and possibilities of the individual.

### COURSE OF STUDY.

FIRST YEAR.—Proper management of breath, tone-placing, timbre, resonance, range and flexibility.

Marchesi's *Elementaires Gradus*; studies from Concone; simple songs.

SECOND YEAR.—Continue tone work; complete Marchesi; Concone 1, 2, 3; Lutgen and other studies.

Particular attention is given throughout the course to articulation and the interpretation and execution of songs.

Second year pupils and others, as soon as advisable, are given opportunities to appear in public recitals.

Those completing the required course are given diplomas.

Graduates are required to take the course in Sight Reading, or to pass a satisfactory examination in same.

Pupils may begin at any time, but it is desirable in music as in other studies, to begin with the school year.

Classes in Music Reading and the Elements of Music are formed whenever called for.

If a sufficient number of suitable voices can be secured, a glee club is organized, thoroughly drilled and sent out to give concerts throughout the state.

A mixed chorus of thirty to fifty voices is kept in training and from time to time produce some of the standard cantatas and oratorios. This chorus is open to all, and there is no expense for instruction.

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### ELOCUTION.

During the past year Mrs. Della Puterbaugh Lowry has given instruction to all students desiring to pursue courses in elocution. Similar facilities will be afforded the coming year. It is especially important that those who pursue professions requiring public speaking should avail themselves of this opportunity.



## ART DEPARTMENT.

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MISS MARGARET R. M'KINNEY.

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Art is the expression of man's idea of the beautiful. The study of art is a means of education. It teaches the student to observe forms; to have a higher idea of the beautiful and sublime in nature. An appreciation and taste for things beautiful is an indication of refinement of character. To be able to express an idea or emotion, one must have a clear conception of drawing, modeling and coloring.

Students, on entering this work, are advised to begin with free-hand drawing. The study of form in outline is practically necessary for all work. After outline, a thorough knowledge of light and shade, harmony of colors, perspective and values, is needed for one to become proficient in drawing and painting from still life and nature. To study drawing and painting from nature gives one a clear perception of the work and enables one to have an individuality and taste of his own. A pupil knows not what he is capable of doing until by patience and careful study his ideas are revealed.

We have tried to encourage pupils in their efforts, aiming to teach them the importance of this work, and the extensive knowledge to be gained in the pursuit of art.

An Art Club is formed for the study of art to enable students to become familiar with artists and their work. Lubke's History of Art is studied and much of value learned concerning ancient art and some of the masters of that time. Sketches of early American artists are prepared and read. In the studio, classes in oil and water color painting are the principal features. Crayon, pastel and china painting are also taught, and in the Fall and Spring terms, outdoor sketching is a very interesting line of work.



## COMMERCIAL DEPARTMENT.

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### COURSES OF STUDY.

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#### FIRST TERM.

Actual Business Practice.	Commercial Geography.
Essentials of English.	Letter Writing.
Business Arithmetic.	Orthography and Spelling.
Penmanship.	Debating.

#### SECOND TERM.

Actual Business Practice.	Commercial Law.
Letter Writing.	Essentials of English.
Orthography and Spelling.	Business Arithmetic.
Penmanship.	Debating.

#### THIRD TERM.

Actual Business Practice.	Commercial Geography.
Language (English Grammar).	Business Arithmetic.
Letter Writing.	Orthography and Spelling.
Penmanship.	Debating.

### REMARKS ON THE BUSINESS COURSE.

The student can enter upon the work of this course at any time of the year. The work is so arranged that each pupil pursues his studies independent of all the others. Yet the benefits derived from a class recitation are not sacrificed. The time required to complete the course depends largely upon the aptness and ability of the student. Usually, however, two terms, or about six months, will be sufficient time in which to do the work well.

We have adopted for use the "Ellis System of Actual Business Practice," which is now regarded by the leading business educators as the very best that has been produced. The backward student has the same chance as the bright one, and neither in any way hinders

the other's work. Hereafter there will be two divisions or classes—Junior and Senior—in this department, and each student will at the close of his first term have determined the class to which he belongs. The course, as here shown, is only intended as an outline of the work to be done. Much of the work, because of its peculiar nature cannot appear in the scheme.

As some of the studies will only be "reviews" to many who will take this course, no one need feel that the different branches cannot be completed in the time designated.

#### BOOKS USED IN THE BUSINESS DEPARTMENT.

Actual Business Practice . . . . .	Ellis System
Business Arithmetic . . . . .	Powers
Language . . . . .	Southworth & Goddard
Commercial Law . . . . .	Stipp
Letter Writing . . . . .	Duryea
Orthography and Spelling . . . . .	Irish
Commercial Geography . . . . .	Tilden
Business Forms . . . . .	Parsons
The Business of Banking and Commercial Credits . . . . .	Duryea
Business Writing . . . . .	Palmer
Debating and Parliamentary Usages . . . . .	Robert's Rules of Order



## BUSINESS SCHOOL.

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### FACULTY.

J. H. HARDIN, A. M., LL. D.,

President.

G. W. HOOTMAN,

Principal.

JOE T. ALLISON,

Teacher of Typewriting and Pencil Shorthand.

B. L. WRAY,

Teacher of Telegraphy.

J. T. ALLISON,

Teacher of Ornamental Penmanship and Business Writing.

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### REMARKS ON THE COURSE.

During the past year we have used the "Ellis System of Business Practice." It has given such general satisfaction, that we could not be induced to return to the old "theory" methods. It is all "Actual Business" from the first opening entry to the final transactions of the office course.

Our motto is, "Learn to do by doing." A carpenter does not master his trade by theorizing about how a thing shall be done. Neither can a student become acquainted with good business methods by copying dead men's accounts, or by spending so many weeks or months in a theoretical department of some so-called business college. A nineteenth century education is not complete without a correct knowledge of business principles. We aim to conduct a high grade school of business and we invite the most searching investigation by all who desire a business education.

We enumerate the following as some of the strong features of the Ellis System :



1. As its name implies, it is purely Actual Business System of teaching business and the science of accounts. During the student's whole course, from the day he enters school until he is graduated, he is actually engaged in business.

2. Every transaction which is recorded actually takes place between the students, *each of whom represents a separate business*. There are positively no fictitious names or dates used, nor transactions recorded.

3. In no case are any two sets of the students' books alike. Each student not only keeps his own books, but manages and conducts his own business. He makes his own bargains, buys and sells merchandise, etc. If he makes money, it is due to his careful management; if he loses, it is his own fault.

4. The student has every voucher in his business that any business man keeps on file. By permitting him to *do* business on his own account, his interest never flags. He learns that attention to business means success, while inattention means failure.

5. He deals with no imaginary persons, makes no imaginary sales, discounts or settlements; *handles no imaginary papers*, but the actual transactions must in every case take the place of theory work. We have discarded all theory work entirely.

6. All business comes to the student unexpectedly and in a natural way, exactly as it will when he engages in business, after his education is completed. He is unable to look ahead, even for an hour, and see what is coming in his business, but like a business man, must be prepared to meet all difficulties and emergencies as they arise.

7. Each student advances as rapidly as his ability to do the work will permit, as he proceeds independent of every other student.

8. It inspires backward and diffident pupils with confidence, dignity and self-respect, and sends them into the business world with a business etiquette developed by no other method.

9. It gives them practical experience in business management, as they must constantly plan to meet their maturing business papers and accounts, and to keep their expenses within their profits.

10. It makes them sought after by business men, who find them armed with experience, instead of theory only.

In short, it is practically impossible for any young person to fail in business who has mastered in a fair way this eminently practical system of business training. We here briefly state our equipment in other respects. Our rooms are not excelled in any way—size, furniture, light and convenience—by any similar school in the country. Our office course is as good as the best, being well supplied with all the necessary books and other requisites usually found in a first-class business house. The fixtures for this department are all new and modern, made of the best antique oak and finished in the finest style. The main business room alone contains about 80,000 cubic feet.

If the student is looking for a *live* school, with pleasant and wholesome surroundings, we can justly claim his attention to the advantages we offer. Our office course for the future will include an "Expert Department," in which each pupil will receive a special drill in making out statements and auditing accounts from books that are strange to him.

We send out no "picture-books" as an inducement to catch the patronage of any one, but offer instead a solid course of useful and practical work from the beginning to the end. Our graduates are uniformly successful, and yet we do not guarantee positions to any one, for the reason that we have not the power to compel vacancies in the various channels of business throughout the country. Beware of schools that promise more than anyone could reasonably be expected to do, viz: compel a vacancy and then fill it with material the quality of which they know absolutely nothing. It is well to remember that *thorough preparation is the secret of all success*. Be prepared and your opportunity will present itself at the proper time.

#### BUSINESS COURSE EXPENSES.

The tuition is \$1.00 per week, payable in advance per term. A well furnished room at 50 cents per week. Good club boarding can be obtained at less than \$2.00 per week. Cost of all books and stationery for the business room work need not exceed \$10.00. Hereafter, no fee will be charged for entering the Business Practice Department. A charge of \$2.50 is made for each diploma that is

sued. Incidentals may be much or little, at the option of the student. A student should have about \$40.00, with which to begin each term's work.

We cheerfully answer all questions. Address,

G. W. HOOTMAN,

Eureka, Ill.

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### SHORTHAND AND TYPEWRITING DEPARTMENT.

This department is now in the hands of a practical shorthand writer of six years' experience, who is well prepared to give his pupils a thorough training in all branches of shorthand from amanuensis work to court reporting.

He teaches the Eclectic system of shorthand, which possesses several advantages over other systems, inasmuch as it can be mastered in about one-half the time required by other systems. It is taken from the long hand alphabet, and will not, therefore, injure the long hand writing as other systems do. The time required to master this system is from three to four months.

#### TERMS.

To encourage a larger attendance in this department we have placed the tuition far below that of other schools.

One dollar per week pays tuition for shorthand.

Fifty cents per week pays tuition for typewriting.

Tuition payable one term in advance. We use the Remington typewriter as it is largely in use, and also has the universal keyboard, so that one learning on it, can readily change to other makes.

First lesson in Eclectic shorthand sent free on application.

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### TELEGRAPHY.

#### AN UNUSUAL OFFER.

To all students who pay full tuition the coming year, we offer the telegraphy course free. The only expense to the student will be the instrument he uses. Of course this will be his own property. The work may be begun at any convenient time within the year.

At present many of the railway companies refuse to permit

their employees to give instructions to any one at their office. Hence, those wishing to learn must look elsewhere for this training. Some have erroneously supposed that schools of telegraphy cannot so well prepare their pupils for practical work as those in actual practice. We ask what per cent. of those who are now in regular work acquired their preparation in an office?

We have two competent instructors, both well prepared in the routine of office work. Our facilities are first-class and we assure you of satisfaction in every particular. No other business school offers such an inducement. Any young person desiring such a preparation can secure here, practically without charge, what would cost the price of one year's tuition, plus other expenses, in an institution that makes this branch its only course of instruction.

All worthy students will be aided in securing positions when they are prepared for the same. Here is a rare opportunity to prepare yourself for a creditable place in the business world.

For further particulars, address

G. W. HOOTMAN,  
Eureka, Illinois.



## THE LIBRARY.

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PROF. H. N. HERRICK, LIBRARIAN.

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The College Library occupies one of the largest rooms on the second floor of Burgess Memorial Hall. It is open daily during college hours and students or teachers may secure books at any time. In addition to the General Library there are special libraries connected with the departments of Biblical Literature, English Literature, Natural Science, and Mathematics, all of which are accessible to students. Our students have use of the Library freely, have access to the private libraries of the Professors, and frequently visit the Peoria Public Library.

During the past year 1,973 books and periodicals were issued to 210 readers. Since last report 149 bound volumes and 42 pamphlets have been added to the Library. We receive regularly the following government publications:

- Smithsonian Miscellaneous Collection.
- Smithsonian Contributions to Knowledge.
- Smithsonian Reports.
- Bulletins of Geological Survey.
- Reports of Bureau of Ethnology.
- Circulars of Information from Department of Education.
- Reports of Department of Education.
- History of War of Rebellion.
- Eleventh Census.
- Patent Office Reports.

We also receive a great number of miscellaneous reports. For all these reports we are under obligations to our representative in Congress, Hon. Walter Reeves, and to ex-Senator John M. Palmer.

Connected with the General Library is a Missionary Library of forty volumes of selected works on Missions. The selection has been well made, and the works are in general use. The Library contains 375 volumes of magazines. The sets of *Arena*, *Forum*, *Cen-*



tury, Science and Scribner's are complete, and several other sets are nearly complete. Poole's Index has been supplemented by the Annual Literary Index for '92, '93, '94, '95 and '96. Our magazines are now the most serviceable part of our Library.

The Library Reading Room receives Arena, Forum, North American Review, Nineteenth Century, Fortnightly Review, Popular Science Monthly, Review of Reviews, Atlantic, Century, Harper's Monthly, Scribner's, New England Magazine, McClure's American Journal of Sociology, Cosmopolitan, Atlanta Constitution, School Review, Homiletic Review, Missionary Review, Christian Quarterly, Missionary Intelligencer, Independent, Nation, Science, Literary Digest, Youth's Companion, Advocate of Peace, Christian Standard, Christian Oracle, Christian Evangelist, Voice, Bloomingington Pantagraph, Daily Inter-Ocean, and four other local and political weeklies.

Numerous College papers are kept on file in the reading-room so that our students may know what is going on in all schools around us. The Librarian renders every possible assistance to students seeking information on any subject.

The total amount of money expended on the Library during the past year was \$199.03. Number of bound volumes in Library 3,013 ; number of pamphlets about 1,990.

## CHRISTIAN MISSIONS.

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PRES. J. H. HARDIN, INSTRUCTOR.

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The past year has confirmed the judgment we had reached regarding the demand for training in the history and methods of Christian Missions. Instead of lectures the regular methods of the class-room have been employed the past year. The interest has been good and the results excellent. The text used is: "A Hundred Years of Missions," by Dr. D. L. Leonard. With the assistance of this book together with suitable maps, the missionary operations of every religious body in the world are reviewed. We hope to still further enlarge and perfect this work the approaching session.

Believing that our young people who intend to become missionaries will find here what they need; and that all others who will take this instruction will be benefitted by it, we invite them in large numbers to take the course. All students taking work in other departments are admitted to this class free of all expense except for books.

## PHYSICAL CULTURE AND ATHLETICS.

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H. G. BENNETT, DIRECTOR.

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Among the many movements for the regeneration of society and the development of human faculties, the department of physical education has not received its worthy share. We allow too many of our best students to go around with weak, puny bodies and minds, hampered by poor physical support. What does it profit a man to acquire a high college education (which is hardly possible with an emaciated body) and then lose his life, as so many good scholars do? It does not pay, when twenty minutes in the gymnasium prevents any such results, clears the mind and makes studying easier. Obvious are the results of this sort of education. Weakness, physical extravagance and awkwardness are thrust aside, leaving in their stead vigor, concentration of energy and grace.

Our gymnasium has but recently been fully equipped by the Schumacher Gymnasium Company, the most extensive manufacturers in the United States, and we now feel competent to offer a good substantial course.

This course of instruction does not include any particular system or method, but it seeks first to emancipate every student from the bondage of wrong physical habits, from any detrimental influences of heredity, and from the effects of a too exclusively intellectual education ; to make him healthy, free, strong and natural.

It is defined by and based on hygienic and physiological principles. It aims to secure a good carriage, regular development, and aids each pupils in securing his maximum growth. Upon entrance the student is given a physical examination and work in accordance with his condition.

The hall was built with an eye to good ventilation, light and beauty. The result is a room with a suspension twenty-three foot ceiling, hung with a fine horizontal bar, rope ladder, flying rings,

traveling rings, swinging rope. The floor is of hard pine, while a five-foot wainscoting surrounds it.

Floor machinery consists of a vaulting horse, parallel bars, leg incline, adjustable ladder, chest weights, etc.

We hold that exercise to be the best which reaches the largest number of students and aids the weakest the most; that the giant developing day is over and that the call is for the man that has self-control, physical attraction and concentration of energy.

#### ATHLETIC PARK.

Those proving themselves physically able are allowed to compete in the field-day (June) contests. This annual tournament is held on the Athletic Association Park adjoining the College campus. It is a well tiled 5-acre tract of ground, supplied with a quarter-mile bicycle track, foot-ball arena, base-ball diamond, tennis court, good covered grand stand, water, etc.

The students have been cheerfully granted all these conveniences for the improvement of their leisure and recreative moments and their manly ambitions. As long as they continue to use them in a moderate degree and show no excess the faculty grant their approbation.

The Association has always supported a fair foot-ball team, also base-ball.

Modern athletics is very much commended. But excess is detrimental to health, and a halt is called when the authorities learn of such intemperance.

A Gymnasium fee of \$1.50 per term is charged to all students who take instructions in Physical Culture.



## COLLEGE SOCIETIES.

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There are five permanent societies connected with Eureka College—three literary and two religious. The literary societies have comfortable and commodious rooms assigned them by the Trustees. The halls have been elegantly and tastefully furnished and are among the most attractive features of the institution. They afford excellent opportunities and facilities for the acquirement of rhetorical accomplishments. The *Edmund Burke* and *Pricelesian* Societies have had a prosperous existence for more than forty years. The large increase in the number of students during the last few years made it necessary that a new literary society be organized, as the other societies were over-crowded; consequently the *Adelphian* Society was formed and duly chartered. The work done by all the societies is very satisfactory.

### THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the strong institutions of the College is the Young Men's Christian Association. The object of this organization is "to promote growth in grace and Christian fellowship among its members, and aggressive Christian work, especially by and for the students to train them for Christian service, and to lead them to devote their lives to Jesus Christ, not only in distinctively religious callings, but also in secular pursuits."

The first few weeks in the new student's life determine in a great measure what will be his future as a student; for then he makes his acquaintances and chooses his associates, and these will influence him more than the professors in the class-room.

This Christian organization among the young men endeavors to meet the student when he arrives at College, and throw about him such influences as will start him aright and be helpful to him. Besides the weekly prayer-meeting, jointly conducted by the Y. W. and Y. M. C. A., this Association holds regular and special meetings



for young men. In these religious meetings the student is led to take an active part. In all this work he receives such training that, on leaving College, he is enabled to become a leader in religious activities among young people.

The Association during the year has been in a flourishing condition, exerting such an influence in the school as to be recognized by the professors as one of the strong helps in maintaining good order among the students.

#### YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

This College society, organized in October, 1889, is now in a flourishing condition. The Students' Prayer Meetings, held on Tuesday evenings, have been conducted by the Y. M. and Y. W. Christian Associations, and have been instrumental in doing much good. The Y. W. C. A. has sustained a prayer meeting for young ladies only, meeting every Saturday evening in their own comfortable room in the Chapel building.

This association is not a social club, but an organization where Christian young women are instructed and made ready to do definite Christian work; where unsaved young women, by being brought into contact with faithful workers, are incited to higher and holier motives. Other interests are indeed promoted and cared for, such as the physical, social and intellectual; but the spiritual interests are first, last, and highest.

This Association has been influential in bringing many to Christ during the few years of its organization, and owing to its systematic work the future looks bright.

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#### THE PEGASUS.

For eight years past the students have published the Eureka College Pegasus, as a monthly paper. It is ably edited by representatives of the College Societies, and it is quite a help to those students who desire to become newspaper men.



SOCIETY HALL.

## EXPENSES.

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Tuition and other fees must be paid by the term in advance. A ticket admitting the student to all classes in the College (except as noted below), contingent fee included, is given to the student after the payment of the following fees :

Fall term, 15 weeks . . . . .	\$15 00
Winter term, 12 weeks . . . . .	12 00
Spring term, 12 weeks . . . . .	12 00

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## EXTRA TUITION.

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### DRAWING AND PAINTING.

Fall term, 15 weeks, 1 lesson per week (6 hours) . . .	\$ 7 50
Winter term, 12 weeks, 1 lesson per week (6 hours) . .	6 00
Spring term, 12 weeks, 1 lesson per week (6 hours) . .	6 00
Two lessons per week, double the above amounts.	

### PIANO, ORGAN, VIOLIN AND VOICE CULTURE.

Fall term, 15 weeks, 1 lesson per week . . . . .	\$11 25
Winter term, 12 weeks, 1 lesson per week . . . . .	9 00
Spring term, 12 weeks, 1 lesson per week . . . . .	9 00
Two lessons per week, double the above amounts.	

### HARMONY (In classes of two or more).

Fall term, 15 weeks, 1 lesson per week . . . . .	\$ 7 50
Winter term, 12 weeks, 1 lesson per week . . . . .	6 00
Spring term, 12 weeks, 1 lesson per week . . . . .	6 00
Two lessons per week, double the above amounts.	

Cost of lessons in Typewriting and Shorthand can be found under the respective headings in the Commercial Department.



## REMARKS.

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### LOCATION.

Eureka, the seat of Eureka College, is the county seat of Woodford County, and is situated at the intersection of the Toledo, Peoria & Western and the Atchison, Topeka & Santa Fe railroads. It is within from twenty to twenty-five miles of Peoria, Pekin and Bloomington, and thus is in the center of a population of nearly one hundred thousand souls. The city is one of the most beautiful, healthful and moral in the state. It has no saloons, billiard halls, nor other places calculated to lead young men astray, and the sentiment of the people is in favor of temperance and morality.

The streets are well lighted by electric arc lights, many of the residences are provided with incandescent electric lights, and a good system of water works gives additional security against fire.

Eureka has now more than 2,000 inhabitants, and is rapidly growing.

### COLLEGE PROPERTY.

The growth of the College has been so marked during the last few years that the building, heretofore sufficiently large, became inadequate for those who annually come for instruction. More room had to be provided, or admission refused to many who desired to attend. While the trustees were considering the question of erecting an additional building, help came to them through the liberality of Mrs. O. A. Burgess, of Indianapolis, Indiana, who headed a subscription list with a gift of \$10,000. Other friends of Christian education, mainly in Illinois, more than doubled this sum. The cornerstone of "Burgess Memorial Hall" was laid on the Eureka College campus, with imposing ceremonies, October 14, 1891.

The building, now completed, is 106 feet long. 84 feet wide, three stories high, and adorned with a tower nearly 100 feet high. It contains eighteen large rooms, all of which are elegantly furnished and heated by steam.

Besides recitation rooms, Burgess Memorial Hall contains a reception room, the President's private office, a museum, a biological laboratory, a library and reading room, an art room, and in the third story a commercial room, 80 feet long by 80 feet wide. Eureka College has now room enough to accommodate six hundred students and her facilities for giving thorough instruction to all who may attend, are now better than ever before.



BURGESS MEMORIAL HALL.  
[Photo by G. W. Freese.]

The new building was named "Burgess Memorial Hall" in memory of the late lamented Prof. O. A. Burgess, who was a teacher in Eureka College at the beginning of the great Rebellion, but laid down his books to take up the musket when his country called him to the field of battle. Company G, 17th Illinois Volunteers, was composed principally of students of Eureka College, and



Prof. O. A. Burgess became their captain. After serving faithfully and honorably through the war, he continued to devote his matchless powers to the service of Christ in college and pulpit until his death.

Near Burgess Memorial Hall stands the *Original College Building*, containing twelve large rooms. This contains a number of recitation rooms, the Adelphian Literary Society Hall, the Y. M. C. A. Room, the Telegraph Room, the Chemical and Physical Laboratories and Gymnasium.

The entire second story of the Chapel Building is occupied by the College Chapel, with a seating capacity of five hundred. All the students are required to meet in this room every morning for Divine worship before beginning the work of the day. The Department of Music and the Y. M. C. A. occupy rooms in the lower story of this building, formerly used as Reading Room, Library and Museum.

The Tabernacle was erected to furnish the College with an audience room, sufficiently large to contain the vast audiences that attend the public exercises given by the students of the College. During the month of August the Tabernacle is occupied by the Illinois Missionary Convention, which annually meets in Eureka. It is 100 feet long and 80 feet wide, and is comfortably seated with 1,200 chairs.

## LADIES' BOARDING HALL.

In 1888 Mr. and Mrs. W. J. Ford deeded to the trustees of the College their beautiful residence, adjoining the College campus, together with four acres of ground covered with beautiful shade trees, for the purpose of converting it into a Ladies' Boarding Hall. The trustees at once erected a three-story addition, containing twenty-six rooms, at an expense of \$12,000. In honor of Mr. and Mrs. Ford's little daughter, the hall was named "Lida's Wood." It was as commodious as any college boarding hall in Illinois.

During the afternoon of January 11, 1894, fire totally destroyed this building. Fortunately all the boarders were able to save all their property. The trustees immediately took steps to rebuild, and the "New Lida's Wood" was completed in September, 1894. The new building is larger, more commodious and more elegant than the one that was destroyed. There are three fine parlors for the use of students. The house is provided with water works, electric lights, and all necessary conveniences. The dining room is large enough to seat 100 persons.

Lida's Wood is one of the most elegant boarding halls connected with any college in this country. It will be under the best of management for the approaching session. We can assure the young ladies who come to us that every arrangement possible will be made for their comfort.

Persons desiring to secure accommodations in Lida's Wood should write to J. A. Evans, Eureka, Ill.

### RATES OF BOARDING.

Table board per week . . . . .	\$2 25
Room, lighted and heated per week . . . . .	1 00
Students are required to care for their rooms.	

## BOARDING FOR GENTLEMEN.

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Excellent boarding places near the College can be had in private families at \$3.00 to \$3.50 per week. Good day boarding can be secured at \$1.50 per week.

Students who desire to board themselves can obtain furnished or unfurnished rooms in the gentlemen's Boarding Hall, or in private houses at very moderate rates. A number of students have boarded on the club plan the past year at about \$1.00 per week.

The young gentlemen of the College are permitted to take meals at Lida's Wood if they desire to do so, occupying rooms in the vicinity. This is an excellent arrangement, and one which affords the very best of board at reasonable rates.

For further information, address

PRESIDENT J. H. HARDIN,

Eureka, Ill.

All the friends of Christian education to whom this catalogue is sent are requested to send to President Hardin the names of all their friends and acquaintances who are now attending school away from home, or who intend to do so in the future.

## NAMES OF STUDENTS

### COLLEGE OF SCIENCE AND ARTS

The letter "c" after a name means classical; "s" means scientific.

#### GRADUATE STUDENT.

Pratz, Rowena . . . . . Eureka

#### SENIORS.

Canterbury, E. Nelle, s. ✓	Cantrall
- Daugherty, Nellie, c.	Vermont
Fisher, Myrtle, s. ✓	Burnside
Hagin, Fred E., c.	Ansley, Neb.
Hall, Hubert R., c.	Athens
Lloyd, Claude A., c.	Broadwell
- Liggett, Carrie, c.	Macomb
Maxwell, Bertha, s. ✓	Lincoln
Peters, Geo. L., c.	Eureka
Radford, Florence, s. ✓	Eureka
Spicer, W. E., c.	Mendon
Shields, D. H., c.	Macomb
Swinford, W. B., s.	Watseka
Smith, Bertha A., s. ✓	Fairbury
Thomas, S. M., c.	Eureka
Thompson, M. Lela, s. ✓	Perry
Waggoner, H. G., c.	Eureka
Waggoner, Sue M., s. ✓	Eureka
Wilson, A. A., c.	Roanoke, Ind.
Zendt, S. H., c.	Chicago

### JUNIORS.

Goodnight, S. H., s . . . . .	Cameron
Goodwin, Tressa, s . . . . .	Sullivan, Ind.
Hinman, Eva, M., c. . . . .	Tremont
McNemar, C. E., s. . . . .	Lexington
Watson, Morris P., s. . . . .	Watseka

The Junior class is small because a year's work was added to the course.

### SOPHOMORES.

Allyn, W. H., s. . . . .	Modesto
Bennett, H. G., c. . . . .	Monroe, Wis.
Davis, C. O., s. . . . .	Polo
Hamilton, Arthur, c. . . . .	Harristown
Hawk, Egbert B., s. . . . .	Mt. Carroll
Hotaling, L. R., c. . . . .	Fairbury
Hamilton, Gertrude, s. . . . .	Harristown
Jordan, Orvis T., c. . . . .	Sibley
Maxwell, W. K., s. . . . .	Lincoln
McReynolds, Paul, c. . . . .	Mason City
Radford, B. J., Jr., s. . . . .	Eureka
Weaver, Cliff S., c. . . . .	Lincoln
Ward, R. A., s. . . . .	Rutland

### FRESHMEN.

Chandler, C. L., s. . . . .	Chicago
Fisher, S. E., c. . . . .	Washburn
Hagin, Myrtle, c. . . . .	Ansley, Neb.
Hill, Roscoe R., c. . . . .	Mackinaw
Idleman, Fims, c. . . . .	Lovington
Johann, Helen, s. . . . .	Eureka
Leonard, Howard, s. . . . .	Eureka
Leeper, W. D., s. . . . .	Chandlerville
McDonald, C. H., c. . . . .	Cadwell
Musick, Bertha, s. . . . .	Eureka
Radford, Clair A., s. . . . .	Eureka
Sorey, Lee M., c. . . . .	Winfield, Kan.



Swinford, Geneva, s. . . . .	Watseka
Walton, Josie, s. . . . .	Bentley

## UNCLASSIFIED.

Creech, Melvin . . . . .	Kansas
Clark, Lawrence M. . . . .	Mt. Sterling, Ky.
Davison, J. E. . . . .	Eureka
England, Retta . . . . .	Cantrall
England, Luvena . . . . .	Cantrall
Gideon, Golda Mae . . . . .	Washington, D. C.
Gresham, Stella . . . . .	Eureka
Hanna, E. W. . . . .	Chicago
Hagin, E. S. . . . .	Ansley, Neb.
Harward, Harry G . . . . .	Melbourne, Australia
Hieronymous, U. N. . . . .	Armington
Lantz, Bessie . . . . .	Shelbyville
Liggett, Helen M. . . . .	Macomb
Martin, Theo. C. . . . .	Clinton, Ind.
Organ, Carl L. . . . .	Allison
Peebles, R. W. . . . .	Patterson
Pratt, Walter R. . . . .	Madisonville, Ky.
Pasley, A. O. . . . .	Eureka
Reichel, H. C. . . . .	Peoria
Spicer, A. R. . . . .	Mendon
Smith, Frank P. . . . .	Eureka
Shepard, D. A. . . . .	Rock Falls
Savage, Louise . . . . .	Virginia
Savage, Mae . . . . .	Virginia
Savage, Harriet . . . . .	Virginia
Tucker, Harry E. . . . .	Watseka
Turley, Bessie . . . . .	Williamsville
Williams, S. V. . . . .	Eureka
Wright, W. H. . . . .	Metropolis
Wray, Jennie . . . . .	Dana

PREPARATORY DEPARTMENT.

SENIOR CLASS.

Bamber, F. J. . . . .	Flanagan
Beebe, Charlotte . . . . .	W. Superior, Wis.
Campbell, C. S. . . . .	Lynnville
Craven, Josephine . . . . .	Newmanville
Fagan, J. W. . . . .	Frederick
Fleming, Margaret . . . . .	Eureka
Gilcrest, Paul A. . . . .	Eureka
Golden, J. R. . . . .	Cooksville
Hall, Arthur C. . . . .	Pontiac
Harman, John J. . . . .	Milford
Harman, Ira C. . . . .	Milford
Holden, Jessie L. . . . .	Keokuk, Iowa
Ireland, C. C. . . . .	Washburn
Joas, Minnie . . . . .	Guthrie
Johann, Aggie . . . . .	Eureka
Johnson, F. M. . . . .	Grand Detour
Johnson, May . . . . .	Grand Detour
Jordan, Nettie . . . . .	Sibley
Lehman, L. O. . . . .	Sterling
Major, Fred. . . . .	Eureka
McElroy, C. F. . . . .	Springfield
Phillips, C. E. . . . .	Millington
Ridgely, Irene . . . . .	Eureka
Richards, Florence . . . . .	Eureka
Radford, Theta . . . . .	Eureka
Shaw, H. P. . . . .	Chicago
Smith, R. H. . . . .	Washington
Vandagriff, Minta. . . . .	Cantrall
Wolfe, Leslie . . . . .	Allison

MIDDLE CLASS.

Allen, W. T. . . . .	Eureka
Bolin, C. E. . . . .	Milton
Craig, Arthur . . . . .	Fair Grange

Deane, Stella . . . . .	Frederick
Eyman, Edith . . . . .	Harristown
Eyman, Sophie . . . . .	Harristown
Foster, Guy . . . . .	Blue Mound
Fleming, G. K. . . . .	Denver
Flynn, C. H. . . . .	Morristown, Ind.
Hanna, Roy . . . . .	Chicago
Hamilton, Walter . . . . .	Harristown
Hamilton, Jos C. . . . .	Harristown
Hearnnes, Earl B. . . . .	Frederick
Ingels, T. L. . . . .	Eureka
Joas, Wm. . . . .	Guthrie
Kindred, W. H. . . . .	Eureka
McCafferty . . . . .	Partox
Magarity, Eugene . . . . .	Paxton
McGill, J. W. . . . .	Peoria
McLaren, F. M. . . . .	Ipava
Moulton, Effie E . . . . .	Low Point
Moon, E. Mildred . . . . .	Hermon
McGuire, Clara E. . . . .	Eureka
Noel, Ollie . . . . .	Frederick
Parkinson, Roy B. . . . .	Lewistown
Parr, Walter A. . . . .	Summum
Piatt, Byron C. . . . .	Clinton
Roney, Walter. . . . .	Bethany
Shepard, Elmer . . . . .	St. Louis
Strange, J. E. . . . .	Clinton
Savage, H. H. . . . .	Virginia
Shields, Lillie . . . . .	Hindsboro
Stoops, Bessie. . . . .	Vermont
Wray, B. L. . . . .	Dana
Walton, Helen . . . . .	Bentley
Walton, Zekah . . . . .	Bentley

## JUNIOR CLASS.

Adams, Crete . . . . .	Minier
Boles, Burgess W. . . . .	Eureka
Baker, J. O. . . . .	Walshville

Davis, W. E. . . . .	Marion
Hall, C. W. . . . .	Sandoval
Hinshaw, Jehu . . . . .	Hudson
Hoover, A. D. . . . .	Milton
Johann, G. C. . . . .	Eureka
Lindsay, C. E. . . . .	Ipava
Myers, Stanley . . . . .	Eureka
McIlvaine, W. L. . . . .	Eureka
Orr, Eva V. . . . .	Canton
Perry, Daisy . . . . .	Yankeetown
Sealock, Burl H. . . . .	Milwaukee, Wis
Smith, F. J. . . . .	Eldridge, Iowa
Thomas, Kate. . . . .	Eureka
Wright, Guy . . . . .	Eureka
Wray, A. B. . . . .	Dana
Yottey, J. H. . . . .	Eureka

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DEPARTMENT OF SACRED LITERATURE.

Allen, W. T. . . . .	Eureka
Baker, Oliver . . . . .	Walshville
Bamber, J. F. . . . .	Flanagan
Creech, Melvin . . . . .	Kansas
Drummett, Wm. . . . .	Rutland
Fisher, S. E. . . . .	Washburn
Hagin, F. E. . . . .	Eureka
Hagin, E. S. . . . .	Ansley, Neb.
Harward, H. G. . . . .	Melbourne, Australia
Hinshaw, Jehu . . . . .	Hudson
Hieronymus, U. N. . . . .	Armington
Hotaling, L. R. . . . .	Fairbury
Kindred, W. H. . . . .	Eureka
Martin, T. C. . . . .	Clinton, Ind.
McGill, J. W. . . . .	Peoria
McElroy, C. F. . . . .	Springfield
Moon, Mildred. . . . .	Hermon
Organ, C. S. . . . .	Allison
Park, S. M. . . . .	Niantic

Pasley, A. O. . . . .	Eureka
Piatt, B. C. . . . .	Clinton
Peters, G. L. . . . .	Eureka
Peebles, R. W. . . . .	Patterson
Reichel, H. C. . . . .	Peoria
Shaw, H. P. . . . .	Englewood
Shepard, Elmer . . . . .	St. Louis, Mo.
Smith, J. F. . . . .	Eldridge, Iowa
Smith, F. J. . . . .	Eldridge, Iowa
Smith, F. P. . . . .	Eureka
Sorey, Lee M. . . . .	Eureka
Spicer, A. R. . . . .	Mendon
Stivers, J. T. . . . .	Eureka
Thomas, S. M. . . . .	Eureka
Wray, B. L. . . . .	Dana
Waggoner, H. G. . . . .	Eureka
Wetzel, D. N. . . . .	Eureka
Wolf, Leslie . . . . .	Allison
Walton, Helen M. . . . .	Bentley
Zendt, S. H. . . . .	Chicago

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### DEPARTMENT OF MUSIC.

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#### PIANO.

Boaz, Mae	Evans, Nannie
Galbraith, Cora Christine	Gideon, Golda M.
Griffith, Minnie M.	Hall, Rose
Hieronymus, Carrie	Ridgely, Olie
Turley, Bessie	Lantz, Bessie
Mundell, Clara L.	Ruble, Ruby
Savage, Harriett F.	Swift, Eva
Walton, Josie	

#### MUSICAL HISTORY.

Hieronymus, Carrie	Turley, Bessie
Savage, Harriett F	



PUPILS IN VOCAL DEPARTMENT.

Adams, Crete . . . . .	Minier
Boles, Clara . . . . .	Eureka
Boles, Harriet . . . . .	Eureka
Gideon, Golda . . . . .	Washington, D. C.
Griffith, Minnie . . . . .	Normal
Hootman, Mrs. G. W. . . . .	Eureka
Lakin, Lula . . . . .	Eureka
Radford, Nora . . . . .	Eureka
Roberts, Eva . . . . .	Hume
Schumacher, Mrs. Josephine . . . . .	Eureka
Stewart, Helen . . . . .	Eureka
Turley, Bessie . . . . .	Williamsville
Davis, Chas. O. . . . .	Polo
Reichel, Henry C . . . . .	Peoria
Thomas, Sam. M.. . . . .	Eureka
Wright, W. H. . . . .	Metropolis

ART DEPARTMENT.

Darst, Mrs. Emma D. . . . .	Eureka
Evans, Myrtle . . . . .	Eureka
Johann, Mrs. Carl . . . . .	Eureka
Liggett, Helen M. . . . .	Macomb
Price, Mrs. Mae C. . . . .	Eureka
Railsback, Olive . . . . .	Minier
Walton, Josie. . . . .	Bentley

NOTE.—On account of failing health the teacher of Art was compelled to give up the work just as the Fall Term was opening. It was late in the winter before another could be secured. This fact accounts for the small number taking the work. Our present teacher will continue in the department, and we expect a steady growth of interest.

COMMERCIAL DEPARTMENT.

The following students have been enrolled for a part or all of the commercial branches:

Adams, Crete

Held, E. Lester

Deane, Stella	Held, E. Lester
England, Luveena	Harman, John J.
England, Retta	Harman, Ira C.
Hinshaw, Nellie M.	Ingels, Thomas L.
Hieronymus, Edna	Jeter, William
Holden, Jessie	Johann, George C.
Johnson, May	Joas, William
Judy, Maggie	Johnson, Frank M.
Mundell, Clara M.	Lindsey, Henry A.
Noel, Ollie	Lindsey, William H.
Orr, Eva	McLaren, Frank M.
Perry, Daisy	Maupin, Frank M.
Savage, Harriett	McGill, Jr., J. W.
Savage, Louise	Myers, Geo. S.
Savage, Mae	Major, Frederic
Vandagriff, Minta	Propst, Robert E.
Bamber, F. J.	Parkinson, Roy B.
Baker, J. O.	Parr, William A.
Boles, Burgess	Roney, Walter
Corbly, Fred	Smith, Fred J.
Dickinson, Eugene B.	Sealock, Burt
Flynn, John H.	Savage, Henry H.
Hunter, Russell P.	Trotter, William E.
Hearnes, Earle B.	Wray, B. L.
Hall, Charles W.	Wood, Robert L.

Yotty, Joseph H.

The following have completed all, or a major part of the work of the course:

Deane, Stella	Hunter, Russell P.
Hieronymus, Edna	Hearnes, Earle B.
Holden, Jessie	Ingels, Thomas L.
Judy, Maggie	McLaren, Frank N.
Vandagriff, Minta	Maupin, Frank M.
Bamber, F. J.	Myers, George S.
Corbly, Fred	Trotter, William E.
Dickinson, Eugene B.	Wray, B. L.
Flynn, John H.	Wood, Robert L.

## SUMMARY OF ATTENDANCE.

Graduate Student . . . . .	1
Seniors . . . . .	20
Juniors . . . . .	5
Sophomores . . . . .	13
Freshmen . . . . .	14
Unclassified . . . . .	30
Total . . . . .	82

### PREPARATORY DEPARTMENT.

Seniors . . . . .	29
Middle . . . . .	38
Juniors . . . . .	19
Total . . . . .	86

### DEPARTMENT OF SACRED LITERATURE.

Students. . . . .	39
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### MUSIC DEPARTMENT.

Piano . . . . .	15
Voice Culture . . . . .	16
Total . . . . .	31

Art Department . . . . .	7
Commercial Department . . . . .	53
Total number of different students . . . . .	210

## ALUMNI.

### OFFICERS OF THE ASSOCIATION.

President . . . . .	J. G. Waggoner
Vice-President . . . . .	H. G. Hawk
Secretary . . . . .	Mrs. J. M. Allen
Treasurer . . . . .	Carl Johann

The officers are also the Executive Committee.

### 1896

B. M. Allen, B. S., Business Man. . . . .	Eureka
J. T. Alsup, A. B., Minister . . . . .	Washington, Ill.
H. M. Barnett, A. B., Minister. . . . .	Sheldon, Ill.
R. L. Beshers, A. B., B. S. L., Minister . . . . .	Carlock, Ill.
Eva G. Ballou, A. B. . . . .	Nunda
Clara Beckelhymer, A. B., Teacher in Eureka College . . .	Eureka
O. B. Clark, B. S., Teacher. . . . .	Eureka
Myrtle Canterbury, B. S., (Hamilton). . . . .	Cantrall
Wm. Drummet, A. B., Student . . . . .	Eureka
B. M. Franklin, B. S. . . . .	Harvard University
Ira Griffith, A. B. . . . .	Bloomington
J. H. Hall, B. S. . . . .	Athens
Una M. Hall, B. S. . . . .	Athens
Bertha R. Hoyt, B. S. . . . .	Eureka
Russell Lowry, A. B., Teacher . . . . .	Gibson City
Anna Lloyd, A. B. . . . .	Eureka
Wm. Major, B. S. . . . .	Eureka
J. J. Massie, A. B. . . . .	Denver
M. Menges, A. B., Minister. . . . .	Stanford, Ill.
S. M. Parks, A. B., Student . . . . .	Eureka College
Sadie R. Paul, B. S. (Rogers). . . . .	Chicago, Ill.
Rowena Pratz, A. B., Teacher and Graduate Student . . .	Eureka
H. J. Reynolds, A. B., Minister . . . . .	Toulon, Ill

J. F. Smith, A. B., Student . . . . .	Eureka College
J. N. Thomas, A. B., Minister . . . . .	Marshall, Ill.
Bertha Wagoner, B. S. . . . .	Guthrie
Margaret Wagoner, B. S. . . . .	Guthrie
Lillis F. Watson, B. S. . . . .	Watseka

### 1895

Lura Bacon, B. S. . . . .	Long Branch, Cal.
F. W. Burnham, A. B., Minister . . . . .	Charleston
Florence M. Dabney, B. S., (Love) . . . . .	Fish Hook
L. T. Faulders, A. B. . . . .	Harristown
Minnie Garvey, B. S. . . . .	Mechanicsburg
Olive M. Gillum, B. S. (Allen) . . . . .	Eureka
W. J. Gillum, B. S., Teacher . . . . .	Milford
Kate Hamilton, B. S., Teacher . . . . .	Decatur, Ill.
C. A. Heckel, A. B. . . . .	Lincoln, Ill.
B. C. Herr, A. B. . . . .	Kansas City, Mo.
E. A. Irwin, A. B. . . . .	Sheldon
C. A. Krause, A. B., Professor Simmons College . . . . .	Abilene, Tex.
E. Binnabel Lloyd, A. B., (Newcomer) . . . . .	Maroa
J. G. Quinlan, A. B., Minister . . . . .	Lafayette, Ill.
Orman Ridgely, B. S. . . . .	Eureka
T. W. Rodecker, B. S., University Student. . . . .	Bloomington, Ind.
J. T. Stivers, A. B., Minister . . . . .	Eureka

### 1894

Cenie Allison, A. B., (Burnham) . . . . .	Charleston
W. R. Canterbury, B. S., Teacher . . . . .	Cantrall, Ill.
J. A. Clemens, A. B., Minister . . . . .	Charleston, Ill.
D. P. Coffman, B. S., Merchant . . . . .	Augusta, Ill.
A. B. Cory, A. B., Minister . . . . .	Boone, Iowa
L. H. Darling, A. B., Teacher . . . . .	Millington, Ill.
Myrtie Lee, A. B., Teacher . . . . .	Eureka, Ill.
Mabel Maxwell, B. S., Teacher . . . . .	Lincoln, Ill.
L. E. Newcomer, A. B., Minister. . . . .	Maroa, Ill.
F. D. Pratz, A. B., Medical Student . . . . .	Eureka, Ill.
Olive M. Reynolds, B. S., Teacher of Music (Pope) . . . . .	Washington, D. C.
D. F. Seyster, A. B., Minister . . . . .	Kankakee, Ill.



W. F. Shaw, A. B., Minister . . . . .	Walnut, Ill.
H. T. Swift, B. S., Teacher . . . . .	Eureka, Ill.
H. V. Teal, A. B., Student of Law . . . . .	Chicago, Ill.
D. N. Wetzel, A. B., Minister . . . . .	Eureka, Ill.
Maud Wodetzky, B. S. . . . .	Lincoln, Ill.

**1893**

H. B. Boone, A. B., Physician . . . . .	Chandlerville, Ill.
Zua I. Briggs, B. S., Music Teacher (Pope). . . . .	Du Quoin, Ill.
Frank Culp, B. S., Student of Medicine . . . . .	Chicago, Ill.
J. P. Lichtenberger, A. B., Minister . . . . .	Canton, Ill.
C. C. Maxwell, B. S., Lawyer . . . . .	Lincoln, Ill.
J. P. McKnight, A. B., Minister . . . . .	Peoria, Ill.
W. S. Perry, A. B., Assist. Supt. Schools . . . . .	Pontiac, Ill.
F. E. Pope, B. S., Merchant . . . . .	Du Quoin, Ill.
W. W. Sniff, A. B., Minister . . . . .	St. Louis, Mo.
H. W. Wohlgemuth, A. M., Teacher . . . . .	Washington, Ill.
J. M. Shepherd, B. S., Banker . . . . .	Lovington, Ill.

**1892**

Mabel Atwater, B. S., Prof. Oskaloosa College . . .	Oskaloosa, Iowa
J. W. Carpenter, A. B., Minister . . . . .	Augusta, Ill.
J. R. Crank, A. B., Minister . . . . .	Kentland, Ind.
L. F. Davis, A. B., B. S. L., Minister . . . . .	Milton, Ill.
W. E. Garrison, A. B., Student in University of Chicago .	Chicago, Ill.
J. C. Hall, A. B., Minister . . . . .	Waverly, Ill.
Charles Hamilton, B. S., M. D., Physician . . . . .	Carlock, Ill.
Edna Hamilton, (Watson) A. B. . . . .	Chicago, Ill.
Howard Hamilton, B. S., M. D., Physician . . . .	Warrensburg, Ill.
Mary S. Hedrick, B. S., Sec'y C. W. B. M. . . . .	Taylorville, Ill.
Silas Jones, A. B., Minister . . . . .	Sterling, Ill.
B. B. Melton, A. B., Teacher . . . . .	Eureka, Ill.
R. D. Pope, B. S., Student of Medicine . . . . .	Washington, D. C.
L. Mabel Riddle (Carlock) B. S. . . . .	Peoria, Ill.
K. C. Ventress, A. B., B. S. L., Minister . . . . .	LaHarpe, Ill.
W. H. Waggoner, A. B., B. S. L., Minister . . . . .	Eureka, Ill.
J. C. Watson, A. B., Principal High School . . . . .	Chicago, Ill.

### 1891

Lizzie Dickirson, B. S. . . . . Marshall, Ill.  
 Ella Ferry, M. A., Teacher . . . . . Geneseo, Ill.  
 Annie J. Jones, M. A., (Wetzel) . . . . . Eureka, Ill.  
 W. T. Brownlie, B. S., Merchant . . . . . Cherokee, Iowa  
 L. J. Carlock, A. B., Attorney-at-Law . . . . . Peoria, Ill.  
 C. C. Rowlison, A. B., Minister . . . . . Cedar Rapids, Iowa  
 R. D. Smith, Jr., A. B., Student of Medicine . . . . . Chicago, Ill.

### 1890

J. M. Allen, Jr., B. S., Merchant . . . . . Eureka, Ill.  
 J. W. Eichinger, A. M., Teacher . . . . . Decatur, Ill.  
 T. W. Mavity, A. M., Minister . . . . . Onarga, Ill.  
 G. A. Miller, A. M., Minister . . . . . Covington, Ky.  
 W. M. Roberts, A. M., M. D., Physician . . . . . Norris, Ill.  
 O. W. Stewart, A. M., Pres. C. E. Union of Illinois . . . Mackinaw, Ill.  
 Elvira J. Seass, (Stewart) A. M. . . . . Mackinaw, Ill.  
 R. E. Thomas, A. B., Minister . . . . . Elgin, Ill.  
 L. G. Whitmer, M. S., Lawyer . . . . . Bloomington, Ill.

### 1889

W. W. Chalmers, A. M., Supt. of Schools . . . Grand Rapids, Mich.  
 Thomas Calmers, A. B., Minister . . . . . Port Huron, Mich.  
 Andrew B. Chalmers, A. B., Minister . . . . . Cleveland, Ohio.  
 E. A. Gilliland, A. M., Minister . . . . . El Paso, Ill.  
 R. E. Hieronymus, A. M., Prof. English Literature . . . Eureka, Ill.  
 W. T. Jackson, A. M., Teacher . . . . . Pawtucket, R. I.  
 H. A. Minassian, A. M., M. D. Physician . . . . . Des Moines, Iowa  
 Maud McDonald, (Conklin), B. S. . . . . Eureka, Ill.  
 Mary Musick (Herrick), M. A. . . . . Eureka, Ill.  
 C. T. Radford, B. S., Editor. . . . . Eureka, Ill.  
 I. S. Whitmer, B. S., Merchant . . . . . Bloomington, Ill.

### 1888

Ambler, Amsler, M. A. . . . . Bloomington, Ill.  
 T. A. Boyer, A. M., Evangelist . . . . . Eureka, Ill.  
 James Chalmers, Ph. D., Pres. State Normal School, Platteville, Wis.  
 C. B. Dabney, A. M., Minister . . . . . Mt. Pulaski, Ill.  
 Effie Gepford, (Pritchett), M. A. . . . . Niantic, Ill.

Minnie Hobbs, A. M., Teacher (Barton) . . . . .	Eureka
Myra Henderson, M. A., Teacher . . . . .	Virden, Ill.
T. H. Haney, A. M., Principal of Schools . . . . .	Atlanta, Ill.
N. L. Kiser, B. S., Merchant . . . . .	Mechanicsburg, Ill.
W. T. Mitchell, A. M. . . . .	Nebraska
Carrie McClun, A. M. . . . .	West Liberty, Iowa
Eva McDonald, M. A., Teacher . . . . .	Arthur, Ill.
J. T. Ogle, A. M., Minister . . . . .	Carrollton, Mo.
E. A. Riddle, A. M. . . . .	Deceased
Nannie Taylor, M. A. Dunkin . . . . .	St. Louis, Mo.
Marcie Waughop, M. A., Teacher . . . . .	Eureka, Ill.

**1887**

May E. Edwards (Wright), M. A. . . . .	Denver, Col.
S. A. Ennefer, A. M., Minister . . . . .	Niantic, Ill.
J. W. Kern, A. M., States Attorney . . . . .	Watseka, Ill.
Fannie Lampton (Craver), M. A. . . . .	Minneapolis, Minn.
Lucy Major, M. A. (Darst) . . . . .	Eureka, Ill.
L. C. McPherson, A. M., Minister . . . . .	Buffalo, N. Y.
Mamie H. Richardson (Thrapp) M. A. . . . .	Gibson City, Ill.
W. G. Smith, B. S., Minister . . . . .	New Castle, Ind.
J. N. Schwartz, A. B., Lawyer. . . . .	Chicago, Ill.
H. M. Shafer, M. S., Prin. of Schools . . . . .	Gilman, Ill.
R. F. Thrapp, A. M., Minister . . . . .	Gibson City, Ill.
C. R. Vandervort, A. M., Prin. Greeley School . . . . .	Peoria, Ill.

**1886**

E. V. Aten, A. B., Editor . . . . .	Houston, Tex.
R. E. Conklin, A. M., Professor Eureka College. . . . .	Eureka, Ill.
H. N. Herrick, A. M., Professor Eureka College . . . . .	Eureka, Ill.
L. C. Spooner, A. B., Lawyer . . . . .	Armourdale, Kan.

**1885**

George E. Goodin, A. B., Farmer . . . . .	Pittsfield, Ill.
Perry B. Hobbs, A. B., Editor "Call" . . . . .	Roanoke, Ill.
Penelope J. Hobbs, M. A. . . . .	Deceased
Harry G. Hawk, B. S., Merchant . . . . .	Bloomington, Ill.
Rosa A. Rhodes, (Bird) M. A. . . . .	Mechanicsburg, Ill.

S. D. Vawter, M. S., Minister . . . . . Metcalf, Ill.  
 Cora Major, M. A. . . . . Eureka, Ill.

**1884**

W. H. Cannon, A. M., Minister . . . . . Pittsfield, Ill.  
 W. D. Deweese, A. M., Minister . . . . . Potomac, Ill.  
 L. D. Hickman, B. S., Clerk in Music Store . . . . . Wichita, Kan.  
 Anna McClure (Banta) M. A. . . . . Eureka, Ill.  
 Clara B. Roberts (Cannon), M. A. . . . . Pittsfield, Ill.  
 W. E. Shastid, A. M., M. D., Physician . . . . . Galesburg, Ill.

**1883**

Maggie Baird (Roberts), M. A. . . . . Eureka, Ill.  
 J. Clarence Lindsey, A. B., M. D., Physician . . . . . Chicago, Ill.  
 Ola Moore, M. A., Teacher . . . . . Eureka, Ill.  
 Emma Neal (Walker) M. A. . . . . Springfield, Ill.  
 Ollie Whitmer (Willson) M. A. . . . . Bloomington, Ill.

**1882**

J. D. Dabney, A. M., Minister. . . . . Virginia, Ill.  
 J. F. Ghormley, A. M., Evangelist. . . . . Spokane, Wash.  
 L. E. Hedrick, A. B., Teacher . . . . . Chicago, Ill.  
 L. C. Hickman, B. S., Merchant . . . . . Wichita, Kan.  
 W. H. Kern, A. M., Minister . . . . . St. Louis, Mo.  
 J. M. Smoot, A. M., Attorney-at-Law . . . . . Petersburg, Ill.

**1881**

Millie Brooks (Smoot), M. A. . . . . Petersburg, Ill.  
 John C. Eldridge, A. M., Minister . . . . . Gainesville, Tex.  
 Louis C. DeGuibert, A. M., Lawyer . . . . . Sioux City, Iowa  
 Ermine L. Huston (Henry), M. A. . . . . Ouray, Colo.  
 E. Grace Moss, M. A., Teacher . . . . . Lebanon, Mo.  
 Geo. W. Ross, A. M., Minister . . . . . Vermont, Ill.  
 Frank G. Willson, A. B. . . . . Deceased  
 J. Oscar Willson, A. B., Banker . . . . . Bloomington, Ill.

**1880**

John D. Allen, A. B. . . . . Armington, Ill.  
 Annie E. Davidson, M. A. . . . . Eureka, Ill.



James H. Gilliland, A. M., Minister . . . . . Bloomington, Ill.  
 Minnie Harlan (Eyman), M. A . . . . . McPherson, Kan.  
 Metta Hart (Barton), M. A. . . . . Deceased  
 Cora L. Lindsey (Lauder) M. A. . . . . Chicago, Ill.  
 Charity E. Munsell (Davidson), M. A . . . . . Eureka, Ill.  
 Clay C. Price, A. B. . . . . Eureka, Ill.  
 Joseph R. Sutherland, B. S., Minister . . . . . Monte Vista, Cal.  
 Arabell Trumbo (Megredy), M. A. Teacher . . . . . Loami, Ill.

**1879**

B. O. Aylesworth, A. M., LL. D., Pres. Drake Univ. Des Moines, Ia.  
 John D. Clark, A. B., Editor "Democrat" . . . . . Eureka, Ill.  
 E. O. Eyman, A. B., Banker . . . . . McPherson, Kan.  
 P. A. Felter, A. B., Farmer. . . . . Eureka, Ill.  
 Clay Willcockson, B. S., Teacher . . . . . New City, Ill.

**1878**

Harvey O. Breeden, A. M., LL. D., Minister . . . Des Moines, Iowa  
 Abner P. Cobb, A. M., Minister . . . . . Springfield, Ill.  
 George Carlock, A. M. . . . . Deceased  
 DeWit C. Pixley, A. B., Merchant . . . . . Orange, Cal.

**1877**

Sallie L. Caron, M. A . . . . . Deceased

**1876**

Millard F. Anderson, R. S., Farmer . . . . . Colfax, Ill.  
 Hiram K. Coleson, A. B., Editor . . . . . De Funiak Springs, Fla.  
 Leora Emerson (Richardson), M. A. . . . . Kansas City, Mo.  
 Eva Howe (Leeper), M. A. . . . . Virginia, Ill.  
 Orson Q. Oviatt, A. M., Minister . . . . . Kendallville, Ind.  
 Lovell B. Pickerill, A. M. . . . . Clinton, Ill.  
 W. Frank Richardson, A. M., Minister . . . . . Kansas City, Mo.  
 Belle Sharp (Van Volkenburg), M. A. . . . . Livermore, Cal.

**1875**

Emma Hodgson (Pickerill), M. A. . . . . Clinton, Ill.  
 Charles Sharp, A. B. . . . . Hanford, Cal.



**1874**

Lucinda Carson (Ward), M. A. . . . . Oregon  
 Annabel Clark (Livingstone), M. A. . . . . Deceased  
 Arthur A. Leeper, B. S., Lawyer . . . . . Virginia, Ill.  
 George L. Warlow, B. S., Lawyer . . . . . Fresno, Cal.

**1873**

Georgiana Callender (Johann), M. A. . . . . Eureka, Ill.  
 Ammon Coombs, A. B., Druggist . . . . . Paxton, Ill.  
 J. B. Harris, A. M., Minister . . . . . Talmage, Neb.  
 Janet E. Murray, (Darst), M. A. . . . . Galesburg, Ill.  
 O. A. Richards, A. M., Minister . . . . . Willoughby, Ohio  
 Charles A. Shirley, B. S., Lawyer . . . . . Chicago, Ill.  
 George R. Shirley, B. S., A. B., Lawyer . . . . . Chicago, Ill.

**1872**

M. Leona Boggs (Dale), M. A. . . . . Elliott, Iowa  
 Charles W. Campbell, A. B. . . . . Topeka, Kansas  
 W. H. Crow, A. M., Lawyer . . . . . Pittsfield, Ill.  
 Albert W. Carson, B. S., M. D., Physician . . . . . Dover, Kan.  
 E. J. Hart, A. M., Minister . . . . . Wheeling, W. Va.  
 Edward Litchfield, B. S., Banker . . . . . Flanagan, Ill.  
 T. L. Trowbridge, B. S., Teacher . . . . . Wymore, Neb.  
 J. G. Waggoner, A. M., Minister . . . . . Eureka, Ill.  
 J. M. Willard, A. B. . . . . Decatur, Ill.

**1871**

John I. Barnett, A. B. . . . . Hallsville, Ill.  
 J. K. Breeden, A. M., Lawyer . . . . . Tuscola, Ill.  
 Clara L. Davidson, M. A. . . . . Eureka, Ill.  
 Joel Dunn, B. S., Lawyer . . . . . Bement, Ill.  
 James Kirk, A. M., Prof. in Southern Normal . . . . . Carbondale, Ill.  
 Charles Wilson, B. S., Lawyer. . . . . Peoria, Ill.

**1870**

O. P. Hay, A. M., Ph. D., Field Museum . . . . . Chicago, Ill.  
 Ella M. Myers (Huffman), M. A. . . . . Prescott, Iowa  
 Hattie Orton (Longfellow), M. A. . . . . Longmont, Col.

**1869**

Cicero Buchanan, A. M., Lawyer . . . . . Evansville, Ind.  
 W. T. Cussins, A. B., Lawyer . . . . . Decatur, Ill.

- E. R. Eldridge, A. M., Lawyer . . . . . Chicago, Ill.  
 George W. Sweeny, A. M., Minister . . . . . Chicago, Ill.

**1868**

- John Bain, A. B., Minister . . . . . Marysville, Kan.  
 Minnie I. Callender, M. A. . . . . Deceased  
 Emma A. Clark (Crow), M. A. . . . . Pittsfield, Ill.  
 H. U. Dale, A. M., Minister . . . . . Elliott, Iowa  
 S. F. Davidson, A. M., Editor . . . . . Chicago Ill.  
 Laura Fisher (Gibson), M. A., Teacher of Music . Kansas City, Mo.  
 W. J. Longfellow, B. S., Farmer . . . . . Longmont, Colo.  
 Maria J. McCorkle, (Poynter), M. A. . . . . Albion, Neb.  
 Edwin Rogers, A. B., Minister . . . . . Mankato, Minn.

**1867**

- John W. Allen, A. M., Minister . . . . . Cleveland, Ohio  
 N. S. Haynes, A. M., Minister . . . . . Chicago, Ill.  
 Jennie H. Neville (Campbell), M. A. . . . . Topeka, Kansas  
 James H. Nutting, A. B., Minister . . . . . Woonsocket, R. I.  
 W. A. Poynter, A. B., Farmer . . . . . Albion, Neb.  
 Eliza F. Rogers, M. A. . . . . Deceased

**1866**

- Emma Campbell (Ewing), M. A. . . . . Jacksonville, Ill.  
 W. W. W. Jones, A. M., Supt. Public Schools . . . . . Denver, Colo.  
 J. H. McDonald, A. B., Lawyer . . . . . Springfield, Ill.  
 B. J. Radford, A. M., LL. D., Prof. Eureka College . . . Eureka, Ill.  
 Peter Vogel, A. M., Minister . . . . . Somerset, Pa.  
 Carrie V. Wright (Dixon), M. A. . . . . LaHogue, Ill.

**1863**

- Eli Fisher, A. M., State Evangelist . . . . . Medford, Oregon  
 Belle Johnson (Allen), M. A. . . . . Deceased  
 Leroy Skelton, A. B. . . . . Deceased

**1862**

- Samuel K. Hallam, M. A., Minister . . . . . McKinney, Tex.

**1861**

- T. R. Bryan, A. M., Treas. of Extension Fund . . . Kansas City, Mo.  
 W. J. Carpenter, A. M., College President . . . . . Colusa, Cal.  
 H. D. Clark, A. M., Minister . . . . . Mt. Sterling, Ky.

Mollie G. Clark (Hawk), M. A. . . . .	Eureka, Ill.
J. F. Davidson, A. M., Lawyer . . . . .	Hannibal, Mo.
Sallie J. Davidson (Crawford), M. A. . . . .	Eureka, Ill.
Rutilia Gillum (Hoyt), M. A. . . . .	Forrest, Ill.
D. V. B. Hallam, A. B., Merchant . . . . .	Los Angeles, Cal.
Nellie R. Jones (Bryan), M. A. . . . .	Kansas City, Mo.
A. H. Smith, A. M., Farmer . . . . .	Eureka, Ill.
J. H. Rowell, A. M., Lawyer . . . . .	Bloomington, Ill.
Lizzie A. Waughop (Wilmot), M. A. . . . .	Sparland, Ill.

### 1860

E. W. Dickinson, A. M., Farmer . . . . .	Eureka, Ill.
--	--------------

#### HONARARY DEGREES.

George Callender, A. M., 1860 . . . . .	Deceased
Elmira J. Dickinson, M. A. 1869 . . . . .	Eureka, Ill.
O. S. Reed, A. M., 1869 . . . . .	Springfield, Ill.
J. B. Crane, A. M., 1872 . . . . .	Baltimore, Md.
R. C. Norton, A. M., 1873 . . . . .	Ash Grove, Mo.
Carl Johann, A. M., 1879, LL. D., 1887 . . . . .	Eureka, Ill.
F. M. Bruner, LL. D., 1887 . . . . .	Des Moines, Iowa
B. J. Radford, LL. D., 1893 . . . . .	Eureka, Ill.

## ALUMNI OF ABINGDON COLLEGE.

Who, by the consolidation of Abingdon College with Eureka College in Eureka, Ill., became thereby members of the Alumni of Eureka College.

### 1884

Frank Bruner, B. E. L., M. D., Physician . . . . . El Paso, Tex.  
 Jessie Bruner (Minassian), M. E. L. . . . . Des Moines, Iowa  
 Minnie Yonkin (Hall), M. E. L. . . . . Monmouth, Ill.  
 H. B. Scheitlin, B. E. L., Bank Cashier . . . . . Abingdon, Ill.

### 1883

Fannie Bruner (Jeffrey), M. E. L. . . . . Terre Haute, Ind.  
 Annie Givens (Thomas), M. E. L. . . . . Oklahoma  
 Nettie Gillaspie, M. E. L., Teacher . . . . . Deceased  
 T. F. Weaver, B. E. L. . . . . Lincoln, Ill.  
 I. D. Graham, A. M., Prof. State Agri'l College . . Manhattan, Kan.

### 1880

J. B. Campbell, A. B. . . . . Deceased  
 H. L. Bruner, A. M., Prof. Butler University . . . . . Irvington, Ind.  
 Lloyd Kirkland, B. E. L., Lawyer . . . . . Chicago, Ill.  
 W. H. Smith, B. E. L. . . . .  
 Effie Marshall, M. E. L., Teacher . . . . . Abingdon, Ill.

### 1879

Lettie Bruner (Givens), M. E. L., Music Teacher . . Des Moines, Iowa  
 Edgar Hawes, B. E. L. . . . . Deceased

### 1878

C. C. Pierce, B. E. L., Minister . . . . . Kansas  
 Henry C. Cox, A. M., Teacher . . . . . Chicago, Ill.

### 1877

D. F. Givens, A. B., Manufacturer . . . . . Des Moines, Iowa

**1876**

H. E. Allen, B. S.	Indianapolis, Ind.
C. F. Nesbit, B. S., County Surveyor	Chase County, Kan.
J. C. Snyder, B. S., Farmer	Constant, Kan.
Sadie B. Harris, Mrs., B. S.	Burlington, Col.
C. H. Craig, B. S.	Deceased
D. V. Hampton, B. S.	Deceased
Lou Bailey (Davis), Teacher, B. S.	Bryant, Ill.

**1875**

J. H. Gilliland, A. B., Minister	Bloomington, Ill.
J. S. Huey, A. B., Lawyer	Chicago, Ill.
Myra Patrick (Huey), A. B.	Chicago, Ill.
Theda Dodge (Gill) B. S.	McPherson, Kansas
J. B. Ingels, A. B., Physician	Deceased
H. Knappenberger, B. S., Physician.	Sciota, Ill.
C. Robbins, B. S., Prin. Bus. College	Sedalia, Mo.
Minnie Newcomer (Townley), B. S.	Shubert, Neb.
Ella Rice, B. S.	

**1874**

E. C. Bonham, B. S.	Deceased
W. D. Williams, B. S., Banker	Fort Worth, Texas
D. S. Harris, B. S., Banker	Burlington, Col.

**1873**

M. Ingels, A. M.	Eureka, Ill.
D. C. Barber, A. M., Druggist	Denver, Ill.
J. S. Griffin, A. M.	Wichita, Kan.
J. W. Hopwood, A. M., Minister	Pond Creek, Okla.
J. W. McClure, A. M.	Preston, Iowa
Josephus Hopwood, A. M., Pres. Milligan College.	Milligan City, Tenn.
J. R. Roberts, A. M., Pres. Bentonville College	Bentonville, Ark.
Ada Bryam (Moore), B. S.	Deceased
Carrie Bryam, B. S.	Abingdon, Ill.
G. W. Oldfather, B. S., Teacher	Knox County, Ill.
A. A. Gingrich, B. S., Lawyer	Toulon, Ill.
Libbie F. Ingels, Mrs., B. S., Matron Lida's Wood	Eureka, Ill.
Susie Latimer (Vandervort), B. S.	Shenandoah, Iowa



Mollie Scott (Morris), B. S. . . . .	Deceased
G. L. Brokaw, A. M., Minister . . . . .	Des Moines, Iowa
C. W. Domback, B. S., Merchant . . . . .	Des Moines, Iowa
E. B. Dixon, B. S. . . . .	Baders, Ill.
J. W. Moore, B. S., Stock Dealer . . . . .	Chicago, Ill.
J. W. F. Scott, B. S. . . . .	Deceased
A. H. Turner, B. S., Merchant . . . . .	Chanute, Kan.
C. L. Neill, B. S., Merchant . . . . .	Rushville, Ill.
W. Taylor, B. S. . . . .	Summit, Ill.

**1872**

J. B. Campbell, B. S., Teacher . . . . .	Industry, Ill.
C. W. Hardesty, B. S. . . . .	Montana

**1871**

Wm. Adcock, B. S., Farmer . . . . .	Monmouth, Ill.
E. Adcock, B. S., Lawyer . . . . .	Chicago, Ill.
G. W. Armstrong, B. S., Teacher Nat. Science . . . . .	Kansas City, Mo.
J. W. Boyd, B. S. . . . .	Deceased
W. H. Berry, B. S. . . . .	Blandinsville, Ill.
S. H. Butler, B. S., Banker . . . . .	Fall River, Kan.
Emma Crawford (Aten), B. S. . . . .	Abingdon, Ill.
F. M. Gideon, B. S., Lawyer . . . . .	Washington, D. C.
S. C. Hungate, B. S. . . . .	Deceased
G. W. Husted, B. S. . . . .	Fort Madison, Iowa
J. C. Jackson, B. S., Teacher . . . . .	Iowa
W. H. Kerns, B. S., Teacher . . . . .	Deceased
W. H. Lovitt, B. S., Music Teacher . . . . .	LaHarpe, Ill.
T. F. Odenweller, A. B., Pastor . . . . .	Kellogg, Iowa
George Sharp, B. S. . . . .	Billings, Mo.
T. Florence Givens (Hatchitt), B. S. . . . .	Abingdon, Ill.
Nettie Murray (McDill), B. S. . . . .	Morning Sun, Ohio
Anna E. Quinn (Price), B. S. . . . .	Toulon, Ill.
Mary Stockton, (Holt), B. S. . . . .	Augusta, Ill.
J. M. Morris, A. B., Minister . . . . .	Galesburg, Ill.
T. H. Goodnight, A. B. Minister . . . . .	Cameron, Ill.

**1870**

J. H. Bacon, B. S., Farmer . . . . .	Weaver, Ia.
J. M. Butler, B. S., Teacher . . . . .	Tennessee

- D. C. Chipman, B. S., State's Attorney . . . . . Minneapolis, Kan.  
 J. B. Shawgo, B. S., Physician . . . . . Quincy, Ill.  
 Emerson, Wood, B. S. . . . . Napa, Cal.

**1869**

- Geo. E. Dew, A. B., Minister . . . . . Missouri  
 Emma Veach (Lomax), M. E. L., Teacher . . . . . Abingdon, Ill.  
 O. J. Beam, B. S. . . . . Avon, Ill.  
 J. F. Long, B. S. . . . . Deceased  
 A. B. Price, B. S., Teacher . . . . . Canton, Mo.

**1868**

- A. D. Butler, A. M., Farmer . . . . . Napa, Cal.  
 J. W. Carson, A. M. . . . . Wakeeney, Kan.  
 J. H. Garrison, A. M., Ed. Christian Evangelist . . . St. Louis, Mo.  
 R. E. Heller, A. M., Lawyer . . . . . Topeka, Kan.  
 J. H. Smart, A. M., Minister . . . . . Centralia, Ill.  
 Lizzie Dodge (Carson), M. E. L. . . . . Wakeeney, Kan.  
 Lizzie Garrett (Garrison), M. E. L. . . . . St. Louis, Mo.  
 Jennie Hamilton (Jacobs), M. E. L. . . . . West Branch, Wash.  
 Rinda Hamilton (Chesney), M. E. L. . . . . Topeka, Kan.  
 F. G. Johnson (Allen), M. E. L. . . . . Santa Rosa, Cal.  
 Mattie Morris (Shawgo), M. E. L. . . . . Deceased  
 Ella Mosher (Price), M. E. L. . . . . Deceased  
 Rachel R. Rose (Garrison), M. E. L. . . . . Deceased  
 William Garrison, B. S. . . . . Sharon, Kansas  
 A. N. Harris, B. S. . . . . Deceased  
 R. A. Lovitt, B. S., Lawyer . . . . . Salina, Kan.  
 A. N. Thompson, B. S. . . . . Pueblo, Colo.  
 J. T. Toof, B. S., Minister . . . . . Deceased  
 E. M. Dew, B. S. . . . . Deceased

**1867**

- S. E. Garrett (Smart), M. E. L. . . . . Centralia, Ill.  
 G. S. Smith, B. S., Lawyer . . . . . Omaha, Neb.

**1866**

- Mary Harris (Thompson), M. E. L., Music Teacher . . Roseville, Ill.  
 Maggie Thomson (Harris), M. E. L. . . . . Macomb, Ill.  
 W. H. Clark, A. M., Editor . . . . . Abingdon, Ill.  
 O. P. Nicholas, B. S. . . . . San Francisco, Cal.

**1865**

- A. Linn, A. M. . . . . Deceased  
 M. N. Parker, B. S., Teacher . . . . . Sabetha, Kan.

**1864**

- S. P. Lucy, A. B. . . . . Deceased  
 C. S. Woodmansee, A. B. . . . . Mississippi  
 J. Hyde, B. S. . . . . Deceased  
 Bettie Davis (Lucy), M. E. L., Teacher . . . . . Rogers, Ark.  
 Lizzie Lyon (Linn), M. E. L. . . . . Hastings, Neb.

**1863**

- L. M. Butler (Ground), M. E. L. . . . . Monmouth, Ill.  
 A. Linn, B. S. . . . . Deceased

**1862**

- S. L. Charles, A. M., Merchant . . . . . Aurora, Ill.  
 Judge Durham, A. M., College President . . . . . Irvington, Cal.  
 G. H. Laughlin, A. M., LL. D. . . . . Deceased  
 W. S. Ross, A. M., Farmer . . . . . Alma, Ill.  
 H. M. Coffeen, B. S., M. C. . . . . Wyoming  
 S. P. Harris (Reed), M. E. L. . . . . Sheffield, Ill.  
 D. J. Ross (Laughlin), M. E. L. . . . . Kirksville, Mo.

**1860**

- A. P. Aten, A. M. . . . . Abingdon, Ill.  
 J. H. Black, A. M., Farmer. . . . . Ridgefield, Ill.  
 J. H. Freeman, A. B. . . . . Deceased  
 C. E. Price, A. M., Surgeon U. S. A. . . . . Ft. Custer, Mont.  
 J. A. Dawson, B. S. . . . . Deceased  
 H. C. Maxwell, B. S. . . . . Deceased  
 Fannie N. Charles, M. E. L. . . . . Deceased

**1859**

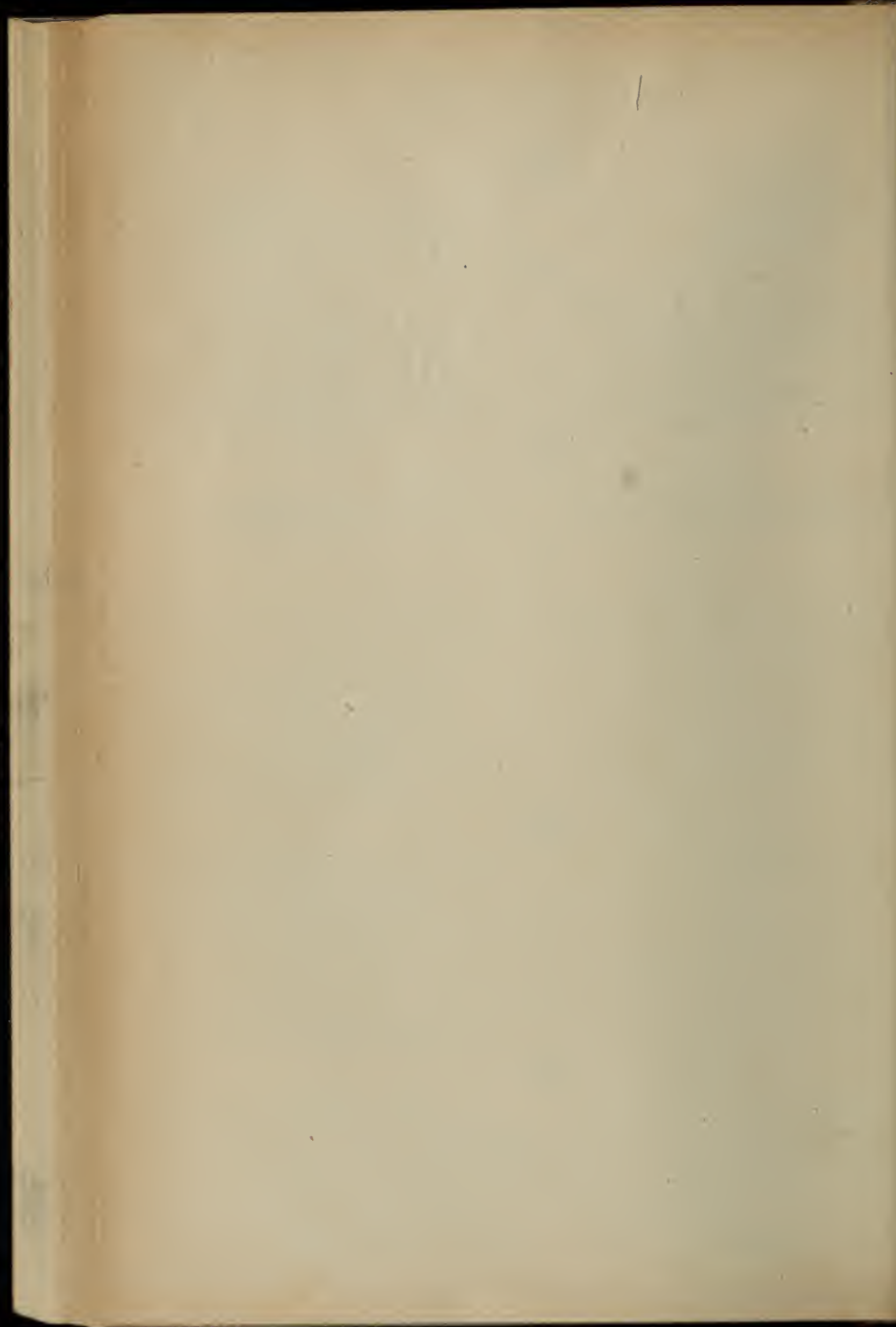
- G. T. Carpenter, A. M. . . . . Deceased  
 A. M. Coffeen, A. M., Coal Dealer . . . . . Campaign, Ill.  
 J. M. Martin, A. M., Real Estate Agt. . . . . San Francisco, Cal.  
 A. P. Bennett (Martin), M. E. L. . . . . Fresno, Cal.  
 K. L. Covey (Tickner), M. E. L. . . . .  
 M. A. Gaines (Coffeen), M. E. L. . . . . Campaign, Ill.

**1858**

C. C. Button, A. B. . . . .	Deceased
M. F. Button, A. M. . . . .	Deceased
Wm. Griffin, A. M. . . . .	Carthage, Ill.
W. D. Stewart, A. B. . . . .	Deceased
A. J. Thompson, A. M., Teacher . . . . .	Louisville, Ky.
G. H. Fields, B. S., Physician . . . . .	St. Louis, Mo.
M. C. Murphy, (Hallam), M. E. L. . . . .	Galesburg, Ill.
A. L. Upham (Wood) M. E. L. . . . .	Virginia, Ill.
E. J. Whitman (Durham), M. E. L. . . . .	Irvington, Cal.

**1857**

Fannie C. Davis (Smith), M. E. L. . . . .	Missouri
M. G. Mayhew (Lonsdale), M. E. L. . . . .	Columbia, Mo.





FORTY-THIRD ANNUAL  
CATALOGUE OF THE OF-  
FICERS AND STUDENTS

OF

# EUREKA COLLEGE

EUREKA, ILLINOIS

\*\*\*WITH A STATEMENT  
OF THE COURSES OF IN-  
STRUCTION IN THE\*\*\*  
VARIOUS DEPARTMENTS  
FOR 1898-1899.

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1898  
GARVER PUBLISHING CO  
PEORIA, ILL.



## CALENDAR.

1898-99.

### FALL TERM.

1898.

Sept. 13—Tuesday . . . . . Entrance Examinations.  
 Sept. 14—Wednesday . . . . . *Registration Day.*  
 Sept. 15—Thursday . . . . . Recitations Begin.  
 Nov. 24—Thursday . . . . . Thanksgiving Day, Holiday.  
 Dec. 1—Thursday . . . . . Latest Day for Reporting Subjects for Senior  
                   Theses.  
 Dec. 20—Tuesday . . . . . Examinations Begin.  
 Dec. 22—Thursday . . . . . Term Ends.

1899.

### WINTER TERM.

Jan. 3—Tuesday . . . . . *Registration Day.*  
 Jan. 4—Wednesday . . . . . Recitations Begin.  
 Feb. 22—Wednesday . . . . . Washington's Birthday, Holiday.  
 Feb. 22—Wednesday Evening . . . . . Oratorical Contest.  
 March 21—Tuesday . . . . . Examinations Begin.  
 March 23—Thursday . . . . . Term Ends.

### SPRING TERM.

March 28—Tuesday . . . . . *Registration Day.*  
 March 29—Wednesday . . . . . Recitations Begin.  
 May 15—Monday . . . . . Latest Day for Accepting Theses.  
 June 7—Wednesday . . . . . Examinations Begin.  
 June 11—Sunday . . . . . Baccalaureate Sermon.  
 June 11—Sunday Evening . . . . . Bible School Commencement.  
 June 13—Tuesday . . . . . Annual Field Day.  
 June 13—Tuesday Evening . . . . . Joint Exhibition of Literary Societies.  
 June 14—Wednesday . . . . . Annual Meeting of Board of Trustees.  
 June 14—Wednesday . . . . . Alumni Reunion.  
 June 15—Thursday . . . . . Business Meeting of Alumni Association.  
 June 15—Thursday Evening . . . . . Annual Concert of School of Music.  
 June 15—Thursday . . . . . Commencement.

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 CLARA L. DAVIDSON, Secretary, Treasurer and Bursar.

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N. B. CRAWFORD,	J. A. MCGUIRE,
JO. MAJOR,	L. F. WATSON.

### *Library and Apparatus—*

MISS ELMIRA J. DICKINSON,	J. G. WAGGONER,
MRS. W. A. DAVIDSON,	H. N. HERRICK,
R. E. CONKLIN.	

### *Auditing—*

L. F. WATSON,	B. F. MAUPIN,	R. S. HESTER,
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### *Prudential—*

J. A. MCGUIRE,	R. D. SMITH,	H. N. HERRICK,
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### *Lida's Wood—*

J. P. DARST,	CLARA L. DAVIDSON,	R. S. HESTER.
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## BOARD OF TRUSTEES.

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Term expires in June, 1898—

CLARA L. DAVIDSON, Eureka.

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C. L. WHITNAH, Canton.

PETER WHITMER, Bloomington.

Term expires in June, 1899—

W. S. ALLEN, Eureka.

J. A. MCGUIRE, Eureka.

Miss E. J. DICKINSON, Eureka.

W. H. CANNON, Pittsfield.

Term expires in June, 1900—

T. E. BONDURANT, DeLand.

J. H. GILLILAND, Bloomington.

R. C. MAXWELL, Lincoln.

R. D. SMITH, Eureka.

Term expires in June, 1901—

J. P. DARST, Peoria.

W. J. FORD, Hiram, O.

L. F. WATSON, Watseka.

R. F. THRAPP, Pittsfield.

Term expires in June, 1902—

C. R. VANDERVOORT, Peoria.

JO. MAJOR, Eureka.

R. S. HESTER, Eureka.

S. S. JONES, Danville.

Term expires in June, 1903—

MRS. O. A. BURGESS, Indianapolis, Ind.

J. H. BREEDEN, Ipava.

N. S. HAYNES, Chicago.

N. B. CRAWFORD, Eureka.



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J. H. HARDIN, PRESIDENT.

B. J. RADFORD, VICE-PRESIDENT.

J. A. LOWRY, SECRETARY.

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## COMMITTEES OF FACULTY.

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B. J. RADFORD,      R. A. GILCREST,      R. E. CONKLIN.

### *Enrollment—*

MARCIE WAUGHOP,      O. B. CLARK,      J. A. LOWRY.

### *Courses of Study—*

R. E. CONKLIN,      J. A. LOWRY,      E. D. SCHOONMAKER.

### *Public Exercises—*

R. A. GILCREST,      SARAH E. PICKRELL, J. T. LISTER.

### *Athletics—*

J. T. LISTER,      C. E. CAMPBELL,      E. D. SCHOONMAKER.

## FACULTY.

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BENJAMIN J. RADFORD, A. M., LL. D.,  
Professor of History and Political Science.

ROLAND E. CONKLIN, A. M.,  
Professor of Natural Science.

JOHN A. LOWRY, B. S.,  
Professor of Mathematics.

ROBERT A. GILCREST, A. M.,  
Professor or John Darst Chair of Sacred Literature.

MARCIE WAUGHOP, M. A.,  
Professor of English Language and Literature.

EDWIN D. SCHOONMAKER, A. B.,  
Professor of Greek and Latin.

JOHN T. LISTER, A. B.,  
Professor of Modern Languages.

OLYNTBUS B. CLARK, B. S.,  
Principal of Preparatory Department.

CLARA BECKELHYMER, A. B.,  
Instructor in Latin.

CLARENCE E. CAMPBELL,  
Principal of Commercial School.

SARAH E. PICKRELL, M. B.,  
Director of School of Music—Piano.

MRS. ADNA T. SMITH,  
Teacher of Voice Culture.

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Teacher of Elocution.

MARGARET R. MCKINNEY,  
Teacher of Drawing and Painting.

ROLAND E. CONKLIN,  
Librarian.

HARRY G. BENNETT,  
Director of Physical Culture.

## Eureka College.

### LOCATION.

Eureka, the seat of Eureka College, is the county seat of Woodford<sup>4</sup> County, and is situated at the intersection of the Toledo, Peoria & Western and the Atchison, Topeka & Santa Fe railroads. It is within from twenty to twenty-five miles of Peoria, Pekin and Bloomington, and thus is in the center of a population of nearly one hundred thousand souls. The city is one of the most beautiful, healthful and moral in the state. It has no saloons, billiard halls, nor other places calculated to lead young men astray, and the sentiment of the people is in favor of temperance and morality.

The streets are well lighted by electric arc lights, many of the residences are provided with incandescent electric lights, and a good system<sup>4</sup> of water works gives additional security against fire.

Eureka has now more than 2,000 inhabitants, and is rapidly growing.

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### HISTORICAL SKETCH.

Eureka College<sup>7</sup> grew out of an attempt at higher education which was made in Walnut Grove, Woodford County, Illinois, in 1848. The year before Elder John T. Jones, assisted by his wife and daughter, Susan E., had conducted a select school for girls at his home, the premises now at the east end of Conover Avenue in Eureka. In September, 1848, A. S. Fisher, a student of Bethany College, Va., began a ten-months' session—the first session of Walnut Grove Seminary. The Alumni History of Eureka College says that his salary was guaranteed by Ben Major, E. B. Myers, Elijah Dickinson, B. J. Radford, Sr., and others. The leading spirit in the movement was Ben Major.

The first session was conducted in a single room 16 feet square. For the session of 1849-50 an addition to the little frame house was built, the new room being 16x24 feet, and Miss Susan E. Jones was employed as assistant. During the summer of 1849 the first printed announcement of the school was sent abroad, promising boarding facilities and a course of instruction, including Algebra, Geometry, Trigonometry, Surveying, Rhetoric, Logic, Chemistry and Natural Philosophy. The attendance at the opening in September was so encouraging that a meeting was called to enlarge the facilities and scope of the school. Steps were at once taken to erect a two-story brick building, and liberal subscriptions were made. Elder Wm. Davenport was appointed to go among the Christian churches of the state and solicit funds. In December the school was reorganized as "Walnut Grove Academy."

The new brick building was completed in December, 1850, but meanwhile the first session of the Academy was going on in the old building, having begun in September. John Lindsey, a graduate of Bethany College, was added to the faculty, teaching Latin and Greek. He resigned in 1852, and his place was taken by John H. Neville, who had just graduated from Bethany College. The session of 1853-4 opened with A. S. Fisher, Principal; J. H. Neville, Higher Mathematics, Latin and Greek, and Sarah Fisher and Elmira J. Dickinson, assistants.

On February 9, 1855, the Illinois Legislature passed a liberal charter, incorporating the institution as a college, with the following trustees: Elijah Dickinson, Wm. Davenport, Elias B. Myers, John Darst, John Lindsey, A. M. Myers, John Major, Wm. H. Davenport, B. J. Radford, David Deweese, Robert M. Clark, Wm. P. Atteberry, W. T. Major, C. O. Neville, John Bennett, W. M. Brown, John T. Jones, Wm. S. Pickrell, Geo. McManus, B. W. Henry, S. T. Logan, P. C. Redding, Henry Grove and John W. Taylor. Ben Major died in 1852. The college opened in September, 1855, with Wm. M. Brown, President, and A. S. Fisher, John H. Neville, O. A. Burgess, R. A. Conover, Sarah F. Conover and Ellen F.



True as teachers in the various departments. In 1857 President Brown resigned, and C. L. Loos was chosen in his place. He resigned the next year, when George Callender, a scholarly Scotchman who had settled in the neighborhood, was chosen. At the beginning of the session of 1858 the faculty was: Geo. Callender, B. W. Johnson, A. S. Fisher, J. M. Allen, and Misses Sue Smith, E. J. Dickinson and Jane Ewing.

President Callender resigned in 1862, and was succeeded by B. W. Johnson, who resigned the next year and went to Bethany. He was succeeded by H. W. Everest in 1864, who resigned in 1872, and was succeeded by A. M. Weston. The Presidents since his resignation, in 1876, have been B. J. Radford, H. W. Everest, J. M. Allen, Carl Johann and J. H. Hardin.

The first President of the Board of Trustees was Elijah Dickinson. At his death, in 1862, A. G. Ewing was elected, and continued in the office until his death, in 1873. John Darst was then called to the place, and for twenty-two years he diligently administered the office, and was during the whole time the most liberal and constant supporter of the College. He died in 1895. Dr. N. B. Crawford was chosen to his place, and has carried on the work since in the same spirit of zeal and liberality.

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### EDUCATIONAL PURPOSES.

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Eureka College aims to be a seminary of learning, and something more. Those who direct its work believe that that education is defective which does not inspire to right living; which does not make for private and public morality. As in the case of other culture, they believe the best fruits of education can be secured only in the best environment. While giving due attention to the best methods of instruction, they do not forget that in cultivation soil and atmosphere are of superlative importance. One might as well expect to grow oranges in Iceland as to grow perfect and wholesome manhood and womanhood in a rum-ruled and vice-ridden community. The



atmosphere of an institution is of supreme moment. Men go to distant lands to find congenial atmospheres in which to cultivate their artistic, philosophic or ethical faculties. Eureka College has been exceedingly careful during her whole existence to provide the best environment for her students—the best soil and atmosphere for the growth and maturity of the seeds of right thinking and right living. That she has been successful in this the character and work of the great body of her *alumni* and other students abundantly attest. She aims at high scholarship, but does not neglect the weightier matter of high character.

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## GROUNDS AND BUILDINGS.

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The college buildings are situated in a campus of ten acres in the southern part of Eureka. For natural beauty this spot can hardly be surpassed. It is adorned with forest trees in great number and variety, while a fine sward of bluegrass covers the earth. It is a spot which, dedicated, as it has been for so many years, to learning, is calculated to invite to elevation of thought and purpose.

**Burgess Memorial Hall**, so named in memory of the late lamented Professor O. A. Burgess, is the main college building. It contains eighteen large rooms, all of which are elegantly furnished and heated by steam. Besides recitation rooms, there are the President's private office and reception room, the library and reading room, the museum, the biological and geological laboratories, the art room and the commercial rooms. This modern-style, capacious and beautiful building places this college in the front rank, in point of facilities, for the accommodation of a large body of students.

The **Original College Building**, standing near Burgess Memorial Hall, contains the Chemical Laboratory, the Adelphean Literary Society Hall, the Young Men's Christian Association Room and the Gymnasium, connected with which is a large dressing room and bath room.

The **Chapel Building** stands near the western border of the campus. In this building is an assembly room with a seating capacity of four hundred, where the faculty and students meet each morning to worship God. It contains also the Periclesian and the Edmund Burke Literary Society Halls and the Young Women's Christian Association Hall. Rooms in this building are used by the School of Music.

The **Tabernacle** is a frame building 180 feet long and 80 feet wide, and is seated with 1,200 chairs. In it are held the annual exercises during commencement week, and also the gatherings of the Annual Encampment of the Churches of Christ in Illinois during the month of August.

**Lida's Wood** is the young ladies' boarding hall of the college. It was so named in honor of the little daughter of Mr. and Mrs. W. J. Ford, who donated the property. It is beautifully situated in the midst of forest trees and surrounded by a lovely lawn. This building is not surpassed in any part of the country as a home for young ladies. It is lighted with electricity, heated with steam, has hot and cold water and all modern conveniences. The dining room is large enough to accommodate 100 persons. The hall will be under the best of management for the approaching college year. We can assure the young ladies who come to us that every arrangement possible will be made for their comfort.

Besides these buildings there is a large brick boarding hall, intended for the accommodation of such young men as prefer to occupy it rather than to board in private families. It is frequently used by students who desire to go into clubs.

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## THE LIBRARY.

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The College Library occupies one of the largest rooms on the second floor of Burgess Memorial Hall. It is open daily during college hours, and students or teachers may secure books at any time. In addition to the general library there are special libraries connected with the departments of Biblical.

Literature, English Literature, Natural Science and Mathematics, all of which are accessible to students. Our students have use of the library freely, have access to the private libraries of the professors, and frequently visit the Peoria Public Library.

During the past year 1,545 books and periodicals were issued to 203 readers. Since last report 180 bound volumes and 275 pamphlets have been added to the Library. We receive regularly the following government publications:

Smithsonian Miscellaneous Collection.

Smithsonian Contributions to Knowledge.

Smithsonian Reports.

Bulletins of Geological Survey.

Reports of Bureau of Ethnology.

Circulars of Information from Department of Education.

Reports of Department of Education.

History of War of Rebellion.

Eleventh Census.

Patent Office Reports.

We also receive a great number of miscellaneous reports. For all these reports we are under obligations to our representative in congress.

Connected with the general library is a missionary library of forty volumes of selected works on missions. The selection has been well made, and the works are in general use. The library contains 410 volumes of magazines. The sets of Arena, Forum, Century, Science and Scribner's are complete, and several other sets are nearly complete. Poole's Index has been supplemented by the Annual Literary Index for '92, '93, '94, '95, '96 and '97. Our magazines are now the most serviceable part of our library.

The library reading room receives

Arena,  
Forum,  
North American Review,  
Nineteenth Century,  
Fortnightly Review,  
Popular Science Monthly,

Review of Reviews,  
Atlantic,  
Century,  
Harper's Monthly,  
Scribner's,  
New England Magazine,

Living Age,  
 McClure's Magazine,  
 American Journal of Sociology,  
 Cosmopolitan,  
 School Review,  
 Homiletic Review,  
 Missionary Review,  
 Christian Quarterly,  
 Missionary Intelligencer,  
 Independent,  
 Nation,  
 Ladies' Home Journal,  
 Science,

Literary Digest,  
 Youth's Companion,  
 Advocate of Peace,  
 Christian Standard,  
 Christian Oracle,  
 Christian Evangelist,  
 Voice,  
 Atlanta Constitution,  
 Bloomington Pantagraph,  
 Daily Inter-Ocean,  
 Times-Herald,  
 And a number of other local and  
 political weeklies.

Numerous college papers are kept on file in the reading room so that our students may know what is going on in all schools around us. The librarian renders every possible assistance to students seeking information on any subject.

The total amount of money expended on the library during the past year was \$211.75. Number of bound volumes in library, 3,193; number of pamphlets, about 2,265.

### LABORATORIES.

The **Biological Laboratory** is a large, well-lighted room, supplied with suitable tables and equipped with Leitz and Reichert's microscopes, dissecting apparatus, anatomical charts, preserving and mounting reagents. The collection supplies material for laboratory work on the principal types of plant and animal life.

The **Chemical Laboratory** is a large, convenient, well-lighted room, supplied with tables, apparatus, reagents and material for performing all experiments necessary to the understanding of the principles of the science.

### MUSEUM.

The museum contains at present an herbarium containing a large number of the phanerogamia of Illinois, the seaweeds of the New England coast and the arctic flora of the White Mountains.



A large collection of marine invertebrates.

A collection of insects, representing nearly 300 species.

A collection of 75 native bird skins, representing 44 species;  
50 sets birds' eggs of 42 species.

A collection of 160 mounted birds, representing 100 species.

A collection of fresh and salt water shells.

A miscellaneous collection of mounted mammals, reptiles,  
skeletons, skulls, etc.

A large collection of fossils, minerals and rocks.

A collection of stone implements.

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### GYMNASIUM.

A large hall in the Original College building, built with an eye to good ventilation and light, has been fitted up for a Gymnasium. It has a twenty-three foot suspension ceiling, hung with a rope ladder, flying rings, traveling rings and swinging rope. Floor machinery consists of a vaulting horse, horizontal bar, parallel bars, leg incline, adjustable ladder, chest weights, etc.

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### ATHLETIC FIELD.

Near the campus is a five-acre tract of ground known as the Athletic Association Park. It is supplied with a quarter-mile track, football ground, baseball diamond, tennis court and covered grand stand.

There are also several good tennis courts back of the college buildings on the campus.



## Courses of Study.

All Courses Run Throughout the Year.

### FRESHMAN YEAR.

English I . . . . .	3	History II . . . . .	2
Latin III or French I . . . . .	4	Mathematics III . . . . .	2
Greek II or German II . . . . .	4	Physics . . . . .	3

### SOPHOMORE YEAR.

English II . . . . .	3	Chemistry . . . . .	4
Latin IV or French II . . . . .	4	Mathematics IV . . . . .	3
Greek III or German III . . . . .	4		

### JUNIOR YEAR.

English III . . . . .	2	Geology I . . . . .	4
Logic and Psychology . . . . .	4	Electives (Group I.) . . . . .	5
History III . . . . .	2		

### SENIOR YEAR.

Ethics and Evidences . . . . .	3	Electives (Group II.) . . . . .	10
Political Science . . . . .	2	Thesis . . . . .	

### ELECTIVES.—Group 1.

Latin V. or French III . . . . .	3	Biology I . . . . .	4
Greek IV. or German IV. . . . .	3	Pedagogy . . . . .	2
Mathematics V. . . . .	4	English IV. . . . .	2

### GROUP 11.

History of Philosophy . . . . .	2	Latin V. or French III . . . . .	3
History IV. . . . .	2	Greek IV. or German IV. . . . .	3
Mathematics V. . . . .	4	English IV. . . . .	2
Biology I. . . . .	4	English V. . . . .	2
Biology II. . . . .	3	Geology II . . . . .	2
Sociology . . . . .	2	Astronomy . . . . .	2
Hebrew. . . . .	4		

The figures after the courses indicate the number of hours' work per week.

## SCHEDULE OF RECITATIONS FOR 1898-'99

## SENIOR CLASS

	7:45-8:45	8:45-9:45*	10-11	11-12	12-1	2-4
Monday						Geology II (laboratory).
Tuesday	History of Philosophy.	History IV. Mathm'tcs V.	†Latin V or French III.	English IV. Geology II.	Hebrew, †Greek IV or German IV.	Geology II (laboratory).
Wednesday	EVIDENCES AND ETHICS.	Biology I. Sociology. Mathm'tcs V.	POLITICAL SCIENCE.	Astronomy.	English V.	Biology I (laboratory). Biology II (laboratory). Geology II (laboratory).
Thursday	History of Philosophy.	Hebrew. IV. History IV.	Biology II.	English IV. Geology II.		Bio'logy I (laboratory). Biology II (laboratory).
Friday	EVIDENCES AND ETHICS.	Biology I. Sociology. Mathm'tcs V.	POLITICAL SCIENCE.	Astronomy.	English V.	Biology I (laboratory). Biology II (laboratory).
Saturday	EVIDENCES AND ETHICS.	†Latin V or French III. Mathm'tcs V.		Hebrew, †Greek IV or German IV.		

\*9:45-10, Chapel Exercises.

†Meets only twice per week; three hours credit allowed. Required Subjects in SMALL CAPITALS.

## JUNIOR CLASS

	7:45-8:45	8:45-9:45*	10-11	11-12	12-1	2-4
Monday						GEOLGY I (laboratory).
Tuesday		Mathematics V.	†Latin V or French III.	English IV.	†Greek IV or German IV.	GEOLGY I (laboratory).
Wedn'sd'y	ENGLISH III.	Biology I. Mathematics V.	Pedagogy.	GEOLGY I.	LOGIC AND PSYCHOLOGY.	GEOLGY I (laboratory). Biology I (laboratory).
Thursday			HISTORY III.	English IV.	LOGIC AND PSYCHOLOGY.	Biology I (laboratory).
Friday	ENGLISH III.	Biology I. Mathematics V.		GEOLGY I.	LOGIC AND PSYCHOLOGY.	Biology I (laboratory).
Saturday	Pedagogy.	†Latin V or French III. Mathm'tcs V	HISTORY III.	†Greek IV or German IV.	LOGIC AND PSYCHOLOGY.	

Required Subjects in SMALL CAPITALS.

\*9:45-10, Chapel Exercises.

†Class meets twice per week; three hours credit allowed.

## SOPHOMORE CLASS

	7:45-8:45	8:45-9:45*	10-11	11-12	12-1	2-4
Monday						CHEMISTRY (LABORATORY)
Tuesday		ENGLISH II		LATIN IV OR FRENCH II	MATHEMATICS IV	CHEMISTRY (LABORATORY)
Wednesday				LATIN IV OR FRENCH II	GREEK III OR GERMAN III	CHEMISTRY (LABORATORY)
Thursday	ENGLISH II	MATHEMATICS IV		LATIN IV OR FRENCH II	GREEK III OR GERMAN III	CHEMISTRY (LABORATORY)
Friday				LATIN IV OR FRENCH II	GREEK III OR GERMAN III	CHEMISTRY (RECITATION)
Saturday		ENGLISH II	MATHEMATICS IV		GREEK III OR GERMAN III	

## FRESHMAN CLASS

	7:45-8:45	8:45-9:45*	10-11	11-12	12-1	2-4
Monday						
Tuesday	ENGLISH I	GREEK II OR GERMAN II		PHYSICS		
Wednesday		GREEK II OR GERMAN II	LATIN III OR FRENCH I	HISTORY II	MATHEMATICS III	
Thursday		GREEK II OR GERMAN II	LATIN III OR FRENCH I	PHYSICS	ENGLISH I	
Friday		GREEK II OR GERMAN II	LATIN III OR FRENCH I	HISTORY II	MATHEMATICS III	
Saturday	ENGLISH I		LATIN III OR FRENCH I	PHYSICS		

\*9:45-10, Chapel Exercises.

## Departments of Instruction.

### MENTAL AND MORAL SCIENCE.

PRESIDENT HARDIN.  
PROFESSOR GILCREST.

This department is of the greatest interest and importance in completion of a liberal education. Its work should not be undertaken until the mind is fairly well developed in the powers of abstract thought; hence in the last years of the college course. The following courses are prescribed:

**Logic.**—This is the basis of all science, and, as such, gives the principles of correct reasoning and a criterion of truth. The scope of the work will be chiefly in the Elements of Deductive and Formal Logic, but closing with brief outlines of the Principles of Induction. *Elements of Deductive Logic*, by Noah K. Davis. Fall term, four hours per week. Professor GILCREST.

**Psychology.**—This study, the Science of Mind, follows, and is closely connected with Logic, the Science of Thought. It is very important in itself as well as in preparing for the more advanced work of the Senior year. The work will be mostly in Psychology proper,—an investigation of the Presentative and Representative Powers, the Feelings, the Desires and Volition,—with a brief preliminary discussion of the Special Senses and Physiological Psychology. *Elements of Psychology*, by Noah K. Davis. Winter and spring terms, four hours per week. Professor GILCREST.

**Ethics.**—This is the Science of Conduct. It is essential to the character of the individual, to the establishment of Society, and to the existence and prosperity of the State. In this course the nature of Moral Science is considered, together with the prominent standards of moral obligation that have been proposed. The leading phases of the subject are dis-



cussed in writing by members of the class. *McKenzie's Manual of Ethics*. Fall term and first half of winter term, three hours per week. President HARDIN.

**Evidences of Christianity.**—The Christian religion is the basis of all true education. It is necessary that the student receive clear conceptions of the grounds upon which rests its claims upon our belief. To give such conceptions is the purpose of this course. *The Divine Demonstration*, by H. W. Everest. Last half of winter term and spring term, three hours per week. President HARDIN.

**History of Philosophy.**—This very properly follows the study of Logic, Psychology and Ethics. The purpose is to get a view of the development of thought, both ancient and modern, and also to anchor the mind in the true principles of Philosophy. No special text book is used, but lectures are given and theses required on special epochs and systems. Two hours per week. President HARDIN.

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## POLITICAL ECONOMY AND SOCIOLOGY.

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PROFESSOR RADFORD.

**Political Economy.**—Economic questions are constantly receiving a larger share of public attention, and there are no other questions which have to do more directly with the prosperity and even perpetuity of our government. It is exceedingly important that young people should be taught the real nature and essential principles of the production, distribution and consumption of commodities. Industrial and financial problems are difficult and dangerous, largely because they are sought to be solved and settled by ignorance and prejudice. In this study the text book is *Principles of Political Economy*, by Dr. Arthur Latham Perry; but other standard authors and current articles in magazines and reviews will be utilized to gain the fullest and freshest view of the subject. Two hours per week.

**Sociology.**—Recognizing the immense importance of the new and rapidly-developing science of Sociology, the College

authorities have decided to incorporate it in the course of study. It will be studied by the aid of the latest publications and in the light of the numerous facts now being observed and tabulated in all its various departments. Sociology is the complement of Theology, and so far as human welfare is concerned, for time and eternity, is of equal moment. *Two hours per week.*

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## HISTORY.

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PROFESSOR RADFORD.

The course in History has been extended to something commensurate with its importance. In addition to the text-books indicated below, students will be required to search all available works on special subjects, and to write frequent essays on historical topics. Lectures will be frequently given, and in all possible ways the study will be made interesting and profitable.

**History II.**—*Green's History of the People of England.* *Two hours per week throughout the Freshman year.*

**History III.**—This will occupy the Junior year. *Two hours per week.*

Fall Term—*Emerton's Mediaeval Europe.*

Winter and Spring Terms—Contemporaneous history as gathered from recent publications and current periodicals.

**History IV.**—Elective. *Two hours per week.*

Fall Term—*Guizot's History of Civilization.*

Winter and Spring Terms—Text-books not selected.

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## NATURAL SCIENCE.

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PROFESSOR CONKLIN.

**Biology I.**—A course in General Biology with laboratory work on the lower plants and animals. No text is closely followed. A small working library is provided and the work is personally superintended by the instructor. The course requires two recitations and three laboratory periods through the year.

**Biology II.—**

(a) *Vertebrate Anatomy*—A course in the morphology and comparative anatomy of vertebrates with attention to problems of variation, heredity, relation to environment, and development; alternate with this is—

(b) A course in *Micro-technique, Histology and Embryology*.

These courses are given by means of lectures, readings, and laboratory exercises, and require at least two recitations and three laboratory periods per week through the year. Must be preceded by Biology I.

**Geology I.**—The course embraces the study of Physiography the first half of the year and Meteorology the second half. Reading, lectures, laboratory exercises and field excursions. *Four hours per week.*

**Geology II.**—A course in Historical Geology and Paleontology, designed to give a systematic view of the earth's geological history and the succession of organic forms. Reading, lectures, and laboratory exercises. *Three hours per week.* Must be preceded by Biology I. and Geology I.

The laboratory fee in each of these courses is \$1 per term.

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**MATHEMATICS.**


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PROFESSOR LOWRY.

**Mathematics I. and Mathematics II.** must be completed before a student may enter the Freshman class. The work is outlined on another page among the courses offered in the Preparatory Department.

The following courses, each including a year's work, have been arranged for the Collegiate Department:

**Mathematics III.**—*Advanced Algebra.*—The topics considered in this course are: Proportion, progressions, indeterminate coefficients, binomial theorem, common logarithms, interest and annuities, choice, chance, scales of notation, theory of numbers, variables and limits, series, general properties of equations, and numerical equations. *Wentworth's Higher Algebra.* *Two hours per week.*

**Mathematics IV.—**

*Plane and Spherical Trigonometry.*—This course includes

the development of formulæ, the solution of trigonometric equations, the solution of plane and spherical triangles, and problems involving an application of trigonometry to mensuration and surveying. *Wentworth's New Plane and Spherical Trigonometry.* Fall and Winter terms, three hours per week.

*Surveying and Levelling.*—The work in this course is very practical, the students constantly using the chain and transit. Numerous area and other problems are solved. Students are required to carefully plat all problems and make out a neat report, which is handed in for correction. (A deposit of \$1 is required from each student to cover the cost of breakage and of material actually used.) *Wentworth's Surveying.* Spring term, four hours' field work and one hour recitation per week.

#### Mathematics V.—

*Analytic Geometry.*—This is an elementary course. The subjects considered are the elementary theory of the point and right line in a plane; elementary theory of the conic sections, their equations and properties developed analytically; and the discussion of the general equation of the second degree. *Hardy's Analytic Geometry.* Fall term, four hours per week.

*Calculus.*—An elementary course in the Differential and Integral Calculus. *Taylor's Elements of Calculus.* Winter and Spring terms, four hours per week.

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## PHYSICS AND ASTRONOMY.

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PROFESSOR LOWRY.

**Physics.**—This is an elementary course. In the Fall term the subjects of mechanics and heat are studied; the Winter term is devoted to magnetism and electricity; and the Spring term to sound and light. The various principles are illustrated by numerous experiments. *Carhart and Chute's Elements of Physics.* Three hours per week.

**Astronomy.**—The aim of this course is to supply (1) a general knowledge of the facts of astronomy, (2) a clear conception of the principles underlying them, and (3) an understanding of the methods of arriving at these facts. The



subjects considered are the doctrine of the sphere, the heavenly bodies, their nature, dimensions, characteristics, and the influence they exert on one another by their attractions, radiation, or any other ascertainable cause. *Young's General Astronomy.* Two hours per week.

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## ENGLISH.

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PROFESSOR MARCIE WAUGHOP.

**English I.**—*History of English Literature.*—This course requires that the student be able to give a clear and accurate outline of the history of English literature from Anglo-Saxon times to the present, marking

1. The changes in the English language.
2. The fruitful and the barren periods, and the reasons for growth or for decay.
3. The principal writers of each period and the significant works of each writer.
4. The introduction and the development of the various literary forms, as the drama, the novel, the essay, the sonnet, etc., etc.
5. The influence of the other literatures upon the English.

Stopford Brooke's *Primer of English Literature* is used as a guide. Other works, such as Welsh's "Development of the English Language and Literature," Chambers's *Literature*, Taine's *Literature*, Green's "Short History of the English People," and works on special periods, besides magazine articles, will be used for reference.

A number of masterpieces from authors of the different periods will be studied in class, in addition to which each student shall read certain assigned work and prepare papers upon the same. *Three hours per week.*

**English II.**—*American Literature.*—After a cursory examination of the colonial and the revolutionary periods, the present age will be studied in detail. The works which illustrate the leading characteristics of the representative writers will be considered in reference to substance and form. At least one



theme by some member of the class will be required at each recitation. *Irish's American and British Authors. Three hours per week.*

### English III.—

(a) Selected essays will be read from Bacon, Addison, Steele, Johnson, Goldsmith, Hume, Burke, Hazlitt, Lamb, DeQuincey, Macaulay, Carlyle, Ruskin and Matthew Arnold. These will be considered in reference to topical treatment, style, opinions expressed, and the light thrown on contemporary manners and events. Some written work will be required for each recitation.

#### (b) Poetry.

1. Epic quality as illustrated in *Paradise Lost*. (Books I and II.)

2. Lyric element as shown in Burns, Wordsworth, Shelley, Keats, Tennyson, Browning, Watson, etc.

*Two hours per week.*

### English IV.—*Philosophy of Rhetoric*.—

Fall Term—Daily themes.

Winter and Spring Terms—Preparation of not less than three long papers by each member of the class. Subjects selected in reference to some phase of literature. *Two hours per week.*

**English V.**—Only students desiring to do special work admitted into the class.

(a) Chaucer's Prologue, *Knights Tale* and the *Nonne Preestes Tale*.

(b) Spenser's *Faery Queen*. Book I.

(c) Shakespeare, with the history of the preceding English drama. Critical study of four of the greatest Shakesperian dramas.

A thesis on some play, showing close and original study, must be submitted by each student in this course. *Two hours per week.*

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## ANCIENT LANGUAGES.

PROFESSOR SCHOONMAKER.

The course in Ancient Languages has been arranged with

a view to presenting as far as possible a general perspective of their literatures.

### GREEK.

**Greek II.**—Xenophon's *Anabasis* through Book IV with prose composition once a week. Lysias' *Orationes*. Constant practice in sight reading. General review of the grammar with especial attention to syntax. *Goodwin and White's Anabasis; Higley's Greek Composition; Whiton's Orationes of Lysias.* Four hours per week.

**Greek III.**—The feature of this year's work will be a critical study of Greek literature. Homer's *Iliad*, four books, with prosody; Plato's *Protagoras*, with outline of Greek philosophy; Demosthenes, *Olynthiacs* and *Phillipics*. Selections from the lyric poets with metrical analysis. *Seymour's Iliad; Towle's Protagoras; Tyler's Orationes of Demosthenes; Tyler's Lyric Poets.* Four hours per week.

**Greek IV.**—Critical study of dramatic poetry, based on selected plays of Aeschylus, Sophocles, Euripides and Aristophanes. *Three hours per week.*

### LATIN.

**Latin III.**—Cicero's *orationes* and *De Senectute*. Livy, books XXI and XXII. Sight reading throughout the year. *Allen & Greenough's Cicero's Orationes* and *De Senectute.* *Westcott's Livy.* Four hours per week.

**Latin IV.**—*Eclogues* and *Aeneid* of Virgil with prosody. Selected odes, epodes and satires of Horace. *Greenough & Kittredge's Aeneid with Bucolics.* *Smith & Greenough's Horace.* Four hours per week.

**Latin V.**—Special attention to sight reading. The *Annals* of Tacitus; Lucretius' *De Rerum Natura*; selected comedies of Plautus and Terence. *Three hours per week.*

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## MODERN LANGUAGES.

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PROFESSOR LISTER.

The courses offered in this department are such as will give

the student a knowledge of the principles, vocabularies, idioms and syntax of the languages and a general view of German and French literature.

### GERMAN.

**German II.**—The class reads easy prose works as follows:

Fall Term—*Storm's Immersee* and *Rhiel's Der Fluch der Schönheit*.

Winter Term—*Hauf's Das Kalte Herz* and *Hæcklander's Der Geheime Agent*.

Spring Term—*Freytag's Soll und Haben*. Harris' German composition one hour per week throughout the year. *Four hours per week*.

**German III.**—Fall Term—*Schiller's William Tell* and *Freytag's Doctor Luther*.

Winter Term—*Lessing's Emilia Galloti* and *Scheffel's Ekehard*.

Spring Term—*Goethe's Herman und Dorothea* and *Schiller's Wallenstein*. Composition one hour per week throughout the year. *Four hours per week*.

**German IV.**—General history of German literature and study of masterpieces of some of the leading authors. *Three hours per week*.

### FRENCH.

**French I.**—The beginning class uses as a text *Joyne's Minimum French Grammar and Reader* or *Grandgent's Short French Grammar*. *Michel Strogoff* is begun as soon as the student has a working vocabulary. Daily drill in French composition illustrating the principles set forth in the grammar. Special attention given to irregular verbs. *Four hours per week*.

**French II.**—Fall Term—*Le Cid* and *Athalie*.

Winter Term—*L'Avare* and *Le Gendre de Mr. Poirier*.

Spring Term—*Hernani* and *Selected French Letters*.

Daily sight reading from *Bossuett* and *Pascal*, etc. Composition one hour per week. *Four hours per week*.

French III.—Fall Term—*Le Barbier de Seville*.

Winter Term—*Princesse de Cleves*.

Spring Term—*La Petite Fadette*.

History of French literature throughout the year one hour per week. Sight reading from *Les Miserables* daily. *Three hours per week*.

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## CHEMISTRY.

PROFESSOR CLARK.

This is a course in general and theoretical chemistry. The student is taught to observe and make a careful study of the occurrence, preparation and properties of the various elements. Attention is given to the study of minerals and to the analysis of compounds. *Williams' Chemistry*. *Eight hours' laboratory work and one recitation per week*.

Laboratory fee, \$5.00 for the course.

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## PEDAGOGY.

PROFESSOR CLARK.

The course in pedagogy is especially designed for teachers, but it is also made a culture study. Students having a knowledge of psychology are better prepared to do the work, as it is based upon the *philosophy* of teaching, after the masters in this field of work. That the school is an organic *spiritual unity*, and teaching a spiritual process is constantly kept in mind. The history of education and of the great educational movements is studied, using *Williams' History of Education*. Special attention is given to the origin, growth and development of our American system of education and schools. Present educational problems and school management are carefully studied. A study of the Illinois School Law is also included in the course. *Tompkins' Philosophy of Teaching, and School Management*. *Two hours per week*.



## General Regulations.

### REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman class must pass a satisfactory examination on the subjects given below, or furnish a full statement, properly certified, of the completion of these preparatory studies:

*Geography*—Descriptive Geography.

*English*—Grammar, English Analysis, Rhetoric and Composition.

*History*—United States History and Civil Government, General History.

*Mathematics*—Arithmetic, Algebra (through Quadratics), Plane and Solid Geometry.

*Science*—Physiology, Zoology, Botany.

*Latin*—Grammar, Viri Romae, Cæsar (four books), Nepos.

*Greek or German*—One year's work.

*English Bible*—(See description of course in preparatory department.)

Students who wish to obtain credit for work done in other schools will be furnished, upon application, with blank forms, upon which the subjects pursued, the number of weeks, and the number of hours per week, devoted to each, the text-book used, and the grade attained, are to be explicitly stated. These certificates, when endorsed by the principal of the school, or other responsible officer, will be received in lieu of an examination, so far as they cover the required preparatory work.

### ADMISSION AS SPECIAL STUDENTS.

Students, not candidates for a degree, will be given an opportunity to pursue special work along any line, provided they furnish satisfactory evidence that they are able to carry it on successfully.



## ADMISSION TO ADVANCED STANDING.

Candidates for admission to advanced classes must pass, satisfactorily, in all subjects pursued by the lower class or classes; and students coming from other schools must present, along with the catalogue of the school, reports or certificates showing that they have taken courses of study equivalent to those taken by the classes they wish to enter. Students who wish to receive credit for work done in private study, will be given examinations upon payment of the regular fee.

## REGISTRATION.

Students are expected to register and pay their tuition on the first day of each term, and be present at the first exercise of each class which they expect to attend. Changes in registration after the first week will not be allowed except by special permission of the faculty.

## EXAMINATIONS.

At the close of each term, or when a given subject is finished, and also at such other intervals as a subject may require, the classes are examined on the work thus completed. The examination is oral or written, or both, as the instructor may direct.

A student taking an examination at a time other than that appointed for his class, must first pay to the instructor in charge, the sum of one dollar. This fee may be remitted only by faculty action.

## TERM REPORTS.

A careful record is kept of the attendance and scholarship of each student, and at the end of each term a detailed report is sent to his parent or guardian. Failure to receive these reports should be made known to the secretary of the faculty.

## ABSENCES.

Regular attendance on all college exercises is expected of every student. A student who is absent from a recitation is required to make up the work missed within a week.

## CHAPEL EXERCISES.

Religious exercises, at which attendance is required, are held every morning from 9:45 to 10:00 in the college chapel. The exercises are conducted by the president or some member of the faculty, and an occasional brief address is made by some distinguished visitor.

## HOLIDAYS.

Saturday afternoons and Monday forenoons are given as half-holidays, all the college exercises being suspended. Other holidays are noted in the college calendar on the third page of this catalogue.

## REQUIREMENTS FOR GRADUATION.

The degree of Bachelor of Arts will be conferred upon every student who has completed the prescribed course of study, on the following conditions:

1. He must write a graduating thesis approved by the faculty. The subject for the thesis, approved by the professor under whose direction it is to be written, must be handed to the president not later than the 1st of December; and the completed thesis must be submitted not later than the 15th of May.
2. His deportment while in college must have been such as to merit the approval of the faculty.
3. He must pay to the treasurer of the college a graduating fee of \$10.00.

Candidates for degrees, coming from other schools, must spend at least one year in this College before graduating.

The degree of Bachelor of Science will not be granted hereafter by this college. The course as now arranged entitles all who complete it to the degree of Bachelor of Arts.

## MASTER'S DEGREES.

The degree of Master of Arts is conferred upon a Bachelor of Arts on the following conditions:

1. The candidate must be a graduate of this or of some other College of like standing.

2. He must have pursued at this College a year of prescribed graduate study in the branches enumerated below, and have passed examinations thereon; or non-resident graduates of this College may receive Master's degrees, within not less than two years after graduation, by successfully passing examinations upon an accepted course of study.

3. In all cases an accepted thesis is required, and this should be presented at least one month before the close of the collegiate year. It must be based upon original research, and must show scholarly acquirements of high order.

Studies for a Master's degree should be in the general line of the electives chosen in the Junior and Senior years. The branches, not more than two of which may be selected, are:

Sociology, History, Natural Science, Mathematics, Philosophy, English Literature, Ancient Languages, Modern Languages.

No work offered in the course of study for the Baccalaureate degree will be allowed to apply on the Masters degree.

## Course in Sacred Literature.

### SOPHOMORE YEAR.

FALL TERM.		N. T. History—The Gospels . . . 4
O. T. History—Pentateuch . . . 4		N. T. Greek . . . . . 4
N. T. History—The Gospels . . . 4		SPRING TERM.
N. T. Greek . . . . . 4		O. T. History—Josh. to the Kingdom . . . . . 4
WINTER TERM.		N. T. History—The Gospels . . . 4
O. T. History—Pent. and Law 4		N. T. Greek . . . . . 4

### JUNIOR YEAR.

FALL TERM.		N. T. History—Acts . . . . . 4
O. T. History and Related Prophets . . . . . 4		Exegesis—Romans . . . . . 4
N. T. History—Acts . . . . . 4		SPRING TERM.
Hermeneutics . . . . . 4		Later O. T. History and Connection . . . . . 4
WINTER TERM.		Plan of Salvation . . . . . 4
O. T. History and Related Prophets . . . . . 4		Exegesis—Hebrews . . . . . 4

### SENIOR YEAR.

FALL TERM.		Homiletics . . . . . 2
Hebrew . . . . . 4		Sociology . . . . . 2
Church History . . . . . 3		Missions . . . . . 2
Homiletics . . . . . 2		SPRING TERM.
Sociology . . . . . 2		Hebrew . . . . . 4
Missions . . . . . 2		Church History . . . . . 3
WINTER TERM.		Pastoral Work . . . . . 2
Hebrew . . . . . 4		Sociology . . . . . 2
Church History . . . . . 3		Missions . . . . . 2

The figures after the courses indicate the number of hours' work per week.  
The schedule of recitations will be arranged at the beginning of the session.



## Description of Course in Sacred Literature

PROFESSOR GILCREST.  
PRESIDENT HARDIN.

This course is primarily designed to prepare young men to preach the Gospel. The course is open, however, to all students who wish to specially qualify themselves for a Christian life work. The first great purpose is the teaching of the Bible; hence, while good helps, wisely used, are commended, direct contact of the student with the Book itself is strongly emphasized. The following studies are prescribed:

**Old Testament History.**—Two years are required in this study. The first covers the Pentateuch, with Joshua, Judges, Ruth, and I Samuel to the kingdom. The second comprises the remainder of the history with associated prophets. Besides the Bible, revised version, *Smith's Old Testament History* is used. *Four hours per week.* PROFESSOR GILCREST.

**New Testament History.**—This should regularly follow the Old Testament if possible. Two years are given to this course. The first is taken up with the study of the life of Christ in the four Gospels; the second, with the study of Acts of Apostles followed by an outline of the plan of salvation. Besides the revised version of the New Testament each student should have *Smith's New Testament History*, *McGarvey on Acts*, and a good Bible dictionary. *Four hours per week.* PROFESSOR GILCREST.

**Hermeneutics and Exegesis.**—After the historical study of the Bible, the laws of interpretation claim special attention. This is given in the study of the Science of Hermeneutics during the fall term. This is followed by practical studies in Exegesis the rest of the year; the Book of Romans the winter term and the Book of Hebrews the spring term. Special exegetical studies are assigned, also, to be treated in class theses.



Each student should have access to at least one good commentary. *Four hours per week.* Professor GILCREST.

**New Testament Greek and Hebrew.**—These two courses are given alternately, one year of each being required. In the former no special text is preferred, in the latter *Harper's Elements of Hebrew*, and *Hebrew Method and Manual*. *Four hours per week.* Professor GILCREST.

**Church History.**—The aim of this course is to give the student a practical knowledge of the development, the conflict, and the progress of the Christian religion in the world from the close of the inspired history to the present. He will thus be enabled to form a just estimate of the value of the Gospel of Christ as a solution of the great problems that belong to human progress. *Fisher's Church History*. *Three hours per week.* President HARDIN.

**Homiletics.**—The study of the preparation and delivery of sermons is designed to fit those who intend to preach the Gospel for the practical part of their work. In this course ministerial students learn to apply what they learn in other courses to the making and preaching of sermons. *Broadus' Preparation and Delivery of Sermons*. *Two hours per week.* President HARDIN.

**Christian Missions.**—This course recognizes Christian missions as one of the most important enterprises of modern times. The history and the methods of great missionary undertakings are carefully studied. Guided by the text book, together with suitable maps and lectures, the missionary operations of every religious body in the world are viewed. *Leonard's "A Hundred Years of Missions."* *Two hours per week.* President HARDIN.

Special lectures will be given from time to time during the year for the benefit of *all ministerial students*, at which their attendance will be required whatever course they may be pursuing.

By consulting other parts of the catalogue the student will find that he is provided with opportunities to study Ancient and Modern Languages, Mathematics, Science, English and

other subjects which are necessary to prepare him for a useful ministry.

Students who cannot take the full course in the college will be required to make a thorough study of English, of Psychology and of Ethics while pursuing studies in this department. Not more than two Bible studies may be taken at the same time, except by students who have finished the Collegiate Course, or are far advanced in it, or who have special liberty granted by the college faculty. This restriction is imposed with a view to encouraging thorough preparation for the ministry, and provides for two daily recitations in other departments of the college. Breadth of culture can be secured by general education, and in no other way.

We recognize no formulary of the doctrines of the Bible in our course for the reason that the word of God alone is held to be the only authoritative statement of the will of God. The literary societies are of great service, and there are churches within easy reach, where young men advanced in their studies may find remunerative employment.

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### CONDITIONS FOR GRADUATION.

Students will be graduated from this department with the degree of Bachelor of Sacred Literature on the following conditions:

1. There must be conclusive evidence of Christian character.
2. In addition to the studies of this department, the collegiate course must be completed. For the latter, the student may substitute an equivalent course if he has taken it in another institution.

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### BIBLE STUDENTS' AID FUND.

At the annual meeting in August, 1886, the Illinois Christian Missionary Convention passed a resolution providing for a "permanent fund to assist young men in acquiring an education to qualify them to preach the Gospel." About fifteen

hundred dollars was raised at once. The fund has been increased from time to time, and now amounts to between five and six thousand dollars. In 1890 a similar fund was started for ladies "to be loaned to young women preparing for missionary or special Gospel work." About five hundred dollars has been given for this purpose. The money is given to the State Missionary Society to be used for educational purposes. The fund is managed by a committee, some members of which are in Eureka. The following are the

#### CONDITIONS OF THE LOAN.

1. Any student desiring aid from this fund must file with the committee the following application, properly filled out and signed:

#### MINISTERIAL EDUCATION.

BIBLE STUDENTS' AID FUND.

APPLICATION FOR LOAN.

....., 18.....

*To the State Board of the Illinois Christian Missionary Convention:*

I hereby respectfully solicit aid from your society that I may attend Eureka College next session, with the view of preparing myself for preaching the Gospel, to which work I intend to devote my life.

I consider myself reasonably well informed in the following branches, viz: .....

I was born.....18....., in....., County of....., State of..... I am single, married, have..... children. My experience as a leader in public worship has been that of ..... I am a member of the Church of Christ at.....

I ask this year \$....., and agree to return the same to the treasurer of the Illinois Christian Missionary Convention at an earlier date than the time of maturity mentioned in my note, providing circumstances allow.

(Signed) ....., Applicant.

We, the undersigned, elders of the Church of Christ at ....., County of ....., State of .....,

hereby certify that....., the above applicant, is personally known to us as a Christian, worthy in every respect the utmost confidence of all good people, and of the aid for which he asks. We believe that he is earnest and pious, and that he gives promise of usefulness in the work of the ministry to which he wishes wholly to devote his life. Our congregation pledges \$.....to help him in his education.

(Signed)....., Elders.

We, Christian ministers, believe the above to be correct.

(Signed)....., Preachers.

2. Applicant must sign this promissory note:

....., 189.....

On or before .....after date, I promise to pay to the order of the treasurer of the Illinois Christian Missionary Convention .....dollars, for value received, with interest at 6 per cent. per annum.

(Signed).....

The condition of the above promissory note is such that if the said.....shall become a minister of the Word of God, and continue to hold membership among the Disciples of Christ, then no interest shall be demanded on the same, and the clause relating to interest shall be void, otherwise to remain in full force and virtue in law.

By a vote of the State Board, all students borrowing from this fund must furnish approved security.

3. The money is not to be borrowed for more than five years. The shorter the time the better. The same money is used again to help others through the same difficulty.

4. The fund is so small and the calls are so many that the loans are limited to \$50 per year—\$20 for the fall term, \$15 for the winter and \$15 for the spring.

5. The applicant must be approved by the committee. Body, mind and heart of applicant are taken into consideration.

For application blanks or further information concerning this fund, apply to the secretary of the Students' Aid Fund Committee, Eureka, Ill.



# English Bible Course.

## FRESHMAN YEAR.

Fall Term.		U. S. History . . . . .	
O. T. History—Pentateuch . . . . .	4	Plane Geometry . . . . .	4
Rhetoric . . . . .	5	Spring Term.	
U. S. History. . . . .	4	O. T. History—Joshua to the	
Plane Geometry . . . . .	4	Kingdom . . . . .	4
Winter Term.		Rhetoric . . . . .	5
O. T. History—Pentateuch and		Civil Government . . . . .	4
Law . . . . .	4	Solid Geometry . . . . .	4
Rhetoric . . . . .	5		

## SOPHOMORE YEAR.

Fall Term.		English Classics . . . . .	
O. T. History—Samuel to Kings		History . . . . .	3
with related Prophets . . . . .	4	Zoology and Botany . . . . .	4
N. T. History. Gospels . . . . .	4	Spring Term.	
English Classics . . . . .	3	O. T. History, Later History	
History . . . . .	3	and Connection . . . . .	4
Zoology and Botany . . . . .	4	N. T. History. Gospels . . . . .	4
Winter Term.		English Classics . . . . .	3
O. T. History, Later History		History . . . . .	3
and Prophets . . . . .	4	Zoology and Botany . . . . .	4
N. T. History. Gospels . . . . .	4		

## JUNIOR YEAR.

Fall Term.		English Literature . . . . .	
N. T. History—Acts . . . . .	4	Psychology . . . . .	4
Hermeneutics . . . . .	4	Spring Term.	
English Literature . . . . .	4	Plan of Salvation . . . . .	4
Logic . . . . .	4	Exegesis—Hebrews . . . . .	4
Winter Term.		English Literature . . . . .	4
N. T. History—Acts . . . . .	4	Psychology . . . . .	4
Exegesis—Romans . . . . .	4		

## SENIOR YEAR.

Fall Term.		Homiletics . . . . .	
Church History. . . . .	3	Christian Missions or Sociology	2
Evidences . . . . .	3	Political Science . . . . .	2
Homiletics . . . . .	2	Spring Term.	
Christian Missions or Sociology	2	Church History. . . . .	3
Political Science . . . . .	2	Ethics . . . . .	3
Winter Term.		Pastoral Work . . . . .	2
Church History . . . . .	3	Christian Missions or Sociology	2
Evidences and Ethics . . . . .	3	Political Science . . . . .	2

From 2 to 4 hours—optional with each year.

NOTE.—Any student completing in a satisfactory manner not less than three years of the above course will receive a certificate of proficiency.

The figures after the courses indicate the number of hours' work per week.



## Preparatory Department.

O. B. CLARK, PRINCIPAL.

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### AIMS.

The Preparatory School aims to fit students for the Freshman class of the college. Not only that, but it affords a comprehensive course of study for students who, for various reasons, can spend only a few years in school, or who desire to fit themselves for teaching in the public schools.

### ADVANTAGES.

Preparatory students enjoy the advantages and privileges of collegiate students, such as library, laboratories, gymnasium, literary societies and all the student enterprises. A student comes in contact with a number of teachers. The course is broad and fits a student for *affairs*, for *teaching*, or for the *collegiate work*.

### ADMISSION.

**1st Preparatory.**—Students are admitted to the first year's work without examination, but it is presupposed that a student has had elementary knowledge of the common school branches. In this year's work the student makes a thorough study of the English essentials. The course is arranged for those preparing to teach the subjects in the public schools,\* at the same time affording the best opportunities for those who are not ready for the second year work.†

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\*Students preparing to teach take lectures in Pedagogy, studies in School Law, and assigned readings. In addition, students looking toward first-grade certificates will find classes to meet their needs.

†About fifty different students did all or a part of this course the past year.

**2d Preparatory.**—Students are admitted to this course upon completion of the first year's work, or by presenting a diploma or certificate of final county examination, signed by the county superintendent of schools; also by certificates from accredited schools.

**3rd Preparatory.**—Students are admitted to this class when they complete the work of the two preceding years in this school; also by presenting certificate or satisfactory evidence of having done the work.

### CERTIFICATES.

A certificate is given upon the completion of the course prescribed by the Preparatory School. This certificate entitles the holder to admission to the Freshman class of Eureka College.

### SCHOLARSHIP IN ORATORY.

An annual contest in oratory will be held by members of the Preparatory School on the last Monday evening of January. There shall be not less than six contestants, and at least one from each of the three preparatory classes. The same to be chosen by class contest or by class appointment. The winner will be given a twenty-five dollar scholarship by President Hardin for the Freshman year of the college. The orations are passed upon by the proper authorities, and must be of a certain merit in order to be admitted.

## Courses of Study.

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All Courses Run Throughout the Year.

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### FIRST YEAR.

English Grammar . . . . .	4	Geography and Arithmetic . .	5
United States History and		Dictionary Work . . . . .	4
Civics . . . . .	4	Physiology . . . . .	3

### SECOND YEAR.

Algebra . . . . .	5	Latin I . . . . .	5
Rhetoric . . . . .	5	English Bible . . . . .	2
History I . . . . .	3		

### THIRD YEAR.

Geometry . . . . .	4	Greek I or German I . . . . .	5
Composition . . . . .	3	Zoology and Botany . . . . .	4
Latin II . . . . .	4		

The figures after the courses indicate the number of hours' work per week.

# SCHEDULE OF RECITATIONS

## PREPARATORY CLASSES

	7:45-8:45	8:45-9:45*	10-11	11-12	12-1	2-4
Tuesday	U. S. History <i>Algebra</i> , GREEK I OR GERMAN I.	Geog. and Arith. <i>Latin I</i> , ZOOLOGY AND BOTANY.	Eng. Gram. <i>Rhetoric</i> , GEOMETRY.	Dictionary. <i>History I</i> .	Physiology. <i>English Bible</i> LATIN II.	ZOOLOGY (laboratory). BOTANY (laboratory).
Wednesday	U. S. History <i>Algebra</i> , GREEK I OR GERMAN I.	Geog. and Arith. <i>Latin I</i> .	<i>Rhetoric</i> , GEOMETRY.	Dictionary. COMPOSITION.	LATIN II.	ZOOLOGY (laboratory). BOTANY (laboratory).
Thursday	U. S. History <i>Algebra</i> , GREEK I OR GERMAN I.	Geog. and Arith. <i>Latin I</i> , ZOOLOGY AND BOTANY.	Eng. Gram. <i>Rhetoric</i> , GEOMETRY.	Dictionary. <i>History I</i> .	Physiology. <i>English Bible</i> , LATIN II.	ZOOLOGY (laboratory). BOTANY (laboratory).
Friday	U. S. History <i>Algebra</i> , GREEK I OR GERMAN I.	Geog. and Arith. <i>Latin I</i> .	Eng. Gram. <i>Rhetoric</i> , GEOMETRY.	Dictionary. COMPOSITION.	LATIN II.	ZOOLOGY (laboratory). BOTANY (laboratory).
Saturday	<i>Algebra</i> , GREEK I OR GERMAN I.	Geog. and Arith. <i>Latin I</i> .	Eng. Gram. <i>Rhetoric</i> .	<i>History I</i> , COMPOSITION.	Physiology.	

\* 9:45-10—Chapel exercises.

1st Preparatory classes in lower case; 2d Preparatory in *italics*; 3d Preparatory in SMALL CAPITALS.



## Descriptions of Studies.

### ENGLISH.

**English Grammar.**—The English sentence is the basis of the work. The course emphasizes classification, inflection and construction, together with composition and analysis. *Southworth and Goddard's Elements of Composition and Grammar*. Four hours per week. Professor CLARK.

**Dictionary Work.**—This course occupies a place between Grammar and Rhetoric. Its aim: The study of words, to form habit of using the dictionary and consulting authorities, to lead the student to reading good prose and poetry. Daily practice in pronunciation, spelling, analysis, *meaning and use* of words, is afforded, and standard selections from American and British authors are read in class. *Metcalf and DeGarmo's Drill Book* (Fall term), *Anderson's Study of English Words* (Winter and Spring terms). Four hours per week. Professor CLARK.

**Rhetoric.**—Beginning with the sentence, from the simple to the involved, transformed by substitution, contraction and expansion, the subject of invention will be carried onward to paragraph formation, analysis of subjects, preparation of frame work and the complete composition. Special qualities of style will be studied in reference to organization of materials. Much written work required. *Genung's Outlines of Rhetoric*. Five hours per week. Professor MARCIE WAUGHOP.

**Composition.**—A systematic course in writing will be followed, beginning with simple narration and leading up to the more difficult forms of discourse. As an approach to, and a preparation for, literature, carefully chosen examples of the processes of composition will be given for analysis and special study. *Newcomer's English Composition*. Two hours per week. Professor MARCIE WAUGHOP.



## HISTORY.

**History of United States.**—A comprehensive course, beginning with European conditions. Origin and growth, causes and results are traced down to the present. Constant reference to library. The first period leads up to the *framing of the constitution*; the second treats of our constitutional history. One original paper by the student concludes each period. *Fisk's History of the United States. Fall and Winter terms, four hours per week.* Professor CLARK.

**Civics.**—Origin and nature of government are studied—local, state and national. An exhaustive study of the *constitution* is made. Historical references constantly made by the student. One paper. *Fisk's Civil Government. Spring term, four hours per week.* Professor CLARK.

**History I.—General History.**—This occupies the whole of the second preparatory year, three hours per week. *Fall Term, Myers' Outlines of Ancient History; Winter and Spring Terms, Myers' Medieval and Modern History.* Professor RADFORD.

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## SCIENCES.

**Geography.**—A general course in modern geography, mathematical, physical and political. Attention given to mapping out, tracing, classifying and methods of study. *Two hours per week.* Professor CLARK.

**Physiology.**—A general study of the human body, embracing classification, description and function of organs and division of parts. Much attention is given to hygiene. *Blaisdell's Practical Physiology. Three hours per week.* Professor CLARK.

**Zoology.**—A course in the study of the form, methods of locomotion, and life-history of a number of selected types, beginning with the simplest forms. The general aim of the course is to acquaint the student, through his own observations, with the morphology, life-history and principles of classification of animals. *Fall term and first half of Winter term, two recita-*

tions and four laboratory periods per week. Professor CONKLIN.

**Botany.**—A course in the morphology and grass anatomy of the spermatophytes. A careful study is made of the root, stem, bud, leaf, flower and seed of a number of typical plants to make out the leading characters and the principles of classification of the flowering plants. *Last half of Winter term and Spring term, two recitations and four laboratory periods per week.* Professor CONKLIN.

The laboratory fee for the course in Zoology and Botany is \$1.00 per term.

## MATHEMATICS.

**Arithmetic.**—This course is comprehensive. The principle, application and analysis are studied. The metric system included. *Three hours per week.* Professor CLARK.

**Mathematics I.**—*Algebra.*—The first term's work includes the fundamental processes, factoring, divisions, multiples, fractions and simple equations. The second term's work is in simultaneous equations, indeterminate problems, inequalities, and involution and evolution. For the third term the topics are the theory of exponents, surds and quadratic equations. *Wentworth's Higher Algebra. Five hours per week.* Professor LOWRY.

**Mathematics II.**—*Plane and Solid Geometry.*—The first two terms will be devoted to Plane Geometry and the third to Solid Geometry. Throughout the course special emphasis will be laid on the solution of original exercises. *Wentworth's New Plane and Solid Geometry. Four hours per week.* Professor LOWRY.

## GERMAN.

**German I.**—Collar's Shorter Eysenbach or an equivalent is used as a beginning text. Joyne's Reader is studied in connection with the grammar as soon as the student is sufficiently advanced. *Five hours per week.* Professor LISTER.

## ANCIENT LANGUAGES.

The preparatory course in the Ancient Languages comprises one year in Greek and two in Latin. The first year is mainly devoted to mastering the essentials of grammar. Attention is given to fixing and enlarging the vocabulary, and the habit of noting English derivatives is insisted upon. As it is the work of this department that makes possible all future progress, its importance is fully appreciated, and care is taken that it shall be thorough.

### GREEK.

**Greek I.**—White's First Greek Book. Gleason's Gate to the Anabasis. *Five hours per week.* Professor SCHOONMAKER.

### LATIN.

**Latin I.**—Collar & Daniels' Beginners' Latin Book. Collar's Via Latina. *Five hours per week.* Miss BECKELHYMER.

**Latin II.**—Nepos' Lives, Cæsar, three books. Sallust's Bellum Catilinae. General review of grammar, with especial attention to syntax. Prose composition throughout the year. Sight reading. *Roberts' Nepos; Kelsey's Cæsar; Herbermann's Sallust.* *Four hours per week.* Miss BECKELHYMER.

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## THE ENGLISH BIBLE.

The Bible is the foundation of all true education. Careful instruction in its history, its literature and in its ethical principles ought to find a prominent place in the curriculum of every institution of learning which seeks to give a liberal education. In order that all students may have at least a general knowledge of this most wonderful of all books, a course in the English Bible has been established.

Two hours per week are devoted to this study, the text used being the Old and New Testament Scriptures. Books of reference, such as Bible dictionaries, concordances, commentaries, Bible geographies, etc., are freely used. Most of those needed will be found in the college library. Lectures on special features of the Book will be given frequently during the course. President HARDIN.

## Commercial Department.

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### FACULTY.

J. H. HARDIN, A. M., LL. D.,  
President.

G. W. HOOTMAN,  
Principal.

C. E. WELLMAN,  
Teacher of Shorthand and Typewriting.

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Telegraphy Teacher Arranged for.

G. W. HOOTMAN,  
Teacher of Business Penmanship.

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### COURSES OF STUDY.

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#### FALL TERM.

Actual Business Practice.  
English Elements.  
Business Arithmetic.  
Commercial Geography.

Orthography and Spelling.  
Penmanship.  
Rapid Calculation.

#### WINTER TERM.

Actual Business Practice.  
Orthography and Spelling.  
Commercial Law.  
Penmanship.

English Elements.  
Rapid Calculation.  
Letter Writing.  
Business Arithmetic.

#### SPRING TERM.

Actual Business Practice.  
Commercial Geography.  
Penmanship.  
English Elements.

Orthography and Spelling.  
Business Arithmetic.  
Rapid Calculation.

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### REMARKS.

The student can enter upon the work of this course at any time of the year. The work is so arranged that each pupil



pursues his studies independently of all the others. Yet the benefits derived from a class recitation are not sacrificed. The time required to complete the course depends largely upon the aptness and ability of the student. Usually, however, two terms, or about six months, will be sufficient time in which to do the work well.

We have adopted for use the "Ellis System of Actual Business Practice," which is now regarded by the leading business educators as the very best that has been produced. The backward student has the same chance as the bright one, and neither in any way hinders the other's work. Hereafter there will be two divisions or classes—Junior and Senior—in this department, and each student will at the close of his first term have determined the class to which he belongs. The course, as here shown, is only intended as an outline of the work to be done. Much of the work, because of its peculiar nature, cannot appear in the scheme.

As some of the studies will only be "reviews" to many who will take this course, no one need feel that the different branches cannot be completed in the time designated.

#### BOOKS USED IN THE BUSINESS DEPARTMENT.

Actual Business Practice . . . . .	Ellis System
Business Arithmetic . . . . .	Powers
Language . . . . .	Metcalf & DeGarmo
Commercial Law . . . . .	Stipp
Letter Writing . . . . .	Duryea
Orthography and Spelling . . . . .	Anderson
Commercial Geography . . . . .	Tilden
Business Forms . . . . .	Parsons
The Business of Banking and Commercial Credits . . . . .	Duryea
Business Writing . . . . .	Palmer
Rapid Calculation . . . . .	Robbins

methods. It is all "Actual Business" from the first opening entry to the final transactions of the office course.

Our motto is, "Learn to do by doing." A carpenter does not master his trade by theorizing about how a thing shall be done. Neither can a student become acquainted with good business methods by copying dead men's accounts, or by spend-



ing so many weeks or months in a theoretical department of some so-called business college. A nineteenth century education is not complete without a correct knowledge of business principles. We aim to conduct a high grade school of business, and we invite the most searching investigation by all who desire a business education.

We enumerate the following as some of the strong features of the Ellis System :

1. As its name implies, it is purely Actual Business System of teaching business and the science of accounts. During the student's whole course, from the day he enters school until he is graduated, he is actually engaged in business.

2. Every transaction which is recorded actually takes place between the students, *each of whom represents a separate business*. There are positively no fictitious names or dates used nor transactions recorded.

3. In no case are any two sets of the students' books alike. Each student not only keeps his own books, but manages and conducts his own business. He makes his own bargains, buys and sells merchandise, etc. If he makes money, it is due to his careful management ; if he loses, it is his own fault.

4. The student has every voucher in his business that any business man keeps on file. By permitting him to *do* business on his own account, his interest never flags. He learns that attention to business means success, while inattention means failure.

5. He deals with no imaginary persons, makes no imaginary sales, discounts or settlements; *handles no imaginary papers*, but the actual transactions must in every case take the place of theory work. We have discarded all theory work entirely.

6. All business comes to the student unexpectedly and in a natural way, exactly as it will when he engages in business after his education is completed. He is unable to look ahead, even for an hour, and see what is coming in his business, but, like a business man, must be prepared to meet all difficulties and emergencies as they arise.

7. Each student advances as rapidly as his ability to do the work will permit, as he proceeds independent of every other student.

8. It inspires backward and diffident pupils with confidence, dignity and self-respect, and sends them into the business world with a business etiquette developed by no other method.

9. It gives them practical experience in business management, as they must constantly plan to meet their maturing business papers and accounts and to keep their expenses within their profits.

10. It makes them sought after by business men, who find them armed with experience, instead of theory only.

If the student is looking for a *live* school, with pleasant and wholesome surroundings, we can justly claim his attention to the advantages we offer. Our office course for the future will include an "Expert Department," in which each pupil will receive a special drill in making out statements and auditing accounts from books that are strange to him.

We send out no "picture-books" as an inducement to catch the patronage of any one, but offer instead a solid course of useful and practical work from the beginning to the end. Our graduates are uniformly successful, and yet we do not guarantee positions to any one, for the reason that we have not the power to compel vacancies in the various channels of business throughout the country. Beware of schools that promise more than any one could reasonably be expected to do, viz: compel a vacancy and then fill it with material the quality of which they know absolutely nothing. It is well to remember that *thorough preparation is the secret of all success*. Be prepared and your opportunity will present itself at the proper time.

#### BUSINESS COURSE EXPENSES.

The tuition is \$1.00 per week, payable in advance per term. A well furnished room at 50 cents per week. Good club boarding can be obtained at less than \$2.00 per week. Cost of all books and stationery for the business room work need not exceed \$10.00. Hereafter no fee will be charged for entering

the Business Practice Department. A charge of \$2.50 is made for each diploma that is issued. Incidentals may be much or little, at the option of the student. A student should have about \$40.00 with which to begin each term's work.

We cheerfully answer all questions. Address,

G. W. HOOTMAN,  
Eureka, Ill.

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## SHORTHAND AND TYPEWRITING DEPARTMENT.

**Shorthand.**—This department offers the very best facilities to all who may desire to fit themselves for the duties of amanuenses, verbatim reporters, or teachers of phonography. The system taught here is the Barnes modification of the Pitman system. The advantages of this system should not be overlooked by the young stenographer. The fact that it is so extensively used by reporters is alone sufficient evidence of its superiority.

**Typewriting.**—An ample supply of Remington typewriters is kept for the use of all students in this department. The mechanism of the machine is explained, and instruction is given for the proper fingering of the keys, handling, cleaning and oiling the machine. The proper form is given for legal notices, wills, court headings and various other forms, while notes, reports, programmes, etc., receive their proper attention.

### TIME REQUIRED.

The length of time required depends mainly upon the work of the student and the time he devotes to the study. The average student requires from six to nine months to become proficient enough to fill a first-class position acceptably; however, those who are well versed in spelling, grammar, letter writing and composition can, by diligent study and practice, acquire the art in four or five months sufficiently well to take a position. We guarantee no positions, but will recommend all worthy students.

### PROFICIENCY REQUIRED.

To obtain a diploma from this school the student must be able to write at least 125 words per minute for five consecutive minutes, and render a neat transcript of the same, written on the typewriter, at the rate of thirty words per minute. Besides, an examination is given in spelling, grammar, punctuation and business correspondence.

### TERMS.

Tuition, full course, Fall term, 15 weeks, \$22.50.

Tuition, full course, Winter term, 12 weeks, \$18.00.

Tuition, full course, Spring term, 12 weeks, \$18.00.

For further information concerning this department, address

G. W. HOOTMAN,  
Eureka, Ill.

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### DEPARTMENT OF TELEGRAPHY.

The telegraphy department the coming year will be in the hands of an experienced operator, who is well versed in the routine of office work. Those who desire to take this course will find it decidedly to their advantage to enter our telegraphy department, where they may receive instruction from a practical operator.

For further particulars, address

G. W. HOOTMAN,  
Eureka, Ill.



## Special Departments.

### DEPARTMENT OF MUSIC.

SARAH E. PICKRELL, M. B.

#### PIANO.

#### COURSE OF STUDY.

**Preparatory.**—Zwintscher Tenhnic; Bertini, op. 29, op. 32; Bach, Preludien; Sonatas, Clementi.

**Freshmen Studies.**—Zwintscher Technic; Czerney, op. 299; Bach, Preludien; Sonatas, Clementi and Mozart.

**Sophomore Studies.**—Czerney, op. 740; Bach, Inventionen; Jensen, op. 32.

**Junior Studies.**—Czerney, 740; Cramer, Etudes; Bach, Inventionen; Mocheles, op. 70; Harmony, History.

**Senior Studies.**—Chopin, Etudes; Bach, Preludes and Fugues Kulak, Octave Studies. Suitable selections in solo work used throughout the course. Harmony.

Students finishing the Junior receive a diploma; those completing the course receive the degree of Bachelor of Music.

In presenting the course of piano-forte study, it is desired to give emphasis to the statement that the works cited are used as an illustrative of the course pursued in the various grades. It does not follow that students must study these and no other works. The etudes are selected as a guide to the grade work to be pursued during each year. The compositions will be selected with a view to conformity to the general technical course, and also with special attention to the individual needs of each student. A piano-forte recital will be required of each student who receives a degree.

The atmosphere of the music school is of great value to the student. The course of study in this department consists of technical exercises to strengthen and control the muscles of the fingers, hands and arms, and tends to assist in giving that



variety of touch and skill necessary to the artistic performance of the compositions of the best ancient and modern composers. Recitals, in which advanced pupils take part, are given at intervals throughout the year, to show the work being done in the department, and to give stimulus to good work.

Pupils of any age will be received and be classified according to their proficiency. They will be received for any number of terms, but the entire course is earnestly recommended to all who wish to become accomplished amateurs, and especially to those who contemplate a professional career.

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## DEPARTMENT OF VOICE CULTURE.

MRS. A. T. SMITH, Director.

The old Italian teachers, founders of the art of singing, based their instructions on a few time-honored principles, and every teacher from that day to this has been working for the same thing.

The first step is throat ease; and this really includes to a great extent the other first principles. Certain things must be accomplished, certain habits acquired, but when any action becomes a habit it is necessarily easy.

It would be almost impossible to find two who present any one point in exactly the same way, and a good teacher will always have many ways of presenting the same thing, since what will make it perfectly clear to one will likely be wasted on another.

It would be utter folly, then, to lay down a fixed course as to studies, etc., and require all to bury individuality and follow in the beaten track. However, the following may be given as a general outline of the three year's work.

**First Year.**—The subtraction of all effort from the throat, and the directing of the small amount of muscular energy required into the proper channels; tone-placing, resonance, breath management, etc. Frederic W. Root's "Polychrome Lessons" and further studies. Behnke and Pearce, voice training exercises, Ferd. Sieber.

**Second Year.** — Registers, flexibility, timbre. Studies: Lutgen, Sieber, Marchesi Elementaires Gradus.

**Third Year.** — Marchesi, finish; Panofka, opus 81; Coloratura and Oratorio.

Songs are given to suit the pupil's needs; in some cases at the beginning of the work, in others not until the second or even third term. Duets, trios and quartets when advisable. Pupils are given an opportunity to appear in public recitals and concerts.

A course in harmony is required to secure a diploma.

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## DEPARTMENT OF ART.

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MARGARET R. MCKINNEY.

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The study of art is receiving each year more and more attention and is rapidly finding a place in our educational system. This department was therefore established, and its advantages are open to students in the other departments as well as to those desiring to do special work. The course offered embraces all that is necessary to enable one to attain proficiency. The work is begun with lessons in free hand drawing. The study of form in outline is then taken up. Careful attention is afterwards given to light and shade, harmony of colors, perspective and values.

In the studio, oil and water color painting are the principle features, but crayon work, pastel, and china painting are also taught. The Fall and Spring terms are chiefly devoted to out-door sketching. The habit of observation which the work requires imparts a taste for the beautiful in nature and art and renders the study pleasant as well as profitable. The student is constantly urged to make his work an expression of his own individuality.

In the Art Club Lubke's History of Art is studied. Sketches of early American artists are prepared and read and topics of general interest are discussed.

### DEPARTMENT OF ELOCUTION AND ORATORY.

Arrangements are being made to secure a first-class teacher of Elocution and Oratory and it is expected that complete courses in these branches will be offered next year. It is especially important that those who are preparing themselves for professions requiring public speaking should avail themselves of this opportunity.

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### DEPARTMENT OF PHYSICAL CULTURE.

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HARRY G. BENNETT.

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Complete courses are offered in gymnasium, and separate classes are arranged for young men and young women.

Basket ball has been an interesting feature of the work the past year.

The fee is \$1.50 per term.

## Student Organizations.

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### LITERARY SOCIETIES.

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**Edmund Burke.**—The following preamble, copied from the constitution adopted at the organization of the Edmund Burke Society in the year 1857, is of interest in giving the origin of the society:

*Preamble:*—Whereas, since Walnut Grove Academy has been promoted to an institution of higher order among the schools of this state; we deem it expedient that the Walnut Grove Literary Institute be promoted to a position equally elevated with that of the college, by changing its name and revising its Constitution and By-Laws."

Though the society was organized one year after the Academy became a college, it was not until the 28th of May that the society was chartered. In the session of 1872-'73 the society opened its doors to women as members, and since then has had uninterrupted prosperity.

The hall which the society occupies in the Chapel building, was fitted up in 1893 with elegant modern furnishings and is to-day one of the attractive places in the institution.

The society holds an honorable place in the society life of the college, which is recognized as a distinguishing feature of student life at Eureka. A general literary and parliamentary training is the aim. Each member has performances assigned him on stated evenings, which, owing to the large increase of membership, now averages but one a month. Music students of the college with membership in the society have optional literary performance.

**Periclesian.**—In the beginning the present Edmund Burke and Periclesian Societies were one. But a division occurred in the college year 1855-'56; one division has since



been known as the Periclesian Society. It has well-furnished apartments in the east side of the Chapel building.

The policy of the society has been pre-eminently to cultivate a literary finish. The parliamentary and polemical drills have received a share of attention, but especial stress has been put upon the rhetorical perfectness of all productions. The historical paper, scientific essay, story, sketch, and oration are chief in its original work, while vocal and instrumental music is much employed.

Its system of dues and fines is about the same as observed by any well-organized body, and is duly adhered to. The purpose of all its members is to make the society evening the center of literary interest and the climax of the week's work.

**Adelphian.**—The Adelphian Society is the youngest society of the College, it having been organized only nine years ago. It was organized to meet the growing needs of the institution, as both of the other societies were well filled. Through its nine years of existence it has steadily advanced to a position of great usefulness in the life of the College.

The society has fitted for itself a very neat room in the old recitation building opposite the Y. M. C. A. room where it holds its sessions each Friday evening. The distinctive feature of its programme is the debate. This is made the first thing on every programme.

Another thing that is distinctively Adelphian, is that each meeting is opened with devotional exercises conducted by the Chaplain.

**The Joint Association** is formed of the Adelphian, Edmund Burke, and Periclesian literary societies. It exists for the transaction of business, and the promotion of the mutual interests of the three societies. Under its auspices the College paper—the *Pegasus*—is issued. Through this association the College has membership in the "Inter-Collegiate Oratorical Association" of the State. Twice during each school year the societies of this organization meet in friendly competition. On February 22d the oratorical contest is held, the winner representing the College in the inter-collegiate contest; and during



Commencement week the annual contest for literary and musical honors is held.

**Lecture Board.**—A committee of six, two from each of the three literary societies, is appointed each year to arrange for a series of entertainments. The following course was presented during the past year: Max Bendix Concert Company, Lieutenant Peary, Lyric Ladles' Concert Company, Dr. Frank Bristol, Dr. Willetts.

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### RELIGIOUS ORGANIZATIONS.

**The Young Men's Christian Association** is one of the strong institutions of the College. Its purpose is two-fold: First, to keep the young men from the evils of College life; second, to train them for Christian usefulness in after life.

In order to accomplish the first the Association aims to meet the new student at the train on his arrival and immediately throw around him influences for good.

In order to keep him in the right track and also to train him for life's work, regular prayer-meetings are held each Saturday evening from 6:15 to 7:00 o'clock. The meetings are aimed to be such as will interest all and lead all to take some active part. Much good is thereby accomplished, and several have been led through these meetings to confess their Saviour for the first time. For the coming year the Association, under the efficient leadership of Mr. S. E. Fisher, promises to be a mighty factor in the student life of Eureka.

**The Young Women's Christian Association** was organized in October, 1889. Its purpose is to instruct and prepare young women to do definite Christian work, not simply in distinctive religious pursuits, but in the secular pursuits as well. While the Association is not a social club, yet the social element is so combined with the spiritual that unsaved women, being brought into contact with Christian young women are led to a higher and holier life. During the past the Association has been largely influential in bringing all young women more closely together in friendly sympathy.

**The Missionary Board** consists of a joint committee, appointed by the Young Men's and the Young Women's Christian Associations. It has the supervision of the missionary interests of the College, such as the following: (1) The holding of monthly missionary prayer meetings in connection with the regular weekly College prayer meetings. (2) The conducting of a Mission study class, as outlined by the Student's Volunteer movement. (3) The securing of lectures and addresses by the different missionary Secretaries. (4) The holding of an annual missionary rally in order to raise funds to support Mr. E. E. Faris, the representative of the College in Africa. (Mr. Faris was sent to Africa in 1897, as a missionary from Eureka College. He is now located at Leopoldville, in Kongo Free State, Africa. All friends of the College are asked to assist in his support.)

The Board holds regular monthly meetings to which all are at liberty to come, and its books are open to inspection at any time.

**Ministerial Association.**—Among the other Associations in the College for the promotion of Christian fellowship and culture is the Ministerial Association. This Association also has for its purpose the study of the plea of the Church of Christ, laying special stress on the distinctive features and the best methods of presenting it. A series of lectures is given each year, by representative men under the auspices of the Association.

**The Student Volunteer Band.**—The Student Volunteer movement began at Mt. Hermon, Mass., in 1886, at the first international student conference. It is now organized in thirteen different nations. In the United States and Canada there are 4,000 volunteers; 1,173 had sailed for the foreign field previous to January 1, 1898. The watch cry is "The evangelization of the world in this generation." One signing and forwarding to the general secretary, "It is my purpose, God willing, to become a foreign missionary," becomes a member of the movement. Eureka College for some years past has had its Volunteer Band. The leader for the coming school

year is H. G. Bennett. The College sent four delegates to the great inter-national convention held at Cleveland, Ohio, February 23-27, 1898.

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### ATHLETIC ASSOCIATION.

All athletic enterprises of the College, except tennis and gymnastics, are under the control of a general Athletic Association, a strictly student body. Only members of the Association are allowed to represent the College on its foot-ball, baseball or track teams.

The Association is a member of the Illinois Inter-Collegiate Athletic Association. A series of inter-class ball games and the class field day in June enlist a large per cent of the students, in addition to those who are interested in gymnastics and tennis.

In 1891 the Board of Trustees purchased a five-acre tract of ground one block from the campus and gave it into the hands of the students as an athletic park. The track and field have been much improved during the past year.

At a meeting of the Association at the opening of the fall term, the college colors were changed from light blue to *maroon* and *old gold*, which action was ratified by the faculty.

Faculty supervision of athletics is left to a committee of three, whose work has in the past been confined to the prevention and rectifying of abuses; the policy of the faculty being to allow the students the largest liberty possible, in athletics, consistent with the chief aim of college life.

Tennis is practically under control of two clubs, which have courts on the campus and hold a joint tournament during Commencement week.

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### MUSICAL ORGANIZATIONS.

**Mandolin Club.**—For several years past an excellent Mandolin Club has been maintained. Any student with the requisite musical ability is eligible for membership, and there is no expense except for music.

**Glee Club.**—If a suitable number of voices can be secured, a glee club is organized, thoroughly drilled and sent out to give concerts throughout the state. There is usually, also, a good male quartet.

A mixed chorus is kept in training, and each year gives a concert. This chorus is open to all and there is no expense for instruction.

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### THE PEGASUS.

For nine years past the students have published the Eureka College Pegasus. It is ably edited by representatives of the literary societies and, besides making an interesting record of College events, it is quite a help to those students who desire to become newspaper men.



## Expenses.

### TUITION.

Tuition and other fees must be paid by the term in advance. A ticket admitting the student to all classes in the College (except as noted below), contingent fee included, is given to the student after the payment of the following fees:

Fall term, 15 weeks . . . . .	\$15 00
Winter term, 12 weeks . . . . .	12 00
Spring term, 12 weeks . . . . .	12 00

### EXTRA TUITION.

#### DRAWING AND PAINTING.

Fall term, 15 weeks. 1 lesson per week (6 hours). . . . .	\$ 7 50
Winter term, 12 weeks, 1 lesson per week (6 hours) . . . . .	6 00
Spring term, 12 weeks, 1 lesson per week, (6 hours) . . . . .	6 00
Two lessons per week, double the above amounts.	

#### PIANO.

Fall term, 15 weeks, 2 lessons per week . . . . .	\$22 50
Winter term, 12 weeks, 2 lessons per week . . . . .	18 00
Spring term, 12 weeks, 2 lessons per week . . . . .	18 00
One lesson one-half the above amounts.	

#### HARMONY (in classes of two or more).

Fall term, 15 weeks, 1 lesson per week . . . . .	\$ 7 50
Winter term, 12 weeks, 1 lesson per week . . . . .	6 00
Spring term, 12 weeks, 1 lesson per week . . . . .	6 00
Two lessons per week double the above amounts.	

#### VOICE CULTURE.

Fall term, 15 weeks, 2 lessons per week . . . . .	\$15 00
Winter term, 12 weeks, 2 lessons per week . . . . .	12 00
Spring term, 12 weeks, 2 lessons per week . . . . .	12 00
One lesson per week, one-half the above amounts.	

Cost of lessons in typewriting and shorthand can be found under the respective headings in the Commercial Department.



## BOARDING.

Lida's Wood, the College boarding hall, described elsewhere in this catalogue, was designed originally as a home exclusively for the young lady students; but a limited number of young men are now received both as roomers and day boarders. This arrangement will be continued until such time as the young lady students require all the room. Rates at Lida's Wood are as follows:

Table board, per week . . . . .	\$2 25
Rooms, heated and lighted, per week . . . . .	1 00

Excellent boarding places near the College can be had in private families at \$3.00 to \$3.50 per week. Good day boarding can be secured at \$2.00 per week.

Students who desire to board themselves can obtain furnished or unfurnished rooms in the gentlemen's Boarding Hall, or in private houses, at from 50 cents to \$1.00 per week. Clubs are often formed both by gentlemen and ladies, and some students thus reduce living expenses to \$1.50, and even less per week.

With the best of boarding accessible at the above rates, it will be seen that there is no need for a large outlay of money in patronizing this College. It is the policy of the management to discourage extravagance on the part of students. Parents are advised not to furnish their sons and daughters, while in College, unlimited spending money, even though they may be able to do so.

Where it is possible for families to move to Eureka for the purpose of educating the young people, we strongly recommend this course. We will take great pleasure in giving information to those who desire to consider this plan. For any information not found in this catalogue, address

PRESIDENT J. H. HARDIN,  
Eureka, Ill.

Cost of lessons in typewriting and shorthand can be found under the respective headings in the Commercial Department.

# Names of Students.

## COLLEGIATE DEPARTMENT.

### GRADUATE STUDENTS.

Beckelhimer, Clara, A. B.....	Eureka
Liggett, Carrie, A. B.....	Macomb
Thomas, Samuel M., A. B.....	Chandlerville
Wetzel, David N., A. B.....	Farmer City

### SENIORS.

Clements, Fred V.....	Mazon
Goodnight, S H.....	Middletown, Iowa
Hamilton, Gertrude.....	Harristown
Hinman, Eva M. ....	Tremont
McNemar, C. E. ....	Lexington
Watson, Morris P.....	Watseka

### JUNIORS.

Allyn, Walter H.....	Modesto
Davis, Charles O.....	Polo
Hotaling, Lewis R.....	Fairbury
Jordan, Orvis F.....	Sibley
McReynolds, Paul M.....	Mason City
Maxwell, William K.....	Lincoln
Tucker, Harry E.....	Watseska
Ward, Robert A.....	Rutland

### SOPHOMORES.

Bailie, Pearl J.....	Canton
Bennett, Harry Gordon.....	Monroe, Wis.
Finch, Clarence A.....	Verona
Fisher, Stephen E.....	Washburn
Hawk, Egbert B.....	Bloomington
Hill, Roscoe R.....	Mackinaw
Houck, Walter F.....	La Salle
Idleman, Finis S.....	Lovington
Johann, Helen.....	Eureka
Lantz, Bessie.....	Shelbyville
Lehman, Louis O.....	Sterling
McDonald, Charles.....	Cadwell
Phillips, Charles E.....	Millington
Shepard, David Arthur.....	Rock Falls

Swinford, Geneva .....	Watseka
Walling, Lulu .....	St. Louis, Mo

## FRESHMEN.

Allyn, Paul .....	Modesto
Brooks, Lee S. ....	Stanford
Carter, Harvey N. ....	Fairfield
Cyrus, Howard .....	Eureka
Engle, Ira .....	Rossville
Harman, John J. ....	Milford
Johann, Agnes .....	Eureka
Johnson, Frank M. ....	Grand Detour
Johnson, E May .....	Grand Detour
Kinsey, Omar .....	Leroy
Leeper, William D. ....	Chandlerville
Leonard, Howard .....	Eureka
Marlow, Charles W. ....	Tamaroa
Pratz, Clark A. ....	Eureka
Radford, Benjamin J., Jr. ....	Eureka
Radford, Theta .....	Eureka
Ridgely, Irene .....	Eureka
Shaw, Herbert Parker .....	Englewood
Snively, Jessie E. ....	Cuba
Sorey, M. Lee. ....	Winfield, Kas.
Tomb, Mabel .....	Eureka
Verry, W. Leslie .....	Armington
Wolfe, Leslie E. ....	Vincennes, Ind.
Wright, Kate .....	Stanford

## SPECIAL AND UNCLASSIFIED.

Beckelhymer, Eva .....	Eureka
Callison, Jessie E. ....	Toulon
Deane, Stella W. ....	Frederick
Gideon, Golda .....	Washington, D. C.
Golden, John R. ....	Bloomington
Harward, Harry G .....	Melbourne, Australia
Hardin, W. R. ....	Eureka
Hoover, Henry .....	Taylorville
Jordan, Nettie .....	Sibley
Leeper, Ethel .....	Chandlerville
Leys, Anna .....	Eureka
Perisho, Edith .....	Charleston
Ridgely, Ola .....	Eureka
Wadsworth, Mary F. ....	Auburn

## PREPARATORY DEPARTMENT

## Third Year.

Allen, William T.....	Raymond
Allyn, Maude .....	Modesto
Bolin, C. E .....	Milton
Fleming, George K .....	Denver
Foster, Guy .....	Blue Mound
Hamilton, Walter .....	Harristown
Harman, Ira C .....	Milford
Harris, Alma .....	Jacksonville
Harris, Katherine .....	Jacksonville
Hearns, Earl B.....	Frederick
Leonard, Mary .....	Tremont
Major, Fred .....	Eureka
Maupin, Frank.....	Eureka
Ray, Nellie T .....	Eureka
Redd, Bessie .....	De Soto
Roney, Walter .....	Bethany
Seass, Bertha E .....	Arthur
Smith, Frank P.....	Sweetwater
Smith, Nellie .....	Cuba
Smith, Ralph H.....	Washington
Spicer, Alexander R.....	Mendon
Vandagriff, Minta .....	Cantrall

## Second Year

Armstrong, A. J.....	Cantrall
Britt, Louise Bessie.....	Armington
Camp, George R.....	Harristown
Camp, Harry H.....	Harristown
Conibear, Grant .....	Morton
Cripps, Rodney .....	Eureka
Davis, Grace .....	Eureka
Finch, Jessie P.....	Verona
Grant, Pearl .....	Cantrall
Hall, Charles W.....	Sandoval
Hamilton, Owen .....	Harristown
Hanna, Roy .....	Eureka
Harrington, L. S.....	Cisne
Ingles, Bert D.....	Hemlock, Ind.
Kindred, W. H.....	Atlanta
Martin, Theodore C.....	Clinton, Ind.
McCafferty, Albert .....	Paxton
McGuire, Clara .....	Eureka



Moulton, Effie E.....	Low Point
Odenweller, Elsie .....	Frederick
Piatt, Byron C.....	Clinton
Radford, Grace .....	Eureka
Rowell, Edith Irene.....	Eureka
Sealock, Burt H.....	Milwaukee, Wis.
Shepard, Elmer .....	St. Louis, Mo.
Smith, Anna P.....	Flanagan
Talley, Henry .....	Parkersburg
Teeple, T H Benton.....	Mt. Gilead, O.
Transeau, Royetta .....	Ransom
Verry, Lillian Fern.....	Armington
Wolfe, Clara .....	Vincennes, Ind.
Wray, Burton L .....	Dana

## First Year.

Baker, J. O.....	Walshville
Brittin, Nina .....	Cantrall
Coffman, Sara .....	Flanagan
Conibear, E. B.....	Morton
Fuller, Emmette .....	West Salem
Haney, Ellen .....	Arcola
Harvey, Leslie .....	Allenville
Hoover, Grover C.....	Taylorville
Hunter, Merle D.....	Yorktown
Hunter, Russell .....	Eureka
Jacobs, Fred M.....	Kansas
Johann, George C.....	Eureka
Jones, Cora .....	Baders
Jones, Murtie .....	Baders
Lakin, Lulu .....	Eureka
McVay, Harry W.....	Ancona
Pratt, Lawrence M.....	Madisonville, Ky
Railsback, Charles Phillip.....	Tazewell
Short, Almeda .....	Bloomington
Smith, Cara M .....	Flanagan
Smith, Fred J.....	Long Grove, Iowa
Stone, J. Sigurd .....	Chippewa Falls, Wis
Stonier, Ira J.....	Minonk
Thompson, Lindsey .....	Rogersville, Penn
Walling, A. Ernest .....	St. Louis, Mo
Wellman, C. E.....	Bushton
Wray, Jennie .....	Dana

## DEPARTMENT OF SACRED LITERATURE.

Allen, W. T.....	Raymond
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Armstrong, A. J.....	Cantrall
Baillie, Pearl J.....	Canton
Burgard, Joseph A.....	Vermont
Drummet, William .....	Rutland
Engle, Ira .....	Rossville
Finch, Clarence A.....	Verona
Fuller, Emmette .....	West Salem
Greenwelle, Ernest .....	
Hagin, Fred E.....	Eureka
Harrington, L. S.....	Cisne
Harvey, Leslie .....	Allenville
Harward, Harry G.....	Melbourne, Australia
Harward, Mrs. Harry G.....	Melbourne, Australia
Hieronimus, Ulysses N.....	Armington
Hoswell, Frank .....	Belle Plain
Jacobs, Fred M.....	Kansas
Jeanpert, Ida .....	Eureka
Jordan, Orvis F.....	Sibley
Kindred, W. H.....	Atlanta
Lehman, Louis O.....	Sterling
Leonard, Myrtle .....	Tremont
Liggett, Carrie .....	Macomb
Liggett, Helen M.....	Macomb
McIlvaine, W. L.....	Eureka
McVay, Harry W.....	Ancona
Marlow, Charles W.....	Tamaroa
Martin, Theodore C.....	Clinton, Ind
Moody, Oliver .....	Eureka
Moulton, Effie .....	Low Point
Norris, Wm. A.....	Abingdon
Piatt, Byron C.....	Clinton
Radford, Charles T.....	Eureka
Sealock, Burl H.....	Milwaukee, Wis
Shaw, Herbert Parker .....	Englewood
Shepard, Elmer .....	St. Louis, Mo
Smith, Fred J.....	Long Grove, Ia
Smith, Frank P.....	Sweetwater
Snively, Jessie .....	Cuba
Spicer, Alexander R.....	Mendon
Spicer, Will E.....	Lewistown
Spicer, Mrs. W. E.....	Lewistown
Stivers, John T.....	El Paso
Thomas, L. R.....	Putnam
Thomas, Samuel M.....	Chandlerville
Tucker, Harry E.....	Watseka

Wadsworth, Mary F.....	Auburn
Wolfe, Clara .....	Vincennes, Ind.

### DEPARTMENT OF MUSIC.

#### PIANO.

Callison, Jessie E .....	Toulon
Evans, Nannie .....	Eureka
Frame, Artena .....	Eureka
Foster, Ina .....	Blue Mound
Harris, Alma .....	Jacksonville
Hieronymus, Carrie .....	Eureka
Hoover, Henry .....	Taylorville
Jones, Lucy .....	Maroa
Johnson, Stella .....	Eureka
Lantz, Bessie .....	Shelbyville
Leeper, Ethel .....	Chandlerville
Odenweller, Elsie .....	Frederick
Perisho, Edith .....	Charleston
Redd, Bessie .....	De Soto
Ruble, Ruby .....	Roanoke
Swearingen, Maud .....	St. Joseph
Swinford, Geneva .....	Watseka

#### VOICE CULTURE.

Baird, Lizzie .....	Eureka
Britt, Bessie Louise .....	Armington
Davis, Charles O.....	Polo
Gideon, Golda M.....	Washington, D. C.
Hootman, Mrs. G. W.....	Eureka
Idleman, Finis .....	Lovington
Johann, Agnes .....	Eureka
Johnson, Frank M.....	Grand Detour
Johnson, May .....	Grand Detour
Lakin, Lulu .....	Eureka
Perisho, Edith .....	Charleston
Piatt, Byron C.....	Clinton
Schumacher, Mrs. Josephine.....	Eureka
Shepard, D. A.....	Rock Falls
Spicer, Will E.....	Lewistown
Stewart, Helen .....	Eureka
Swearingen, Maud .....	St. Joseph

### ART DEPARTMENT.

Canterbury, Nelle .....	Cantrall
-------------------------	----------

Davison, Ida .....	Eureka
Evans, Myrtle .....	Eureka
Fleming, Ida .....	Eureka
Hardin, Mrs. J. H. ....	Eureka
Harrod, Estie .....	Augustine
Hawk, Gertrude .....	Eureka
Johann, Mrs. Carl .....	Eureka
Lakin, Mrs. Dr. ....	Eureka
Leonard, Myrtle .....	Tremont
Liggett, Helen M. ....	Macomb
Price, Mrs. C. C. ....	Eureka
Smith, Anna .....	Flanagan
Waghop, Marcie .....	Eureka

---

 COMMERCIAL DEPARTMENT.

Bolin, C. E. ....	Milton
Clark, Laurence M. ....	Mt. Sterling, Ky.
Cripps, Lottie .....	Eureka
Deane, Stella .....	Frederick
Fleming, Roy .....	Eureka
Guy, Robert .....	Armington
Hall, Charles W. ....	Sandoval
Hotaling, P. M. ....	Fairbury
Hunter, M. D. ....	Yorktown
Hunter, Russell .....	Eureka
Hunter, Skillman .....	Hallsville
Kinsey, Omar .....	Leroy
Lain, Ira D. ....	Shirley
Leys, Anna .....	Eureka
Mayhall, Ross .....	Walnut
McCafferty, Albert .....	Paxton
Moler, A. J. ....	Arcola
Miller, Roy .....	Minier
Redd, Sadie .....	De Soto
Reynolds, Martha .....	Eureka
Roth, Christina .....	Stanford
Stonier, Ira .....	Minonk
Swearingen, Maud .....	St. Joseph
Vawter, L. H. ....	Mackinaw
Williams, Roy .....	Lilly
Wright, Guy .....	Eureka

## SUMMARY OF ATTENDANCE.

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	Men.	Women.	Total.
Graduate Students .....	2	2	4
Seniors .....	4	2	6
Juniors .....	8	..	8
Sophomores .....	11	5	16
Freshmen .....	17	7	24
Special and Unclassified .....	4	10	14
			— 72

### PREPARATORY DEPARTMENT.

Third year .....	13	9	22
Second year .....	20	12	32
First year .....	18	9	27
			— 81

### DEPARTMENT OF SACRED LITERATURE.

All classes .....	37	11	48 48
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### DEPARTMENT OF MUSIC.

Piano .....	1	16	17
Voice culture .....	6	11	17
			— 34

Department of Art .....	..	14	14 14
Commercial Department .....	19	7	26 26

			275
Deducting names repeated....			65
Total number different students .....			210



## ALUMNI.

### OFFICERS OF THE ASSOCIATION.

President .....	B. J. Radford, '66
First Vice-President .....	Mrs. R. E. Conklin, '89
Second Vice-President .....	O. B. Clark, '96
Secretary .....	Marcie Waughop, '88
Treasurer .....	Carl Johann, (A. M.), '79

The officers are also the Executive Committee.

### 1897

Nellie Canterbury, B. S., Student .....	Eureka College
Nellie Daugherty, A. B., Teacher .....	Gibson City
Myrtle Fisher, B. S., .....	Eureka
Fred E. Hagin, A. B., Student.....	Eureka College
Hubert R. Hall, A. B., Farmer .....	Athens
Claude A. Lloyd, A. B., Student College of Physicians and Sur- geons .....	Chicago
Carrie Liggett, A. B., Graduate Student .....	Eureka College
Bertha Maxwell (Fuller) B. S., .....	Chicago
George L. Peters, A. B., Minister .....	Girard
Florence Radford (Griffith), B. S., .....	Bloomington
W. E. Spicer, A. B., Minister....	Lewistown
D. H. Shields, A. B., Minister.....	Salina, Kan.
W. B. Swinford, B. S., Student, Harvard University.....	
.....	Cambridge, Mass.
Bertha A. Smith, B. S., Teacher .....	Fairbury
S. M. Thomas, A. B., Graduate Student .....	Eureka College
M. Lela Thompson, B. S., .....	Perry
H. G. Waggoner, A. B., Minister .....	Mt. Morris
Sue M. Waggoner (Menges), B. S., .....	Stanford
A. A. Wilson, A. B., Minister.....	Lexington
S. H. Zendt, A. B., Minister.....	Dixon

### 1896

B. M. Allen, B. S., Business Man .....	Eureka
J. T. Alsup, A. B., Minister.....	Washington
H. M. Barnett, A. B., Minister .....	Sheldon
R. L. Beshers, A. B., B. S. L., Minister .....	Tallula
Eva G. Ballou, A. B. ....	Nunda



Clara Beckelhymer, A. B., Teacher in Eureka College.....	Eureka
O. B. Clark, B. S., Professor in Eureka College .....	Eureka
Myrtle Canterbury (Hamilton), B. S., .....	Harristown
Wm. Drummet, A. B., Student .....	Eureka College
B. A. Franklin, B. S., Student.....	Harvard Univesity
Ira Griffith, A. B., Teacher .....	Bloomington
J. H. Hall, B. S., Student Columbia Law School .....	New York
Una M. Hall (Boone), B. S.,.....	Chandlerville
Bertha R. Hoyt, B. S. Teacher .....	Eureka
Russell Lowry, A. B., Editor Courier .....	Gibson City
Anna Lloyd, A. B., .....	Eureka
Wm. Major, B. S., Student College Physicians and Surgeons....	
.....	Chicago
J. J. Massie, A. B., Law Student .....	St. Louis, Mo.
M. Menges, A. B., Minister .....	Stanford
S. M. Parks, A. B., B. S. L., Minister .....	Grayville
Sadie R. Paul (Rogers), B. S. ....	Bloomington
Rowena Pratz, A. M., Teacher .....	Eureka
H. J. Reynolds, A. B., Minister .....	Toulon
J. F. Smith, A. B., Minister.....	Carlock
J. N. Thomas, A. B., Minister.....	Kingfisher, Ok.
Bertha Wagoner, B. S., Teacher .....	Guthrie
Margaret Wagoner, B. S., .....	Guthrie
Lillis F. Watson, B. S., City Editor Republican .....	Watseka

### 1895

Lura Bacon, B. S.....	Long Branch, Cal
F. W. Burnham, A. B., Minister .....	Charleston
Florence M. Dabney (Love), B. S., .....	Fish Hook
L. T. Faulders, A. B., Minister .....	Harristown
Minnie Garvey, B. S.....	Mechanicsburg
Olive M. Gillum (Allen), B. S., .....	Eureka
W. J. Gillum, B. S., Teacher.....	Milford
Kate Hamilton, B. S., Teacher .....	Decatur
C. A. Heckel, A. B., B. S. L., Minister .....	Greenvview
B. C. Herr, A. B., Minister.....	Lexington, Ky.
E. A. Irwin, A. B., M. D., Physician .....	Chicago
C. A. Krause, A. M., Professor in Wilton College.....	Wilton, Iowa
E. Binnabel Lloyd (Newcomer), A. B.....	Maroa
J. G. Quinlan, A. B., Teacher.....	Lafayette
Orman Ridgely, B. S., Law Student .....	Eureka
T. W. Rodecker, B. S., Chicago Law School .....	Chicago
J. T. Stivers, A. B., Minister.....	El Paso

### 1894

Cenie Allison (Burnham), A. B., .....	Charleston
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W. R. Canterbury, B. S., Farmer .....	Cantrall
J. A. Clemens, A. B., Minister.....	Arcola
D. P. Coffman, B. S., Merchant .....	Augusta
A. B. Cory, A. B., Minister .....	Boone, Iowa
L. H. Darling, A. B., Teacher.....	Tonica
Myrtie Lee, A. B. Teacher .....	Webster City, Iowa
Mabel Maxwell, B. S., Teacher .....	Lincoln
L. E. Newcomer, A. B., Minister .....	Maroa
F. D. Pratz, A. B., M. D., Physician .....	Moweaqua
Olive M. Reynolds (Pope), B. S. ....	Washington, Ind.
D. F. Seyster, A. B., Minister .....	Lynnville
W. F. Shaw, A. B., Minister.....	Walnut
H. T. Swift, B. S., Teacher.....	Ransom
H. V. Teal, A. B., Lawyer .....	Rushville
D. N. Wetzol, A. B., B. S. L., Minister .....	Farmer City
Maud Wodetzky, B. S.....	Lincoln

## 1893

H. B. Boone, A. B., Physician.....	Chandlerville
Zua I. Briggs, (Pope), B. S.....	East St. Louis
Frank Culp, B. S., Physician.....	_____
J. P. Litchenberger, A. B., Minister .....	Canton
C. C. Maxwell, B. S., Lawyer.....	Lincoln
J. P. McKnight, A. B., Minister .....	Peoria
W. S. Perry, A. B., Assist. Co. Supt. Schools .....	Pontiac
F. E. Pope, B. S., Merchant.....	Du Quoin
W. W. Sniff, A. B., Minister.....	Gibson City
H. W. Wohlgemuth, A. M., Teacher .....	Washington
J. M. Shepherd, M. S., Banker.....	Lovington

## 1892

Mabel Atwater (Taylor), B. S.....	Oskaloosa, Iowa
J. W. Carpenter, A. B., Minister .....	Augusta
J. R. Crank, A. B., Minister.....	Kentland, Ind.
L. F. Davis, A. B., B. S. L., Minister .....	Milton
W. E. Garrison, Ph., D., Professor in Butler College..	Irvington, Ind.
J. C. Hall, A. B., Minister.....	Carmi
Charles Hamilton, B. S., M. D., Physician .....	Carlock
Edna Hamilton (Watson) A. B.....	Chicago
Howard Hamilton, B. S., M. D., Physician .....	Bethany
Mary S. Hedrick, B. S., Secretary C. W. B. M.....	Taylorville
Silas Jones, A. B., Minister.....	Sterling
B. B. Melton, A. B., Teacher.....	Eureka
R. D. Pope, B. S., M. D., Physician .....	Washington, Ind.

L. Mabel Riddle (Carlock) B. S. .... Peoria  
 K. C. Ventress, A. B., B. S. L., Minister ..... LaHarpe  
 W. H. Waggoner, A. B., B. S. L., Minister ..... Eureka  
 J. C. Watson, A. B., Principal High School ..... Chicago

## 1891

Lizzie Dickerson, B. S. .... Lawrenceville  
 Ella Ferry, M. A., Teacher ..... Cleveland, O.  
 Annie J. Jones (Wetzel) M. A. .... Farmer City  
 W. T. Brownlie, B. S., Merchant ..... Bloomington  
 L. J. Carlock, A. B., Attorney-at-Law ..... Peoria  
 C. C. Rowlison, A. B., Minister ..... Cedar Rapids, Iowa  
 R. D. Smith, Jr., A. B., M. D., Physician ..... Bloomington, Ind.

## 1890

J. M. Allen, Jr., B. S. Merchant ..... Eureka  
 J. W. Eichinger, A. M., Teacher ..... Decatur  
 T. W. Mavity, A. M., Minister ..... West Lebanon, Ind.  
 G. A. Miller, A. M., Minister ..... Covington, Ky.  
 W. M. Roberts, A. M., M. D., Physician ..... Norris  
 O. W. Stewart, A. M., Chairman Prohibition State Com. .... Chicago  
 Elvira J. Seass (Stewart) A. M. .... Chicago  
 R. E. Thomas, A. B., Minister ..... Petersburg  
 L. G. Whitmer, M. S., Lawyer ..... Bloomington

## 1889

W. W. Chalmers, A. M., Supt. of Schools ..... Grand Rapids, Mich.  
 Thomas Calmers, A. B., Minister ..... Port Huron, Mich.  
 Andrew B. Chalmers, A. B., Minister ..... Cleveland, Ohio  
 E. A. Gilliland, A. M., Minister ..... Clinton  
 R. E. Hieronymus, A. M., Professor of English Literature, State  
 Normal ..... Pasadena, Cal.  
 W. T. Jackson, A. M. Teacher ..... Pawtucket, R. I.  
 H. A. Minassian, A. M., M. D. Physician ..... Des Moines, Iowa  
 Maud McDonald (Conklin), B. S. .... Eureka, Ill.  
 Mary Musick (Herrick), M. A. .... Chicago  
 C. T. Radford, B. S., Student ..... Eureka College  
 I. S. Whitmer, B. S. Merchant ..... Bloomington

## 1888

Amberl Amsler, M. A., Teacher ..... Mackinaw  
 T. A. Boyer, A. M., Minister ..... Stockton, Cal.  
 James Chalmers, Ph. D., Pres. State Normal School ..... Platteville, Wis.  
 C. B. Dabney, A. M., Minister ..... Pulaski

Effie Gepford (Pritchett), M. A.....	Niantic
Minnie Hobbs (Barton) A. M.....	Eureka
Myra Henderson, M. A., Teacher .....	Viriden
T. H. Haney, A. M., Principal of School .....	Atlanta
N. L. Kiser, B. S., Merchant.....	Mechanicsburg
W. T. Mitchell, A. M.....	Nebraska
Carrie McClun, A. M.....	West Liberty, Iowa
Eva McDonald, M. A., Teacher.....	Arthur
J. T. Ogle, A. M., Minister.....	Carrollton, Mo.
E. A. Riddle, A. M.....	Deceased
Nannie Taylor (Dunkin) M. A.....	St. Louis, Mo.
Marcie Waughop, M. A., Professor in Eureka College.....	Eureka

## 1887

May E. Edwards (Wright), M. A.....	Denver, Col.
S. A. Ennefer, A. M., Minister.....	Niantic
J. W. Kern, A. M., States Attorney .....	Watseka
Fannie Lampton (Craver), M. A .....	Minneapolis, Minn.
Lucy Major (Darst), M. A.....	Eureka
L. C. McPherson, A. M., Minister .....	Buffalo, N. Y.
Mamie H. Richardson (Thrapp), M. A.....	Pittsfield
W. G. Smith, B. S., Minister.....	New Castle, Ind.
J. N. Schwartz, A. B., Lawyer.....	Chicago
H. M. Shafer, M. S., Principal of Schools .....	Gilman
R. F. Thrapp, A. M., Minister.....	Pittsfield
C. R. Vandervort, A. M., Principal Greeley School .....	Peoria

## 1886

E. V. Aten, A. B., Editor.....	Houston, Tex.
R. E. Conklin, A. M., Professor in Eureka College.....	Eureka
H. N. Herrick, A. M., Teacher.....	Chicago
L. C. Spooner, A. B., Lawyer.....	Armourdale, Kan.

## 1885

George E. Goodin, A. B., Farmer.....	Pittsfield
Perry B. Hobbs, A. B., Editor Call.....	Roanoke
Penelope J. Hobbs, M. A.....	Deceased
Harry G. Hawk, B. S., Merchant.....	Bloomington
Rosa A. Rhodes ( Bird), M. A.....	Mechanicsburg
S. D. Vawter, M. S., Minister.....	Metcalf
Cora Major, M. A.....	Deceased

## 1884

W. H. Cannon, A. M., Minister.....	Pittsfield
W. D. Dewesse, A. M., Minister.....	Kankakee
I. D. Hickman, B. S.....	Wichita, Kan.



Anna McClure (Banta), M. A..... Eureka  
 Clara B. Roberts (Cannon), M. A..... Pittsfield  
 W. E. Shastid, A. M., M. D., Physician..... Pittsfield

**1883**

Maggie Baird (Roberts), M. A..... Eureka  
 J. Clarence Lindsey, A. B., M. D., Physician..... Chicago  
 Ola Moore, M. A., Teacher..... Eureka  
 Emma Neal (Walker), M. A.,..... Springfield  
 Ollie Whitmer (Willson), M. A..... Bloomington

**1882**

J. D. Dabney, A. M., Minister..... Jacksonville  
 J. F. Ghormley, A. M., Evangelist..... Portland, Ore.  
 L. E. Hedrick, A. B., Teacher..... Chicago  
 L. C. Hickman, B. S., Merchant..... Wichita, Kan.  
 W. H. Kern, A. M., Minister..... St. Louis, Mo.  
 J. M. Smoot, A. M., Attorney-at-Law..... Petersburg

**1881**

Millie Brooks (Smoot), M. A..... Petersburg  
 John C. Eldridge, A. M..... Gainesville, Tex.  
 Louis C. DeGuibert, A. M., Lawyer..... Sioux City, Iowa  
 Ermine L. Huston (Henry), M. A..... Ouray, Colo.  
 E. Grace Moss, M. A., Teacher..... Lebanon, Mo.  
 Geo. W. Ross, A. M., Minister..... Vermont  
 Frank G. Willson, A. B..... Deceased  
 J. Oscar Willson, A. B., Banker..... Bloomington

**1880**

John D. Allen, A. B., Farmer..... Armington  
 Annie E. Davidson, M. A..... Eureka  
 James H. Gilliland, A. M., Minister..... Bloomington  
 Minnie Harlan (Eyman), M. A..... McPherson, Kan.  
 Metta Hart (Barton), M. A..... Deceased  
 Cora L. Lindsey (Lauder), M. A..... Chicago  
 Charity E. Munsell (Davidson), M. A..... Eureka  
 Clay C. Price, A. B..... Eureka  
 Joseph R. Southerland, B. S., Minister..... Monte Vista, Cal.  
 Arabell Trumbo (Megredy), M. A..... Loami

**1879**

B. O. Aylesworth, A. M., LL. D., Minister..... Denver, Col.  
 John D. Clark, A. B., Editor Democrat..... Eureka  
 E. O. Eyman, A. B., Banker..... McPherson, Kan.  
 P. A. Felter, A. B., Farmer..... Eureka  
 Clay Willcockson, B. S., Teacher..... New City



**1878**

Harvey O. Breeden, A. M., LL. D., Minister.....Des Moines, Iowa  
 Abner P. Cobb, A. M., Minister ..... Emo, Canada  
 George Carlock, A. M..... Deceased  
 DeWitt C. Pixley, A. B., Merchant .....Orange, Cal.

**1877**

Sallie L. Carson, M. A. .... Deceased

**1876**

Millard F. Anderson, B. S., Farmer ..... Colfax  
 Hirman K. Coleson, A. B., Editor .....West Point, Miss.  
 Leoria Emerson (Richardson), M. A.....Kansas City, Mo.  
 Eva Howe (Leeper), M. A..... Virginia  
 Orson Q. Ovatt, A. M., Minister .....Kendallville Ind.  
 Lovell B. Pickerill, A. M.....De Land  
 W. Frank Richardson, A. M., Minister ..... Kansas City, Mo.  
 Belle Sharp (Van Volkenburg), M. A.....Livermore, Cal.

**1875**

Emma Hodgson (Pickerill), M. A.....De Land  
 Charles Sharp, A. B.....Hanford, Cal.

**1874**

Lucinda Carson (Ward), M. A..... Oregon  
 Annabel Clark (Livingstone), M. A.....Deceased  
 Arthur A. Leeper, B. S., Lawyer ..... Virginia  
 George L. Warlow, B. S., Lawyer .....Fresno, Cal.

**1873**

Georgina Callender (Johann), M. A..... Eureka  
 Ammon Coombs, A. B., Druggist .....Paxton  
 J. B. Harris, A. M., Minister.....Talmage, Neb.  
 Jenet E. Murray (Darst), M. A ..... Galesburg  
 O. A. Richards, A. M., Minister .....Alaska  
 Charles A. Shirley, B. S., Lawyer ..... Chicago  
 George R. Shirley, B. S., A. B., Lawyer.....Chicago

**1872**

M. Leona Boggs (Dale), M. A..... Sac City, Iowa  
 Charles W. Campbell, A. B.....Topeka, Kan.  
 W. H. Crow, A. M., Lawyer..... Pittsfield  
 Albert W. Carson, B. S., M. D., Physician.....Dover, Kan.  
 E. J. Hart, A. M., Minister.....Wheeling, W. Va.  
 Edward Litchfield, B. S., Banker .....Flanagan  
 T. L. Trobridge, B. S., Teacher .....Wymore, Neb.  
 J. G. Waggoner, A. M., Minister ..... Eureka

J. M. Willard, A. B., Machinist .....Decatur

### 1871

John I. Barnett, A. B..... Hallsville  
J. K. Breeden, A. M., Lawyer .....Tuscola  
Clara L. Davidson, M. A..... Eureka  
Joel Dunn, B. S., Lawyer..... Bement  
James Kirk, A. M., Professor Southern Normal..... Carbondale  
Charles Wilson, B. S., Lawyer..... Peoria

### 1870

O. P. Hay, A. M., Ph. D., Field Museum .....Chicago  
Ella M. Myers (Huffman), M. A .....Prescott, Iowa  
Hattie Orton (Longfellow), M. A ..... Longmont, Col.

### 1869

Cicero Buchanan, A. M., Lawyer ..... Evansville, Ind  
W. T. Cussins, A. B., Lawyer ..... Decatur  
E. R. Eldredge, A. M., Lawyer ..... Chicago  
George W. Sweeney, A. M., Minister ..... Chicago

### 1868

John Bain, A. B., Minister..... Marysville, Kan.  
Minnie I. Callender, M. A..... Deceased  
Emma A. Clark (Crow), M. A..... Pittsfield  
H. U. Dale, A. M., Minister.....Sac City, Iowa  
S. F. Davidson, A. M., Associated Press..... Chicago  
Laura Fisher (Gibson), M. A., Teacher of Music...Kansas City, Mo.  
W. J. Longfellow, B. S., Farmer ..... Longmont, Colo.  
Maria J. McCorkle (Poynter), M. A.....Albion, Neb.  
Edwin Rogers, A. B., Minister.....—, Utah

### 1867

John W. Allen, A. M., Minister .....Cleveland, Ohio  
N. S. Haynes, A. M., Minister..... Chicago  
Jennie H. Neville (Campbell), M. A.....Topeka, Kan.  
James H. Nutting, A. B., Minister ..... Woonsocket, R. I.  
W. A. Poynter, A. B., Farmer..... Albion, Neb.  
Eliza F. Rogers, M. A..... Deceased

### 1866

Emma Campbell (Ewing), M. A .....Jacksonville  
W. W. W. Jones, A. M.....Denver, Colo.  
J. H. McDonald, A. B., Lawyer..... Springfield  
B. J. Radford, A. M., LL. D. Professor Eureka College.....Eureka  
Peter Vogel, A. M., Minister.....Somerset, Pa.  
Carrie V. Wright (Dixon), M. A .....LaHogue

**1863**

Eli Fisher, A. M., State Evangelist .....	Medford, Oregon
Belle Johnson (Allen), M. A. ....	Deceased
Leroy Skelton, A. B. ....	Deceased

**1862**

Samuel K. Hallam, A. M., Minister .....	McKinney, Tex.
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**1861**

T. R. Bryan, A. M., Treas. of Extension Fund .....	Kansas City, Mo.
W. J. Carpenter, A. M., College President .....	Colusa, Cal.
H. D. Clark, A. M., Minister .....	Mt. Sterling, Ky.
Mollie G. Clark (Hawk), M. A. ....	Bloomington
J. F. Davidson, A. M., Lawyer .....	Hannibal, Mo.
Sallie J. Davidson (Crawford), M. A. ....	Eureka
Rutilla Gillum (Hoyt), M. A. ....	Forrest
D. V. B. Hallam, A. B., Merchant .....	Los Angeles, Cal.
Nellie R. Jones (Bryan), M. A. ....	Kansas City, Mo.
A. H. Smith, A. M., Farmer .....	Eureka
J. H. Rowell, A. M., Lawyer .....	Bloomington
Lizzie A. Waughop (Wilmot), M. A. ....	Sparland

**1860**

E. W. Dickinson, A. M., Farmer .....	Eureka
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**HONORARY DEGREES.**

George Callender, A. M., 1869 .....	Deceased
Elmira J. Dickinson, M. A., 1869 .....	Eureka
O. S. Reed, A. M., 1869 .....	Springfield
J. B. Crane, A. M., 1872 .....	Baltimore, Md.
R. C. Norton, A. M., 1873 .....	Ash Grove, Mo.
H. W. Everest, LL. D., 1878 .....	Des Moines, Iowa
Carl Johann, A. M., 1879, LL. D., 1887 .....	Eureka
F. M. Bruner, LL. D., 1887 .....	Des Moines, Iowa
B. J. Radford, LL. D., 1893 .....	Eureka
C. J. Scofield, LL. D., 1897 .....	Carthage

## ALUMNI OF ABINGDON COLLEGE.

Who, by the consolidation of Abingdon College with Eureka College in Eureka, Ill., became thereby members of the Alumni of Eureka College.

### 1884

Frank Bruner, B. E. L., M. D., Physician ..... St. Louis, Mo.  
 Jessie Bruner (Minassian), M. E. L. .... Des Moines, Iowa  
 Minnie Yonkin (Hall), M. E. L. .... Monmouth  
 H. B. Scheitlin, B. E. L., Bank Cashier ..... Abingdon

### 1883

Fannie Bruner (Jeffrey), M. E. L. .... Terre Haute, Ind.  
 Annie Givens (Thomas), M. E. L. .... Chicago  
 Nettie Gillaspie, M. E. L., Teacher ..... Deceased  
 T. F. Weaver, B. E. L., B. S. L. .... Sullivan  
 I. D. Graham, A. M., Prof. State Agri'l College. .... Manhattan, Kan

### 1880

J. B. Campbell, A. B. .... Deceased  
 H. L. Bruner, A. M., Prof. Butler University ..... Irvington, Ind  
 Lloyd Kirkland, B. E. L., Lawyer ..... Chicago  
 W. H. Smith, B. E. L. ....  
 Effie Marshall, M. E. L., Teacher ..... Abingdon

### 1879

Lettie Bruner (Givens), M. E. L., Music Teacher...Des Moines, Iowa  
 Edgar Hawes, B. E. L. .... Deceased

### 1878

C. C. Pierce, B. E. L., Minister. .... Kansas  
 Henry C. Cox, A. M., Teacher. .... Chicago

### 1877

D. F. Givens, A. B., Manufacturer ..... Des Moines, Iowa

### 1876

H. E. Allen, B. S. .... Berwick  
 C. F. Nesbit, B. S., County Surveyor ..... Chase County, Kan  
 J. C. Snyder, B. S. Farmer. .... Constant, Kan.  
 Sadies B. Harris, Mrs., B. S. .... Burlington, Col.  
 C. H. Craig, B. S. .... Deceased  
 D. V. Hampton, B. S. .... Deceased  
 Lou Bailey (Davis), Teacher, B. S. .... Bryant



## 1875

J. H. Gilliland, A. B., Minister.....	Bloomington
J. S. Huey, A. B., Lawyer .....	Chicago
Myra Patrick (Huey), A. B.....	Chicago
Theda Dodge (Gill), B. S.....	McPherson, Kansas
J. B. Ingels, A. B., Physician.....	Deceased
H. Knappenberger, B. S., Physician .....	Sciota
C. Robbins, B. S., Prin. Bus. College .....	Sedalia, Mo.
Minnie Newcomer (Townley), B. S.....	Shubert, Neb.
Ella Rice, B. S.....	

## 1874

E. C. Bonham, B. S.....	Deceased
W. D. Williams, B. S., Banker.....	Fort Worth, Texas
D. S. Harris, B. S., Teacher.....	Burlington, Col.

## 1873

M. Ingels, A. M., Evangelist.....	Leanna, Kas
D. C. Barber, A. M., Merchant.....	Denver
J. S. Griffin, A. M.....	Wichita, Kan
J. W. Hopwood, A. M., Minister.....	Pond Creek, Okla.
J. W. McClure, A. M.....	Preston, Iowa
Josephus Hopwood, A. M., Pres. Milligan College..	Milligan City, Tenn
J. R. Roberts, A. M., Pres. Bentonville College.....	Bentonville, Ark
Ada Bryam, (Moore), B. S.....	Deceased
Carrie Bryam, B. S.....	Abingdon
G. W. Oldfather, B. S., Teacher.....	Chicago
A. A. Gingrich, B. S., Merchant .....	Galesburg
Libbie F. Ingels, Mrs. B. S.....	Leanna, Kas.
Susie Latimer (Vandervort), B. S.....	Shenandoah, Iowa
Mollie Scott (Morris), B. S.....	Deceased
G. L. Brokaw, A. M., Minister.....	Des Moines, Iowa
C. W. Domback, B. S., Merchant .....	Des Moines, Iowa
E. B. Dixon, B. S., County Clerk .....	Rushville
J. W. Moore, B. S., Stock Dealer .....	Chicago
J. W. F. Scott, B. S.....	Deceased
A. H. Turner, B. S., Merchant.....	Chanute, Kan.
C. L. Neill, B. S., Merchant .....	Rushville
W. Taylor, B. S.....	Summit

## 1872

C. W. Hardesty, B. S.....	Montana
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## 1871

Wm. Adcock, B. S., Farmer.....	Monmouth
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E. Adcock, B. S., Lawyer .....	Chicago
G. W. Armstrong, B. S., Teacher Nat. Science .....	Kansas City, Mo
J. W. Boyd, B. S.....	Deceased
W. H. Berry, B. S.....	Blandinsville
S. H. Butler, B. S., Banker .....	Fall River, Kan.
Emma Crawford (Aten), B. S.....	Abingdon
F. M. Gideon, B. S., Lawyer.....	Washington, D. C.
S. C. Hungate, B. S.....	Deceased
G. W. Husted, B. S.....	Fort Madison, Iowa
J. C. Jackson, B. S., Teacher.....	Iowa
W. H. Kerns, B. S., Teacher.....	Deceased
W. H. Lovitt, B. S., Music Teacher .....	LaHarpe
T. F. Odenweller, A. B., Pastor .....	Des Moines, Iowa
George Sharp, B. S.....	Billings, Mo.
T. Florence Givens (Hatchitt), B. S.....	Abingdon
Nettie Murray (McDill), B. S.....	Morning Sun, Ohio
Anna E. Quinn (Price), B. S.....	Toulon
Mary Stockton (Holt), B. S.....	Augusta
J. M. Morris, A. B., Minister.....	Pittstown, N. Y.
T. H. Goodnight, A. B., Minister .....	Cameron

### 1870

J. H. Bacon, B. S.....	Chicago
J. M. Butler, B. S., Teacher .....	Tennessee
D. C. Chipman, B. S., Real Estate Dealer .....	Kansas City, Mo.
J. B. Shawgo, B. S., Physician .....	Quincy
Emerson Wood, B. S.....	Napa, Cal.

### 1869

George E. Dew, A. B., Minister .....	Missouri
Emma Veach (Lomax), M. E. L., Teacher .....	Abingdon
O. J. Beam, B. S.....	Avon
J. F. Long, B. S.....	Deceased
A. B. Price, B. S., Teacher.....	Canton, Mo.

### 1868

A. D. Butler, A. M., Farmer.....	Napa, Cal.
J. W. Carson, A. M.....	Wakeeney, Kan.
J. H. Garrison, A. M., Ed Christian Evangelist ....	St. Louis, Mo.
R. E. Heller, A. M., Lawyer.....	Topeka, Kan
J. H. Smart, A. M., Minister.....	Centralia
Lizzie Dodge (Carson), M. E. L. ....	Wakeeney, Kan.
Lizzie Garrett (Garrison, M. E. L.....	St. Louis, Mo.
Jennie Hamilton (Jacobs), M. E. L.....	West Branch, Wash.
Rinda Hamilton (Chesney, M. E. L.....	Topeka, Kan.
F. G. Johnson (Allen), M. E. L.....	Santa Rosa, Cal.

Mattie Morris, (Shawgo), M. E. L.....	Deceased
Ella Mosher (Price), M. E. L.....	Deceased
Rachel R. Rose (Garrison), M. E. L.....	Deceased
William Garrison, B. S.....	Sharon, Kan.
A. N. Harris, B. S.....	Deceased
R. A. Lovitt, B. S., Lawyer.....	Salina, Kan.
A. N. Thompson, B. S.....	Pueblo, Colo.
J. T. Toof, B. S., Minister .....	Deceased
E. M. Dew (B. S.,) .....	Deceased

**1867**

S. E. Garrett (Smart), M. E. L.....	Centralia
G. S. Smith, B. S., Lawyer.....	Omaha, Neb.

**1866**

Mary Harris (Thompson), M. E. L., Music Teacher .....	Los Gatos, Colo.
Maggie Thomson (Harris), M. E. L.....	Macomb
W. H. Clark, A. M., Editor.....	Abingdon
O. P. Nicholas, B. S.....	San Francisco, Cal.

**1865**

A Linn, A. M.....	Deceased
M. N. Parker, B. S. Teacher.....	Sabetha, Kan.

**1864**

S. P. Lucy, A. B.....	Deceased
C. S. Woodmansee, A. B.....	Mississippi
J. Hyde, B. S.....	Deceased
Bettie Davis (Lucy), M. E. L., Teacher .....	Rock Island
Lizzie Lyon (Linn), M. E. L.....	Denver, Colo.

**1863**

L. M. Butler (Ground), M. E. L.....	Monmouth
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**1862**

S. L. Charles, A. M., Merchant .....	Aurora
Judge Durham, A. M., Minister .....	Irvington, Cal.
G. H. Laughlin, A. M., LL. D.....	Deceased
W. S. Ross, A. M., Farmer .....	Alma
H. M. Coffeen, B. S., M. C.....	Wyoming
S. P. Harris (Reed), M. E. L.....	Los Gatos, Col.
D. J. Ross (Laughlin), M. E. L.....	Kirksville, Mo.

**1860**

A. P. Aten, A. M.....	Hutchinson, Kan.
J. H. Black, A. M., Farmer.....	Kearney, Neb.

J. H. Freeman, A. B.....	Deceased
C. E. Price, A. M., Surgeon U. S. A.....	Deceased
J. A. Dawson, B. S. ....	Deceased
H. C. Maxwell, B. S.....	Deceased
Fannie N. Charles, M. E. L.....	Deceased

**1859**

G. T. Carpenter, A. M.....	Deceased
A. M. Coffeen, A. M., Coal Dealer .....	Champaign
J. M. Martin, A. M., Real Estate Agt.....	Fresno, Cal.
A. P. Bennett (Martin), M. E. L.....	Fresno, Cal.
K. L. Covey (Tickner), M. E. L.....	_____
M. A. Gaines (Coffeen), M. E. L.....	Champaign

**1858**

C. C. Button, A. B.....	Deceased
M. F. Button, A. M., .....	Deceased
Wm. Griffin, A. M.....	Carthage
W. D. Stewart, A. B.....	Deceased
A. J. Thompson, A. M., Teacher .....	Louisville, Ky.
G. H. Fields, B. S., Physician .....	St. Louis, Mo.
M. C. Murphy (Hallam), M. E. L.....	Monmouth
A. L. Upham (Wood), M. E. L.....	Virginia
E. J. Whitman (Durham), M. E. L.....	Irvington, Cal.

**1857**

Fannie C. Davis (Smith), M. E. L.....	Missouri
M. G. Mayhew (Lonsdale), M. E. L.....	Columbia, Mo.

FORTY-FOURTH ANNUAL  
CATALOGUE OF THE OF-  
FICERS AND STUDENTS

OF

# EUREKA COLLEGE

EUREKA, ILLINOIS

WITH A STATEMENT OF THE  
COURSES OF INSTRUCTION IN  
THE VARIOUS DEPARTMENTS  
FOR 1899-1900.

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HENDERSON & DEPEW  
PRINTERS.  
JACKSONVILLE, ILL.

1899

JANUARY

SMTWTFSS

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891011121314  
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JULY

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1900

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JUNE

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## CALENDAR.

1899-1900.

## FALL TERM.

Sept. 12—Tuesday .....	Entrance Examinations
Sept. 13—Wednesday.....	<i>Registration Day</i>
Sept. 14—Thursday.....	Recitations Begin
Nov. 23—Thursday.....	Thanksgiving Day, Holiday
Dec. 1—Friday..	Latest day for reporting Subjects for Senior Theses
Dec. 19—Tuesday .....	Examinations Begin
Dec. 21—Thursday. ....	Term Ends

## WINTER TERM.

Jan. 2—Tuesday.....	<i>Registration Day</i>
Jan. 3—Wednesday.....	Recitations Begin
Feb. 22—Thursday. ....	Washington's Birthday, Holiday
Feb. 22—Thursday Evening.....	Oratorical Contest
March 20—Tuesday.....	Examinations Begin
March 22—Thursday.....	Term Ends

## SPRING TERM.

March 27—Tuesday .....	<i>Registration Day</i>
March 28—Wednesday.....	Recitations Begin
May 15—Tuesday.....	Latest Day for Accepting Theses
June 6—Wednesday.....	Examinations Begin
June 10—Sunday .....	Baccalaureate Sermon
June 10—Sunday Evening.....	Bible School Commencement
June 12—Tuesday.....	Annual Field Day
June 12—Tuesday Evening...	Joint Exhibition of Literary Societies
June 13—Wednesday.....	Annual Meeting of Board of Trustees
June 13—Wednesday.....	Alumni Reunion
June 14—Thursday.....	Business Meeting of Alumni Association
June 14—Thursday Evening....	Annual Concert of School of Music
June 14—Thursday.....	Commencement

N. B. CRAWFORD, President. N. S. HAYNES, 1st Vice President.  
JO. MAJOR, 2nd Vice President.  
CLARA L. DAVIDSON, Secretary, Treasurer and Bursar.

## CLARA L. DAVIDSON, R. S. HESTER.

## BOARD OF TRUSTEES.

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Term expires in June, 1899—

HENRY LATHAM, Springfield.

J. A. MCGUIRE, Eureka.

Miss E. J. DICKINSON, Eureka.

JOHN LEMMON, Springfield.

Term expires in June, 1900—

T. E. BONDURANT, DeLand.

J. H. GILLILAND, Bloomington.

R. C. MAXWELL, Lincoln.

R. D. SMITH, Eureka.

Term expires in June, 1901—

J. P. DARST, Peoria.

W. J. FORD, Hiram, O.

L. F. WATSON, Watseka.

R. F. THRAPP, Pittsfield.

Term expires in June, 1902—

C. R. VANDERVOORT, Peoria.

JO. MAJOR, Eureka

R. S. HESTER, Eureka.

S. S. JONES, Danville.

Term expires in June, 1903 —

Mrs. O. A. BURGESS, Indianapolis, Ind.

J. H. BREEDEN, Ipava.

N. S. HAYNES, Chicago.

N. B. CRAWFORD, Eureka.

Term expires in June, 1904—

J. G. WAGGONER, Eureka.

B. F. MAUPIN, Eureka.

C. L. WHITNAH, Canton.

PETER WHITMER, Bloomington.

## OFFICERS OF FACULTY.

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J. H. HARDIN, PRESIDENT.

J. A. LOWRY, SECRETARY.

---

## COMMITTEES OF FACULTY.

### *Discipline—*

J. H. HARDIN,

B. J. RADFORD,

R. E. HIERONYMUS

### *Enrollment—*

R. E. HIERONYMUS,

O. B. CLARK,

J. A. LOWRY.

### *Courses of Study—*

R. E. CONKLIN,

J. A. LOWRY,

E. W. MATTHEWS.

### *Public Exercises—*

R. A. GILCREST,

S. H. GOODNIGHT.

T. D. THOMAS.

### *Athletics—*

S. H. GOODNIGHT,

R. E. HIERONYMUS,

E. W. MATTHEWS.

## FACULTY.

---

JOHN H. HARDIN, A. M., LL. D., PRESIDENT.

Professor of Homiletics and Church History.

BENJAMIN J. RADFORD, A. M., LL. D.,

Dean of Bible School, Professor of History and Economics.

ROLAND E. CONKLIN, A. M.,

Professor of Biology and Geology.

JOHN A. LOWRY, M. S.,

Professor of Mathematics and Astronomy.

ROBERT A. GILCREST, A. M.,

Professor of Philosophy; John Darst Chair of Sacred Literature.

ROBERT E. HIERONYMUS, A. M.,

Professor of English Language and Literature.

EMERSON W. MATTHEWS, A. B.,

Professor of Greek and Latin.

S. HOLLAND GOODNIGHT, B. S.,

Professor of Modern Languages.

OLYNTUS B. CLARK, B. S.,

Professor of Physics and Chemistry and Assistant in History.

EVA HINMAN, A. B.,

Instructor in Latin.

GEORGE W. HOOTMAN,

Principal of Commercial School.

T. DILLWYN THOMAS, Mus. B.,

Director of School of Music.

JAMES H. RAYHILL,

Teacher of Oratory and Elocution.

MARGARET R. McKINNEY,

Teacher of Drawing and Painting.

ROLAND E. CONKLIN,

Librarian.

PAUL McREYNOLDS,

Assistant Librarian.

CLARENCE A. FINCH,

Director of Physical Culture.



## Eureka College.

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### LOCATION.

EUREKA, the seat of Eureka College, is the county seat of Woodford County, and is situated at the intersection of the Toledo, Peoria & Western, and the Atchison, Topeka & Santa Fe railroads. It is within from twenty to twenty-five miles of Peoria, Pekin and Bloomington, and thus is in the center of a population of nearly one hundred thousand souls. The city is one of the most beautiful, healthful and moral in the state. It has no saloons, billiard halls, nor other places calculated to lead young men astray, and the sentiment of the people is in favor of temperance and morality.

The streets are well lighted by electric arc lights, many of the residences are provided with incandescent electric lights, and a system of water works gives additional security against fire.

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### HISTORICAL SKETCH.

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EUREKA COLLEGE grew out of an attempt at higher education which was made in Walnut Grove, Woodford County, Illinois, in 1848. The year before, Elder John T. Jones assisted by his wife and daughter, Susan E., had conducted a select school for girls at his home, the premises now at the east end of Conover Avenue, in Eureka. In September, 1848, A. S. Fisher, a student of Bethany College, Va., began a ten-months session—the first session of Walnut Grove Seminary. The Alumni History of Eureka College says that his salary was guaranteed by Ben Major, E. B. Myers, Elijah Dickinson, B. J. Radford, Sr., and others. The leading spirit in the movement was Ben Major.

The first session was conducted in a single room 16 feet square. For the session of 1849-50 an addition to the little frame house was built, the new room being 16x24 feet, and Miss Susan E. Jones was employed as assistant. During the summer of 1849 the first printed announcement of the school was sent abroad, promising boarding facilities and a course of instruction, including Algebra, Geometry, Trigonometry, Surveying, Rhetoric, Logic, Chemistry and Natural Philosophy. The attendance at the opening in September was so encouraging that a meeting was called to enlarge the facilities and scope of the school. Steps were at once taken to erect a two-story brick building, and liberal subscriptions were made. Elder Wm Davenport was appointed to go among the Christian Churches of the state and solicit funds. In December the school was reorganized as "Walnut Grove Academy."

The new brick building was completed in December, 1850, but meanwhile the first session of the Academy was going on in the old building, having begun in September. John Lindsay, a graduate of Batheny College, was added to the faculty, teaching Latin and Greek. He resigned in 1852, and his place was taken by John H. Neville, who had just graduated from Bethany College. "The session of 1853-4 opened with A. S. Fisher, Principal; J. H. Neville, Higher Mathematics, Latin and Greek, and Sarah Fisher and Elmira J. Dickinson, assistants.

On February 9, 1855, the Illinois Legislature passed a liberal charter, incorporating the institution as a college, with the following trustees: Elijah Dickinson, Wm. Davenport, Elias B. Myers, John Darst, John Lindsay, A. M. Myers, John Major, Wm. H. Davenport, B. J. Radford, David Deweese, Robert M. Clark, Wm. P. Atteberry, W. T. Major, C. O. Neville, John Bennett, W. M. Brown, John T. Jones, Wm. S. Pickrell, Geo. McManus, B. W. Henry, S. T. Logan, P. C. Redding, Henry Grove and John W. Taylor. Ben Major died in 1852. The college opened in September, 1855, with Wm. M. Brown, President, and A. S. Fisher, John H. Neville, O. A. Burgess, R. A. Conover, Sarah F. Conover

and Ellen F. True as teachers in the various departments. In 1857 President Brown resigned, and C. L. Loos was chosen in his place. He resigned the next year, when Geo. Callender, a scholarly Scotchman who had settled in the neighborhood, was chosen. At the beginning of the session of 1858 the faculty was Geo. Callendar, B. W. Johnson, A. S. Fisher, J. M. Allen, and Misses Sue Smith, E. J. Dickinson and Jane Ewing.

President Callender resigned in 1862, and was succeeded by B. W. Johnson, who resigned the next year and went to Bethany. He was succeeded by H. W. Everest in 1864, who resigned in 1872, and was succeeded by A. M. Weston. The Presidents since his resignation, in 1876, have been B. J. Radford, H. W. Everest, J. M. Allen, Carl Johann and J. H. Hardin.

The first President of the Board of Trustees was Elijah Dickinson. At his death, in 1862, A. G. Ewing was elected, and continued in the office until his death, in 1873. John Darst was then called to the place, and for twenty-two years he diligently administered the office, and was during the whole time the most liberal and constant supporter of the College. He died in 1895. Dr. N. B. Crawford was chosen to his place, and has carried on the work since, in the same spirit of zeal and liberality.

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### EDUCATIONAL PURPOSES.

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Eureka College aims to be a seminary of learning, and something more. Those who direct its work believe that that education is defective which does not inspire to right living; which does not make for private and public morality. As in the case of other culture, they believe the best fruits of education can be secured only in the best environment. While giving due attention to the best methods of instruction, they do not forget that in cultivation, soil and atmosphere are of superlative importance. One might as well expect to grow oranges in Iceland as to grow perfect and wholesome manhood and

womanhood in a rum-ruled and vice-ridden community. The atmosphere of an institution is of supreme moment. Men go to distant lands to find congenial atmospheres in which to cultivate their artistic, philosophic or ethical faculties. Eureka College has been exceedingly careful during her whole existence, to provide the best environment for her students—the best soil and atmosphere for the growth and maturity of the seeds of right thinking and right living. That she has been successful in this the character and work of the great body of her *alumni* and other students abundantly attest. She aims at high scholarship, but does not neglect the weightier matter of high character.

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## GROUNDS AND BUILDINGS.

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The college buildings are situated in a campus of ten acres in the southern part of Eureka. For natural beauty this spot can hardly be surpassed. It is adorned with forest trees in great number and variety, while a fine sward of bluegrass covers the earth. It is a spot which, dedicated, as it has been for so many years, to learning, is calculated to invite to elevation of thought and purpose.

**Burgess Memorial Hall**, so named in memory of the late lamented Professor O. A. Burgess, is the main college building. It contains eighteen large rooms, all of which are elegantly furnished and heated by steam. Besides recitation rooms, there are the President's private office and reception room, the library and reading rooms, the museum, the biological and geological laboratories, the art room, and the commercial rooms. This modern-style, capacious and beautiful building places this college in the front rank in point of facilities, for the accommodation of a large body of students.

The **Original College Building**, standing near Burgess Memorial Hall, contains the Adelphian Literary Society Hall, the Young Men's Christian Association Room and



the Gymnasium, connected with which is a large dressing room and bath room.

The **Chapel Building** stands near the western border of the campus. In this building is an assembly room with a seating capacity of four hundred, where the faculty and students meet each morning to worship God. It contains also the Periclesian and the Edmund Burke Literary Society Halls and the Young Women's Christian Association Hall. Rooms in this building are used by the School of Music.

The **Tabernacle** is a frame building 180 feet long and 80 feet wide, and is seated with 1,200 chairs. In it are held the annual exercises during commencement week, and also the gatherings of the Annual encampment of the Churches of Christ in Illinois during the summer.

**Lida's Wood** is the young ladies' boarding hall of the college. It was so named in honor of the little daughter of Mr. and Mrs. W. J. Ford, who donated the property. It is beautifully situated in the midst of forest trees and surrounded by a lovely lawn. This building is not surpassed in any part of the country as a home for young ladies. It is lighted with electricity, heated with steam, has hot and cold water, and all modern conveniences. The dining room is large enough to accommodate 100 persons. The hall will be under the best of management for the approaching college year. We can assure the young ladies who come to us that every arrangement possible will be made for their comfort.

Besides these buildings there is a large brick boarding hall, intended for the accommodation of such young men as prefer to occupy it rather than to board in private families. It is frequently used by students who desire to go into clubs.

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### LIBRARY.

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The College Library includes the general library and the special libraries of the departments of Biblical Literature, English Literature, Natural Science and Mathematics. The



general library is under the direction of the College Librarian the departmental libraries are under the control of the heads of the departments.

The general library occupies rooms in Burgess Hall. Its facilities have been greatly increased during the past year, and with the establishment of a permanent fund for its support, the library must become a factor of ever increasing importance in the college work.

The library contains at present about 6,000 bound volumes and pamphlets, arranged in the most acceptable way.

During the year a total of 2,506 volumes have been given out in 1,694 issues to 146 persons.

The library receives regularly the following publications:

Smithsonian Miscellaneous Collection.

Smithsonian Contributions to Knowledge.

Smithsonian Reports.

Bulletins of Geological Survey.

Reports of Bureau of Ethnology.

Circulars of Information from Department of Education.

Reports of Department of Education.

History of War of Rebellion.

Eleventh Census.

Patent Office Reports.

The library contains 470 volumes of magazines. The sets of Arena, Forum, Century, Science and Scribner's are all complete. Poole's Index has been supplemented by the Annual Literary Index. Our magazines are now the most serviceable part of our library.

The library reading room receives

Arena	Science
Forum	Review of Reviews
North American Review	Atlantic
Nineteenth Century	Century
Fortnightly Review	* Harper's Monthly
Popular Science Monthly	Scribner's
Blackwood's Magazine	New England Magazine
Critic	Journal of Political Economy
Success	The Economist

Living Age	Literary Digest
McClure's Magazine	Youth's Companion
American Journal of Sociology	Advocate of Peace
Cosmopolitan	Christian Standard
School Review	Christian Oracle
Homiletic Review	Christian Evangelist
Missionary Review	Voice
Christian Quarterly	Bloomington Pantagraph
Missionary Intelligencer	Daily Inter Ocean
Independent	And a number of other local and
Nation	political weeklies
Ladies' Home Journal	

Numerous college papers are kept on file in the reading room so that our students may know what is going on in all schools around us. The librarian renders every possible assistance to students seeking information on any subject.

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## LABORATORIES.

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The **Biological Laboratory** is a large, well-lighted room, supplied with suitable tables and equipped with Leitz and Reicherts Microscopes, dissecting apparatus, anatomical charts, preserving and mounting reagents. The collection supplies material for laboratory work on the principal types of plant and animal life.

The **Chemical Laboratory** is a well-lighted room, conveniently arranged, and provided with cases and lockers, tables and counters; a case containing a full set of the common metals and mineral compounds; complete sets of individual apparatus for students, together with a full line of reagents, salts and materials; also instruments and apparatus for delicate measurements and tests.

The **Physical Laboratory** is in process of being newly fitted up with the best instruments and apparatus necessary to the study of the science.

## MUSEUM.

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The museum contains at present an herbarium containing a large number of phanerogamia of Illinois, the seaweeds of the New England coast and the arctic flora of the White Mountains.

A large collection of marine invertebrates.

A collection of insects; representing nearly 300 species.

A collection of 75 native bird skins, representing 44 species; 50 sets birds' eggs of 42 species.

A collection of 160 mounted birds, representing 100 species.

A collection of fresh and salt water shells.

A miscellaneous collection of mounted mammals, reptiles, skeletons, skulls, etc.

A large collection of fossils, minerals and rocks.

A collection of stone implements.

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## GYMNASIUM.

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A large hall in the Original College building, built with an eye to good ventilation and light, has been fitted up for a Gymnasium. It has a twenty-three foot suspension ceiling, hung with a rope ladder, flying rings, traveling rings and swinging rope. Floor machinery consists of a vaulting horse, horizontal bar, parallel bars, leg incline, adjustable ladder, chest weights, etc.

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## ATHLETIC FIELD.

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Near the campus is a five-acre tract of ground known as the Athletic Association Park. It is supplied with a quarter-mile track, football ground, baseball diamond, tennis court and covered grand stand.

There are also several good tennis courts back of the college buildings on the campus.

## Courses of Study.

### All Courses Run Throughout the Year.

#### FRESHMAN YEAR.

English I.....	3	History II.....	2
Latin IV or French I.....	4	Mathematics IV.....	3
Greek III or German III.....	3	Geology I.....	3

#### SOPHOMORE YEAR.

English II.....	3	English Bible.....	3
History III.....	2	Electives.....	8

#### ELECTIVES.

Latin V.....	3	Morphology of Plants.....	4
Greek IV.....	3	Mathematics V.....	4
German IV.....	3	Physics.....	4
French II.....	3		

#### JUNIOR YEAR.

English III.....	3	Electives.....	8
Logic and Psychology.....	4		

#### ELECTIVES.

History IV.....	2	Morphology of Animals.....	4
N. T. Greek or Hebrew.....	4	Chemistry.....	4
French III.....	2	Pedagogy.....	2

#### SENIOR YEAR.

Evidences and Ethics.....	3	Electives.....	10
Political Economy.....	2	Thesis.....	

#### ELECTIVES.

English IV.....	2	Geology II.....	2
English V.....	2	Astronomy.....	3
History and Philosophy.....	2	Embryology.....	3
Sociology.....	2	N. L. Greek or Hebrew.....	4



# SCHEDULE OF RECITATIONS FOR '99-'00. SENIOR CLASS.

EUREKA COLLEGE

17

	7:45-8:45	8:45-9:45†	10-11	11-12	1-2	2-4
Monday						Laboratory periods.
Tuesday	N. T. Greek or Hebrew	Sociology	Geology II	History of Philosophy.	*Evidences and Ethics.	
Wednesday	N. T. Greek or Hebrew	Astronomy	English IV	English V	*Political Economy	Embryology. Geology II
Thursday	Embryology	Sociology	Geology II	History of Philosophy.	*Evidences and Ethics.	Embryology.
Friday	N. T. Greek or Hebrew	Astronomy	English IV	English V	*Political Economy	Embryology.
Saturday	N. T. Greek or Hebrew			Astronomy	*Evidences and Ethics	

\*Required courses

†9:45-10. Chapel Exercises.



## JUNIOR CLASS.

	7:45-8:45	8:45-9:45†	10-11	11-12	1-2	2-4
Monday						Laboratory periods
Tuesday	N. T. Greek or Hebrew	Pedagogy	Chemistry	Morphology of Animals	*English III	Chemistry Morphology of Animals
Wednesday	N. T. Greek or Hebrew		*Logic and Psychology	History IV	French III	Chemistry Morphology of Animals
Thursday		Pedagogy	*Logic and Psychology	Morphology of Animals	*English III	Chemistry Morphology of Animals
Friday	N. T. Greek or Hebrew		*Logic and Psychology	History IV		Chemistry Morphology of Animals
Saturday	N. T. Greek or Hebrew	French III	*Logic and Psychology	Chemistry	*English III	

†9:45-10, Chapel Exercises.

\*Required courses.

## SOPHOMORE CLASS.

	7:45-8:45	8:45-9:45†	10-11	11-12	1-2	2-4
Monday						LABORATORY PERIODS.
Tuesday	*ENGLISH BIBLE	GREEK IV OR GERMAN IV	*ENGLISH II		LATIN V OR FRENCH II	PHYSICS MORPHOLOGY OF PLANTS
Wednesday		PHYSICS	*HISTORY III	MORPHOL'GY OF PLANTS		PHYSICS MORPHOLOGY OF PLANTS
Thursday	*ENGLISH BIBLE		*ENGLISH II		GREEK IV OR GERMAN IV	PHYSICS MORPHOLOGY OF PLANTS
Friday		PHYSICS	*HISTORY III	MORPHOL'GY OF PLANTS	LATIN V OR FRENCH II	PHYSICS MORPHOLOGY OF PLANTS
Saturday	*ENGLISH BIBLE		*ENGLISH II	GREEK IV OR GERMAN IV	LATIN V OR FRENCH II	

## FRESHMAN CLASS.

	7:45-8:45	8:45-9:45†	10-11	11-12	1-2	2-4
Monday						LABORATORY PERIODS
Tuesday	*ENGLISH I	* MATHEMATICS IV		*LATIN IV OR FRENCH I		
Wednesday	*HISTORY II	*GEOLOGY I		*LATIN IV OR FRENCH I		
Thursday	*ENGLISH I	* MATHEMATICS IV	*GREEK III OR GERMAN III	*LATIN IV OR FRENCH I		GEOLOGY I
Friday	*HISTORY II	*GEOLOGY I	*GREEK III OR GERMAN III	*LATIN IV OR FRENCH I		
Saturday	*ENGLISH I	* MATHEMATICS IV	*GREEK III OR GERMAN III			

†9:45-10, Chapel Exercises.

\*Required courses.

## Departments of Instruction.

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### MENTAL AND MORAL SCIENCE.

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PROFESSOR GILCREST.

This department is of the greatest interest and importance in completion of a liberal education. Its work should not be undertaken until the mind is fairly well developed in the powers of abstract thought; hence in the last years of the college course. The following courses are prescribed:

**Logic.**—This is the basis of all science, and, as such, gives the principles of correct reasoning and a criterion of truth. The scope of the work will be chiefly in the Elements of Deductive and Formal Logic, but closing with brief outlines of the Principles of Induction. *Elements of Deductive Logic*, by Noah K. Davis. *Fall term, four hours per week.*

**Psychology.**—This study, the Science of Mind, follows, and is closely connected with Logic, the Science of Thought. It is very important in itself as well as in preparing for the more advanced work of the Senior year. The work will be mostly in Psychology proper,—an investigation of the Presentative and Representative Powers, the Feelings, the Desires and Volition, with a brief preliminary discussion of the Special Senses and Physiological Psychology. *Elements of Psychology*, by Noah K. Davis. *Winter and spring terms, four hours per week.*

**Ethics.**—This is the Science of Conduct. It is essential to the character of the individual, to the establishment of Society, and to the existence and prosperity of the State. In this course the nature of Moral Science is considered, together with the prominent standards of moral obligation that have been proposed. The leading phases of the subject are dis-

cussed in writing by members of the class. *McKenzie's Manual of Ethics*. Fall term and first half of winter term, three hours per week.

**History of Philosophy.**—This very properly follows the study of Logic, Psychology and Ethics. The purpose is to get a view of the development of thought, both ancient and modern, and also to anchor the mind in the true principles of Philosophy. No special text book is used, but lectures are given and theses required on special epochs and systems. *Two hours per week.*

**Evidences of Christianity.**—The Christian Religion is the basis of all true education. It is necessary that the student receive clear conceptions of the grounds upon which rests its claims upon our belief. To give such conceptions is the purpose of this course. *The Divine Demonstration*, by H. W. Everest. Last half of winter term and spring term, three hours per week.

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## POLITICAL ECONOMY AND SOCIOLOGY.

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PROFESSOR RADFORD.

**Political Economy.**—Economic questions are constantly receiving a larger share of public attention, and there are no other questions which have to do more directly with the prosperity and even perpetuity of our government. It is exceedingly important that young people should be taught the real nature and essential principles of the production, distribution and consumption of commodities. Industrial and financial problems are difficult and dangerous, largely because they are sought to be solved and settled by ignorance and prejudice. In this study the text book is *Principles of Political Economy*, by Dr. Arthur Latham Perry; but other standard authors and current articles in magazines and reviews will be utilized to gain the fullest and freshest view of the subject. *Two hours per week.*



**Sociology.**—Recognizing the immense importance of the new and rapidly-developing science of Sociology, the College authorities have decided to incorporate it in the course of study. It will be studied by the aid of the latest publications and in the light of the numerous facts now being observed and tabulated in all its various departments. Sociology is the complement of Theology, and so far as human welfare is concerned, for time and eternity, is of equal moment. *Two hours per week.*

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## HISTORY.

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PROFESSOR RADFORD.

The course in History has been extended to something commensurate with its importance. In addition to the text books indicated below, students will be required to search all available works on special subjects, and to write frequent essays on historical topics. Lectures will be frequently given, and in all possible ways the study will be made interesting and profitable.

**History II.**—*Green's History of the People of England.* *Two hours per week throughout the Freshman year.*

**History III.**—This will occupy the Junior year. *Two hours per week.*

Fall Term—*Emerton's Mediaeval Europe.*

Winter and Spring Terms—Contemporaneous history as gathered from recent publications and current periodicals.

**History IV.**—Elective. *Two hours per week.*

Fall Term—*Guizot's History of Civilization.*

Winter and Spring Terms—Text-books not selected.

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## BIOLOGY AND GEOLOGY.

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PROFESSOR CONKLIN.

**Morphology of Plants.**—A course in the general morphology and classification of plants, beginning with the lowest



forms. No text is closely followed. A small working library is provided, and the work is personally superintended by the instructor. The course requires two recitations and four laboratory periods per week through the year.

**2. Morphology of Animals.**—A course in the morphology and comparative anatomy of animals. The requirements are the same as course 1, and it will be given on alternate years with it.

**3. Embryology.**—A course in micro-technique and embryology. The course is given by means of lectures, readings and laboratory exercises, and requires at least two recitations and three laboratory periods per week through the year.

The laboratory fee in each of these courses is \$1 per term.

**Geology I.**—The course embraces the study of Physiography the first half of the year, and Meteorology the second half. Reading, lectures, laboratory exercises and field excursions. *Four hours per week.*

**Geology II.**—A course in Historical Geology and Paleontology, designed to give a systematic view of the earth's geological history and the succession of organic forms. Readings, lectures, and laboratory exercises. *Three hours per week.* Must be preceded by Geology I, Morphology of Plants, and Morphology of Animals.

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## MATHEMATICS AND ASTRONOMY.

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PROFESSOR LOWRY.

**Mathematics I, Mathematics II, and Mathematics III,** must be completed before a student may enter the Freshman class. The work is outlined on another page among the courses offered in the Preparatory Department.

The following courses, each including a year's work, have been arranged for the Collegiate Department:

**Mathematics IV.**

*Plane and Spherical Trigonometry.*—This course includes

the development of formulae, the solution of trigonometric equations, the solution of plane and spherical triangles, and problems involving an application of trigonometry to mensuration and surveying. *Wentworth's New Plane and Spherical Trigonometry. Fall and Winter terms, three hours per week.*

*Surveying and Levelling.*—The work in this course is very practical, the students constantly using the chain and transit. Numerous area and other problems are solved. Students are required to carefully plat all problems and make out a neat report, which is handed in for correction. (A deposit of \$1 is required from each student to cover the cost of breakage and of material actually used.) *Wentworth's Surveying. Spring term, four hours' field work and one hour recitation per week.*

### Mathematics V.

*Analytic Geometry.*—This is an elementary course. The subjects considered are the elementary theory of the point and right line in a plane; elementary theory of the conic sections, their equations and properties developed analytically; and the discussion of the general equation of the second degree. *Hardy's Analytic Geometry. Fall term, four hours per week.*

*Calculus.*—An elementary course in the Differential and Integral Calculus. *Taylor's Elements of Calculus. Winter and Spring terms, four hours per week.*

**Astronomy.**—The aim of this course is to supply (1) a general knowledge of the facts of astronomy, (2) a clear conception of the principles underlying them, and (3) an understanding of the methods of arriving at these facts. The subjects considered are the doctrine of the sphere, the heavenly bodies, their nature, dimensions, characteristics, and the influence they exert on one another by their attractions, radiations, or any other ascertainable cause. *Young's General Astronomy. Three hours per week.*

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## ENGLISH.

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PROFESSOR HIERONYMUS.

**English I.**—*History of English Literature.*—This course re-

quires that the student be able to give a clear and accurate outline of the history of English literature from Anglo-Saxon times to the present, marking

1. The changes in the English language.
2. The fruitful and the barren periods, and the reasons for growth or for decay.
3. The principal writers of each period and the significant works of each writer.
4. The introduction and the development of the various literary forms, as the drama, the novel, the essay, the sonnet, etc., etc.

5. The influence of other literatures upon the English.

Stopford Brooke's *Primer of English Literature* is used as a guide. Other works, such as Welsh's "Development of the English Language and Literature," Chambers' *Literature*, Taine's *Literature*, Green's "Short History of the English People," and works on special periods, besides magazine articles, will be used for reference.

A number of masterpieces from authors of the different periods will be studied in class, in addition to which each student shall read certain assigned work and prepare papers upon the same. *Three hours per week.*

**English II.**--*American Literature.*--After a cursory examination of the colonial and the revolutionary periods, the present age will be studied in detail. The works which illustrate the leading characteristics of the representative writers will be considered in reference to substance and form. At least one theme by some member of the class will be required at each recitation. *Irish's American and British Authors.* *Three hours per week.*

### English III.

(a) Selected essays will be read from Bacon, Addison, Steele, Johnson, Goldsmith, Hume, Burke, Hazlitt, Lamb, DeQuincy, Macaulay, Carlyle, Ruskin and Matthew Arnold. These will be considered in reference to topical treatment, style, opinions expressed, and the light thrown on contempo-

rary manners and events. Some written work will be required for each recitation.

(b) Poetry.

1. Epic quality as illustrated in *Paradise Lost*. (Books I and II.)

2. Lyric element as shown in Burns, Wordsworth, Shelly, Keats, Tennyson, Browning, Watson, etc.

*Three hours per week.*

**English IV.**—*Philosophy of Rhetoric.*—

Fall Term—Daily themes.

Winter and Spring Terms—Preparation of not less than three long papers by each member of the class. Subjects selected in reference to some phase of Literature. *Two hours per week.*

**English V.**—Only students desiring to do special work admitted into the class.

(a) Chaucer's Prologue, *Knights Tale* and the *Nonne Preestes Tale*.

(b) Spenser's *Faery Queen*. Book I.

(c) Shakespeare, with the history of the preceding English drama. Critical study of four of the greatest Shakespearian dramas.

A thesis on some play, showing close and original study, must be submitted by each student in this course. *Two hours per week.*

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## GREEK AND LATIN.

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PROFESSOR MATTHEWS.

The aim of this department is to give to students, (1) that linguistic discipline which is believed to be essential to all sound learning, and (2), a general acquaintance with the lives and works of the leading Greek and Roman writers. To secure the first result the first two years will be given to careful drill in forms and syntax, to the acquisition of vocabularies, and to idiomatic translations. To secure the second,



the remainder of each course will be devoted to as wide a range of reading as possible, with attention to the contents and literary style of the authors read, and with studies in the outlines of Greek and Roman history by means of text-books and informal lectures. Occasional written reports and themes are required.

### GREEK.

**Greek III.**—The feature of this year's work will be a critical study of Greek literature. Homer's *Iliad*, four books, with prosody; Plato's *Protagoras*, with outline of Greek philosophy; Demosthenes, *Olynthiacs* and *Philippics*. Selections from the lyric poets with metrical analysis. *Seymour's Iliad; Towle's Protagoras; Tyler's Orations of Demosthenes; Tyler's Lyric Poets.* Four hours per week.

**Greek IV.**—Critical study of dramatic poetry, based on selected plays of Aeschylus, Sophocles, Euripides and Aristophanes. Three hours per week.

### LATIN.

**Latin IV.**—Eclogues and Aeneid of Virgil with prosody. Selected odes, epodes and satire of Horace. *Greenough & Kittredge's Aeneid with Bucolics. Smith & Greenough's Horace.* Four hours per week.

**Latin V.**—Special attention to sight reading. The Annals of Tacitus; Lucretius' *De Rerum Natura*; selected comedies of Plautus and Terence. *Three hours per week.*

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### MODERN LANGUAGES.

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#### PROFESSOR GOODNIGHT.

The courses offered in this department are such as will give the student a knowledge of the principles, vocabularies, idioms and syntax of the languages and a general view of German and French Literature.



### GERMAN.

**German III.**—Fall Term—*Gustave Adolfs Page*.

Winter Term—*Lessing's Emilia Galloti* and *Scheffel's Ekehard*.

Spring Term—*Der Rettmeister Von Alt-Rosen*. Composition one hour per week throughout the year. *Four hours per week*.

**German IV.**—Study of masterpieces of some of the leading authors. *Three hours per week*.

### FRENCH.

**French I.**—The beginning class uses as a text *Joyne's Minimum French Grammar and Reader*, *Abbe Constantin* or *Livre et Lecture et de Conversation*. *Michael Strogoff* is begun as soon as the student has a working vocabulary. *Four hours per week*.

**French II.**—Fall term—*Le Cid* and *Athalie*.

Winter Term—*L'Avare* and *Mlle de la Seigliere*.

Spring Term—*Hernani* and *Le Cure de Tours*, *Le Cachet Rouge*.

Daily sight reading. Composition one hour per week. *Four hours per week*.

**French III.**—Fall Term—*Le Barrier de Seville*.

Winter Term—*Histoire de La Literature Francaise*.

Spring Term—*La Petite Fadette*.

Sight reading daily. *Three hours per week*.

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### THE ENGLISH BIBLE.

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#### PRESIDENT HARDIN.

The Bible is the foundation of all true education. Careful instruction in its history, its literature and its ethical principles ought to find a prominent place in the curriculum of every institution of learning which seeks to give a liberal ed-

ucation. In order that all students may have at least a general knowledge of this most wonderful of all books, a course in the English Bible has been established.

Three hours per week are devoted to this study, the text used being the Old and New Testament Scriptures. Books of reference, such as Bible dictionaries, concordances, commentaries, Bible geographies, etc., freely used. Most of those needed will be found in the college library. Lectures on special features of the Book will be given frequently during the course.

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## PHYSICS AND CHEMISTRY.

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PROFESSOR CLARK.

**Physics II.**—This course will not be offered till '00-'01.

**Chemistry II.**—This course begins with *organic* chemistry, fall term. The carbon compounds, ethers and alcohols, oils, fats and sugars, vegetable acids, etc., are studied. Animal and Vegetable chemistry, industrial and theoretical chemistry, concluding the work with *sanitary* chemistry the spring term. Analysis of water, food products, adulterations, etc., sanitary principles and laws are studied. No special text selected. The work in the laboratory will be supplemented by *lectures* and *assigned readings*. Complete note-book kept by the student. *Class room, two hours per week. Laboratory six hours per week. Laboratory fee, \$5.00.*

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## PEDAGOGY.

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PROFESSOR CLARK.

The course in Pedagogy is especially designed for those looking forward to the profession of teaching, but it is a subject worthy the study of all who would be liberally educated, hence it is made a culture study. It seeks to give those who may have the care of schools—either in the supervision of *instruction* or the *means* of instruction—a working knowledge

of the fundamental principles of teaching and of the organization and management of schools, together with the many problems incidental to educational progress.

The *philosophy* of teaching is the basis of the work, studying the nature and elements of the teaching process, and the aims and method in teaching. That the school is an organic *spiritual unity* and teaching a *spiritual process*, is kept in mind. The history of pedagogical principles, educational movements and problems, together with a study of the institutions, teachers and systems of Germany, France, England and America, concludes the course. *Tompkin's Philosophy of Teaching*, *Tompkin's School Management*, and *Williams' History of Modern Education*, are used the *fall*, *winter*, and *spring terms* respectively. *Two hours per week.*

## General Regulations.

### REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman class must pass a satisfactory examination on the subjects given below, or furnish a full statement, properly certified, of the completion of these preparatory studies:

*Geography*—Descriptive Geography.

*English*—Grammar, English Analysis, Rhetoric and Composition.

*History*—United States History and Civil Government, General History.

*Mathematics*—Arithmetic, Algebra (Wentworth's New School Algebra, or Equivalent.)

Plane and Solid Geometry.

*Science*—Physiology, Zoology, Botany, Physics, Chemistry.

*Latin*—Three years' work.

*Greek or German*—Two years' work.

Students who wish to obtain credit for work done in other schools will be furnished, upon application, with blank forms, upon which the subjects pursued, the number of weeks, and the number of hours per week, devoted to each, the text-book used, and the grade attained, are to be explicitly stated. These certificates, when endorsed by the principal of the school, or other responsible officer, will be received in lieu of an examination, so far as they cover the required preparatory work.

### ADMISSION AS SPECIAL STUDENTS.

Students, not candidates for a degree, will be given an opportunity to pursue special work along any line, provided they furnish satisfactory evidence that they are able to carry it successfully.

### ADMISSION TO ADVANCED STANDING.

Candidates for admission to advanced classes must pass, satisfactorily, in all subjects pursued by the lower class or classes; and students coming from other schools must present, along with the catalogue of the school, reports or certificates showing that they have taken courses of study equivalent to those taken by the classes they wish to enter. Students who wish to receive credit for work done in private study, will be given examinations upon payment of the regular fee.

### REGISTRATION.

Students are expected to register and pay their tuition on the first day of each term, and be present at the first exercise of each class which they expect to attend. Changes in registration after the first week will not be allowed except by special permission of the faculty.

### EXAMINATIONS.

At the close of each term, or when a given subject is finished and also at such other intervals as a subject may require, the classes are examined on the work thus completed. The examination is oral or written, or both, as the instructor may direct.

A student taking an examination at a time other than that appointed for his class, must first pay to the instructor in charge, the sum of one dollar. This fee may be remitted only by faculty action.

### TERM REPORTS.

A careful record is kept of the attendance and scholarship of each student, and at the end of each term a detailed report is sent to his parent or guardian. Failure to receive these reports should be made known to the secretary of the faculty.

### ABSENCES.

Regular attendance on all college exercises is expected of every student. A student who is absent from a recitation is required to make up the work missed within a week.



### CHAPEL EXERCISES.

Religious exercises, at which attendance is required, are held every morning from 9:45 to 10:00 in the college chapel. The exercises are conducted by the president or some member of the faculty, and an occasional brief address is made by some distinguished visitor.

### HOLIDAYS.

Saturday afternoons and Monday forenoons are given as half-holidays, all the College exercises being suspended. Other holidays are noted in the College calendar on the third page of this catalogue.

### REQUIREMENTS FOR GRADUATION.

The degree of Bachelor of Arts will be conferred upon every student who has completed the prescribed course of study, on the following conditions:

1. He must write a graduating thesis, approved by the faculty. The subject of the thesis, approved by the professor under whose direction it is to be written, must be handed to the president not later than the 1st of December; and the completed thesis must be submitted not later than the 15th of May.

2. His deportment while in College must have been such as to merit the approval of the faculty.

3. He must pay to the treasurer of the College a graduating fee of \$10.00.

Candidates for degrees, coming from other schools, must spend at least one year in this College before graduating.

The degree of Bachelor of Science will not be granted hereafter by this College. The course as now arranged entitles all who complete it to the degree of Bachelor of Arts.

### THE MASTER'S DEGREE.

The degree of Master of Arts is conferred upon a Bachelor of Arts on the following conditions:

1. The candidate must be a graduate of this or some other college of like standing.

2. He must have pursued at this College a year of prescribed graduate study in the branches enumerated below, and have passed examinations thereon; or a non-resident graduate of this College may receive the Master's degree, within not less than two years after graduation, by successfully passing examinations upon an accepted course of study.

3. In all cases an accepted thesis is required, and this should be presented at least one month before the close of the collegiate year. It must be based upon original research, and must show scholarly acquirements of high order.

Studies for the Master's degree should be in the general line of the electives chosen in the Junior and Senior years. The branches, not more than two of which may be selected, are:

Sociology, History, Natural Science, Mathematics, Philosophy, English Literature, Ancient Languages, Modern Languages.

No work offered in the course of study for the Baccalaureate degree will be allowed to apply on the Master's degree.

### LIBRARY.

The following rules govern the general library and no violations will be excused.

1. The library is open during college hours from 7:45 a. m. Tuesday to 12 m. Saturday.

2. All members of the College have free access to the reading room, where current literature and books of reference are kept.

3. Those who have need to consult the books of any section of the library will be granted access to the alcoves where these books are kept.

4. Current numbers of papers, pamphlets and magazines may be taken from the reading room on Saturday, 11 to 12, but must be returned at 7:45 a. m. the following Tuesday.

5. All other books may be retained for a period of two weeks and may be renewed once unless wanted by some one else. When a book is overdue notice will be given and the book must be returned immediately.

6. For violation of the preceding rule a fine of two cents a day shall be assessed until the book is returned, and the person will not be allowed to take out any more books until the fine is paid.

7. All books lost or injured in any way must be replaced or damages paid as determined by the librarian.

8. Any person not connected with the College may enjoy all the privileges of the library by paying the regular library fee.

6. Silence and decorum must be observed in the library at all times.

10. The librarian shall have the right to deny the privileges of the library to any one violating any of the above rules.

## Course in Sacred Literature.

### SOPHOMORE YEAR.

FALL TERM.		N. T. History—The Gospels . . . 4	
O. T. History—Pentateuch . . . 4		N. T. Greek . . . . . 4	
N. T. History—The Gospels . . . 4		SPRING TERM.	
N. T. Greek . . . . . 4		O. T. History—Josh. to the Kingdom . . . . . 4	
WINTER TERM.		N. T. History—The Gospels . . . 4	
O. T. History—Pent. and Law . . . 4		N. T. Greek . . . . . 4	

### JUNIOR YEAR.

FALL TERM.		N. T. History—Acts . . . . . 4	
O. T. History and Related Prophets . . . . . 4		Exegesis—Romans . . . . . 4	
N. T. History—Acts . . . . . 4		SPRING TERM.	
Hermeneutics . . . . . 4		Later O. T. History and Connection . . . . . 4	
WINTER TERM.		Plan of Salvation . . . . . 4	
O. T. History and Related Prophets . . . . . 4		Exegesis—Hebrews . . . . . 4	

### SENIOR YEAR.

FALL TERM.		Homiletics . . . . . 2	
Hebrew . . . . . 4		Sociology . . . . . 2	
Church History . . . . . 3		Missions . . . . . 2	
Homiletics . . . . . 2		SPRING TERM.	
Sociology . . . . . 2		Hebrew . . . . . 4	
Missions . . . . . 2		Church History . . . . . 3	
WINTER TERM.		Pastoral Work . . . . . 2	
Hebrew . . . . . 4		Sociology . . . . . 2	
Church History . . . . . 3		Missions . . . . . 2	

The figures after the courses indicate the number of hours' work per week.  
The schedule of recitations will be arranged at the beginning of the session.



## Description of Course in Sacred Literature

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PRESIDENT HARDIN.

PROFESSOR RADFORD.

PROFESSOR GILCREST.

This course is primarily designed to prepare young men to preach the Gospel. The course is open, however, to all students who wish to specially qualify themselves for a Christian life work. The first great purpose is the teaching of the Bible; hence, while good helps, wisely used, are commended, direct contact of the student with the Book itself is strongly emphasized. The following studies are prescribed:

**Old Testament History.**—Two years are required in this study. The first covers the Pentateuch, with Joshua, Judges, Ruth, and I Samuel to the Kingdom. The second comprises the remainder of the history with associated prophets. Besides the Bible, revised version, *Smith's Old Testament History* is used. *Four hours per week.* Professor RADFORD.

**New Testament History.**—This should regularly follow the Old Testament if possible. Two years are given to this course. The first is taken up with a study of the life of Christ in the four Gospels; the second, with the study of the Acts of the Apostles followed by an outline of the plan of salvation. Besides the revised version of the New Testament each student should have *Smith's New Testament History*, *McGarvey on Acts*, and a good Bible dictionary. *Four hours per week.* Professor RADFORD.

**Hermeneutics and Exegesis.**—After the historical study of the Bible, the laws of interpretation claim special attention. This is given in the study of the Science of Hermeneutics dur-



ing the fall term. This is followed by practical studies in Exegesis the rest of the year; the Book of Romans the winter term and the Book of Hebrews the spring term. Special exegetical studies are assigned, also, to be treated in class theses. Each student should have access to at least one good commentary. *Four hours per week.* Professor GILCREST.

**New Testament Greek and Hebrew.**—These two courses are given alternately, one year of each being required. In the former no special text is preferred, in the latter *Harper's Elements of Hebrew*, and *Hebrew Method and Manual*. *Four hours per week.* Professor GILCREST.

**Church History.**—The aim of this course is to give the student a practical knowledge of the development, the conflicts, and the progress of the Christian religion in the world from the close of the inspired history to the present. He will thus be enabled to form a just estimate of the value of the Gospel of Christ as a solution of the great problems that belong to human progress. *Fisher's Church History*. *Three hours per week.* President HARDIN.

**Homiletics.**—The study of the preparation and delivery of sermons is designed to fit those who intend to preach the Gospel for the practical part of their work. In this course ministerial students learn to apply what they learn in other courses to the making and preaching of sermons. *The Making of the Sermon*, by T. Harwood Pattison. *Two hours per week.* President HARDIN.

**Christian Missions.**—This course recognizes Christian missions as one of the most important enterprises of modern times. The history and the methods of great missionary undertakings are carefully studied. Guided by the text book, together with suitable maps and lectures, the missionary operations of every religious body in the world are viewed. *Leonard's "A Hundred Years of Missions."* *Two hours per week.* President HARDIN.

Special lectures will be given from time to time during the year for the benefit of *all ministerial students*, at which their

attendance will be required, whatever course they may be pursuing.

By consulting other parts of the catalogue the student will find that he is provided with opportunities to study Ancient and Modern Languages, Mathematics, Science, English and other subjects which are necessary to prepare him for a useful ministry.

Students who cannot take the full course in the College will be required to make a thorough study of English, of Psychology and of Ethics while pursuing studies in this department. Not more than two Bible studies may be taken at the same time, except by students who have finished the Collegiate Course, or are far advanced in it, or who have special liberty granted by the College faculty. This restriction is imposed with a view to encouraging thorough preparation for the ministry, and provides for two daily recitations in other departments of the College. Breadth of culture can be secured by general education, and in no other way.

We recognize no formulary of the doctrines of the Bible in our course, for the reason that the word of God alone is held to be the only authoritative statement of the will of God. The literary societies are of great service, and there are churches within easy reach, where young men advanced in their studies may find remunerative employment.

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### CONDITIONS FOR GRADUATION.

Students will be graduated from this department with the degree of Bachelor of Sacred Literature on the following conditions:

1. There must be conclusive evidence of Christian character.
2. In addition to the studies of this department, the Collegiate course must be completed. For the latter, the student may substitute an equivalent course if he has taken it in another institution.

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BIBLE STUDENTS' AID FUND.

At its annual meeting, August, 1886, the Illinois Christian Missionary Convention passed a resolution to provide a permanent fund to assist young men, who are preparing to preach the Gospel, in acquiring an education. About fifteen hundred dollars was pledged at once. Liberal donors have added to this fund until it now amounts to nearly six thousand dollars. A little later, young women preparing for special Gospel work were permitted to borrow from this fund. The money is held by the State Missionary Society, which appoints a committee annually to manage the fund.

Any student desiring aid from this fund must file with the committee satisfactory evidence of good moral character, spiritual life and physical health, and of promise of usefulness in the Christian Ministry. Further he must execute his promissory note, with good and approved security, to the Treasurer of the Illinois Christian Missionary Convention.

The money is not loaned for more than five years at a time and bears interest after maturity of notes. Should the borrower however cease to hold his membership in the Church of Christ, or decide to abandon the purpose of the Ministry, the note becomes due at once with interest from date.

This fund has proved to be of great value and has been used by about one hundred and forty young men and women.

At present the committee is able to loan to one student only \$20.00 for the fall term and \$15.00 for the winter and spring terms.

For further information, blank notes, etc., address Students' Aid Fund Committee, Eureka, Ills.

# English Bible Course.

## FRESHMAN YEAR.

Fall Term.		U. S. History . . . . .	
O. T. History—Pentateuch . . . . .	4	Plane Geometry . . . . .	4
Rhetoric . . . . .	5	<b>Spring Term.</b>	
U. S. History . . . . .	5	O. T. History—Joshua to the	
Advanced Algebra . . . . .	4	Kingdom . . . . .	4
Winter Term.		Rhetoric . . . . .	5
O. T. History—Pentateuch and		Civil Government . . . . .	5
Law . . . . .	4	Plane Geometry . . . . .	4
Rhetoric . . . . .	4		

## SOPHOMORE YEAR.

Fall Term.		English Analysis . . . . .	
O. T. History—Samuel to Kings		History . . . . .	3
with related Prophets . . . . .	4	Zoology and Botany . . . . .	4
N. T. History—Gospels . . . . .	4	<b>Spring Term.</b>	
Solid Geometry . . . . .	4	O. T. History, Later History	
History . . . . .	3	and Connection . . . . .	4
Zoology and Botany . . . . .	4	N. T. History—Gospels . . . . .	4
Winter Term.		English Analysis . . . . .	4
O. T. History, Later History		History . . . . .	3
and Prophets . . . . .	4	Zoology and Botany . . . . .	4
N. T. History—Gospels . . . . .	2		

## JUNIOR YEAR.

Fall Term.		English Literature . . . . .	
N. T. History—Acts . . . . .	4	Psychology . . . . .	4
Hermeneutics . . . . .	4	<b>Spring Term.</b>	
English Literature . . . . .	4	Plan of Salvation . . . . .	4
Logic . . . . .	4	Exegesis—Hebrews . . . . .	4
Winter Term.		English Literature . . . . .	4
N. T. History—Acts . . . . .	4	Psychology . . . . .	4
Exegesis—Romans . . . . .	4		

## SENIOR YEAR.

Fall Term.		Homiletics . . . . .	
Church History . . . . .	3	Christian Missions or Sociology	2
Evidences . . . . .	3	Political Science . . . . .	2
Homiletics . . . . .	2	<b>Spring Term.</b>	
Christian Missions or Sociology	2	Church History . . . . .	3
Political Science . . . . .	2	Ethics . . . . .	3
Winter Term.		Pastoral Work . . . . .	2
Church History . . . . .	3	Christian Missions or Sociology	2
Evidences and Ethics . . . . .	3	Political Science . . . . .	2

From 2 to 4 hours optional with each year.

NOTE.—Any student completing in a satisfactory manner not less than three years of the above course will receive a certificate of proficiency.

The figures after the courses indicate the number of hours' work per week.



## Preparatory Department.

O. B. CLARK, PRINCIPAL.

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### AIMS.

The Preparatory School aims to fit students for the Freshman class of the College. Not only that, but it affords a comprehensive course of study for students who, for various reasons, can spend only a few years in school, or who desire to fit themselves for teaching in the public schools.

### ADVANTAGES.

Preparatory students enjoy the advantages and privileges of collegiate students, such as library, laboratories, gymnasium, literary societies and all the student enterprises. A student comes in contact with a number of teachers. The course is broad and fits a student for *affairs*, for *teaching*, or for the *collegiate work*.

### ADMISSION.

**1st Preparatory.**—Students are admitted to the first year's work without examination, but it is presupposed that a student has had elementary knowledge of the common school branches. In this year's work the student makes a thorough study of the English essentials. The course is arranged for those preparing to teach the subjects in the public schools,\* at the same time affording the best opportunities for those who are not ready for the second year's work.†

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\*Students preparing to teach take lectures in Pedagogy, studies in School Law, and assigned readings. In addition, students looking toward first-grade certificates will find classes to meet their needs.

†About fifty different students did all or a part of this course the past year.



**2d Preparatory.**—Students are admitted to this course upon completion of the first year's work, or by presenting a diploma or certificate of final county examination, signed by the county superintendent of schools; also by certificates from accredited schools.

**3rd Preparatory.**—Students are admitted to this class when they complete the work of the two preceding years in this school; also by presenting certificate or satisfactory evidence of having done the work.

### CERTIFICATES.

A certificate is given upon the completion of the course prescribed by the Preparatory School. This certificate entitles the holder to admission to the Freshman class of Eureka College.

### SCHOLARSHIP IN ORATORY.

An annual contest in oratory will be held by members of the Preparatory School on the last Monday evening of January. There shall be not less than six contestants, and at least one from each of the three preparatory classes. The same to be chosen by class contest or by class appointment. The winner will be given a twenty-five dollar scholarship for the Freshman year of the College. The orations are passed upon by the proper authorities, and must be of a certain merit in order to be admitted.

## Courses of Study.

All Courses Run Throughout the Year.

### FIRST YEAR.

English Grammar and Composition . . . . .	5	Algebra . . . . .	5
United States History and Civics . . . . .	5	Latin I . . . . .	5

### SECOND YEAR.

Rhetoric and Composition . . . . .	3	Latin II . . . . .	4
Algebra (Fall term), Plane Geometry (Winter and Spring terms) . . . . .	4	Greek I or German I . . . . .	5
		Zoology and Botany . . . . .	4

### THIRD YEAR.

General History . . . . .	3	Latin III . . . . .	4
Solid Geometry (Fall term).		Greek II or German II . . . . .	4
Analysis and Composition (Winter and Spring terms) . . . . .	4	Physics and Chemistry . . . . .	5

# SCHEDULE OF RECITATIONS. PREPARATORY CLASSES.

	7:45-8:45	8:45-9:45†	10-11	11-12	2-4
Tuesday	Algebra <i>Greek I or German I</i> GEN'L HIST.	Latin I <i>Zoology and Botany</i> GREEK II OR GERMAN II	Eng. Gram. <i>Adv. Algebra and Geometry</i>	U. S. History and Civics <i>Latin II</i> S. GEOMETRY AND ANALYSIS	Laboratory Periods <i>Zoology and Botany</i> PHYSICS AND CHEMISTRY
Wednesday	Algebra <i>Greek I or German I</i> PHYSICS AND CHEMISTRY	Latin I <i>Rhetoric and Composition</i> GREEK II OR GERMAN II	Eng. Gram. <i>Adv. Algebra and Geometry</i> LATIN III	U. S. History and Civics <i>Latin II</i> S. GEOMETRY AND ANALYSIS	<i>Zoology and Botany</i> PHYSICS AND CHEMISTRY
Thursday	Algebra <i>Greek I or German I</i> GEN'L HIST.	Latin I <i>Zoology and Botany</i> GREEK II OR GERMAN II	Eng. Gram. <i>Adv. Algebra and Geometry</i> LATIN III	U. S. History and Civics <i>Latin II</i> S. GEOMETRY AND ANALYSIS	<i>Zoology and Botany</i> PHYSICS AND CHEMISTRY
Friday	Algebra <i>Greek I or German I</i> PHYSICS AND CHEMISTRY	Latin I <i>Rhetoric and Composition</i> GREEK II OR GERMAN II	Eng. Gram. <i>Adv. Algebra and Geometry</i> LATIN III	U. S. History and Civics <i>Latin II</i> S. GEOMETRY AND ANALYSIS	<i>Zoology and Botany</i> PHYSICS AND CHEMISTRY
Saturday	Algebra <i>Greek I or German I</i> GEN'L HIST.	Latin I <i>Rhetoric and Composition</i>	Eng. Gram. LATIN III	U. S. History and Civics	

†9:45-10—Chapel exercises

1st Preparatory classes in lower case; 2d Preparatory in *italics*; 3d Preparatory in SMALL CAPITALS

## Description of Studies.

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### ENGLISH.

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PROFESSOR HIERONYMUS.

**Grammar and Composition.**—The sentence is the basis of the work. While the student begins at once with the essentials of composition both in writing on selected subjects and studying standard essays and poems, he constantly applies technical grammar, classification, inflection, construction, analysis, etc., thus giving him a mastery of English Grammar. Daily practice in reading, pronunciation, spelling, analysis, *meaning and use of words* is afforded. Text work arranged to suit. *Throughout the year. Five hours per week.*

**Rhetoric.**—The principles of rhetoric are applied in writing themes and essays. Books from the standard authors are read that the student may see the rules exemplified. Much attention is paid to organization of material, also to style of expression, and *words, sentences and paragraphs*—good usage the basis. Dictionary and spelling daily. *Genung's Outlines of Rhetoric. Throughout the year. Three hours per week.*

**Composition and Analysis.**—This course requires daily themes, applying the best principles of composition. The student analyzes standard selections and is introduced to the study of the classics, the chief aim being to lead him to love good literature. Daily use of the dictionary, pronunciation and spelling. *Newcomer's English Composition. Winter and Spring terms. Four hours per week.*

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### HISTORY.

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PROFESSOR CLARK.

**History of United States.**—A comprehensive course, beginning with European conditions. Origin and growth, causes



and results are traced down to the present. Constant reference to library. The first period leads up to the *framing of the constitution*; the second treats of our constitutional history. One original paper by the student concludes each period. *McMaster's History of the United States. Fall and Winter terms, five hours per week.*

**Civil Government.**—The subject is treated historically. Local self-government is the fountain of the Federal Union. The Massachusetts *town*, the Virginia *county* and the Maryland *hundred* are traced from England to America. The transition from *colonial* to *state* governments, the origin of written constitutions and the framing of the American constitution are studied. The student makes a careful analysis of the constitution and its workings. *Fiske's Civil Government in the United States. Spring term, five hours per week.*

**History I.—General History.**—The first term is devoted chiefly to the study of *Greece* and *Rome*, beginning however with the "Eastern Nations"—*Egypt, Chaldea*, etc. The second term to *Mediaeval* history,—from the fall of Rome to the discovery of *America* by Columbus, and the third to *Modern* history based upon the Protestant Reformation and the Political Revolutions of Europe,—noting the intellectual progress and spread of democratic ideas. The text work will be supplemented by lectures and assigned reading. Frequent papers by the student on special features of the work. *Myers' Ancient History, Fall term. Myers' Mediaeval and Modern History, Winter and Spring terms. Three hours per week.*

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## ZOOLOGY AND BOTANY.

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PROFESSOR CONKLIN.

**Zoology.**—A course in the study of the form, methods of locomotion, and life-history of a number of selected types, beginning with the simplest forms. The general aim of the course is to acquaint the student, through his own observations, with the morphology, life-history and principles of classification of



animals. *Fall term and first half of Winter term. Two recitations and four laboratory periods per week.*

**Botany.**—A course in the morphology and grass anatomy of the spermaphytes. A careful study is made of the root, stem, bud, leaf, flower and seed of a number of typical plants to make out the leading characters and the principles of classification of the flowering plants. *Last half of Winter term and Spring term. Two recitations and four laboratory periods per week.*

The laboratory fee for the course in Zoology and Botany is \$1.00 per term.

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## PHYSICS AND CHEMISTRY.

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PROFESSOR CLARK.

This is a course in elementary physics and elementary chemistry, occupying the third preparatory year, physics the first half and chemistry the second half of the year.

**Physics I.**—The theory of mechanics and heat, magnetism and electricity, sound and light are studied by the student and the principles illustrated by individual experiments in the laboratory. The student is required to preserve his observations in a carefully prepared note-book. *Carhart and Chute's Elements of Physics. Laboratory, six hours per week. Recitation, two hours per week.*

Laboratory fee \$1.00.

**Chemistry I.**—This is a course in inorganic chemistry. The *theory and laws* of chemistry are studied sufficiently to understand the nature of elements, reactions and compounds. Special attention is given to the occurrence, preparation, *properties and uses* of the elements and compounds. A full set of minerals are studied to see how these elements and compounds exist in nature. In the study of *bases, acids and salts*, each student is required to *make and preserve* these in the laboratory. All observations are recorded in a note-book.

*Lectures and directions given in class, two hours per week.  
Laboratory, six hours per week.*

Laboratory fee \$2.00.

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## MATHEMATICS.

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PROFESSOR LOWRY.

No provision has been made in the course of study for work in Arithmetic but if there is sufficient demand a class will be organized.

**Mathematics I.—Algebra.**—The first term's work includes the fundamental processes, factoring, divisions, multiples, fractions and simple equations. The second term's work is in simultaneous equations, indeterminate problems, inequalities, and involution and evolution. For the third term the topics are the theory of exponents, surds and quadratic equations. *Wentworth's New School Algebra. Five hours per week.*

**Mathematics II.—Plane and Solid Geometry.**—This course follows the advanced work in Algebra. The winter and spring terms of the Second Preparatory year are devoted to Plane Geometry and the fall term of the Third Preparatory year to Solid Geometry. The purpose of the course is to teach the student to *think* rather than to *remember*, and to this end throughout the work special emphasis is laid on the solution of original exercises. *Wentworth's New Plane and Solid Geometry. Four hours per week.*

**Mathematics III.—Advanced Algebra.**—This course follows the work in elementary Algebra, being given in the fall term of the Second Preparatory year. After a short review of Quadratics the following topics are studied: Ratio, Proportion, Variation, Progressions, Variables and Limits, Properties of Series, Binomial Theorem, and Logarithms. *Wentworth's New School Algebra. Four hours per week.*

## GERMAN.

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PROFESSOR GOODNIGHT.

**German I.**—*Collar's Shorter Eysenbach* is used as a beginning text. *Marchen and Erzählungen*, volumes I and II, *L'Arrabbiata*, and *Waldnovellen* are read during the year. *Five hours per week.*

**German II.**—The class reads easy prose works, as follows: Fall term—*Storm's Immensee* and *Der Neffe als Onkel*, *Germelshausen*, *Hoher als die Kerche*. Winter term—*Wilhelm Tell*. Spring term—*Freytag's Soll und Haben*.

*Bernhardt's German Composition*, one hour per week throughout the year. *Four hours per week.*

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## ANCIENT LANGUAGES.

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PROFESSOR MATTHEWS.

MISS HINMAN.

The preparatory course in the Ancient Languages comprises two years in Greek and three in Latin. The first year is mainly devoted to mastering the essentials of grammar. Attention is given to fixing and enlarging the vocabulary, and the habit of noting English derivatives is insisted upon. As it is the work of this department that makes possible all future progress, its importance is fully appreciated, and care is taken that it shall be thorough.

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## GREEK.

**Greek I.**—*White's First Greek Book*. *Gleason's Gate to the Anabasis*. *Five hours per week.*

**Greek II.**—

## LATIN.

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**Latin I.**—*Collar & Daniels' Beginners' Latin Book. Collar's Via Latina. Five hours per week.*

**Latin II.**—*Nepos' Lives, Cæsar, three books. Sallust's Bellum Catilinae.* General review of grammar, with especial attention to syntax, Prose composition throughout the year. Sight reading. *Roberts' Nepos; Kelsey's Cæsar; Herberman' Sallust. Four hours per week.*

**Latin III.**—

## Commercial School.

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### FACULTY.

J. H. HARDIN, A. M., LL. D.,  
President.

GEORGE W. HOOTMAN,  
Principal.

W. EARL MANVILLE,  
Teacher of Shorthand and Typewriting.

S. B. NORTON,  
Teacher of Telegraphy.

GEORGE W. HOOTMAN,  
Teacher of Business Penmanship.

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The following subjects and branches are discussed and taught during the school year. At the beginning of each term the teacher in charge will select such studies for the student as will enable him to most effectively cover the course as here laid down. However, if preferred, the student may select just such studies as he desires to pursue.

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### Courses of Study.

Bookkeeping (New),  
Business Forms,  
Commercial Law,  
Business Correspondence,  
Commercial Arithmetic,  
Rapid Calculations,  
Business Writing,  
General Office Practice,  
Shorthand and Typewriting,

Commercial Geography,  
Telegraphy (Actual Practice),  
Banking (Special),  
Language and Spelling,  
Business Ethics,  
Civil Government,  
Debating, Recitations,  
Parliamentary Usages.

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### Remarks on the Course.

The student may begin any study in this department at any time within the year. The work is so arranged that each pupil pursues his studies independently of all the others. Yet we



have not permitted the benefits of a class recitation to be sacrificed. The time required to complete the course depends very much upon the aptness and previous preparation of the student.

Usually, however, two terms, or about six months, will be sufficient time in which to do the work well.

In our bookkeeping department we use the "Ellis System of Business Practice", which has come to be regarded by leading educators as among the best that has thus far been devised. The backward student has an equal chance with the bright one, and neither in any way hinders the other's work. The course as here shown is only intended as an outline of the work to be done. Much of the work, because of its peculiar nature, cannot appear in the scheme. As some of the studies will only be "reviews" to many who will take this course, no one need feel that the different branches cannot be completed in the time designed.

Our motto is, "Learn to do by doing". A mechanic does not master his trade by theorizing how a thing must be done. Neither can a young man become acquainted with good business method by copying fictitious accounts, or by spending a few weeks in the theory department of some so-called business college. A twentieth century education is not complete without a correct knowledge of business principles. We aim to conduct a high grade school of business, and we invite the most searching investigation by all who are thinking of completing such a course.

Following are some of the strong features of the system we use:

1. It is purely a Business System of teaching business and the science of accounts. During the student's whole course, from the day he enters school until the day he is graduated, he is actually engaged in business.

2. The student has every voucher in his business that any business man keeps on file. By permitting him to do business on his own account, his interest never flags. He learns that attention to business means success, while inattention means failure.

3. All business comes to the student unexpectedly and in a natural way, exactly as it will when he engages in business after his education is completed. He is unable to look ahead even for an hour, and see what is coming in his business, but, like a business man, must be prepared to meet all difficulties and emergencies as they arise. We have discarded theory work entirely.

4. Each student advances as rapidly as his ability to do the work will permit, as he proceeds independently of every other student.

5. It inspires backward and diffident pupils with confidence, dignity and self-respect, and sends them out into the business world with a business etiquette developed by no other method.

6. It develops the student's individuality. It brings out the best that is in him by constantly appealing to his own judgment. We confidently believe we have one of the most attractive business courses offered by any school.

We send out no "picture-books" as an inducement to any one, but offer instead a solid course of useful and practical work from the beginning to the end. Our graduates are uniformly successful, but we do not guarantee positions to any one, for the reason that we have not the power to compel vacancies in the various channels of business throughout the country. Beware of any school that promises a position to each of its prospective students. The proprietors of such schools are usually irresponsible. No reputable institution resorts to such methods, as they mean loss of confidence in the end. We do all in our power to aid worthy students to find suitable places for work, and no one who is well prepared need search long. It is well to remember that *thorough preparation is the secret of all success.*

#### BUSINESS COURSE EXPENSES.

The tuition is \$1.00 per week, payable in advance by the term. Club boarding at actual cost,—\$2.00 per week, or less. Good rooms at 50 cents per week. When desired, students may

furnish their own rooms in the Gentlemen's Hall, and thereby reduce this expense to a minimum. We handle our own books and other supplies for the benefit of our students,---no dealer's commission allowed. A charge of \$2.50 is made for each diploma that is issued. Incidentals may be much or little at the option of the student. One should have about \$40.00 with which to begin each term.

If you desire a good business education at small cost, please write me. I have a new plan and will give full particulars by return mail. All questions cheerfully answered. Address,

GEORGE W. HOOTMAN,  
Eureka, Illinois.

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### DEPARTMENT OF TELEGRAPHY.

The telegraphy department the coming year will be in the hands of an experienced operator, Mr. S. B. Norton, who has had twenty years of actual practice in office work. Those who desire to take such a course will find it decidedly to their advantage to come here. The tuition is \$1.50 per week payable by the term in advance. The student may furnish his own instruments or we will supply them for him. All telegraphy students are admitted to the penmanship classes free.

We will give special rates of tuition to any who may wish to take this course in connection with the business course. This is a business that will pay any wide-awake young man to learn, for it is bound to bring a good position sooner or later, and is often a stepping stone to better things. All of our students who have completed this course in the past are now occupying good positions. If you have some knowledge of telegraphy, come to Eureka and complete the work. You will then be able to earn a good salary.

For further information write the teacher in charge,  
S. B. NORTON,  
Eureka, Ill.

## PHONOGRAPHY & TYPEWRITING DEPARTMENT

The best of facilities are offered for a thorough training in Shorthand and Typewriting for either amanuensis work or reporting. The instructor is an experienced reporter and teaches the Benn Pitman System.

This course includes:

English Grammar,	Spelling and Orthography,
English Literature,	Business Penmanship,
Letter Press Copying,	Office Practice,
Shorthand and Typewriting.	

**Typewriting**—The care and use of the Remington Typewriter is taught, careful attention being given to the different kinds of work the stenographer is called upon to do.

**Time Required**—This depends upon the natural aptness of the student, his previous education and the diligence with which he does the work. It takes from six to nine months to become proficient enough to fill a first class position acceptably. Shorthand and Typewriting skill has a commercial value, besides being an invaluable training in accuracy and quickness of thought. Do not be led to believe that it can be *mastered* by a quick-time, mushroom sort of a course; for a competent stenographer is not produced in three or four months.

**Tuition**—For Shorthand and Typewriting, \$1.80 a week, payable by the term in advance. This includes use of typewriter. Books, stationery, etc., for the whole course will be about \$4.00. Tuition for shorthand alone, \$1.50 a week. Use of typewriter, with instruction, 60 cents a week.

**Positions**—There is always a demand for shorthand writers who can typewrite their notes neatly and accurately. We have more applications than we can fill for such as are willing to make themselves capable of filling good positions.

**Special Notice**—Any one desiring a shorthand training at *small cost* should write at once for particulars. Address,

W. EARL MANVILLE,

Eureka, Ill.



## Special Departments.

### DEPARTMENT OF MUSIC.

T. DILLWYN THOMAS, MUS. BAC., DIRECTOR.

#### PIANO.

##### COURSE OF STUDY.

**Preparatory.**—Zwintscher Technic; Bertini, op. 29, op. 32; Bach, Preludien; Sonatas, Clementi.

**Freshmen Studies.**—Zwintscher Technic; Czerney, op. 299; Bach, Preludien; Sonatas, Clementi and Mozart.

**Sophomore Studies.**—Czerney, op. 750; Bach, Inventionen; Jensen, op. 32.

**Junior Studies.**—Czerney, 740; Cramer, Etudes; Bach, Inventionen; Mocheles, op. 70; Harmony, History.

**Senior Studies.**—Chopin, Etudes; Bach, Preludes and Fugues Kulak, Octave Studies. Suitable selections in solo work used throughout the course. Harmony.

Students finishing the Junior receive a diploma; those completing the course receive the degree of Bachelor of Music.

In presenting the course of piano-forte study, it is desired to give emphasis to the statement that the works cited are used as illustrative of the course pursued in the various grades. It does not follow that students must study these and no other works. The etudes are selected as a guide to the grade work to be pursued during each year. The compositions will be selected with a view to conformity to the general technical course, and also with special attention to the individual needs of each student. A piano-forte recital will be required of each student who receives a degree.

The atmosphere of the music school is of great value to the student. The course of study in this department consists of technical exercises to strengthen and control the muscles of



the fingers, hands and arms, and tends to assist in giving that variety of touch and skill necessary to the artistic performance of the compositions of the best ancient and modern composers. Recitals, in which advanced pupils take part, are given at intervals throughout the year, to show the work being done in the department, and to give stimulus to good work.

Pupils of any age will be received and be classified according to their proficiency. They will be received for any number of terms, but the entire course is earnestly recommended to all who wish to become accomplished amateurs, and especially to those who contemplate a professional career.

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## VOICE CULTURE.

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### FIRST YEAR.

Respiratory exercises, position of lips, tongue, larynx. Manner of attacking a tone. Exercises on a few central tones of easy production. How to form pure sounds of different registers; to extend chest tones up and medium tones down; to connect medium and head; to pass from one register to another without breaks or change of timbre; how to connect tones without slurring.

Study of Intervals and Correct Intonation.

Study of Pronunciation. Abv. Singing Tutor.

English and American Ballads.

### SECOND YEAR.

Scales and runs, Major, Minor and Chromatic.

Arpeggios of different kinds.

Exercises in Agility.

Laws and Study of Expression.

Marchesi's, op. 1, Marchesi's 20 Vocalises.

Songs and Selections from Italian Operas, Concert, Church Music, etc.

### THIRD YEAR.

Marchesi's 20 Vocalises continued.

Marchesi's Studies in Style, op. 4 or 7.

Study of Trill Appoggiatura, etc.

Study and Playing one's own accompaniments.

Oratorios, Creation and Messiah.

Concert Music, Church and Opera.

Study of Delivery and Expression.

All piano and voice students who expect to graduate must attend the classes in Harmony and Theory.

Diploma of Graduation will be given to those completing the Three Years' Course in Voice or Piano, and two years in Harmony and Theory.

Degree of Bachelor of Music will be given to those taking a Post-graduate Course of one year.

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## HARMONY AND THEORY.

Nature of Scales and Intervals.

Major Scale, Formation of Keys.

Minor Scale.

Intervals: Major, Minor, Augmented, diminished.

Triads of Major and Minor Scales.

Chords, Inversions.

Exercises in Three part writing.

Exercises in Four part writing.

Exercises in Movement.

Analysis of Chords.

Chord of the Dominant Seventh.

Inversions of the Chord of the Dominant Seventh.

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## SUSPENSION.

Exercises in Chord of the Dominant Seventh.

Chord of the Dominant Ninth and Inversions.

Exercises on Chord of the Dominant Ninth.

Triads, Major, Minor, Imperfect, Augmented.

Chord of the Augmented Sixth.

Diatonic Passing Notes.

Chromatic Passing Notes.  
Cadences, Transposition.  
Related Keys.

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### SPECIAL VOCAL COURSE.

There is a special course for Ministerial Students and Singing Evangelists in classes of four students. The course embraces a two years' study and prepares for Congregational Singing, Choir Training, etc.

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### TUITION.

#### PIANO AND VOICE.

Fall term, 15 weeks, 2 lessons per week . . . . .	\$22.50
Winter term, 12 weeks, 2 lessons per week . . . . .	18.00
Spring term, 12 weeks, 2 lessons per week . . . . .	18.00
One lesson one-half the above amounts.	

#### HARMONY AND THEORY.

Fall term, 15 weeks, 1 lesson per week . . . . .	\$7.50
Winter term, 12 weeks, 1 lesson per week . . . . .	6.00
Spring term, 12 weeks, 1 lesson per week . . . . .	6.00
Two lessons per week, double the above amounts.	

### DEPARTMENT OF ART.

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MARGARET R. MCKINNEY.

The study of art is receiving each year more and more attention and is rapidly finding a place in our educational system. This department was therefore established, and its advantages are open to students in the other departments as well as to those desiring to do special work. The course offered embraces all that is necessary to enable one to attain proficiency. The work is begun with lessons in free hand drawing. The study of form in outline is then taken up. Careful attention is afterwards given to light and shade, harmony of colors, perspective and values.

In the studio, oil and water color painting are the principle

features, but crayon work, pastel, and china painting are also taught. The Fall and Spring terms are chiefly devoted to out-door sketching. The habit of observation, which the work requires, imparts a taste for the beautiful in nature and art and renders the study pleasant as well as profitable. The student is constantly urged to make his work an expression of his own individuality.

In the Art Club Lubke's History of Art is studied. Sketches of early American artists are prepared and read and topics of general interest are discussed.

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## DEPARTMENT OF ELOCUTION AND ORATORY.

This department will be under the direction of Prof. J. H. Rayhill, who began his studies in expression under the celebrated reader, Dr. Howe, of Baliol College, Oxford, England. Prof. R. spent six months in Dublin, Ireland, attending lectures at Trinity College, and teaching in the city. From Dublin Mr. R. went to France and spent part of two years in study and travel. Since coming to this country he has taught in many leading institutions in various States. The method of instruction is not confined to any particular system, but represents the better parts of the different systems he has studied, combined with his own observations and investigations during many years in college work and public readings.

Particular attention will be paid to correct methods of breathing, as on this depends the power and purity of voice. Frequent drills will be given in Voice Culture, Articulation, Pronunciation and Gesticulation. The principles governing Emphasis, Inflections, Similes, Parables, &c., will be scientifically treated. Particular attention will be paid to conversation in its relation to reading and public address, as both concern the conveyance of thought to the individual. The aim will be to produce natural readers and speakers, for of all the faults in expression the most *common* and the *worst* is for a man not to be himself. "True art leads to nature and not to artifice."

An elocutionary contest by representatives of the class will be held at the close of the course. Each contestant will receive five (5) private lessons free.

Twenty class lessons, per pupil.....	\$5.00.
Private lessons (each).....	\$1.00.

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## DEPARTMENT OF PHYSICAL CULTURE.

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CLARENCE A. FINCH.

Complete courses are offered in the gymnasium, and separate classes are arranged for young men and young women.

Basket ball has been an interesting feature of the work the past year.

The fee is \$1.50 per term.



## Student Organizations.

### LITERARY SOCIETIES.

**Edmund Burke.**—The following preamble, copied from the constitution adopted at the organization of the Edmund Burke Society in the year 1857, is of interest in giving the origin of the society:

*Preamble:*—Whereas, since Walnut Grove Academy has been promoted to an institution of higher order among the schools of the state; we deem it expedient that the Walnut Grove Literary Institute be promoted to a position equally elevated with that of the college, by changing its name and revising its Constitution and By-Laws."

Though the society was organized one year after the Academy became a college, it was not until the 28th of May that the society was chartered. In the session of 1872-'73 the society opened its doors to women as members, and since then has had uninterrupted prosperity.

The hall which the society occupies in the Chapel building, was fitted up in 1893 with elegant modern furnishings and is today one of the attractive places in the institution.

The society holds an honorable place in the society life of the college, which is recognized as a distinguishing feature of student life at Eureka. A general literary and parliamentary training is the aim. Each member has performances assigned him on stated evenings, which, owing to the large increase of membership, now averages but one a month. Music students of the college with membership in the society have optional literary performance.

**Periclesian.**—In the beginning the present Edmund Burke and Periclesian societies were one. But a division occurred in the college year 1855-'56; one division has since been known as the Periclesian Society. It has well-furnished apartments in the east side of the Chapel building.

The policy of the society has been pre-eminently to cultivate a literary finish. The parliamentary and polemical drills have received a share of attention, but especial stress has been put upon the rhetorical perfectness of all productions. The historical paper, scientific essay, story, sketch, and oration are chief in its original work, while vocal and instrumental music is much employed.

Its system of dues and fines is about the same as observed by any well-organized body, and is duly adhered to. The purpose of all its members is to make the society evening the center of literary interest and the center of the week's work.

**Adelphian.**—The Adelphian society is the youngest society of the College, it having been organized only ten years ago. It was organized to meet the growing needs of the institution, as both of the other societies were well filled. Through its ten years of existence it has steadily advanced to a place of great usefulness in the life of the College

The society has fitted for itself a very neat room in the old recitation building, opposite the Y. M. C. A. room, where it holds its sessions each Friday evening. The distinctive feature of its program is the debate. This is made the first thing on every programme.

Another thing that is distinctly Adelphian, is that each meeting is opened by devotional exercises conducted by the Chaplain.

**The Joint Association** is formed of the Adelphian, Edmund Burke, and Periclesian literary societies. It exists for the transactions of business, and the promotion of the mutual interests of the three societies. Under its auspices the College paper—the *Pegasus*—is issued. Through this association the College has membership in the "Inter-Collegiate Oratorical Association" of the State. Twice during each school year the societies of this organization meet in friendly competition. On February 22d the oratorical contest is held, the winner representing the College in the inter-collegiate contest; and during commencement week the annual contest for literary and musical honors is held.

**Lecture Board.**—A committee of six, two from each of the three literary societies, is appointed each year to arrange for a series of entertainments. A splendid course was presented during the past year, and the best attractions to be secured will be presented during the session of 1899-1900.

## RELIGIOUS ORGANIZATIONS.

**The Young Men's Christian Association** is one of the strong institutions of the College. Its purpose is two-fold: First, to keep the young men from the evils of College life; second, to train them for Christian usefulness in after life.

In order to accomplish the first the Association aims to meet the new student at the train on his arrival and immediately throw around him influences for good.

In order to keep him in the right track and also to train him for life's work, regular prayer-meetings are held each Saturday evening from 6:15 to 7.00 o'clock. The meetings are aimed to be such as will interest all and lead all to take some active part. Much good is thereby accomplished, and several have been led through these meetings to confess their Savior for the first time. For the coming year the Association, under efficient leadership, promises to be a mighty factor in the student life of Eureka.

**The Young Women's Christian Association** was organized in October, 1889. Its purpose is to instruct and prepare young women to do definite Christian work, not simply in distinctive religious pursuits, but in the secular pursuits as well. While the Association is not a social club, yet the social element is so combined with the spiritual that unsaved women, being brought into contact with Christian young women are led to a higher and holier life. During the past the Association has been largely influential in bringing all young women more closely together in friendly sympathy.

**The Missionary Board** consists of a joint committee, appointed by the Young Men's and the Young Women's Christian Associations. It has the supervision of the missionary

interests of the College, such as the following; (1) The holding of monthly missionary prayer-meetings in connection with the regular weekly College prayer-meetings. (2) The conducting of a Mission study class, as outlined by the Student Volunteer movement. (3) The securing of lectures and addresses by the different missionary secretaries. (4) The holding of an annual missionary rally in order to raise funds to support Mr. E. E. Faris, the representative of the College in Africa. (Mr. Faris was sent to Africa in 1897, as a missionary from Eureka College. He is now located at Leopoldville, in Congo Free State, Africa. All friends of the College are asked to assist in his support.)

The Board holds regular monthly meetings to which all are at liberty to come, and its books are open to inspection at any time.

**Ministerial Association.**—Among the other Associations in the College for the promotion of Christian fellowship and culture is the Ministerial Association. This Association also has for its purpose the study of the plea of the Church of Christ, laying special stress on the distinctive features and the best methods of presenting it. A series of lectures is given each year, by representative men under the auspices of the Association.

**The Student Volunteer Band.**—The Student Volunteer movement began at Mt. Hermon, Mass., in 1886, at the first international student conference. It is now organized in thirteen different nations. In the United States and Canada there are 4,000 volunteers; 1,173 had sailed for the foreign field previous to January 1, 1898. The watch cry is "The evangelization of the world in this generation." One signing and forwarding to the general secretary, "It is my purpose, God willing, to become a foreign missionary," becomes a member of the movement. Eureka College for some years past has had its Volunteer Band.



## ATHLETIC ASSOCIATION.

All athletic enterprises of the College, except tennis and gymnastics, are under the control of a general Athletic Association, a strictly student body. Only members of the Association are allowed to represent the College on its football, baseball or track teams.

The Association is a member of the Illinois Inter-Collegiate Athletic Association. A series of inter-class ball games and the class field day in June enlist a large per cent of the students, in addition to those who are interested in gymnastics and tennis.

In 1891 the Board of Trustees purchased a five-acre tract of ground one block from the campus and gave it into the hands of the students as an athletic park. The track and field have been much improved during the past year.

At a meeting of the Association at the opening of the fall term, 1898 the College colors were changed from light blue to *maroon and old gold*, which action was ratified by the faculty.

Faculty supervision of athletics is left to a committee of three, whose work has in the past been confined to the prevention and rectifying of abuses; the policy of the faculty being to allow the students the largest liberty possible, in athletics, consistent with the chief aim of college life.

Tennis is practically under control of two clubs, which have courts on the campus and hold a joint tournament during Commencement week.

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## THE PEGASUS.

For ten years past the students have published the Eureka College Pegasus. It is edited by representatives of the literary societies and, besides making an interesting record of College events, it is quite a help to those students who desire to become newspaper men. The subscription is \$1.00 per year.



## Expenses.

### TUITION.

Tuition and other fees must be paid by the term in advance. A ticket admitting the student to all classes in the College (except as noted below), contingent fee included, is given to the student after the payment of the following fees:

Fall term, 15 weeks . . . . .	\$15.00
Winter term, 12 weeks . . . . .	12.00
Spring term, 12 weeks . . . . .	12.00
Library fee, per term . . . . .	1.00

### EXTRA TUITION.

#### DRAWING AND PAINTING.

Fall term, 15 weeks, 1 lesson per week (6 hours) . . . . .	\$ 7 50
Winter term, 12 weeks, 1 lesson per week (6 hours) . . . . .	6.00
Spring term, 12 weeks, 1 lesson per week (6 hours) . . . . .	6.00
Two lessons per week, double the above amounts.	

#### PIANO.

Fall term, 15 weeks, 2 lessons per week . . . . .	\$22.50
Winter term, 12 weeks, 2 lessons per week . . . . .	18.00
Spring term, 12 weeks, 2 lessons per week . . . . .	18.00
One lesson one-half the above amounts.	

#### HARMONY (in classes of two or more.)

Fall term, 15 weeks, 1 lesson per week . . . . .	\$ 7.50
Winter term, 12 weeks, 1 lesson per week . . . . .	6.00
Spring term, 12 weeks, 1 lesson per week . . . . .	6.00
Two lessons per week, double the above amounts.	

#### VOICE CULTURE.

Fall term, 15 weeks, 2 lessons per week . . . . .	\$22.50
Winter term, 12 weeks, 2 lessons per week . . . . .	18.00
Spring term, 12 weeks, 2 lessons per week . . . . .	18.00
One lesson per week, one-half the above amounts.	

Cost of lessons in typewriting and shorthand can be found under the respective headings in the Commercial Department.

## BOARDING.

Lida's Wood, the College boarding hall, described elsewhere in this catalogue, was designed originally as a home exclusively for the young lady students; but a limited number of young men are now received both as roomers and day boarders. This arrangement will be continued until such time as the young lady students require all the room. Rates at Lida's Wood are as follows:

Table board, per week . . . . .	\$2.25
Rooms, heated and lighted, per week . . . . .	1.00

Excellent boarding places near the College can be had in private families at \$3.00 to \$3.50 per week. Good day boarding can be secured at \$2.00 per week.

Students who desire to board themselves can obtain furnished or unfurnished rooms in the gentlemen's Boarding Hall, or in private houses, at from 50 cents to \$1.00 per week. Clubs are often formed both by gentlemen and ladies, and some students thus reduce living expenses to \$1.50, and even less per week.

With the best of boarding accessible at the above rates, it will be seen that there is no need for a large outlay of money in patronizing this College. It is the policy of the management to discourage extravagance on the part of students. Parents are advised not to furnish their sons and daughters, while in College, unlimited spending money, even though they may be able to do so.

Where it is possible for families to move to Eureka for the purpose of educating the young people, we strongly recommend this course. We will take great pleasure in giving information to those who desire to consider this plan. For any information not found in this catalogue, address

PRESIDENT J. H. HARDIN,  
Eureka, Ill.

# Names of Students.

## COLLEGIATE DEPARTMENT.

### GRADUATE STUDENT.

Hinman, Eva M., A. B.....Tremont.

### SENIORS.

Allyn, Walter H.....Modesto.  
 Davis, Charles O.....Polo.  
 Hotaling, Lewis R.....Fairbury.  
 Houck, Walter F.....LaSalle.  
 Jordan, Orvis F.....Sibley.  
 McReynolds, Paul.....Mason City.  
 Page, J. Frank.....Mystic, Iowa.  
 Tucker, Harry E.....Watseka.

### JUNIORS.

Bennett, Harry Gordon.....Monroe, Wis.  
 Finch, Clarence A.....Verona.  
 Fisher, Stephen E.....Washburn.  
 Hieronymus, Florence.....Eureka.  
 Hill, Roscoe R.....Mackinaw.  
 Idleman, Finis.....Lovington.  
 Johann, Helen.....Eureka.  
 Kirk, Jay T.....Carbondale.  
 Leeper, Will'am Dudley.....Chandlerville.  
 Phillips, Charles E.....Millington.  
 Swinford, Geneva.....Watseka.

### SOPHOMORES.

Cryus, J. Howard.....Eureka.  
 Fisher, Luella.....Washburn.  
 Gilcrest, Paul.....Eureka.  
 Hayden, Lucy Stata.....Eureka.  
 Haynes, Rose.....Eureka.  
 Lehman, Louis O.....Sterling.  
 Leonard, Howard.....Eureka.  
 Marlow, Charles W.....Tamaroa.  
 Pratz, Clark A.....Eureka.  
 Radford, Clair.....Eureka.  
 Record, Myrtle.....Charleston.

Smoot, Harry E.....	Petersburg.
Sorey, M. Lee.....	Winfield, Kan.
Tomb, Mabel.....	Eureka.
Verry, Leslie.....	Armington.
Weaver, Clifford Seldon.....	Eureka.
Wisherd, H. E.....	Quincy.
Wright, Kate.....	Stanford.

## FRESHMEN.

Bolin, Charles Edward.....	Milton.
Davenport, Ernest.....	Eureka.
Davison, Rolland.....	Eureka.
Foster, Guy.....	Blue Mound.
Groves, Harley C.....	Williamsville.
Hamilton, Walter.....	Harristown.
Harmon, Ira.....	Milford.
Harward, Harry G.....	Me bourne, Australia
Huff, Lewis G.....	Jesse, Ind.
Johann, Agnes.....	Eureka.
Maupin, Frank B.....	Eureka.
Meacham, Lilly.....	Eureka.
Radford, B. J., Jr.....	Eureka.
Radford, Theta.....	Eureka.
Spicer, Alexander R.....	Mendon.

## SPECIAL AND UNCLASSIFIED.

Bennett, Mrs. Bettie.....	Monroe, Wis.
Crawford, George W.....	Jonesboro.
Davison, Ida.....	Eureka.
Engle, Ira.....	Eureka.
Golden, John R.....	Bloomington.
Hall, Charles W.....	Sandoval.
Hardin, William R.....	Eureka.
Hieronymus, J. Caton.....	Eureka.
Ireland, Edith.....	Princeton, Ind.
Lakin, Lulu.....	Eureka.
Leeper, Mabel.....	Virginia.
Ray, Nellie.....	Eureka.
Reichel, H. C.....	Peoria.
Wadsworth, Mary F.....	Auburn.
Wray, Burton L.....	Dana.

## PREPARATORY DEPARTMENT.

## THIRD YEAR.

Allen, William T.....	Raymond.
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Camp, Harry.....	Harristown.
Cripps, Rodney.....	Eureka.
Greenwell, Ernest.....	Rushville.
Hanna, Roy.....	Eureka.
Ingels, Bert D.....	Hemlock, Ind.
Jacobsen, Noah.....	Niantic.
Kindred, W. H.....	Atlanta.
Lantz, Joseph Lee.....	Congerville.
Moore, Roy L.....	Eureka.
Porter, James.....	Tuscola.
Potts, Roy A.....	Raymond.
Radford, Grace.....	Eureka.
Ross, Oscar A.....	Walnut.
Rowell, Edith Irene.....	Eureka.
Seass, Bertha.....	Arthur.
Shepard, Elmer.....	St. Louis, Mo.
Smith, Frank P.....	Sweetwater.
Vawter, Lewis H.....	Mackinaw.

## SECOND YEAR.

Armstrong, A. J.....	Cantrall.
Atterbery, Carl.....	Chandlerville.
Barnett, James A.....	Hallville.
Bosworth, Charles W.....	St. Louis, Mo.
Britt, Bessie Louise.....	Armington.
Butler, Charles E.....	Bismarck, Mo.
Camp, George R.....	Harristown.
Campbell, Clarence E.....	Point Cedar, Ark.
Davidson, Robert J.....	Eureka.
Doan, Robert B.....	Walnut.
Gish, Gilbert A.....	Secor.
Granier, Mabel.....	Raymond.
Granier, Myrtle.....	Raymond.
Hamilton, Owen.....	Harristown.
Harrington, L. S.....	Cisne.
Haynes, Etnel.....	Eureka.
Horine, Carl O.....	Eureka.
Ireland, Edith.....	Princeton, Ind.
Lacock, Bertha M.....	Holder.
Lappin, John C.....	Washburn.
Lappin, William O.....	Washburn.
Manville, William Earl.....	Walker, Iowa.
Martin, Mabel.....	Mackinaw.
McGuire, Clara.....	Eureka.



McVay, Harry W.....	Ancona.
Parvin, Ira L.....	Clinton.
Pierce, Fred D.....	Paxton.
Pixley, Walter C.....	Orange, Cal.
Reynolds, Martha.....	Eureka.
Sealock, Burl H.....	Milwaukee, Wis.
Seymour, Charles Lincoln.....	Thomasboro.
Smith, Francis Edwin.....	Tiskilwa.
Stone, J. Sigurd.....	Chippewa Falls, Wis.
Stonier, Ira J.....	Eureka.
Verry, Lillian Fern.....	Armington.
Walling, A Ernest.....	St. Louis, Mo.

## FIRST YEAR.

Askew, Orren.....	Donovan.
Brown, Joseph W.....	Kasbeer.
Button, Lucile.....	Westport, Ky.
Campbell, James A.....	Point Cedar, Ark.
Coe, Blanche.....	Ancona.
Fordyce, Harry.....	Ancona.
Gilcrest, Robert A., Jr.....	Eureka.
Harris, Nellie.....	Sullivan.
Jacobs, Henry.....	Moweaqua.
Johnson, Stella Fay.....	Eureka.
Kinney, Charles E.....	Mt. Carroll.
Lakin, Lulu.....	Eureka.
Maxwell, Edna.....	Canton.
McVay, Daisy.....	Ancona.
Puett, Thomas Edwin.....	Beaver City, Ind.
Railsback, Charles Phillip.....	Tazewell.
Roberts, Glenn B.....	Eureka.
Ross, J. Howard.....	Ohio.
Seass, Nell Clare.....	Arthur.
Walling, John C.....	St. Louis, Mo.

## DEPARTMENT OF SACRED LITERATURE.

Armstrong, A. J.....	Eureka.
Barnett, James A.....	Hallville.
Bennett, Harry G.....	Monroe, Wis.
Bennett, Mrs. Bettie.....	Monroe, Wis.
Cunningham, E. L.....	Eureka.
Engle, Ira.....	Eureka.
Harrington, L. S.....	Cisne.
Harward, Harry G.....	Melbourne, Australia.

Hotaling, Lewis R.....	Fairbury.
Huff, Lewis G.....	Jesse, Ind.
Kindred, W. H.....	Atlanta.
Lehman, Louis O.....	Sterling.
Lowry, J. A.....	Eureka.
Marlow, Charles W.....	Tamaroa.
McVay, Harry W.....	Ancona.
Radford, Charles T.....	Eureka.
Reichel, H. C.....	Peoria.
Reichel, Mrs. H. C.....	Peoria.
Shepard, Elmer.....	St. Louis, Mo.
Sorey, M. Lee.....	Winfield, Kan.
Spicer, Alexander R.....	Mendon.
Spicer, Mrs. Sue B.....	Mendon.
Weaver, Clifford S.....	Eureka.
Wray, Burton L.....	Dana.

## DEPARTMENT OF MUSIC.

### PIANO.

Barlow, Lulu.....	Robinson.
Butcher, Myrtle.....	Palmyra.
Button, Lucile.....	Westport, Ky.
Button, Viola.....	Westport, Ky.
Frame, Artena.....	Eureka.
Harris, Nellie.....	Sullivan.
Ireland, Edith.....	Princeton, Ind.
Jacobsen, Noah.....	Niantic.
Johnson, Stella.....	Eureka.
Leeper, Mabel.....	Virginia.
McGuire, Nellie.....	Eureka.
Ruble, Ruby.....	Roanoke.
Seass, Bertha.....	Arthur.
Snyder, Lucy.....	Moweaqua.
Swinford, Geneva.....	Watseka.
Verry, Leslie.....	Armington.
Wasmuth, Hattie.....	Eureka.
Williford, Pearl.....	Harrisburg.

### VOICE CULTURE.

Campbell, Clarence E.....	Point Cedar, Ark.
Davenport, Ernest.....	Eureka.
Doan, R. B.....	Walnut.

Finch, Clarence A.....	Verona.
Fisher, Stephen E.....	Washburn.
Hardin, William R.....	Eureka.
Harward, Mrs. H. G.....	Melbourne, Australia.
Hotaling, Lewis R.....	Fairbury.
Ingels, Bert D.....	Hemlock, Ind.
Ireland, Edith.....	Princeton, Ind.
Kinney, E. C.....	Mt. Carroll.
Leeper, Mabel.....	Virginia.
Martin, Minnie.....	Mansfield, O.
Ray, Nellie.....	Eureka.
Rowell, Edith.....	Eureka.
Sealock, Burl H.....	Milwaukee, Wis.
Seass, Bertha.....	Arthur.
Smith, Frank P.....	Sweetwater.
Smoot, Harry E.....	Petersburg.
Tucker, Harry E.....	Watseka.
Walling, Ernest.....	St. Louis, Mo.
Williford, Pearl.....	Harrisburg.
Wyatt, Mrs. Pearl.....	Eureka.

### ART DEPARTMENT.

Barlow, Lulu.....	Robinson.
Evans, Myrtle.....	Eureka.
Eyman, Sophie.....	Harristown.
Hardin, Mrs. J. H.....	Eureka.
Johann, Mrs. Carl.....	Eureka.
Lakin, Lulu.....	Eureka.
Liggett, Helen.....	Eureka.
McGuire, Clara.....	Eureka.
McGuire, Mrs. J. A.....	Eureka.
Price, Mrs. Clay.....	Eureka.
Railsback, Olive.....	Minier.
Seass, Nell Clare.....	Arthur.

### COMMERCIAL DEPARTMENT.

*Adams, Jessie Northcutt.....	Moweaqua.
*Bilyeu, Isaac.....	Moweaqua.
Barlow, Lulu.....	Robinson.
Camp, George Russell.....	Harristown.
*Campbell, Alvin Nicholas.....	Loami.
Cramer, Charles H.....	Stanford.
*Davis, George B.....	Mackinaw.
*Groves, Harley Constant.....	Bloomington.

Gish, L. C.....	Eureka.
Garvey, John Walter.....	Mechanicsburg.
*Hayden, Paul Newcomb.....	Eureka.
*Hotaling, Philip Millard.....	Fairbury.
Hall, Charles Wilford.....	Sandoval.
Hunter, Ethyl Myrtle.....	Eureka.
*Jeanpert, Nell Frances.....	Eureka.
Jacobs, Henry.....	Moweaqua.
Jesse, Grace.....	Toluca.
Kinney, Ermine.....	Mt. Carmel.
*Lain, Ira Dean.....	Bloomington.
*Mateer, Alfred Thornton.....	Rutland.
*Major, Fred.....	Eureka.
Mayhall, Ross.....	Walnut.
Maupin, Benj. Frank.....	Eureka.
Orr, Jennie May.....	Canton.
Orr, Eva V.....	Canton.
Porter, James.....	Arcola.
Pixley, Walter Clifton.....	Eureka.
*Reynolds, Martha E.....	Eureka.
Ross, Harry.....	Walnut.
Strayer, Martin Luther.....	Stanford.
Stonier, Ira Joseph.....	Eureka.
Seymour, Charles Lincoln.....	Thomasboro.
*Workman, James William.....	Moweaqua.

### PHONOGRAPHIC DEPARTMENT.

Brown, Lyde.....	Eureka.
Camp, George Russell.....	Harristown.
*Campbell, Alvin Nicholas.....	Loami.
Cyrus, J Howard.....	Eureka.
Garvey, John Walter.....	Mechanicsburg.
Jeanpert, Nell Frances.....	Eureka.
Orr, Eva V.....	Canton.

\*Received Diploma.

## SUMMARY OF ATTENDANCE.

	Men.	Women.	Total.
Graduate Students, .....		1	1
Seniors, .....	8		8
Juniors, .....	8	3	11
Sophomores, .....	12	6	18
Freshmen, .....	12	3	15
Special and Unclassified, .....	8	7	15
			—
			68

## PREPARATORY DEPARTMENT.

Third Year, .....	16	3	19
Second Year, .....	27	10	37
First Year, .....	12	8	20
			—
			76

## DEPARTMENT OF SACRED LITERATURE.

All Classes, .....	21	3	24
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## DEPARTMENT OF MUSIC.

Piano, .....	2	16	18
Voice Culture, .....	14	9	23
			—
			41
Department of Art, .....		12	12
Commercial Department, .....	25	8	33
Phonographic Department, .....	4	3	7
			—
			261
Deducting names repeated .....			74
			—
Total number different students .....			187



## ALUMNI.

## OFFICERS OF THE ASSOCIATION.

President.....	O. B. Clark, '96
First Vice-President.....	C. B. Dabney, '88
Second Vice-President.....	Maggie Baird Roberts, '83
Secretary.....	Clara Beckelhymer, '96
Treasurer.....	Carl Johann, (A. M.), '79

The officers are also the Executive Committee.

## 1898.

Fred V. Clements, B. S., Principal of High School.....	Hoopeston
S. H. Goodnight, B. S., Student (Professor-elect Eureka College).....	Germany and France
Gertrude Hamilton, B. S.....	Harriestown
Eva M. Hinman, A. B., Graduate Student and Instructor.....	Eureka College
C. E. McNemar, B. S.....	Lexington
Morris P. Watson, B. S., Newspaper Correspondent.....	Washington, D. C.

## 1897.

Nellie Canterbury, B. S.....	Cantrall
Nellie Daugherty, A. B., Teacher.....	Gibson City
Myrtle Fisher, B. S.....	Eureka
Fred E. Hagin, A. B., B. S. L., Minister.....	Pekin
Hubert R. Hall, A. B., Student Columbia University.....	New York
Claude A. Lloyd, A. B., Student College of Physicians and Surgeons.....	Chicago
Carrie Liggett (Thomas), A. M.....	Chandlerville
Bertha Maxwell (Fuller), B. S.....	Monmouth
George L. Peters, A. B., Minister.....	Taylorville
Florence Radford (Griffith), B. S.....	Bloomington
W. E. Spicer, A. B., Minister.....	Detroit
D. H. Shields, A. B., Minister.....	Salina, Kan.
W. B. Swinford, B. S., Student, Harvard University.....	Cambridge, Mass.
Bertha A. Smith, B. S., Teacher.....	Fairbury
S. M. Thomas, A. M., Minister.....	Chandlerville
M. Lela Thompson, B. S.....	Perry
H. G. Waggoner, A. B., Minister.....	Mt. Morris
Sue M. Waggoner (Menges), B. S.....	Stanford
A. A. Wilson, A. B., Minister.....	Mattoon
S. H. Zendt, A. B., Minister.....	Dixon

## 1896.

B. M. Allen, B. S., Business Man.....	Chicago
J. T. Alsup, A. B., District Evangelist.....	Washington
Eva G. Ballou, A. B.....	Nunda
H. M. Barnett, A. B., Minister.....	Sheldon
Clara Beckelhymer, A. M.....	Eureka
R. L. Beshers, A. B., B. S. L., Minister.....	Tallula
Myrtle Canterbury (Hamilton), B. S.....	Harristown
O. B. Clark, B. S., Professor in Eureka College.....	Eureka
Wm. Drummet, A. B., B. S. L., Minister.....	Cuba
B. A. Franklin, B. S., Student.....	Harvard University
Ira Griffith, A. B., Teacher.....	Bloomington
J. H. Hall, B. S., Student Columbia Law School.....	New York
Una M. Hall (Boone), B. S.....	Chandlerville
Bertha R. Hoyt, B. S.....	Eureka
Russell Lowry, A. B., Editor Courier.....	Gibson City
Anna Lloyd, A. B.....	Eureka
Wm. Major, B. S., Student College Physicians and Surgeons.....	Chicago

J. J. Massie, A. B., Law Student.....	St. Louis, Mo.
M. Menges, A. B., Minister.....	Stanford
S. M. Parks, A. B., B. S. L., Minister.....	Decatur
Sadie R. Paul (Rogers), B. S.....	Bloomington
Rowena Pratz, A. M., Teacher.....	Eureka
H. J. Reynolds, A. B., Minister.....	Toulon
J. F. Smith, A. B. Minister.....	Carlock
J. N. Thomas, A. B., Minister.....	Kingfisher, Ok.
Bertha Wagoner, B. S., Teacher.....	Guthrie
Margaret Wagoner, B. S.....	Guthrie
Lillis F. Watson, B. S., City Editor Republican.....	Watseka

## 1895.

Lura Bacon (Wohlgemuth), B. S.....	Eureka
F. W. Burnham, A. B., Minister.....	Charleston
Florence M. Dabney (Love), B. S.....	Fish Hook
L. T. Faulders, A. B., Minister.....	Harristown
Minnie Garvey, B. S.....	Mechanicsburg
Olive M. Gillum (Allen), B. S.....	Eureka
W. J. Gillum, B. S., Teacher.....	Milford
Kate Hamilton, B. S., Teacher.....	Decatur
C. A. Heckel, A. B., B. S. L., Minister.....	Armington
B. C. Herr, A. B., B. S. L., Minister.....	Lexington, Ky.
E. A. Irwin, A. B., M. D., Physician.....	Chicago
C. A. Krause, A. M., Officer, German Army.....	Hamburg, Germany
E. Binnabel Lloyd Newcomer, (B. A.).....	Maroa

J. G. Quinlan, A. B., Teacher.....	Lafayette
Orman Ridgley, B. S., Law Student.....	Eureka
T. W. Rodecker, B. S., L. L. B., Lawyer.....	Pekin
J. T. Stivers, A. B., Minister.....	El Paso

## 1894.

Cenie Allison (Burnham), A. B.....	Charleston
W. R. Canterbury, B. S., Farmer.....	Cantrall
J. A. Clemens, A. B., Minister.....	Arcola
D. P. Coffman, B. S., Merchant.....	Augusta
A. B. Cory, A. B., Minister.....	Boone, Iowa
L. H. Darling, A. B., Teacher.....	Tonica
Myrtie Lee (McAdow), A. B., Teacher.....	Webster City, Iowa
Mabel Maxwell, B. S., Teacher.....	Lincoln
L. E. Newcomer, A. B., Minister.....	Maroa
F. D. Pratz, A. B., M. D., Physician.....	Moweaqua
Olive M. Reynolds (Pope), B. S.....	Washington, Ind.
D. F. Seyster, A. B., Minister.....	Lynnville
W. F. Shaw, A. B., Minister.....	Walnut
H. T. Swift, B. S., Teacher.....	Rutland
H. V. Teal, A. B., Lawyer.....	Rushville
D. N. Wetzel, A. M., B. S. L., Acting Professor of English, Eureka College.....	Eureka
Maud Wodetzky, B. S.....	Lincoln

## 1893.

H. B. Boone, A. B., Physician.....	Chandlerville
Zua I. Briggs (Pope), B. S.....	East St. Louis
Frank Culp, B. S., Physician.....	—
J. P. Litchenberger, A. B., Minister.....	Canton
C. C. Maxwell, B. S.....	Deceased
J. P. McKnight, A. B., Minister.....	Peoria
W. S. Perry, A. B., Assist. Co. Supt. Schools.....	Pontiac
F. E. Pope, B. S., Merchant.....	Du Quoin
W. W. Sniff, A. B., Minister.....	Gibson City
H. W. Wohlgemuth, A. M., Teacher.....	Eureka
J. M. Shepard, M. S., Banker.....	Lovington

## 1892.

Mabel Atwater (Taylor), B. S.....	Oskaloosa, Iowa
J. W. Carpenter, A. B., Minister.....	Washington
J. R. Crank, A. B., Minister.....	Blue Mound
L. F. Davis, A. B., B. S. L., Minister.....	Milton
W. E. Garrison, Ph. D., Professor in Butler College.....	Irvington, Ind.
J. C. Hall, A. B., Minister.....	Carmi
Charles Hamilton, B. S., M. D., Physician.....	Carlock

Edna Hamilton (Watson), A. B.	Chicago
Howard Hamilton, B. S., M. D., Physician	Bethany
Mary S. Hedrick, B. S., Secretary C. W. B. M.	Taylorville
Silas Jones, A. B., Minister	Sterling
B. B. Melton, A. B., Teacher, High School	Chicago
R. D. Pope, B. S., M. D., Physician	Washington, Ind.
L. Mabel Riddle (Carlock), B. S.	Peoria
K. C. Ventress, A. B., B. S. L., Minister	LaHarpe
W. H. Waggoner, A. B., B. S. L., Minister	Eureka
J. C. Watson, A. B., Prof. of Latin, High School	Chicago

## 1891.

Lizzie Dickerson (Stephens), B. S.	Harrisburg
Ella Ferry, M. A., Teacher	Cleveland, O.
Annie J. Jones (Wetzel), M. A.	Eureka
W. T. Brownlie, B. S., Merchant	Long Grove, Ia.
L. J. Carlock, A. B., Attorney-at-Law	Peoria
C. C. Rowilson, A. B., Minister	Indianapolis, Ind.
R. D. Smith, Jr., A. B., M. D., Physician	Bloomington, Ind.

## 1890.

J. M. Allen, Jr., B. S., Merchant	Eureka
J. W. Eichinger, A. M.	Decatur
T. W. Mavity, A. M.	Deceased
G. A. Miller, A. M., Minister	Covington, Ky.
W. M. Roberts, A. M., M. D., Physician	Norris
O. W. Stewart, A. M., Chairman Prohibition State Com.	Chicago
Elvira J. Seass (Stewart), A. M.	Chicago
R. E. Thomas, A. B., Minister	Petersburg
L. G. Whitmer, M. S., Lawyer	Bloomington

## 1889.

W. W. Chalmers, A. M., Supt. of Schools	Grand Rapids, Mich.
Thomas Chalmers, A. B., Minister	Port Huron, Mich.
Andrew B. Chalmers, A. B., Minister	Cleveland, Ohio
E. A. Gilliland, A. M., Minister	Clinton
R. E. Hieronymus, A. M., Professor of English Literature, State Normal (Professor-elect Eureka College)	Pasadena, Cal.
W. T. Jackson, A. M., Teacher	Pawtucket, R. I.
H. A. Minassian, A. M., M. D., Physician	Des Moines, Iowa
Maud McDonald (Conklin), B. S.	Eureka, Ill.
Mary Musick (Herrick), M. A.	Chicago
C. T. Radford, B. S.	Eureka
I. S. Whitmer, B. S., Merchant	Bloomington

## 1888.

Amber Amsler, M. A.	Bloomington
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T. A. Boyer, A. M., Minister.....	Stockton, Cal.
James Chalmers, Ph. D., Pres. State Normal School.....	Platteville. Wis.
C. B. Dabney, A. M., Minister.....	Mt. Pulaski
Effie Gepford (Pritchett), M. A.....	Niantic
Minnie Hobbs (Barton), A. M.....	Eureka
Myra Henderson (Willson), M. A.....	Hyde Park Hotel, Chicago
T. H. Haney, A. M., Principal of School.....	-----
N. L. Kiser, B. S.....	Mechanicsburg
W. T. Mitchell, A. M.....	Nebraska
Carrie McClun, A. M.....	West Liberty, Iowa
Eva McDonald, M. A., Teacher.....	Arthur
J. T. Ogle, A. M., Minister.....	Carrollton, Mo.
E. A. Riddle, A. M.....	Deceased
Nannie Taylor (Dunkin), M. A.....	St. Louis, Mo.
Marcie Waughop, M. A.....	Deceased

## 1887.

May E. Edwards (Wright), M. A.....	Denver, Col.
S. A. Ennefer, A. M., Minister.....	Niantic
J. W. Kern, A. M., States Attorney.....	Watseka
Fannie Lampton (Craver), M. A.....	Minneapolis, Minn.
Lucy Major (Darst), M. A.....	Eureka
L. C. McPherson, A. M., Minister.....	Buffalo, N. Y.
Mamie H. Richardson (Thrapp), M. A.....	Pittsfield
W. G. Smith, B. S., Minister.....	Delphi, Ind.
J. N. Schwartz, A. B., Lawyer.....	Chicago
H. M. Shafer, M. S., Student Harvard University.....	-----
-----	Cambridge, Mass.
R. F. Thrapp, A. M., Minister.....	Pittsfield
C. R. Vandervort, A. M., Principal Greeley School.....	Peoria

## 1886.

E. V. Aten, A. B., Editor.....	Houston, Tex.
R. E. Conklin, A. M., Professor in Eureka College.....	Eureka
H. N. Herrick, A. M., Prof. Latin, High School.....	Chicago
L. C. Spooner, A. B., Lawyer.....	Armourdale, Kan.

## 1885.

George E. Goodin, A. B., Farmer.....	Pittsfield
Perry B. Hobbs, A. B., Editor Call.....	Roanoke
Penelope J. Hobbs, M. A.....	Deceased
Harry G. Hawk, B. S., Merchant.....	Bloomington
Rosa A. Rhodes (Bird), M. A.....	Mechanicsburg
S. D. Vawter, M. S., Minister.....	Metcalf
Cora Major, M. A.....	Deceased



## 1884.

W. H. Cannon, A. M., Minister.....	Lexington
W. D. Dewesse, A. M., Minister.....	Kankakee
L. D. Hickman, B. S.....	Wichita, Kan.
Anna McClure (Banta), M. A.....	Eureka
Clara B. Roberts (Cannon), M. A.....	Lexington
W. E. Shastid, A. M., M. D., Physician.....	Pittsfield

## 1883.

Maggie Baird (Roberts), M. A.....	Eureka
J. Clarence Lindsey, A. B., M. D., Physician.....	Chicago
Ola Moore, M. A., Teacher.....	Eureka
Emma Neal (Walker), M. A.....	Springfield
Ollie Whitmer (Willson), M. A.....	Bloomington

## 1882.

J. D. Dabney, A. M., Minister.....	El Dara
J. F. Ghormley, A. M., Evangelist.....	Portland, Ore.
L. E. Hedrick, A. B., Teacher.....	Chicago
L. C. Hickman, B. S., Merchant.....	Wichita, Kan.
W. H. Kern, A. M., Minister.....	Du Quoin
J. M. Smoot, A. M., State's Attorney.....	Petersburg

## 1881.

Millie Brooks (Smoot), M. A.....	Petersburg
John C. Eldridge, A. M.....	Gainesville, Tex.
Louis C. DeGuibert, A. M., Lawyer.....	Sioux City, Iowa
Ermine L. Huston (Henry), M. A.....	Ouray, Col.
E. Grace Moss, M. A., Teacher.....	Lebanon, Mo.
Geo. W. Ross, A. M., Minister.....	Vermont
Frank G. Willson, A. B.....	Deceased
J. Oscar Willson, A. B., Banker.....	Bloomington

## 1880.

John D. Allen, A. B., Farmer.....	Armington
Annie E. Davidson, M. A.....	Eureka
James H. Gilliland, A. M., Minister.....	Bloomington
Minnie Harlan (Eyman), M. A.....	McPherson, Kan.
Metta Hart (Barton), M. A.....	Deceased
Cora L. Lindsey (Lauder), M. A.....	Chicago
Charity E. Munsell (Davidson), M. A.....	Eureka
Clay C. Price, A. B., Farmer.....	Eureka
Joseph R. Southerland, B. S., Minister.....	Monte Vista, Cal.
Arabell Trumbo (Megredy), M. A.....	Loami

## 1879.

B. O. Aylesworth, A. M., LL. D., Minister.....	Denver, Colo.
--	---------------

John D. Clark, A. B., Editor Democrat.....Eureka  
 E. O. Eymann, A. B., Banker.....McPherson, Kan.  
 P. A. Felter, A. B., Farmer.....Eureka  
 Clay Willcockson, B. S., Teacher.....New City

## 1878.

Harvey O. Breeden, A. M., LL. D., Minister.....Des Moines, Iowa  
 Abner P. Cobb, A. M., Minister.....Decatur  
 George Carlock, A. M.....Deceased  
 DeWitt C. Pixley, A. B., Merchant.....Orange, Cal.

## 1877.

Sallie L. Carson, M. A.....Deceased

## 1876.

Millard F. Anderson, B. S., Farmer.....Colfax  
 Hirman K. Coleson, A. B., Editor.....West Point, Miss.  
 Leoria Emerson (Richardson), M. A.....Kansas City, Mo.  
 Eva Howe (Leeper), M. A.....Virginia  
 Orson Q. Ovatt, A. M., Minister.....Kendallville, Ind.  
 Lovell B. Pickerill, A. M.....De Land  
 W. Frank Richardson, A. M., Minister.....Kansas City, Mo.  
 Belle Sharp (Van Volkenburg), M. A.....Livermore, Cal.

## 1875.

Emma Hodgson (Pickerill), M. A.....De Land  
 Charles Sharp, A. B.....Hanford, Cal.

## 1874.

Lucinda Carson (Ward), M. A.....Oregon  
 Annabel Clark (Livingstone), M. A.....Deceased  
 Arthur A. Leeper, B. S., Lawyer.....Virginia  
 George L. Warlow, B. S., Lawyer.....Fresno, Cal.

## 1873.

Georgina Callender (Johann), M. A.....Eureka  
 Ammon Coombs, A. B., Druggist.....Paxton  
 J. B. Harris, A. M., Minister.....Talmage, Neb.  
 Jenet E. Murray (Darst), M. A.....Galesburg  
 O. A. Richards, A. M., Minister.....Alaska  
 Charles A. Shirley, B. S., Lawyer.....Chicago  
 George R. Shirley, B. S., A. B., Lawyer.....Chicago

## 1872.

M. Leona Boggs (Dale), M. A.....Sac City, Iowa  
 Charles W. Campbell, A. B.....Topeka, Kan.  
 W. H. Crow, A. M., Lawyer.....Pittsfield  
 Albert W. Carson, B. S., M. D., Physician.....Dover, Kan.

E. J. Hart, A. M., Minister.....	Wheeling, W. Va.
Edward Litchfield, B. S., Banker.....	Flanagan
T. L. Trobridge, B. S., Teacher.....	Wymore, Neb.
J. G. Waggoner, A. M., Field Secretary Eureka College.....	Eureka
J. M. Willard, A. B., Machinist.....	Decatur

**1871.**

John I. Barnett, A. B., Teacher.....	Hallsville
J. K. Breeden, A. M., Lawyer.....	Tuscola
Clara L. Davidson, M. A., Treasurer of Eureka College.....	Eureka
Joel Dunn, B. S., Lawyer.....	Bement
James Kirk, A. M., Professor Southern Normal.....	Carbondale
Charles Wilson, B. S., Lawyer.....	Peoria

**1870.**

O. P. Hay, A. M., Ph. D., Field Museum.....	Chicago
Ella M. Myers (Huffman), M. A.....	Prescott, Iowa
Hattie Orton (Longfellow), M. A.....	Longmont, Col.

**1869.**

Cicero Buchanan, A. M., Lawyer.....	Evansville, Ind.
W. T. Cussins, A. B., Lawyer.....	Decatur
E. R. Eldredge, A. M., Lawyer.....	Chicago
George W. Sweeney, A. M., Minister.....	Chicago

**1868.**

John Bain, A. B., Minister .....	Marysville, Kan.
Minnie I. Callender, M. A .....	Deceased
Emma A. Clark (Crow), M. A .....	Pittsfield
H. U. Dale, A. M., Minister.....	Sac City, Iowa
S. F. Davidson, A. M., Associated Press.....	Chicago
Laura Fisher (Gibson), M. A., Teacher of Music....	Kansas City, Mo.
W. J. Longfellow, B. S., Farmer.....	Longmont, Col.
Maria J. McCorkle (Poynter), M. A .....	Lincoln, Neb.
Edwin Rogers, A. B., Minister.....	—, Utah

**1867.**

John W. Allen, A. M., Minister.....	Cleveland, Ohio
N. S. Haynes, A. M., Minister .....	Eureka
Jennie H. Neville (Campbell), M. A.....	Topeka, Kan.
James H. Nutting, A. B., Minister.....	Woonsocket, R. I.
W. A. Poynter, A. B., Governor of Nebraska.....	Lincoln, Neb.
Eliza F. Rogers, M. A .....	Deceased

**1866**

Emma Campbell (Ewing), M. A.....	Jacksonville
W. W. W. Jones, A. M., Business Man .....	Denver, Col.
J. H. McDonald, A. B., Lawyer.....	Springfield

B. J. Radford, A. M., LL. D., Professor Eureka College..... Eureka  
 Peter Vogel, A. M., Minister.....Somerset, Pa.  
 Carrie V. Wright (Dixon), M. A.....LaHouge

## 1863.

Eli Fisher, A. M., State Evangelist..... Medford, Oregon  
 Belle Johnson (Allen), M. A.....Deceased  
 Leroy Skelton, A. B.....Deceased

## 1862.

Samuel K. Hallam, A. M., Minister.....McKinney, Tex.

## 1861.

T. R. Bryan, A. M., Treas. of Extension Fund.....Kansas City, Mo.  
 W. J. Carpenter, A. M.....Colusa, Cal.  
 H. D. Clark, A. M., Minister.....Mt. Sterling, Ky.  
 Mollie G. Clark (Hawk), M. A.....Bloomington  
 J. F. Davidson, A. M., Lawyer.....Hannibal, Mo.  
 Sallie J. Davidson (Crawford), M. A.....Eureka  
 Rutila Gillum (Hoyt), M. A.....Forrest  
 D. V. B. Hallam, A. B., Merchant.....Los Angeles, Cal.  
 Nellie R. Jones (Bryan), M. A.....Kansas City, Mo.  
 A. H. Smith, A. M., Farmer.....Eureka  
 J. H. Rowell, A. M., Lawyer.....Bloomington  
 Lizzie A. Waughop (Wilmot), M. A.....Sparland

## 1860.

E. W. Dickinson, A. M., Farmer.....Eureka

## HONORARY DEGREES.

George Callender, A. M., 1869.....Deceased  
 Elmira J. Dickinson, M. A., 1869.....Eureka  
 O. S. Reed, A. M., 1869.....Springfield  
 J. B. Crane, A. M., 1872.....Baltimore, Md.  
 R. C. Norton, A. M., 1873.....Ash Grove, Mo.  
 H. W. Everest, LL. D., 1878.....Des Moines, Iowa  
 Carl Johann, A. M., 1879, LL. D., 1887.....Eureka  
 F. M. Bruner, LL. D., 1887.....Deceased  
 B. J. Radford, LL. D., 1893.....Eureka  
 C. J. Scofield, LL. D., 1897.....Carthage

## GRADUATE DEGREES.

John A. Lowry, M. S., 1898.....Eureka



## ALUMNI OF ABINGDON COLLEGE.

Who, by the consolidation of Abingdon College with Eureka College in Eureka, Ill., became thereby members of the Alumni of Eureka College.

### 1884.

Frank Bruner, B. E. L., M. D., Physician.....St. Louis, Mo.  
 Jessie Bruner (Minassian), M. E. L.....Des Moines, Iowa  
 Minnie Yonkin (Hall), M. E. L.....Monmouth  
 H. B. Scheitlin, B. E. L., Bank Cashier.....Abingdon

### 1883.

Fannie Bruner (Jeffrey), M. E. L.....Terre Haute, Ind.  
 Annie Givens (Thomas), M. E. L.....Chicago  
 Nettie Gillapsie, M. E. L.....Deceased  
 T. F. Weaver, B. E. L., B. S. L.....Sullivan  
 I. D. Graham, A. M., Prof. State Agri'l College....Manhattan, Kan.

### 1880.

J. B. Campbell, A. B.....Deceased  
 H. L. Bruner, A. M., Prof. Butler University.....Irvington, Ind.  
 Lloyd Kirkland, B. E. L., Lawyer.....Chicago  
 W. H. Smith, B. E. L.....  
 Effie Marshall, M. E. L., Teacher.....Abingdon

### 1879.

Lettie Bruner (Givens), M. E. L., Music Teacher.. Des Moines, Iowa  
 Edgar Hawes, B. E. L.....Deceased

### 1878.

C. C. Pierce, B. E. L., Minister.....Kansas  
 Henry C. Cox, A. M., Teacher.....Chicago

### 1877.

D. F. Givens, A. B., Manufacturer.....Des Moines, Iowa

### 1876.

H. E. Allen, B. S.....Berwick  
 C. F. Nesbit, B. S., County Surveyor.....Chase County, Kan.  
 J. C. Snyder, B. S., Farmer.....Constant, Kan.  
 Sadies B. Harris, Mrs., B. S.....Burlington, Col.  
 C. H. Craig, B. S.....Deceased  
 D. V. Hampton, B. S.....Deceased  
 Lou Aailey (Davis), Teacher, B. S.....Bryant

### 1875.

J. H. Gilliland, A. B., Minister.....Bloomington



J. S. Huey, A. B., Lawyer.....	Chicago
Myra Patrick (Huey), A. B.....	Chicago
Theda Dodge (Gill), B. S.....	McPherson, Kansas
J. B. Ingels, A. B., Physician.....	Deceased
H. Knappenberger, B. S., Physcian.....	Sciota
C. Robbins, B. S., Prin. Bus. College.....	Sedalia, Mo.
Minnie Newcomer (Townley), B. S.....	Shubert, Neb.
Ella Rice, B. S.....	

## 1874.

E. C. Bonham, B. S.....	Deceased
W. D. Williams, B. S., Banker....	Fort Wayne, Texas
D. S. Harris, B. S., Teacher.....	Burlington, Col.

## 1873.

M. Ingels, A. M., Evangelist.....	Leanna, Kas
D. C. Barber, A. M., Merchant.....	Denver
J. S. Griffin, A. M.....	Wichita, Kan.
J. W. Hopwood, A. M.....	Pond Creek, Okla.
J. W. McClure, A. M.....	Preston, Iowa
Josephus Hopwood, A. M., Pres. Milligan College.	Milligan City, Tenn
J. R. Roberts, A. M., Minister.....	Springfield, Mo.
Ada Bryan (Moore), B. S.....	Deceased
Carrie Bryan, B. S.....	Abingdon
G. W. Oldfather, B. S., Teacher.....	Chicago
A. A. Gingrich, B. S., Merchant.....	Galesburg
Libbie F. Ingels, Mrs., B. S.....	Leanna, Kas
Susie Latimer (Vandervolt), B. S.....	Shenandoah, Iowa
Mollie Scott (Morris), B. S.....	Deceased
G. L. Brokaw, A. M., Minister.....	Des Moines, Iowa
C. W. Domback, B. S., Merchant.....	Des Moines, Iowa
E. B. Dixon, B. S., County Clerk.....	Rushville
J. W. Moore, B. S., Stock Dealer.....	Chicago
J. W. F. Scott, B. S.....	Deceased
A. H. Turner, B. S., Merchant.....	Chanute, Kan.
C. L. Neill, B. S., Merchant.....	Rushville
W. Taylor, B. S.....	Summit

## 1872.

C. W. Hardesty, B. S.....	Montana
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## 1871.

Wm. Adcock, B. S., Farmer.....	Monmouth
E. Adcock, B. S., Lawyer.....	Chicago
G. W. Armstrong, B. S., Teacher Nat. Science....	Kansas City, Mo.
J. W. Boyd, B. S.....	Deceased

W. H. Berry, B. S.....	Blandinsville
S. H. Butler, B. S., Banker.....	Fall River, Kan.
Emma Crawford (Aten), B. S.....	Abingdon
F. M. Gideon, B. S., Lawyer.....	Washington, D. C.
S. C. Hungate, B. S.....	Deceased
G. W. Husted, B. S.....	Fort Madison, Iowa
J. C. Jackson, B. S. Teacher.....	Iowa
W. H. Kerns, B. S., Teache.....	Deceased
W. H. Lovitt, B. S., Music Teacher.....	LaHarpe
T. F. Odenweller, A. B., Pastor.....	Des Moines, Iowa
George Sharpe, B. S.....	Billings, Mo.
T. Florence Givens, (Hatchitt), B. S.....	Abingdon
Nettie Murray (McDill), B. S.....	Morning Sun, Ohio
Anna E. Quinn (Price), B. S.....	Toulon
Mary Stockton (Holt), B. S.....	Augusta
J. M. Morris, A. B., Minister.....	Pittstown, N. Y.
T. H. Goodnight, A. B., Minister.....	Burnside

## 1870.

J. H. Bacon, B. S.....	Chicago
J. M. Butler, B. S., Teacher.....	Tennessee
D. C. Chipman, B. S., Real Estate Dealer.....	Kansas City, Mo.
J. B. Shawgo, B. S., Physician .....	Quincy
Emerson Wood, B. S.....	Napa, Cal.

## 1869.

Geo. E. Dew, A. B., Minister.....	Missouri
Emma Veach (Lomax), M. E. L., Teacher.....	Abingdon
O. J. Beam, B. S.....	Avon
J. F. Long, B. S.....	Deceased
A. B. Price, B. S., Teacher.....	Canton, Mo.

## 1868.

A. D. Butler, A. M., Farmer.....	Napa, Cal.
J. W. Carson, A. M.....	Wakeeney, Kan.
J. H. Garrison, A. M., Ed. Christian Evangelist....	St. Louis, Mo.
R. E. Heller, A. M., Lawyer.....	Topeka, Kan.
J. H. Smart, A. M., Minister .....	Centralia
Lizzie Dodge (Carson), M. E. L.....	Wakeeney, Kan.
Lizzie Garrett (Garrison), M. E. L.....	St. Louis, Mo.
Jennie Hamilton (Jacobs), M. E. L.....	West Branch, Wash.
Rinda Hamilton (Chesney), M. E. L.....	Topeka, Kan.
F. G. Johnson (Allen), M. E. L.....	Santa Rosa, Cal.
Mattie Morris (Shawgo), M. E. L.....	Deceased
Ella Mosher (Price), M. E. L .....	Deceased
Rachel R. Rose (Garrison), M. E. L.....	Deceased

William Garrison, B. S.....Sharon, Kan.  
 A. N. Harris, B. S..... Deceased  
 R. A. Lovitt, B. S., Lawyer.....Salina, Kan.  
 A. N. Thompson, B. S.....Pueblo, Colo.  
 J. T. Toof, B. S., Minister..... Deceased  
 E. M. Dew (B. S.)..... Deceased

**1867.**

S. E. Garrett (Smart), M. E. L..... Centralia  
 G. S. Smith, B. S., Lawyer.....Omaha, Neb.

**1866.**

Mary Harris (Thompson), M. E. L., Music Teacher. Los Gatos, Colo.  
 Maggie Thompson (Harris), M. E. L.....Macomb  
 W. H. Clark, A. M., Editor..... Abingdon  
 O. P. Nicholas, B. S.....San Francisco, Cal.

**1865.**

A. Linn, A. M..... Deceased  
 M. N. Parker, B. S., Teacher.....Sabetha, Kan.

**1864.**

S. P. Lucy, A. B..... Deceased  
 C. S. Woodmansee, A. B..... Mississippi  
 J. Hyde, B. S..... Deceased  
 Bettie Davis (Lucy), M. E. L., Teacher.....Rock Island  
 Lizzie Lyon (Linn), M. E. L.....Denver, Colo.

**1863.**

L. M. Butler (Ground), M. E. L.....Monmouth

**1862.**

S. L. Charles, A. M., Merchant .....Aurora  
 Judge Durham, A. M., Minister.....Irvington, Cal.  
 G. H. Laughlin, A. M., LL. D..... Deceased  
 W. S. Ross, A. M., Farmer..... Alma  
 H. M. Coffeen, B. S., M. C..... Wyoming  
 S. P. Harris (Reed), M. E. L.....Los Gatos, Colo.  
 D. J. Ross (Laughlin), M. E. L.....Kirksville, Mo.

**1860.**

A. P. Aten, A. M.....Hutchinson, Kan.  
 J. H. Black, A. M., Farmer.....Kearney, Neb.  
 J. H. Freeman, A. B..... Deceased  
 C. E. Price, A. M., Surgeon U. S. A.....Deceased  
 J. A. Dawson, B. S..... Deceased  
 H. C. Maxwell, B. S..... Deceased  
 Fannie N. Charles, M. E. L..... Deceased

## 1859.

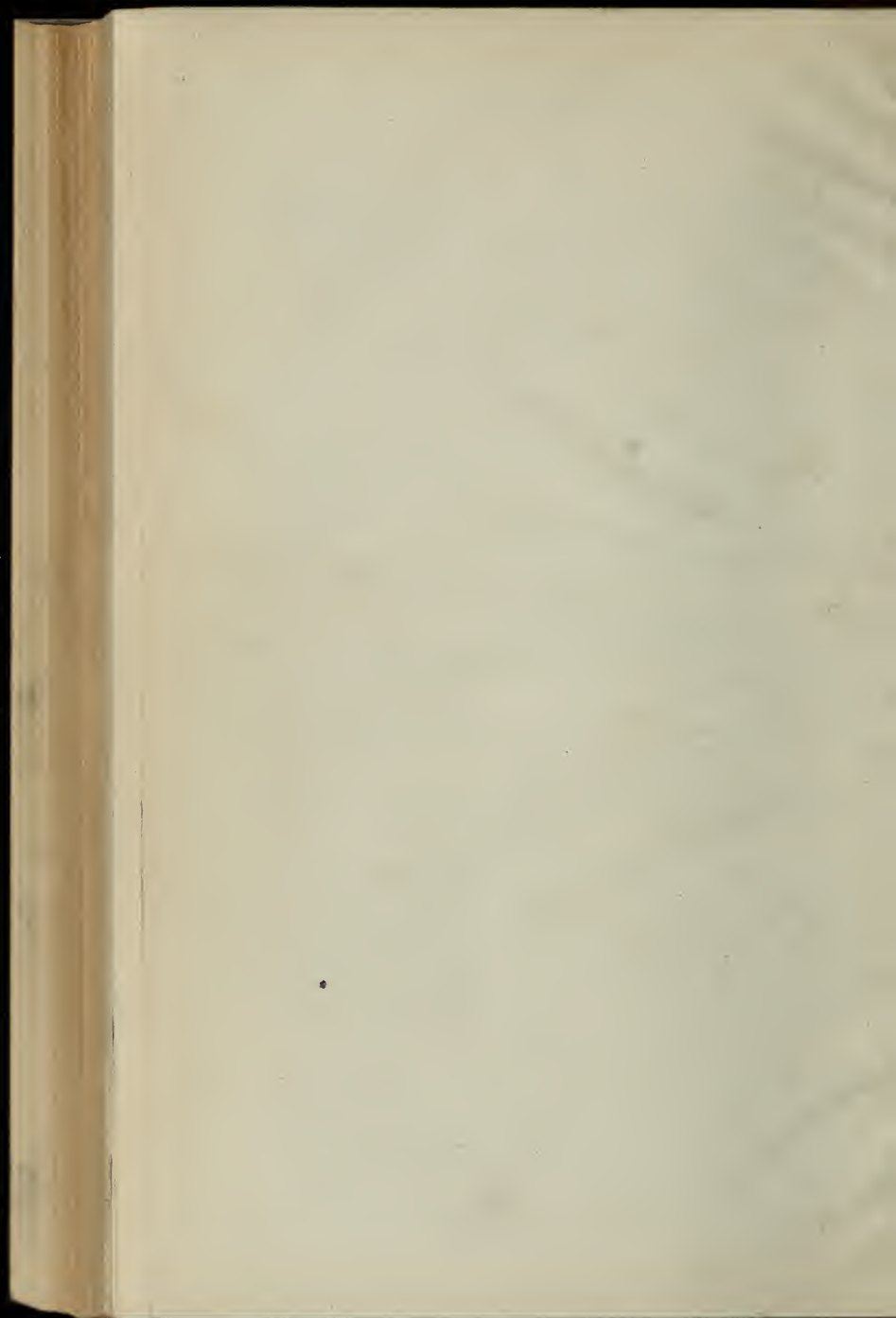
G. T. Carpenter, A. M.....	Deceased
A. M. Coffeen, A. M., Coal Dealer.....	Champaign
J. M. Martin, A. M., Real Estate Agt.....	Fresno, Cal.
A. P. Bennett (Martin), M. E. L.....	Fresno, Cal.
K. L. Covey (Tickner), M. E. L.....	
M. A. Gaines (Coffeen), M. E. L.....	Champaign

## 1858.

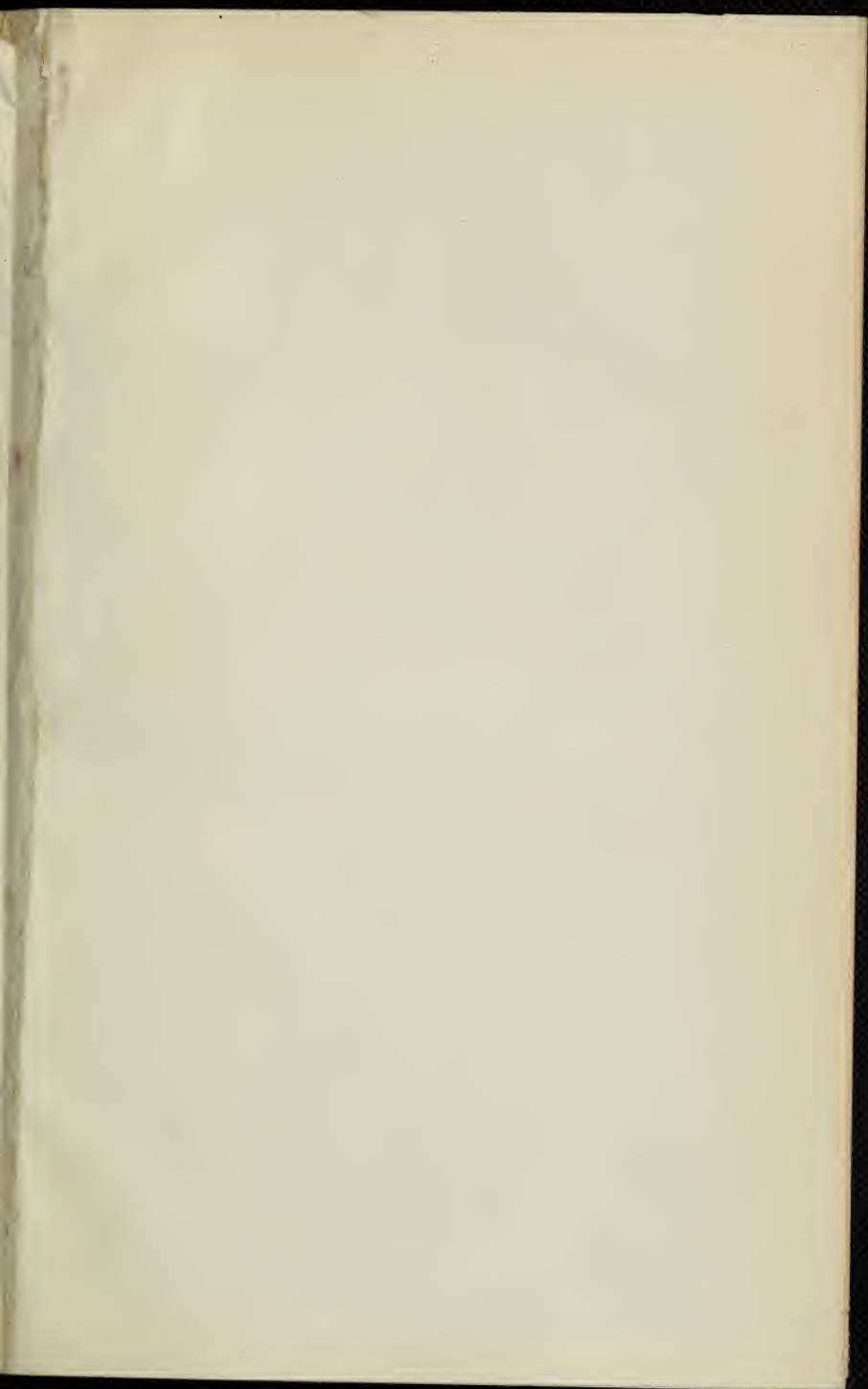
C. C. Button, A. B.....	Deceased
M. F. Button, A. M.....	Deceased
Wm. Griffin, A. M.....	Carthage
W. D. Stewart, A. B.....	Deceased
A. J. Thompson, A. M., Teacher .....	Louisville, Ky.
G. H. Fields, B. S., Physician.....	St. Louis, Mo.
M. C. Murphy (Hallam), M. E. L.....	Monmouth
A. L. Upham (Wood), M. E. L.....	Virginia
E. J. Whitman (Durham), M. E. L.....	Irvington, Cal.

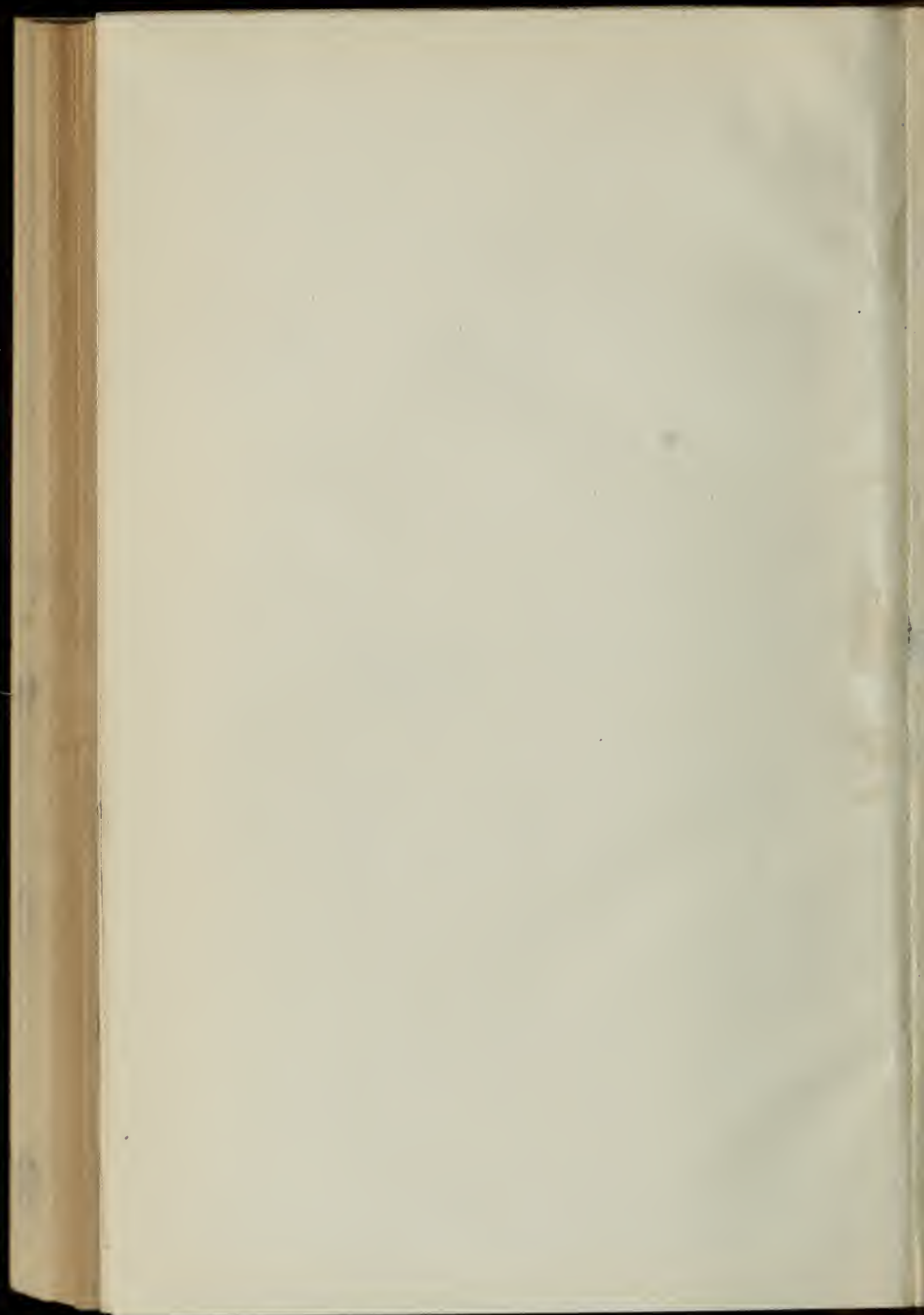
## 1857.

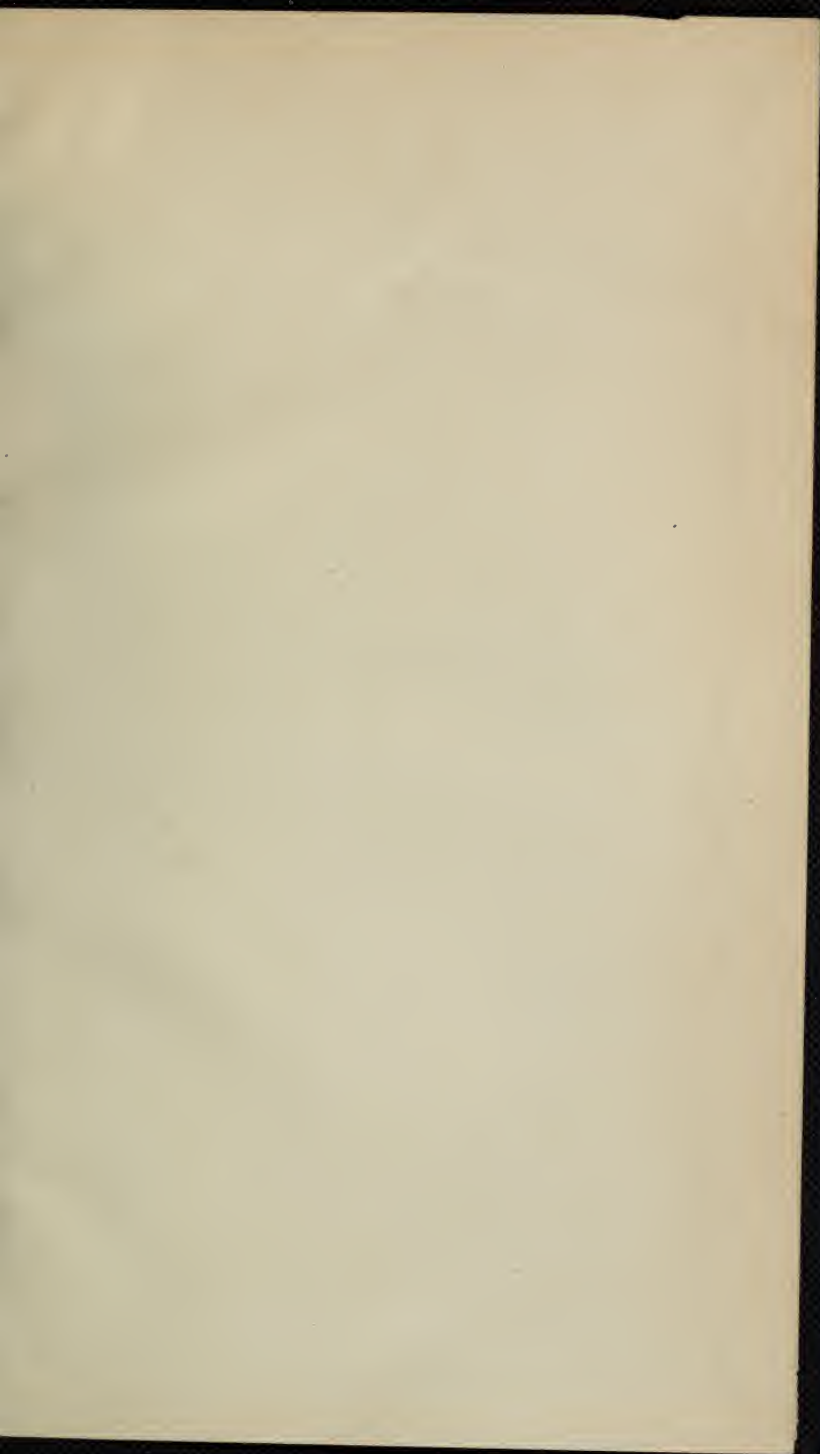
Fannie C. Davis (Smith), M. E. L.....	Missouri
M. G. Mayhew (Lonsdale), M. E. L.....	Columbia, Mo.

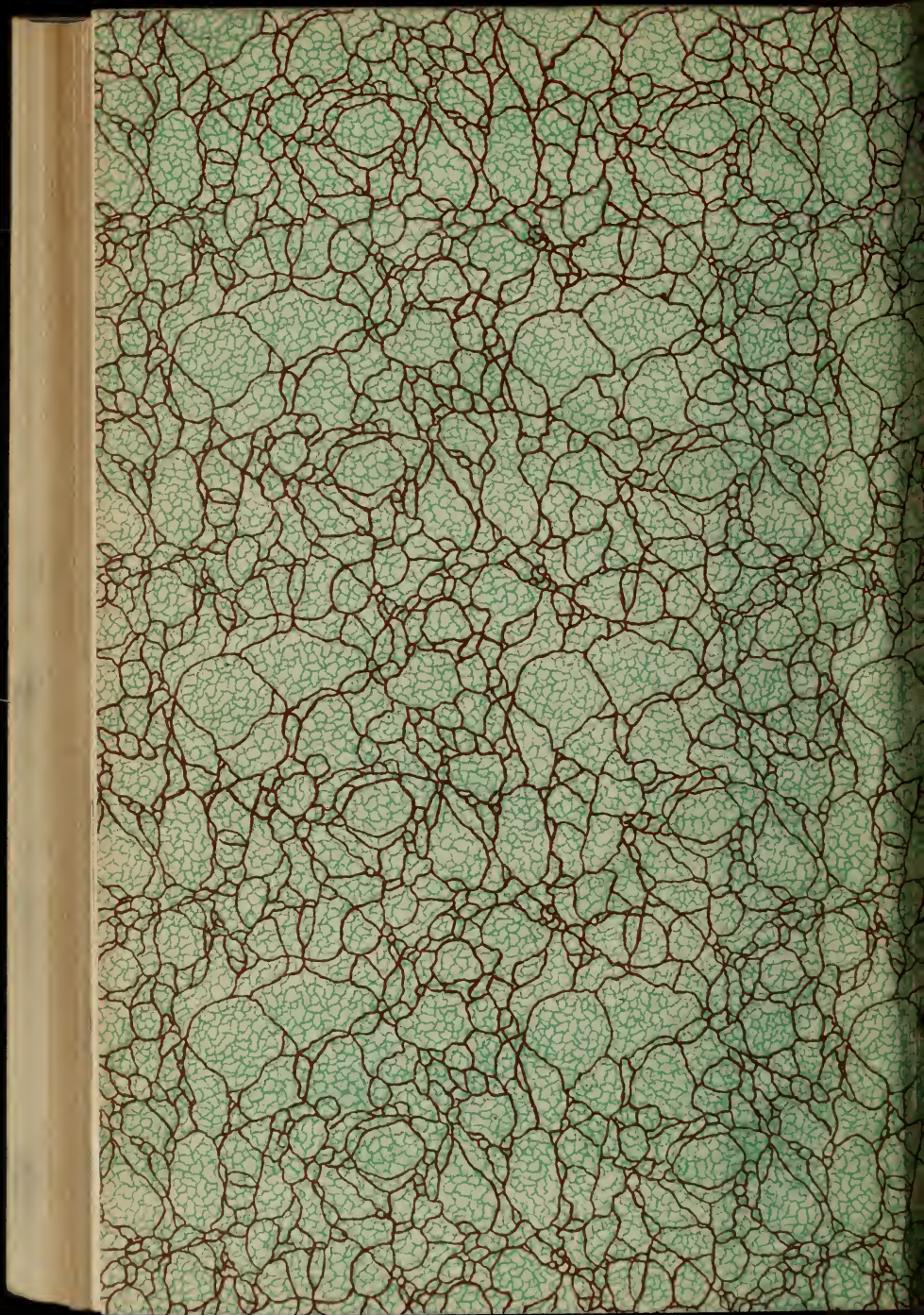




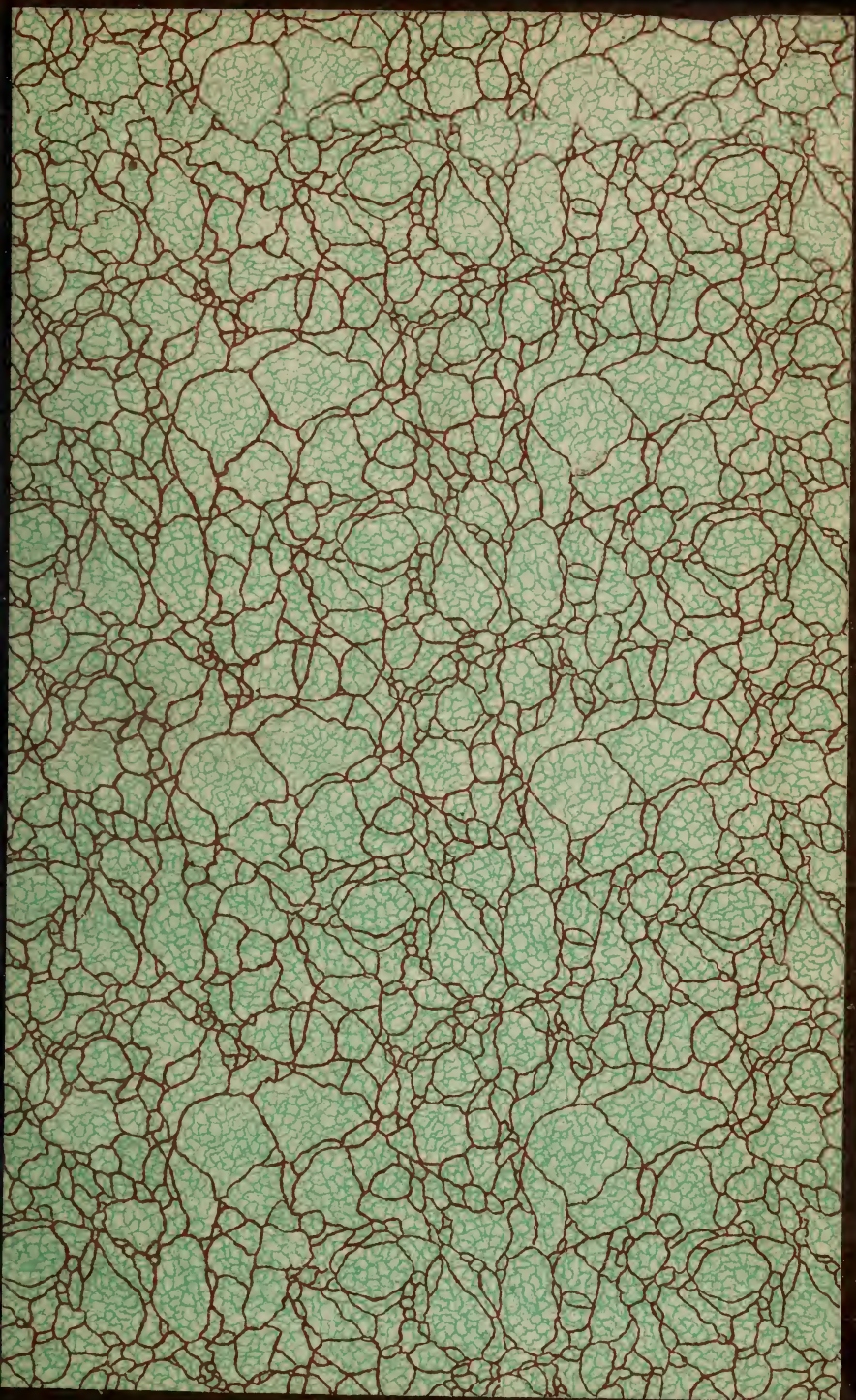














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